

ABOR3080: Indigenous Research

Online

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	The course provides students with an understanding of the relationship between Indigenous knowledges and Eurocentric thought and the impact of these on research conducted on Aboriginal and Torres Strait Islander lands, waters and territories. The program explores Aboriginal and Torres Strait Islander peoples' experiences of research to-date and analyses writings of Aboriginal and Torres Strait Islander peoples critical of western traditions of research. It includes a discussion of the concept of an Indigenous research methodology and the idea of an Indigenous research agenda.
Academic Progress Requirements	Nil
Assumed Knowledge	Students need an understanding equivalent to ABOR1110.
Contact Hours	Online Lecture Online 1 hour(s) per week(s) for 13 week(s) starting Week 1 Online Activity Online 2 hour(s) per week(s) for 12 week(s) starting Week 2
Unit Weighting Workload	20 Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator	Online Dr Caelli Jo Brooker Caelli.Brooker@newcastle.edu.au Consultation: Please email to arrange a time for a face to face / zoom / phone appointment.
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	Wollotuka School of Aboriginal Studies Birabahn Building Callaghan wollotuka@newcastle.edu.au +61 2 4921 6863

SYLLABUS

Course Content	<ul style="list-style-type: none">• Indigenous peoples' experiences of research• An analysis of the concept of research• Indigenous knowledges and heritages• An introduction to the history of western thought, namely, Plato, Aristotle, Machiavelli, Kant, Marx, Gramsci, Fanon, and Memmi.• Colonialism and Imperialism• Cognitive imperialism• Decolonisation• Eurocentrism and the European ethnographic tradition• Eurocentric science and religions• The relationship between Indigenous knowledges and Eurocentric thought; different world views• Ethical issues in research involving Indigenous peoples• Indigenous knowledges and Eurocentric protection of intellectual property and cultural heritage• Indigenous research methodology• An Indigenous research agenda
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none">1. Critically analyse components, methodologies, methods and protocols for conducting research with Indigenous peoples or those on Indigenous lands, waters and territories;2. Develop an understanding of the impact of different world views on discourse about knowledge and power in a context of decolonisation and 'post colonialism' involving Indigenous peoples;3. Provoke creative and transformative dialogue about the process encompassing Indigenous research;4. Understand and recognise the underlying principles regarding Indigenous knowledges and Eurocentric protection of intellectual property and cultural heritage.
Course Materials	<p>Required Reading: There are no formal textbooks assigned for this course, but there are required online readings given as links in the weekly Modules area of Canvas.</p> <p>Recommended Reading: There are also other reading, viewing, policy, learning system, software, and knowledge requirements expected to be met. Additional helpful readings, videos and resources may be suggested at different stages of the course and detailed via Canvas.</p> <p>You will be asked to seek out other relevant books, journals, reports, guides, sites, creative works, archival materials, and resources to support your own research in this course.</p>

SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due
1	26 Feb	RESEARCH CONTEXTS	Course Introduction	Journal Discussion Task 1
2	4 Mar		Research and Evaluation	Journal Discussion Task 2
3	11 Mar		Western Research Histories and Critiques	Journal Discussion Task 3
4	18 Mar	RESEARCH KNOWLEDGE	Research Knowledges, Cultures, and Perspectives	Journal Discussion Task 4 + Research Quiz
5	25 Mar		Research Ethics	Journal Discussion Task 5
6	1 Apr		Protecting Indigenous Knowledge in Research	Journal Discussion Task 6
7	8 Apr		Indigenous Research Methodologies	Journal Discussion Task 7
Mid-Semester Recess (2 x weeks 15 – 25 April)				
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8	29 Apr	INDIGENOUS RESEARCH PERSPECTIVES	Research Relationships	Journal Discussion Task 8
9	6 May		Capacity Building	Indigenous Research Essay
10	13 May	RESEARCH PROCESSES AND OUTCOMES	The Research Process	
11	20 May		Research Reporting	
12	27 May		Research Case Studies	
13	3 Jun		–	Presentation + Research Proposal
Examination Period				
Examination Period				

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Essay	Indigenous Research Essay Friday 10 May	Individual	40%	1, 3, 4
2	Journal	PART A Journal Discussion Tasks (20%) On-time weekly submissions, finishing Friday 03 May PART B Research Quiz (5%) Friday 22 March	Individual	25%	2, 3
3	Presentation	Presentation and Research Proposal Friday 07 June	Individual	35%	1, 2

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Essay

Assessment Type Description

Essay

The purpose of this essay is to assess the knowledge gained throughout the course, and how you are able to communicate it in essay form. You will select an Indigenous research essay topic from the list of suggestions included in the full brief on Canvas, and develop a critical written response.

You may also design your own essay topic in order to explore a specific area of interest connected to Indigenous Research. If you would like to propose your own essay topic, please feel welcome but confirm your topic with your Course Coordinator.

Please see the assessment information on Canvas for the full assessment brief.

Weighting

40%

Due Date

Friday 10 May 11.59pm

Submission Method

Online via the Assignments area on Canvas

Assessment Criteria

Please see the rubric on Canvas for the full assessment criteria

Return Method

N/A

Feedback Provided

Online via rubric scores and comments

Assessment 2 - Journal

Assessment Type Description

Journal Discussion Tasks + Multiple Choice Quiz

The purpose of this assessment is to recognise, respond to, discuss, and critically analyse Indigenous research issues. This assessment is divided in to two connected parts:

PART 1 Journal Discussion Tasks x 8

Complete eight weekly online Journal Discussion Tasks of 200–250 words or equivalent (each week) that explore and communicate your understanding of the course content and demonstrate your reflection and learning around Indigenous research.

PART 2 Research Quiz

Undertake an online open-book Research Quiz consisting of multiple choice questions, based on material from the lectures, readings, and material presented in the course.

Please see the assessment information on Canvas for the full assessment brief.

Weighting

25% in total – Journal Discussion Tasks (20%) and Research Quiz (5%)

Due Date

PART A Journal Discussion Tasks

On-time weekly submissions, finishing Friday 03 May 11.59pm

PART B Research Quiz

Friday 22 March 11.59pm

Submission Method

Online via weekly Discussion Board posts on Canvas

Online via the Quiz link in the Assignments area on Canvas

Assessment Criteria	Please see the rubric on Canvas for the full assessment criteria
Return Method	N/A
Feedback Provided	Online via quiz scores, rubric scores, and comments

Assessment 3 - Presentation

Assessment Type	Presentation + Research Proposal
Description	The purpose of this assessment is to generate original research ideas, and to develop, plan, articulate, and present your own research proposal connected to Indigenous research, and centred on your areas of personal interest. You will be required to develop your own Research Proposal based on course content and personal areas of research interest and communicate it in two different formats – though a short three (3) minute recorded mp4 audio-visual Presentation and a completed Research Proposal Form. <i>Please see the assessment information and examples shared on Canvas for the full assessment brief.</i>
Weighting	35%
Due Date	Friday 07 June 11.59pm
Submission Method	Online via the Assignments area on Canvas
Assessment Criteria	Please see the rubric on Canvas for the full assessment criteria
Return Method	N/A
Feedback Provided	Online via rubric scores and comments

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods	This course is 100% online. Communication methods used in this online course include: - Canvas Course Site: via the posting of content or announcements on the Canvas course site - Email: via their student email account
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Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
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Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35 .
Adverse Circumstances	<p>The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:</p> <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. <p>Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236</p>
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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