

ABOR3999: Aboriginal Professional Experience

Callaghan

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description This course is a core component of the program which will provide professional placement for the equivalent of 210 hours work in the associated workforce related to the student's major studies. Such placement will maximise Aboriginal related experiences in a cross-cultural work environment as a minority worker.

Placements are flexible and can be in paid, unpaid, voluntary or community organisations/workplaces, including both the government or private sectors and will provide maximum experiences related to the program's objectives.

Requisites Students must be active in the Bachelor of Aboriginal Professional Practice [12242], the Bachelor of Global Indigenous Studies program [40122] or the Bachelor of Global Indigenous Studies /Bachelor of Laws (Honours) [40188] to enrol in this course.

Students must have successfully completed ABOR1001 and ABOR2001 and ABOR3001 (or equivalent).

Assumed Knowledge ABOR1110 or equivalent introductory Aboriginal Studies course

Contact Hours

Callaghan
Field Study
Face to Face Off Campus
120 hour(s) per term (total).
Students will undertake 90 hours of approved field study work experience in an area which is commensurate with their chosen program major study. These hours can be accumulated flexibly.

Lecture
Face to Face on Campus
2 hour(s) per Term, Full Term

Unit Weighting 20
Workload Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator

Callaghan
Shelly McGrath
Shelly.McGrath@newcastle.edu.au
Consultation: By appointment

Teaching Staff

Additional teaching staff to be advised on Canvas.

School Office

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SYLLABUS

Course Content

- Applying theoretical frameworks to professional settings and real-life experiences.
- Understanding the role and challenges of being a minority worker.
- Exploring the feasibility of advocacy in the workplace.
- Identifying supportive networks within the world of work.
- Practicing skills, knowledges and accretion gained in the program.
- Development of generic professional conduct and skills including Equity and Diversity and OH&S requirements.
- Guidance in career planning.
- Working with or servicing Aboriginal community, clients or other minority groups.
- Exploring the politics of work.
- Understanding and maximising and identifying career opportunities in the professional work environment.
- Making and maintaining productive work communication.
- Honing of skills in workplace communication including preparation for competitive work environments.

Course Learning Outcomes

On successful completion of this course, students will have:

1. Been provided with a real exposure to the professional chosen fields of students in their major subject area of choice.
2. Gained knowledge and experience in genuine work-related practices.
3. Developed practical exposure to the theoretical and knowledge bases of the program and adapted these to practical workplace situations.
4. Developed skills required for the workplace, including communication and teamwork; and
5. Acquired a cross-cultural understanding of the political, social, and economic world of work in the social justice domain.

Course Materials

Developed according to student needs and available through Canvas

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Reflective Journal	Draft due Week 5, final due end of placement	Individual	Formative	3 & 5
2	Workplace Report	End of placement	Individual	Formative	1,2,3 &5
3	Case Study	Week 10	Individual	Formative	1,3 &5
4	Peer/tutorial participation	Ongoing	Individual	Formative	3, 5 & 5

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Reflective Journal

Assessment Type	Journal
Description	Students are to keep a journal of their Work Integrated Learning (WIL) experience across the semester. The purpose of this journal is to provide students with the opportunity to critically engage with reflective processes throughout their work placement, documenting personal and professional learning and experience
Due Date	Week 5 + End of Placement
Submission Method	Online
Assessment Criteria	Formative

Assessment 2 - Workplace Report

Assessment Type	Report
Description	This Report will be completed by your designated workplace supervisor and will be made available through Canvas
Due Date	End of Placement
Submission Method	Online
Assessment Criteria	Pass or Fail
Feedback	Online
Feedback Provided	Online through Canvas

Assessment 3 - Case Study

Assessment Type	Case Study / Problem Based Learning
Description	Students are to identify a problem that relates to their work placement and use this to address the question (or similar): How can workers advocate for/contribute to social justice for Aboriginal and Torres Strait Islander peoples?
Due Date	Week 10
Submission Method	Canvas
Return Method	Online
Feedback Provided	Online through Canvas

Assessment 4 - Group/Tutorial Participation

Assessment Type	Participation
Description	Throughout the semester, ABOR3999 students will meet with peers and teaching staff to share their work placement experiences. Students may share from their Reflective Journals, give a presentation, or conduct an activity relating to their WIL development.
Due Date	Ongoing
Submission Method	In Class/ Online
Assessment Criteria	Formative
Return Method	In Class/ Online
Feedback Provided	In Class/Online

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Communication Course Evaluation Communication methods used in this course are online via Canvas and email. Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Academic Misconduct All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Coordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: <https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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