School of Medicine and Public Health

CLAM6001: Evaluating, Assessing and Developing Clinical Competence

Online

Semester 1 - 2024

THE UNIVERSITY OF NEWCASTLE AUSTRALIA

COURSE OUTLINE

OVERVIEW

Course Description

This course covers the theory and practice of clinical teaching and assessment and staff appraisal in the workplace. It comprises components of Clinical Teaching on the Run and Workplace Based Assessment methods. Candidates' own continuing professional development strategies will be critically reviewed and clinical competence will be assessed using a variety of assessment tools as part of this course. Candidates studying this course are assumed to be health professionals who are registered with a Health Practitioner Registration Authority, national board, or another recognised accrediting body, and have completed a minimum of a three year degree with at least one year's experience in a clinical setting. Candidates are assumed to have academic reading and writing skills, ability to access and evaluate information from a variety of sources, skills in critical analysis, critical judgment, synthesis and evaluation as well as ability to conceptualise health professional practice.

Please note: *CLAM6001 is only taught every alternate year. Please ensure you check your Planner or speak to your program advisor for enrolment advice.*

Academic Progress Requirements

Nil

Contact Hours

Online
Integrated Learning Session
Online
3 hour(s) per week(s) for 13 week(s) starting Week 1
This is an online delivery course. There are no set contact hours but it is expected that ten-unit courses equate to ten hours of study per week including online discussion, readings and assignments.
Individual Supervision
Online
1 hour(s) per week(s) for 13 week(s) starting Week 1

Workshop
Online
3 hour(s) per term starting Week 1

Unit Weighting

10

Workload

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

CONTACTS

Course Coordinator	**Online** Ms Simone Perry Simone.Perry@newcastle.edu.au
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	**School of Medicine and Public Health** **Education Office** SMPH-edoffice@newcastle.edu.au (02) 404 20667

SYLLABUS

Course Content

The course is structured around six learning modules:

Module 1: Workplace-based Assessment

Module 2: Teaching and Assessing Clinical Skills

Module 3: Continuing Professional Development

Module 4: Effective Group Teaching

Module 5: Performance Difficulties

Module 6: New and Emerging Areas of Clinical Competence

Course Learning Outcomes

On successful completion of this course, students will be able to:
1. Reflect on and assess one's own workplace performance

2. Develop and implement a personal continuing professional development program (CPDP)

3. Plan and undertake workplace based assessment of junior staff using a variety of tools

4. Utilise the 4-Step approach to clinical skills teaching and apply it in the workplace

5. Improve teaching in the workplace by recognising opportunities in the clinical setting

6. Incorporate principles of teaching and learning into clinical activities

7. Demonstrate competence as a clinical teacher

8. Run group teaching sessions and group learning activities

9. Evaluate learning outcomes

10. Plan learning activities covering a clinical term

11. Identify and develop strategies to overcome learning difficulties.

Course Materials

There is no specific textbook for this course. The Canvas site contains links to relevant readings and materials for your learning.

ASSESSMENTS

This course has 5 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Assessing clinical skills and small group learning - Reflective Tasks - Part A	See Canvas for due dates.	Individual	20%	3, 4, 5, 6, 7, 8, 9
2	Assessing clinical skills and small group learning - Reflective Tasks - Part B	See Canvas for due dates.	Individual	20%	3, 4, 5, 6, 7, 8, 9
3	Continuing Professional Development (CPD) Portfolio	See Canvas for due dates.	Individual	20%	1, 2, 6, 7, 10, 11
4	Assessing Performance Difficulties and Emerging Competency Areas - Reflective Tasks - Part A	See Canvas for due dates.	Individual	20%	3, 5, 6, 7, 9, 10, 11
5	Assessing Performance Difficulties and Emerging Competency Areas - Reflective Tasks - Part B	See Canvas for due dates.	Individual	20%	3, 5, 6, 7, 9, 10, 11

Late Submissions	The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Assessing clinical skills and small group learning - Reflective Tasks - Part A

Assessment Type   Written Assignment
Description   See Canvas for assessment information.
Weighting   20%
Due Date   See Canvas for due dates.
Submission Method   Online

Assessment 2 - Assessing clinical skills and small group learning - Reflective Tasks - Part B

Assessment Type   Written Assignment
Description   See Canvas for assessment information.
Weighting   20%
Due Date   See Canvas for due dates.
Submission Method   Online

Assessment 3 - Continuing Professional Development (CPD) Portfolio

Assessment Type   Portfolio
Description   See Canvas for assessment information.
Weighting   20%
Due Date   See Canvas for due dates.
Submission Method   Online

Assessment 4 - Assessing Performance Difficulties and Emerging Competency Areas - Reflective Tasks - Part A

Assessment Type   Written Assignment
Description   See Canvas for assessment information.
Weighting   20%
Due Date   See Canvas for due dates.
Submission Method   Online

Assessment 5 - Assessing Performance Difficulties and Emerging Competency Areas - Reflective Tasks - Part B

Assessment Type   Written Assignment
Description   See Canvas for assessment information.
Weighting   20%
Due Date   See Canvas for due dates.
Submission Method   Online

ADDITIONAL INFORMATION

Grading Scheme   This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods   Communication methods used in this course include:
- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- **Email: Students will receive communications via their UON student email account.**
- Consultations: Email the course coordinator to make an appropriate, mutually convenient time for a telephone or zoom meeting during business hours.

Course Evaluation   Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)   As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.

Academic Misconduct   All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35.

Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s).
	Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:
https://policies.newcastle.edu.au/document/view-current.php?id=236

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.
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