

ABOR2001: Development of Inclusive Workplace and Entrepreneurial Identities

Online

Semester 1 - 2024



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

This course introduces students to key job ready skills which pay due diligence to both learning from Indigenous studies and the practical requirements of modern-day workplaces.

This course provides students with the opportunity to build skills and knowledges within the particular lens of Indigenous work and enterprise, community building and cultural affirming practices. At the conclusion of the course, students will have developed level-appropriate research, communication and work focused skills that are vital for success in the Bachelor of Global Indigenous Studies and a range of potential career paths. Upon successful completion, students will also be able to demonstrate and apply a concrete understanding of the importance of centralising Indigenous studies' role in Indigenous knowledge creation, ethically conscious problem solving, and policy analysis.

Requisites

Students must be active in the Bachelor of Global Indigenous Studies or the Bachelor of Global Indigenous Studies/Bachelor of Laws (Honours) and have successfully completed ABOR1001 to enrol in this course.

Contact Hours

Online
2 hour(s) per Week for Full Term
Self-directed times

Unit Weighting

10

Workload

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator

Online
Mr. Dane Hickey
Dane.hickey@newcastle.edu.au
Consultation: By appointment

Teaching Staff

Other teaching staff will be advised on the course Canvas site.

School Office

Wollotuka School of Aboriginal Studies
Birabahn Building
Callaghan
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+61 2 4921 6863

SYLLABUS

Course Content

Module 1: Ethics in Practice (4 weeks)
Module 2: Practice Tools (4 weeks)
Module 3: Knowing your Organisation (4 weeks)
Topics may include ethical thinking and practice including professional behaviours; entrepreneurial and bureaucratic cultures; project management and workplace technologies; digital technologies and communication; understanding policy, its construction and consequent implementation.

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. Demonstrate knowledge of the complexity of workplaces, including entrepreneurial and professional behaviours
2. Develop professional written pieces for application to Indigenous work and enterprise
3. Examine and define the nature of diversity and cross-cultural knowledges and skills and apply this to the context of Indigenous work and enterprise
4. Demonstrate effective research and communication skills in written, verbal and online literacies

Course Materials

Readings and activities via Canvas

SCHEDULE

| Week | Week Begins | Topic | Learning Activity | Assessment Due |
|-----------------------------|-------------|---|---|--|
| 1 | 26 Feb | Introductory recording | No tutorial | |
| 2 | 04 Mar | Ethical practice | Reading & in class activities | |
| 3 | 11 Mar | Indigenous Australian economic development and entrepreneurship | Reading & in class activities | |
| 4 | 18 Mar | Global Indigenous economic development and entrepreneurship | Reading & in class activities | Podcast uploads begin |
| 5 | 25 Mar | Policy | Reading & in class activities | Podcast uploads |
| 6 | 01 Apr | Digital technologies and communication | Reading & in class activities | Podcast uploads |
| 7 | 08 Apr | Collaboration and Communication | Reading & in class activities | Podcast uploads |
| Mid Semester Break | | | | |
| Mid Semester Break | | | | |
| 8 | 29 Apr | Project Management | Written Assignment 1 due Reading & in class activities | Podcast uploads Written Assignment 1 due |
| 9 | 06 May | Workplace Cultural Diversity | Reading & in class activities | Podcast uploads |
| 10 | 13 May | Building Cultural Capability | Reading & in class activities | Podcast uploads |
| 11 | 20 May | Workplace Strategies | Reading & in class activities | Podcast uploads |
| 12 | 27 May | Where to? | Reading & in class activities | Podcast uploads |
| 13 | 03 Jun | | | Written Assignment 2 due |
| Examination Period | | | | |
| Examination Period - | | | | |

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

| | Assessment Name | Due Date | Weighting | Learning Outcomes |
|---|----------------------|--------------------------------------|-----------|-------------------|
| 1 | Written Assignment 1 | 29 th April 2024, 11.59pm | 20% | 2, 4 |
| 2 | Podcast/Presentation | Students nominate a week to present | 40% | 1, 3, 4 |
| 3 | Written Assignment 2 | 03 rd June 2024, 11.59pm | 40% | 1, 2, 4 |

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Written Assignment 1 (20%)

Assessment Type Description

Written Assignment
Students will critically examine the challenges faced by Indigenous people in creating economic development and pursuing entrepreneurship. You may use Australian and/or global examples to support your analysis.
1250 words – (+/-10%) excluding references

Weighting

20%

Due Date

29th Apr.2024 11.59pm

Submission Method

Online via Canvas

Assessment Criteria

Rubric on Canvas

Return Method Online
Feedback Provided Online - within two weeks

Assessment 2 - Podcast/Presentation (40%)

Assessment Type Presentation
Description Students will develop an individual **eight-minute** podcast/presentation based on an Indigenous business.

- What challenges have they faced?
- How is culture a factor in the success of the business?
- Have they faced any challenges-can you suggest possible means for addressing these issues?

Weighting 40%
Due Date Students will nominate a week to present
Submission Method Online via Canvas
Assessment Criteria Rubric on Canvas
Return Method Online
Feedback Provided Online- within two weeks of submission

Assessment 3 - Written Assignment 2 (40%)

Assessment Type Written Assignment
Description Examine a Strategy or Policy relating to Indigenous Business or entrepreneurship. Consider:

- What are they aiming to address?
- What strategies are they putting in place?
- Critically analyse the strategies - do you feel they will be successful in addressing their goals.
- If not, how could they be better.

2500 words – (+/-10%) excluding references

Weighting 40%
Due Date 03rd June, 2024. 11.59pm
Submission Method Online via Canvas
Assessment Criteria Rubric available in Canvas
Return Method Online
Feedback Provided Online - within two weeks of submission

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

| Range of Marks | Grade | Description |
|----------------|-----------------------|---|
| 85-100 | High Distinction (HD) | Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives. |
| 75-84 | Distinction (D) | Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives. |
| 65-74 | Credit (C) | Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes. |
| 0-49 | Fail (FF) | Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action. |

*Skills are those identified for the purposes of assessment task(s)

| | |
|-------------------------------------|---|
| Communication Methods | Communication methods used in this course include: <ul style="list-style-type: none">- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.- Email: Students will receive communications via their student email account. Students must log in regularly to the Canvas course site and to regularly check their email. Other communication methods include discussion forums. |
| Course Evaluation | Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. |
| Oral Interviews (Vivas) | As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule . |
| Academic Misconduct | All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35 . |
| Adverse Circumstances | The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where: <ol style="list-style-type: none">1. The assessment item is a major assessment item; or2. The assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. You are requesting a change of placement; or4. The course has a compulsory attendance requirement. Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236 The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/respect-at-uni/policies-and-procedures that support a safe and respectful environment at the University. |
| Important Policy Information | |

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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