

## EDUC2196: Quality Teaching and Student Learning 7-12

Callaghan and Ourimbah  
Semester 1 - 2024



THE UNIVERSITY OF  
NEWCASTLE  
AUSTRALIA

# OVERVIEW

### Course Description

This course is focused on students' knowledge and skills in the areas of professional knowledge and professional practice, particularly in the areas of student learning and classroom management. A key focus is on gathering evidence aligned with the AITSL standards to demonstrate an intermediate understanding of the profession. This course builds observations of teachers, teaching and learning undertaken by students in the First Year of their teacher education program. It also helps students to recognise and understand how coursework/research forms the foundation of high quality teaching and assessment practice by connecting what is studied at university with how that plays out in classrooms and schools.

### Review of Progress Requirements

This course is a compulsory program requirement for students in the following program(s):

- Bachelor of Teaching (Humanities) (Honours)
- Bachelor of Teaching (Fine Art) (Honours)
- Bachelor of Teaching (Health and Physical Education) (Honours)
- Bachelor of Teaching (Mathematics) (Honours)
- Bachelor of Teaching (Science) (Honours)
- Bachelor of Teaching (Technology) (Honours)
- Bachelor of Education (Secondary)
- Bachelor of Education (Secondary) (Honours)

In addition to meeting the University's overall requirements for academic progression, students enrolled in these program(s) must satisfactorily complete this course in order to progress in their program.

### Requisites

For students who commenced in the program in 2016 onwards, enrolment in this course is dependent on successful completion of the teacher education admission milestone:

- Three HSC band 5s (including one in English) or
- 80 units of UON courses or
- Regulatory authority approved comparable

### Assumed Knowledge

To enrol in this course students must have successfully completed 120 units.

### Contact Hours

#### Field Study \*

Online

1 hour(s) per Term Full Term

1 hour of SimTeach per term. Further details available in course outline and on Canvas

#### Lecture \*

Live Zoom lecture Tuesday 9am

1 hour(s) per Week for 12 Weeks

# COURSE OUTLINE

[www.newcastle.edu.au](http://www.newcastle.edu.au)  
CRICOS Provider 00109J

Students must attend mandatory lectures that prepare them for the practicum experience. Times and dates of lectures will be available on the Canvas site. These lectures will be delivered live and students are able to review the recorded version.

**Practicum \***

Face to Face Off Campus  
5 day(s) per Week for 4 Weeks

\* This contact type has a compulsory requirement.

**Unit Weighting** 10

**Workload** Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

## CONTACTS

**Course Coordinator** **Callaghan and Ourimbah**  
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Consultation: By arrangement

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## SYLLABUS

**Course Content** Topic 1: Connections between teacher education, coursework, research and teaching/learning in 7-12 contexts.  
Topic 2: The Australian Professional Standards for Teachers - Focus on Professional Knowledge and Professional practice (Standards 1, 2, 3 & 4)

**Course Learning Outcomes** **On successful completion of this course, students will be able to:**

1. Relate child development theory, and student well-being and mental health research, to the management of learning;
2. Critically analyse and apply principles, policies, and practices for establishing and maintaining a productive learning environment;
3. Apply frameworks and models for understanding and responding to a range of challenging student behaviours;
4. Demonstrate effective communication skills to support classroom discussion; and
5. Demonstrate progress towards the attainment of Graduate Teacher Standards through professional experience.

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**Course Materials**

**Lecture Materials:**

Provided on Canvas weekly – note that lectures will be delivered live via Zoom online, and all lecture material will be recorded and available on CANVAS. There are tasks to complete to demonstrate engagement with course material.

**Multi-Media Resources:**

SIMTEACH – Information provided during semester via CANVAS.

**Other Resources:**

Placement resources located on Canvas and on the PEU webpage/ SONIA placement system

**Recommended Reading:**

1. AITSL (2011) Professional Standards for Teachers (Graduate Level). Education Services Australia (MCEETYA)
2. ACARA Australian Curriculum (nd) <https://acara.edu.au/curriculum>
3. DEC NSW (2009) QT in NSW Public Schools: A Classroom Practice Guide (3rd Ed). State of NSW Professional Learning and Leadership Development Directorate.
4. DEC NSW (2009) QT in NSW Public Schools: An Assessment Practice Guide (2nd Ed). State of NSW Professional Learning and Leadership Development Directorate.
5. Killen, R. (2007) Effective Teaching Strategies. Lessons from Research and Practice (4th Ed). South Melbourne: Social Science Press.
6. Marsh, C. (2008) Becoming a Teacher: Knowledge, Skills and Issues (4th Ed). Frenches Forest: Pearson Education Australia.
7. MCEETYA (2008) Melbourne Declaration on Educational Goals for Young Australians. Curriculum Corporation.
8. NSW Govt (nd) Document 4: Evidence Guide. Professional Experience Framework Evidence Guide for Supervising Teachers.
  - Readings will be provided in the weekly folders on CANVAS. In addition, course notes/resources from your courses to date within your teacher Education Program (e.g. EDUC1038, EDUC1103), along with the following resources should be accessed during the course and placement period to support your development:
9. Sellars, M. (2014) Reflective Practice for Teachers. London: SAGE Publications Ltd
10. Sharp, H. et al (2021) Introduction to Education: Knowledge, Practice and Engagement. Port Melbourne: Cambridge University Press.

