

BIOL4002B: Thesis Creation

Callaghan

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	Thesis Creation forms part of the Honours Program in Biological Sciences. This course is part of the multi-sequence research component of Honours which requires the development of original research under the supervision of a member of academic staff from the School of Environmental and Life Sciences. It is a continuation from research undertaken in BIOL4002A with the students completing their final Thesis.
Academic Progress Requirements	Nil
Contact Hours	Callaghan Seminar Face to Face On Campus 2 hour(s) per term
Unit Weighting Workload	20 Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.
Multi-Term Sequence Advice	This course is part of a multi-term sequence. Both Part A and Part B must be completed to meet the requirements of the sequence. Part A and Part B must be completed in consecutive terms. Students must complete Part A before completing Part B. Students must complete the sequence within a twelve month period. If students complete Part A but are unable to complete Part B within the timeframe, they must re-enrol in Part A. Part A cannot be completed as a standalone course, it will only count towards your program once you have successfully completed Part B.

COURSE OUTLINE

CONTACTS

Course Coordinator **Callaghan**
A/Pr Ian Grainge
Ian.Grainge@newcastle.edu.au
4921 7238
Consultation: Please email to arrange a meeting

Teaching Staff Other teaching staff will be advised on the course Canvas site.

School Office **School of Environmental and Life Sciences**
Room C228 Chemistry Building
Callaghan
Science-SELS@newcastle.edu.au
+61 2 4921 5080
9am-5pm (Mon-Fri)

SYLLABUS

Course Content

- Structuring a thesis text that clearly communicates the outcomes of the research project.
- Developing logical, coherent arguments and conclusions that are adequately supported by appropriate evidence.
- Appropriate use of writing techniques, drafting, editing, and analytical language to communicate findings to an academic audience.
- Ability to relate specific findings to the overall concerns of disciplinary research.

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. Critically analyse and evaluate published research material.
2. Demonstrate scientific writing skills.
3. Present information in written and verbal formats in a logical and comprehensive manner.
4. Use research skills to undertake higher-level and post-graduate research and writing.
5. Communicate research findings that positions conclusions within the overall field of enquiry.
6. Apply constructive feedback to improve thesis.
7. Undertake scientific experimentation from the generation of a hypothesis through to the publishing of results including ethics and safety considerations.
8. Work safely in a variety of laboratory and/or field contexts.

ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Part A - Progress Report	Friday 21st June (21/6/2024)	Individual	Formative	1, 2, 3, 4, 5, 6, 7
2	Part B - Final Thesis	5pm 4th Monday in October (28/10/2024)	Individual	100%	1, 2, 3, 4, 5, 6, 7, 8

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Part A - Progress Report

Assessment Type	Report
Purpose	The purpose of the progress report is to ensure students are on track for a timely submission and identify any barriers to progress. A meeting will be arranged to check on student progress close to the end of the first Semester of work on your thesis.
Description	A short report using the template provided on Canvas to be submitted to your academic supervisor and sign off prior to uploading to Canvas. Ungraded pass if completed.
Weighting	
Length	1 page
Due Date	Friday 21st June (21/6/2024)
Submission Method	Online
Assessment Criteria	Ungraded pass if completed.
Return Method	Online
Feedback Provided	Online

Assessment 2 - Part B - Final Thesis

Assessment Type	Thesis
Purpose	The Thesis is the major part of the assessment for Honours, and must be essentially the student's own work. It covers the ability to generate research data, analyse it, and synthesise conclusions.
Description	<p>Although the quality of the Thesis is ultimately dependent on the quality of the (1) experiments conducted, the (2) presentation and analysis of your data, and the (3) concepts developed during the Honours Program, a Thesis will not be of a high standard unless it is properly presented.</p> <ul style="list-style-type: none"> - Commonly, an Honours Thesis will be divided into sections of; <ol style="list-style-type: none"> 1. Introduction 2. Materials and Methods 3. Experimental Results 4. Discussion and Conclusions 5. References <p>While the Thesis provides an opportunity to be more expansive than in a scientific manuscript, it is essential that your Thesis does not become rambling, or overly repetitive in nature. It is important that, in either the written or the spoken word, the attention of the audience is retained. Consequently, the length of the Thesis is to be limited to no more than 60 pages</p>
Weighting	100%
Length	60 pages maximum
Due Date	5pm 4th Monday in October (28/10/2024)
Submission Method	Online
Assessment Criteria	See Course Handbook for detailed description of assessment criteria and marking rubric
Return Method	Online
Feedback Provided	Online - Online - ~ 3 weeks after submission.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face to face meetings or supervision.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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