School of Education

EDUC6120: Research and School Transformation

Callaghan and Online
Semester 1 - 2024

OVERVIEW

Course Description   This is a research course designed to explore current educational issues in local, national, and international contexts. Further, this course is intended to develop a community of learners, leaders and scholars who embed research-informed practice in their schools and/or organisations.

Contact Hours   **Callaghan**
Integrated Learning Session
Blended mode inclusive of face to face on campus attendance – dates/times to be advised by the course coordinator

Online
Integrated Learning Session
Online
2 hour(s) per Week for Full Term starting Week 1

Unit Weighting   10

Workload   Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.

CONTACTS

Course Coordinator	**Callaghan and Online** A/Pr Scott Imig Scott.imig@newcastle.edu.au (02) 4921 7956 Consultation: please contact via email to set up an appointment
Teaching Staff	Other teaching staff will be advised on the course canvas site.
School Office	**School of Education** VG30, V Building Callaghan Education@newcastle.edu.au +61 2 4921 6428

SYLLABUS

Course Content
The course will focus on five major topics: (1) identifying and ameliorating macro socio-economic and inter-cultural issues; (2) exploring the linkages between global and local contexts; (3) practising field research; (4) implementing research for impact; and (5) developing a community of scholars focused on building high quality learning environments.
Module 1 - identifying and addressing macro socio-economic, inter-cultural issues and exploring the links between global and local contexts;
Module 2 - practising field research;
Module 3 - implementing research for impact, and developing a community of scholars focused on building high quality learning environments.

Course Learning Outcomes
On successful completion of this course, students will be able to:
1. Evaluate substantial contemporary regional, national and global issues affecting education;

2. Create and conduct substantial field research within local education contexts;

3. Construct new expert knowledge with a community of scholars focused on developing high quality educational learning environments.

Course Materials
Lecture Materials:
- Brief online video lectures

Recommended Reading:
- Recommended readings and online multi-media resources are also provided for each module

Required Reading:
- Links to required online articles and videos are provided for each module

SCHEDULE

Week	Week Begins	Topic	Assessment Due
1	26 Feb	Introduction and Overview: Setting the stage:	
2	4 Mar	Identifying the links between societal issues and classrooms	
3	11 Mar	Changing Demographics: Culture and People	
4	18 Mar	Changing Technology	
5	25 Mar	Increased political and social polarisation	Assignment 1 due
6	1 Apr	Current Policy Topics in Australian educational leadership	
7	8 Apr	Distributed leadership	
		Mid Term Break	
		Mid Term Break	
8	29 Apr	Measuring Leadership Effect	
9	6 May	Policy and Practice	Assignment 2 due
10	13 May	Efficiency in Education	
11	20 May	Bureaucracy	
12	27 May	Educational Organisational Structures and Leadership	
13	3 Jun	Educational Leadership and Myth and Ceremony	Assignment 3 due
		Examination Period	
		Examination Period	

ASSESSMENTS

This course has three assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Assignment 1 30%	Sunday 11:59pm, Week 5	Individual	30%	1
2	Assignment 2 30%	Sunday 11:59pm, Week 9	Individual	30%	2
3	Assignment 3 40%	Sunday 11:59pm, Week 13	Individual	40%	3

Late Submissions   The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Assignment 1 30%

Assessment Type   Professional Task

Purpose   The purpose of the first task is for students to conduct an initial analysis of how global issues of societal change are likely to affect students' local sites.

Description   These will be projects that individual students complete, and can take one of multiple formats (e.g. a recorded presentation, a video, a podcast, or an essay).

Weighting   30% (note, there are 2 short assignments worth 3-points each in module one)

Length   1000-1500 words or equivalent

Due Date   Sunday 11:59pm, Week 5

Submission Method   Online

Assessment Criteria   Depth of analysis (quality of content presented/covered)
Quality of analysis (quality of the logic and reasoning in the analysis)

Return Method   Online
Feedback Provided   Online

Assessment 2 - Assignment 2 30%

Assessment Type	Professional Task
Purpose	The purpose of the second task is for students to follow-up their initial analyses with an in-depth study of how that issue impacts them locally based on a deeper analysis. In addition to a presentation, each students will also submit a brief individual local analysis, explaining how their understanding has advanced from their initial analysis.
Description	Analyses and I presentations will be posted on the Canvas discussion board.
Weighting	30% (note, this again includes two short assignments worth 3-points each)
Length	1000-1500 words or equivalent
Due Date	Sunday 11:59pm, Week 9
Submission Method	Online
Assessment Criteria	Depth of analysis (quality of content presented / covered) Quality of analysis (quality of the logic and reasoning in the analysis)
Return Method **Feedback Provided**	Online Online

Assessment 3 - Assignment 3 40%

Assessment Type	Professional Task
Purpose	The purpose of the third task is for students to explore the implications of their in-depth study for their medium and longer term leadership challenges.
Description	Based on prior analyses from previous tasks, students will develop a useable strategic plan for how they want their organisation to respond to, or directly address, the issues they've identified
Weighting	40%
Length	2000-3000 words or equivalent
Due Date **Submission Method**	Sunday 11:59pm, Week 13 Online
Assessment Criteria	Depth of analysis (quality of content presented/covered) Quality of strategic analysis
Return Method **Feedback Provided**	Online Online

ADDITIONAL INFORMATION

Grading Scheme   This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods   Communication methods used in this course include:
- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.

Oral Interviews (Vivas)   As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.

Academic Misconduct   All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. Please see the Student Academic Integrity Policy for more information.

Adverse Circumstances   The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s).
Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:
1.   the assessment item is a major assessment item; or
2.   the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3.   you are requesting a change of placement; or
4.   the course has a compulsory attendance requirement.
Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure.

Important Policy Information   The 'HELP for Students' tab in UoNline contains important information that all students should be familiar with, including various systems, policies and procedures.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.
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