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# COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

## **Contact Hour Requirements:**

- Field Study The completion of SimTeach (teaching simulation) is a requirement before a school placement is undertaken. One hour of attendance is required as per booking arrangements outlined on CANVAS.
- Lecture There is a compulsory attendance requirement and tasks to be completed to demonstrate engagement in course materials. .

## **Course Assessment Requirements:**

- Assessment 1 – School Report: Pass Requirement - Students must pass this assessment item to pass the course.
- Assessment 2 - Portfolio: Pass Requirement - Students must pass this assessment item to pass the course.

## **Pre-Placement Requirements:**

Students will be guided by the communication of the Professional Experience Unit for clearance requirements. Students will not be allowed in schools unless they have all clearances by the deadlines.

- Anaphylaxis Training - Students must complete approved anaphylaxis training.
- Child Protection Awareness Training - Students must complete approved child protection awareness training.
- Working with Children - A national criminal history check and review of findings of misconduct involving children, required for any child-related work.

# SCHEDULE

Week	Week Begins	Topic	Tasks for the Week
1	26 Feb	Course overview and Introduction to Placement Courses * Course/placement expectations and assessments/ lecture etiquette * RAPs and disclosures * Links to future placements in your program * LANTITE requirements	* Review the FULL Canvas site and Course Outline prior to the Week 1 lecture *PEU requirements for placement including TES Professional Experience Commitment form and entering major/minor on SONIA. Get active with mandatory checks
2	4 March	Working with the PEU Schools, School Culture and Professionalism * School contexts and the future of schooling Bringing in EDUC 2181 and 1101  * Introduction to SIMTeach	Pre-Placement Modules Topic 1 * Have your major/ minors entered into the SONIA system?
3	11 Mar	Using the AITSL Professional Standards and NESA Evidence Guide on your placement Booking SimTeach	*Book into SimTeach as per email advice. Complete the Professional Standards review.
4	18 Mar	Evidence and Graduate Standards QT Model of Pedagogy (Online module); positive learning environments.	* Review the QT Classroom Practice Guide and activity. * SimTeach “teaching the avatars” sessions begin. Undertake SimTeach in Week 4, 5, 6 or 7.
5	25 Mar	Reflection and Looking at annotations Student responsibilities on placement Module 3. (Easter 29 March – 2 April)	Book into SimTeach in Week 5, 6 or 7 Review Pre-Placement Topic 3.
6	1 April	Accreditation processes: APST, Evidence and Annotation - Eportfolios * Evidence and Annotations * Exemplars	Undertake SimTeach in Week 6 or 7.
7	8 Apr	Teaching on Placement: Co-teaching and collaboration	Last week of Simteach.
Semester break 15-26 April			
8	29 Apr	Going on Placement Part 1: Observation and reflective practice Placement Guidebooks	* Review the placement guide, the DEC Code of Conduct and the UoN Code of Conduct prior to this week’s lecture Upload your SimTeach reflection.
9	6May	Going on Placement Part 2: Professionalism on Placement	Review Module 4
10	13 May	What do I need to get ready for placement? *Orientation and check lists *Individual Support Plans and Withdrawal from placement – what happens? *UoN support – Teach Ready and future placements	* Getting organised for placement
11	20 May	Placement Success:	Contact your school to arrange your

		Effective communication with mentors	Orientation WHEN directed to do so by the PEU Contact the School Coordinator listed in SONIA via email
12	27 May	What is ahead in my program? Placement and Career planning	
13	3 June	SCHOOL ORIENTATIONS (20 day placement commences 10/6 - 5/7)	

## ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Professional Experience Report on performance in classrooms and eportfolio 50%*	Last day of placement	Individual	50%	1, 2, 3, 4, 5
2	e-portfolio 50%*	ONE week after final day of placement	Individual	50%	1, 2, 3, 4, 5

\* This assessment has a compulsory requirement.

