School of Education

EDUC6026: Minor Thesis A

Callaghan

Semester 1 - 2024



COURSE

www.newcastle.edu.au CRICOS Provider 00109J

OVERVIEW

Course Description

Provides the opportunity to undertake research in an area of interest to the student. The research may take the form of an empirical study, a review of the literature or another research format in discussion with the supervisor. Taken in conjunction with EDUC6027 Minor Thesis B.

Assumed Knowledge

EDUC6048 Research Methodology (Generally assumed to be a concurrent enrolment)

Contact Hours

Self-Directed Learning

Self-Directed

2 hour(s) per Week for Full Term

Equivalent to 2hrs per week face to face, to be negotiated with

supervisor.

Unit Weighting 10

Workload Students are required to spend on average 120-140 hours of

effort (contact and non-contact) including assessments per 10

unit course.

EDUC6026: Minor Thesis A Callaghan Semester 1 - 2024



CONTACTS

Course Coordinator Callaghan

Scott Imig

scott.imig@newcastle.edu.au

(02) 4921 7956

Consultation: please email for appointment

Teaching Staff Other teaching staff will be advised on the course Canvas site.

School Office School of Education

> V Building Callaghan

Education@newcastle.edu.au

+61 2 4921 6428

SYLLABUS

Course Content Satisfactory completion of preparatory work for the production of a Minor Thesis to be examined

in Minor Thesis B

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. To understand the process of research; and

2. To undertake a research study.

Course Materials Other Resources:

as detailed through consultation with supervisor

ASSESSMENTS

This course has 1 assessment. Each assessment is described in more detail in the sections below.

Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
Research Proposal	3 rd June	Individual	100%	1, 2

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Research Proposal

Assessment Type Thesis

Purpose Understand the process of research and undertake a research study

Prepare a research proposal that contains a literature review, research questions, method Description

and an ethics application.

Weighting 100% Length 5000

Due Date

Submission Method Online

Submit on-line to the supervisor

Assessment Criteria Completion of the research proposal to the satisfaction of the supervisor

Return Method Online

Feedback Provided In Person - with supervisor.



ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass	There are no marks associated with this result and you have met the
(UP)	level requirements to pass the course.
Fail	Failure to satisfactorily achieve assessment objectives or compulsory
(FF)	course requirements. A fail grade may also be awarded following
	disciplinary action.

Communication Methods

Communication methods used in this course include:

- Face to Face: Communication will be provided via face to face meetings or supervision. In addition e-mail or telephone communication is also available

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

- 1. the assessment item is a major assessment item; or
- 2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
- 3. you are requesting a change of placement; or
- 4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

https://policies.newcastle.edu.au/document/view-current.php?id=236

Important Policy Information

The 'HELP for Students' tab in UoNline contains important information that all students should be familiar with, including various systems, policies and procedures.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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