

EDUC4975A: Honours III - Thesis A

Callaghan

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	This course is the first of two courses that involve students in the design and conduct of an independent research project and the production of a written thesis. The project and thesis must sit within the field of educational scholarship and research.
Requisites	This course replaces EDUC4975. If you have successfully completed EDUC4975 you cannot enrol in this course.
Assumed Knowledge	To enrol in this course students must have completed a minimum of 240 units of undergraduate study.
Contact Hours	Callaghan Individual Supervision Face to Face On Campus 2 hour(s) per week(s) for 13 week(s) starting Week 1
Unit Weighting Workload	10 Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.
Multi-Term Sequence Advice	This course is part of a multi-term sequence. Both Part A and Part B must be completed to meet the requirements of the sequence. Part A and Part B must be completed in consecutive terms. Students must complete Part A before completing Part B. Students must complete the sequence within a twelve month period. If students complete Part A but are unable to complete Part B within the timeframe, they must re-enrol in Part A. Part A cannot be completed as a standalone course, it will only count towards your program once you have successfully completed Part B.

COURSE OUTLINE

CONTACTS

Course Coordinator Dr Jordan Smith
EducationHonours@newcastle.edu.au
+61 02 4921 7704

Consultation: Office hours: Tues (2.30-4.00pm) and Thurs (2.30-4.00pm).
Book a meeting via: https://calendly.com/jordan_smith_appointments/15min

Teaching Staff None. Students work exclusively with their Honours supervisor

School Office **School of Education**
VG30, V Building
Callaghan
Education@newcastle.edu.au
+61 2 4921 6428

SYLLABUS

Course Content Topic and project focus developed in conjunction with supervisor.

Course Learning Outcomes **On successful completion of this course, students will be able to:**

1. Demonstrate a capacity to conduct an independent research project.
2. Critically analyse educational research and scholarship.
3. Work effectively with a research mentor or supervisor.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Course Assessment Requirements:

- Assessment 1 - Literature Review: Submit assessment item - Must submit this assessment to pass the course.
- Assessment 2 - Project Methodology and methods: Submit assessment item - Must submit this assessment to pass the course.

ASSESSMENTS

This course has three assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Literature Review*	5pm, Monday 13 May	Individual	Formative	1, 2, 3
2	Project Methodology and Methods*	5pm, Monday 17 June	Individual	Formative	1, 2, 3
3	Thesis	5pm, Friday 25 October	Individual	100%	1, 2, 3

* This assessment has a compulsory requirement.

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Literature Review

Assessment Type	Literature Review
Description	<p>Students must submit their (draft) literature review, up to 3000 words. Include your research question in the introduction to your literature review.</p> <p>This is a formative assessment and will not contribute to your final grade.</p>
Weighting	Nil
Compulsory Requirements	Submit assessment item - must submit this assessment to pass the course.
Due Date	5pm, Monday 13 May (Week 10)
Submission Method	Online
Assessment Criteria	<p>This is an unmarked submission.</p> <p>Because this is an unmarked submission, the only requirement is that the student actually submits their work. No resubmission is required.</p>
Return Method	Not returned
Feedback Provided	No feedback
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 - Project Methodology and Methods

Assessment Type	Project
Description	<p>Students must submit their (draft) project methodology and methods, up to 3000 words. Include your research question in the introduction.</p> <p>This is a formative assessment and will not contribute to your final grade.</p>
Weighting	Nil
Compulsory Requirements	Submit assessment item - must submit this assessment to pass the course.
Due Date	5pm, Monday 17 June (Examination period of Semester 1)
Submission Method	Online
Assessment Criteria	<p>This is an unmarked submission</p> <p>Because this is an unmarked presentation, the only requirement is that the student actually presents their work. No resubmission is required</p>
Return Method	Not returned
Feedback Provided	No feedback
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 3 - Thesis

Assessment Type	Thesis
Description	Please refer to School of Education 2024 Honours Manual
Weighting	100%
Due Date	5pm, Friday 25 October (Week 12 of Semester 2)
Submission Method	Online
Assessment Criteria	Please refer to Honours thesis marking rubric
Return Method	Online
Feedback Provided	Returned work – Honours theses take about 4 weeks to examine. Return dates will vary depending on submission date and examiners' capacity.

ADDITIONAL INFORMATION

Grading Scheme	This course is Part A of a multi-term sequence. A grade will be awarded at the completion of Part B.
Communication Methods	Communication methods used in this course include: - Email: students will receive communications via their student email account
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. Please see the Student Academic Integrity Policy for more information.
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure .
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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