**Late Submissions** The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

### Assessment 1 - Professional Experience Report on performance in classrooms and eportfolio 50%

<b>Assessment Type</b>	Report
<b>Description</b>	Placement report developed by placement school/ supervising teacher
<b>Weighting</b>	50%
<b>Compulsory Requirements</b>	Pass Requirement - Students must pass this assessment item to pass the course.
<b>Due Date</b>	Last day of placement
<b>Submission Method</b>	Online via SONIA placement system
<b>Assessment Criteria</b>	Australian Professional Standards for Teachers – Moving Towards Graduate level (see placement guidebook)
<b>Return Method Feedback Provided</b>	
<b>Opportunity to Reattempt</b>	Students WILL NOT be given the opportunity to reattempt this assessment - no reattempt allowed.

## Assessment 2 - e-portfolio 50%

<b>Assessment Type</b>	Portfolio
<b>Description</b>	Selection of annotated evidence of teaching artefacts developed on placement
<b>Weighting</b>	50%
<b>Compulsory Requirements</b>	Pass Requirement - Students must pass this assessment item to pass the course.
<b>Due Date</b>	ONE week after final day of placement
<b>Submission Method</b>	Student to submit 2 annotated artefacts via online platform (all information provided in lectures)
<b>Assessment Criteria</b>	TWO relevant and appropriate annotated artefacts submitted – one mapping to ONE focus area within Standard 2, and the other to Standard 4
<b>Return Method</b>	Online
<b>Feedback Provided</b>	Online via Canvas.
<b>Opportunity to Reattempt</b>	Students WILL be given the opportunity to reattempt this assessment. One assessment resubmission will be allowed

## ADDITIONAL INFORMATION

### Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

### Attendance

Attendance/participation will be recorded in the following components:

- Lecture (Method of recording: Method of recording: engagement with lecture activities will be registered)
- Practicum (Method of recording: Time sheets are to be completed on SONIA during placement)

There is compulsory engagement with lectures/ activities associated with this course. Failure to meet these requirements may result in your being placed being cancelled or delayed.

### Placement Requirements

This is a placement course covered by the [Student Placement Policy](#). There is a lecture/activity engagement requirement for EDUC2196. Failure to meet these requirements may result in your being cancelled or delayed.

Placement dates are set by the Professional Experience Unit - dates cannot be adjusted for pre-scheduled holidays etc. Apply for Adverse Circumstances as outlined in the placement lectures.

The placement is a FULL TIME teaching placement - you are expected to be at school from at least 8.30am -3.30pm daily. Times will vary slightly from school to school.

You may not be placed at a school where you have a Conflict of Interest. See PEU Webpage for explanation. DO NOT APPROACH YOUR OWN SCHOOLS - this is in breach of UoN Code of Conduct. All Academic Misconduct cases will be referred to the DVC-Academic Unit.

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<b>Withdrawal from Placement Course</b>	Students may Withdraw from the course up to ONE WEEK PRIOR TO THE SCHEDULED DATE FOR COMMENCEMENT OF THE SCHOOL PLACEMENT and not incur an academic penalty but will be charged for course. After this time/ during placement, an academic penalty will apply.
<b>WH&amp;S Requirements</b>	As per school/UON requirements
<b>Communication Methods</b>	Communication methods used in this course include: <ul style="list-style-type: none"><li>- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.</li><li>- Email: Students will receive communications via their student email account.</li><li>- Face to Face: Communication will be provided via face to face meetings or supervision.</li></ul>
<b>Course Evaluation</b>	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. This feedback has been actioned via the delivery of 2021 materials
<b>Oral Interviews (Vivas)</b>	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the <a href="#">Oral Examination (viva) Procedure</a> . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the <a href="#">Student Conduct Rule</a> .
<b>Academic Misconduct</b>	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. Please see the <a href="#">Student Academic Integrity Policy</a> for more information.
<b>Adverse Circumstances</b>	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: <ol style="list-style-type: none"><li>1. the assessment item is a major assessment item; or</li><li>2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;</li><li>3. you are requesting a change of placement; or</li><li>4. the course has a compulsory attendance requirement.</li></ol> Before applying you must refer to the <a href="#">Adverse Circumstance Affecting Assessment Items Procedure</a> .
<b>Important Policy Information</b>	The 'HELP for Students' tab in UoNline contains important information that all students should be familiar with, including various systems, <a href="#">policies and procedures</a> .

*This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.*

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**ASSESSMENT CRITERIA****GRADUATE TEACHER STANDARDS & ANNOTATIONS**

Demonstrates professional knowledge, practice and commitment by providing evidence of from Focus Areas within Professional Teaching Standards TWO and FOUR assessed on placement:

Standard 2: Know the content and how to teach it

Standard 4: Create and maintain supportive and safe learning environments

**Artefact 1: Choose ONE only APST 2.1, 2.2, 2.3, 2.4, 2.5 or 2.6**

Resubmit

Satisfactory

Exceeds

Evidence

Annotation

**Artefact 2: Choose ONE only APST 4.1, 4.2, 4.3, 4.4 or 4.5**

Resubmit

Satisfactory

Exceeds

Evidence

Annotation

Comments: