

School of Nursing and Midwifery

NURS6061: Contemporary Mental Health

Online
Trimester 3 - 2023



OVERVIEW

Course Description	The course provides core foundational studies in the Master of Mental Health Nursing program, focusing on developing an understanding of the theoretical basis to and history of mental health nursing; the role of mental health nurses in contemporary mental health care; the impact on the discipline of emerging models of service delivery and the emergence of clinical supervision as a strategy for the development of mental health nursing practice.
Assumed Knowledge	Foundations of nursing knowledge, nursing theory, legal and ethical issues, fundamentals of research, human bioscience, psychology, sociology related to practice. Principles of investigative approaches in nursing, concepts and theories relevant to practice, contemporary nursing issues. Academic reading and writing skills, ability to access and evaluate information from a variety of sources, skills in critical analysis, critical judgment, synthesis and evaluation. Ability to conceptualize practice. Demonstrated Australian Nursing and Midwifery Council competencies and Australian College of Mental Health Nurses Standards of Practice for Mental Health Nurses.
Contact Hours	Online Online Activity Online 2 hour(s) per Week for Full Term Self-Directed Learning Self-Directed 8 hour(s) per Week for Full Term
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator	Online C/Pr Michael Hazelton Michael.Hazelton@newcastle.edu.au (+61) 2 4921 5695; (+61) 4 4812 10126 Consultation: via email to arrange consult; and Canvas calendar
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Nursing and Midwifery Richardson Wing University of Newcastle University Drive CALLAGHAN NSW 2308 (+61) 2 4921 6304 Web: http://www.newcastle.edu.au/school/nursing-midwifery
General Enquiries	AskUoN@newcastle.edu.au (+61) 2 4921 5000
Program & Enrolment Advice	ProgramAdvice@newcastle.edu.au
Student Support	For academic and personal support services for students, visit https://www.newcastle.edu.au/current-students/support

SYLLABUS

Course Content	<ul style="list-style-type: none">• Theoretical and evidence bases of mental health nursing practice;• History of mental health nursing;• The relationship of mental health nursing to other professions in mental health care;• Current policy directions and issues in mental health care;• Current and emerging models of service delivery;• Role of clinical supervision in advanced mental health nursing practice.
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none">1. Synthesize their understanding of historical, socio-cultural, political, legal and professional factors, and health system structures and reforms that influence clinical practice, education and safety in mental health service provision;2. Compare and contrast the roles, characteristics and impact of advanced mental health nursing practice in the context of global, national and local mental health policy directions;3. Demonstrate cultural competence by incorporating cultural beliefs and cultural safety into aspects of practice through exploring ways in which effective cross-cultural mental health nursing can be developed;4. Demonstrate a capacity to identify and influence discussion on a range of contemporary issues in mental health nursing;5. Demonstrate advanced knowledge of integrated clinical governance strategies and their relationship to advanced practice in mental health nursing;6. Critically evaluate the role of clinical supervision as a governance strategy within a framework of safe advanced mental health nursing care.
Course Materials	<p>Recommended and Required Reading: Students can access course readings through the Canvas menu item "Course Readings"</p> <p>Other Resources: Links to web resources of relevance can be accessed through "Web Resources" in Canvas</p>

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Course Assessment Requirements:

- Assessment 1 – Quiz: Attempt/Submission Requirement - Students must attempt/submit this assessment item to pass the course.
- Assessment 2 - Written Assignment: Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.
- Assessment 3 - Written Assignment: Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.
- Assessment 4 - Quiz: Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.

SCHEDULE

Week	Week Begins	Topic	Assessment Due
1	21 Aug	A growing crisis: The need for transformation in mental health	
2	28 Aug	History of mental health services and mental health nursing	
3	4 Sep	The impact of the Covid-19 Pandemic on mental health	
4	11 Sep	Mental health and human development	Assessment 1: Online Quiz. Opens 09:00hrs Monday 11 September AEST and Closes 23:00hrs Sunday 17 September 2023
5	18 Sep	e-Mental health/digital technologies for mental health	
6	25 Sep	The physical health needs of people living with mental ill-health	Assessment 2: Written Assessment – Reflection. Due 23:00hrs Friday 29 September 2023 AEST
7	2 Oct	Mental health, human rights and recovery	
8	9 Oct	Cultural safety and the social and emotional wellbeing of Australia's First Peoples	
9	16 Oct	Making clinical supervision work	Assessment 3: Written Assessment – Clinical Supervision. Due 23:00hrs Friday 20 October 2023 AEDT
10	23 Oct	Engaging with and empowerment of people with lived experience	
11	30 Oct	Violence and aggression and the use of restrictive practices in mental health care	
12	6 Nov	Addressing suicide and self-harm	Assessment 4: Online Quiz. Opens 09:00hrs Monday 6 November 2023 AEDT and Closes 23:00hrs Sunday 12 November 2023 AEDT

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Assessment 1 – Quiz: Online Quiz*	Opens 09:00hrs Monday 11 September and closes 23:00hrs Sunday 17 September 2023 AEST	Individual	15%	1, 2
2	Assessment 2 – Written Assignment: Reflection*	23:00hrs Friday 29 September 2023 AEST	Individual	30%	1, 2, 3
3	Assessment 3 - Written Assignment: Clinical Supervision*	23:00hrs Friday 20 October 2023 AEDT	Individual	40%	1, 2, 3, 4, 5, 6
4	Assessment 4 – Quiz: Online Quiz*	Opens 09:00hrs Monday 6 November and closes 23:00hrs Sunday 12 November 2023 AEDT	Individual	15%	1, 2, 3, 4, 5, 6

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

POSTGRADUATE COURSES ASSESSMENT AND REFERENCING ADVICE

ASSESSMENTS

If you need to apply for an extension for an assessment

You should follow the process described in your Course Outline under the heading "Adverse Circumstances". Please note you will be required to submit documents to support your application.

Please do not email your tutor or course coordinator to request an extension because they cannot approve applications for extensions unless they have been submitted using the Adverse Circumstances process.

Formatting your assessments

General advice - Use standard (default) margins, double line spacing with a line in-between paragraphs and 12-point font in your assessments. Please do not use justified text, use left alignment.

If you have additional instructions about using headings or an essay format or other formats (such as blogs) - please follow instructions provided for individual assessments.

Word count

The length of the assessment is an indication of the number of words needed to address the assessment task. This is a guide, however some students have difficulty keeping their writing within the specified word count. If your assessment exceeds the word count by 10%, the assessment will be marked. Tutors may stop marking if your assessment exceeds the word count by more than 10%.

Please note the following information from the UON Course Management and Assessment Procedure Manual (Item 250 and 251):

"Word limits include headings, sub-headings, in-text citations, quotes and referencing but does NOT include the list of references, appendices and footnotes. The Course Co-ordinator will allow a tolerance of at least 10% of the word limit". <https://policies.newcastle.edu.au/document/view-current.php?id=183>

Referencing

Your assessments must be appropriately referenced. Assessments that are not correctly referenced may have lower marks awarded.

Assessments that contain information from other sources that have not been referenced and where it appears that the student is presenting another person's work or ideas as their own, will be referred to the SACO officer. This constitutes a potential breach of the university Student Academic Integrity Policy: <https://policies.newcastle.edu.au/document/view-current.php?id=35>

What should be referenced?

All sources of published information including textbooks, journal articles, course readings, websites, guidelines, policies government documents that have been used to prepare an assessment MUST be included in the assessment as an in-text citation AND on the reference list.

Any documents provided to you to use in the preparation of an assessment must be referenced.

Direct quotes MUST be referenced. However, please note direct quotes should be used sparingly and should not normally constitute more than 10% of an assessment.

Information that you have paraphrased in your assessment must also be referenced.

Correct citation of sources and referencing is expected in scholarly writing at Masters level.

Assessments that are not correctly referenced may be penalised (lower marks awarded).

Correct referencing style

You are required to use APA 7th Edition Referencing Style in all of your assessments (unless otherwise stated). Check this link for details about using APA 7th Style: <https://libguides.newcastle.edu.au/apa-7th>

Making referencing easier

Referencing your assessments is easier if you use a Reference Management Program such as "Endnote".

There is information in Canvas that will assist you to access and use the Endnote referencing program.

Select: "Library Essentials" at the top right of your screen, then select "Referencing" from the list of options on the left side the screen, and then scroll down to select "Endnote". Or click on this link: <http://libguides.newcastle.edu.au/endnote>

Academic Integrity

All new students must complete the [Academic Integrity Module](#) (AIM), which can be accessed via the Dashboard in Canvas.

Assessment 1 - Quiz: Online Quiz

Assessment Type	Quiz
Purpose	The purpose of the online quiz is to determine students' understanding of the topics for Weeks 1 - 3 of the course
Description	Students will have 60 minutes to complete the quiz. The quiz will comprise 15 Multiple choice questions drawn from the readings set for weeks 1 – 3 of the course. The quiz will open at 09:00hrs Monday 11 September and close at 23:00hrs Sunday 17 September 2023 AEST. You will only be allowed one attempt during this timeframe
Weighting	15%
Compulsory Requirements	Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course
Length	15 multiple choice questions. 60 minutes
Due Date	23:00hrs Sunday 17 September 2023 Australian Eastern Standard Time (AEST)
Submission Method	Online. Canvas
Assessment Criteria	N/A
Return Method	Online
Feedback Provided	Online – within 15 university working days from submission date
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

Assignment 2 - Written Assignment: Reflection

Assessment Type	Written Assignment
Purpose	The purpose of this assessment is to broaden students' understanding of the principles supporting the World Health Organization's vision for transforming mental health care as set out in the World Mental Health Report 2022, and how these can be applied to improve mental health practice.
Description	<p>Students will answer the following reflective assignment question. The World Health Organization's Comprehensive Mental Health Action Plan 2013 – 2030 (World Mental Health Report 2022, p. 3) is based on the following principles:</p> <ol style="list-style-type: none">1. Universal health coverage2. Human rights3. Empowerment of lived experience4. Life-course approach5. Evidence-based practice6. Multisectoral action <p>With reference to two of the above principles, discuss the actions you could take to improve the outcomes of mental health care for people with whom you currently work.</p> <p>References (as per APA 7th Edition referencing style)</p>
Weighting	30%
Compulsory Requirements	Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course
Length	800 words
Due Date	23:00hrs Friday 29 September 2023 Australian Eastern Standard Time (AEST)
Submission Method	Online. Canvas
Assessment Criteria	Appendix A
Return Method	Online

Feedback Provided	Online - within 15 university working days from submission
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

Assessment 3 - Written Assignment: Clinical Supervision

Assessment Type	Written Assignment
Purpose	The purpose of this assessment is to broaden each student's understanding of and support involvement in clinical supervision
Description	<p>There is a substantial body of professional literature discussing the purpose, organization, and benefits of clinical supervision for health professional practitioners including mental health nurses in the mental health field. However, the uptake of clinical supervision by mental health nurses has generally been poor. In this written assignment you are asked to:</p> <ol style="list-style-type: none">1. With reference to the relevant professional literature define what is meant by clinical supervision and critically evaluate what are the requirements for safe and effective clinical supervision.2. With reference to your evaluation of the requirements for safe and effective clinical supervision develop a framework that could be used to guide your own involvement in clinical supervision. <p>References: as per APA 7th Edition referencing style</p>
Weighting	40%
Compulsory Requirements	Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course
Length	2000 words
Due Date	23:00hrs Friday 20 October 2023 Australian Eastern Daylight Time (AEDT)
Submission Method	Online. Canvas
Assessment Criteria	Appendix B
Return Method	Online
Feedback Provided	Online - within 15 university working days from submission
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

Assessment 4 - Quiz: Online Quiz

Assessment Type	Quiz
Purpose	The purpose of the online quiz is to determine students' understanding of all modules and the course materials
Description	Students will have 60 minutes to complete the quiz. The quiz will comprise 15 Multiple choice questions drawn from the readings set for weeks 1 – 12 of the course. The quiz will open at 09:00hrs Monday 6 November and close at 23:00hrs Sunday 12 November 2023 AEDT. You will only be allowed one attempt during this timeframe
Weighting	15%
Compulsory Requirements	Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course
Length	15 multiple choice questions. 60 minutes
Due Date	23:00hrs Sunday 12 November 2023 Australian Eastern Daylight Time (AEDT)
Submission Method	Online. Canvas
Assessment Criteria	N/A

Return Method	Online
Feedback Provided	Online – within 15 university working days from submission date
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

- **Canvas Course Site:** Students will receive communications via the posting of content or announcements on the course site.
- **Email:** Students will receive communications via their student email account

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s).

Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>.

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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Appendix A: Assessment 2 - Written Assessment: Reflection - Marking Rubric - 30%

Criteria	High Distinction (100-85%)	Distinction (84-75%)	Credit (74-65%)	Pass (64-50%)	Fail (49-1%)	Fail (0%)	Score
Criteria 1 (4 marks) Introduction: Identify the purpose and focus i.e., the two WHO Principles chosen	Range: 4.0-3.4 marks An outstanding introduction	Range: 3.3-3.0 marks Excellent introduction	Range: 2.9-2.6 marks Appropriate introduction	Range: 2.5-2.0 marks Adequate introduction	Range: 1.9-0.1 marks Inadequate introduction	0 marks No Introduction	/4
Criteria 2 (10 marks) Discuss the actions you could take to improve the outcomes of mental health care for people with whom you currently work in relation to one (1) WHO Principles	Range: 10.0-8.5 marks Outstanding and insightful critical discussion on the actions to improve the outcomes of mental health care for people- using one (1) WHO principle; Outstanding use of supportive wide-ranging contemporary high-quality literature	Range: 8.4-7.5 marks Excellent and comprehensive discussion on the actions to improve the outcomes of mental health care for people- using one (1) WHO principle; Excellent use of wide-ranging contemporary high-quality literature	Range: 7.4-6.5 marks Appropriate discussion on the actions to improve the outcomes of mental health care for people- using one (1) WHO principle; Appropriate use of contemporary high-quality literature	Range: 6.4-5.0 marks Adequate discussion on the actions to improve the outcomes of mental health care for people- using one (1) WHO principle; Adequate use of contemporary literature	Range: 4.9-0.1 marks Inadequate discussion on the actions to improve the outcomes of mental health care for people- using one (1) WHO principle; Lacks use of contemporary literature	0 marks Did not attempt this section	/10
Criteria 3 (10 marks) Discuss the actions you could take to improve the outcomes of mental health care for people with whom you currently work in relation to one (1) other WHO Principles	Range: 10.0-8.5 marks Outstanding and insightful critical discussion on the actions to improve the outcomes of mental health care for people- using another WHO principle; Outstanding use of supportive wide-ranging contemporary high-quality literature	Range: 8.4-7.5 marks Excellent and comprehensive discussion on the actions to improve the outcomes of mental health care for people- using another WHO principle; Excellent use of wide-ranging contemporary high-quality literature	Range: 7.4-6.5 marks Appropriate discussion on the actions to improve the outcomes of mental health care for people- using another WHO principle; Appropriate use of contemporary high-quality literature	Range: 6.4-5.0 marks Adequate discussion on the actions to improve the outcomes of mental health care for people- using another WHO principle; Adequate use of contemporary literature	Range: 4.9-0.1 marks Inadequate discussion on the actions to improve the outcomes of mental health care for people- using another WHO principle; lacks use of contemporary literature	0 marks Did not attempt this section	/10

Academic Writing and Expression (3 marks) Writing is authentic and clearly expresses ideas. Uses correct spelling and paragraph structure throughout	Range: 3.0-2.6 marks Exemplary writing with very high levels of authenticity and independent thought. Ideas are clearly expressed. Introductory sentence used at the start of paragraphs. Main subject matter is developed within each paragraph. Concluding sentence used at the end of paragraphs. Exemplary spelling, grammar and syntax with no errors. Meets all style requirements	Range: 2.5-2.3 marks Evidence of superior academic writing skills. Authentic and original writing that clearly synthesises the key points of the assignment. Expression is clear. Correct use of paragraphs. Discussion in each paragraph provides sufficient depth to demonstrate understanding. Superior spelling, grammar and syntax < 5 minor errors. Meets all style requirements	Range: 2.2-1.9 marks Evidence of sound academic writing. Authentic and original writing that clearly addresses the key points of the assignment. Expression is appropriate. Paragraphs are 5-7 sentences in length and sentences are clear and concise. Minor errors only in syntax, spelling and grammar. Meets all style requirements	Range: 1.8-1.5 marks Authentic writing that attempts to show independent thought. May struggle with written expression. Attempts to use paragraphs. Some sentences may be too long/short. Meets almost all style requirements including spacing, page numbers, font, headings	Range: 1.4-0.1 marks Disorganised and lacks any sense of cohesion or alignment Language hinders the effective flow of ideas and meaning. Sentences lack structure and are consistently too short or too long. Multiple errors in spelling, grammar and style. Not structured as per requirements in Course Outline	N/A	/3
Literature sources and referencing (3 marks) Wide range of contemporary relevant sources are used in text and listed in references. Uses APA 7 th referencing style	Range: 3.0-2.6 marks Sources are appropriate, contemporary and from a range of journals and databases. Complies with all the referencing style requirements. There are no errors in referencing throughout	Range: 2.5-2.3 marks Sources are appropriate, contemporary and from a range of journals and databases. APA 7 referencing style is consistently accurate. Less than 5 minor referencing errors	Range: 2.2-1.9 marks Sources are appropriate, mostly contemporary and from a narrow range of journals and databases. Complies with referencing style requirements. Some referencing errors in in-text and/or referencing list (5-7)	Range: 1.8-1.5 marks Sources are mostly relevant however there are too few to demonstrate wide reading. Attempts to use APA 7 style. Some errors in in-text and/or referencing list (8-10)	Range: 1.4-0.1 marks Sources are inappropriate and/or absent. In-text referencing may be absent and/or reference list and contains major errors (>10)	0 marks Absent in-text referencing and/or reference list	/3
Total							/30

Appendix B: Assessment 3 – Clinical Supervision Assignment - Marking Rubric - 40%

Criteria	High Distinction (100-85%)	Distinction (84-75%)	Credit (74-65%)	Pass (64-50%)	Fail (49-1%)	Fail (0%)	Score
Introduction (5 marks) Identify the purpose and focus of the assignment	Range: 5.0-4.3 marks An outstanding introduction	Range: 4.2-3.8 marks Excellent introduction	Range: 3.7-3.3 marks Appropriate introduction	Range: 3.2-2.5 marks Adequate introduction	Range: 2.4-0.1 marks Inadequate introduction	0 marks No Introduction	/5
(15 marks) Define clinical supervision (CS) and critically evaluate the requirements for safe and effective clinical supervision (CS)	Range: 15.0-12.8 marks Outstanding and insightful definition of clinical supervision and critical evaluation of the requirements for safe and effective clinical supervision (CS)	Range: 12.7-11.3 marks Excellent definition of clinical supervision and comprehensive critical evaluation of the requirements for safe and effective clinical supervision (CS)	Range: 11.2-9.8 marks Appropriate definition of clinical supervision and critical evaluation of the requirements for safe and effective clinical supervision (CS)	Range: 9.7-7.5 marks Satisfactory definition of clinical supervision and discussion of the requirements for safe and effective clinical supervision (CS)	Range: 7.4-0.1 marks Inadequate definition of clinical supervision and discussion of the requirements for safe and effective clinical supervision (CS)	0 marks Did not attempt this section	/15
Conclusion (10 marks) With reference to relevant professional literature develop a framework to support involvement in clinical supervision (CS)	Range: 10.0-8.5 marks Outstanding framework to support involvement in clinical supervision (CS)	Range: 8.4-7.5 marks Excellent framework to support involvement in clinical supervision (CS)	Range: 7.4-6.5 marks Appropriate framework to support involvement in clinical supervision (CS)	Range: 6.4-5.0 marks Satisfactory framework to support involvement in clinical supervision (CS)	Range: 4.9-0.1 marks Fails to develop a framework to support involvement in clinical supervision (CS)	0 marks Did not attempt	/10
Academic Writing and Expression (5 marks) Writing is authentic and clearly expresses ideas. Uses correct spelling and paragraph structure throughout	Range: 5.0-4.3 marks Exemplary writing with very high levels of authenticity and independent thought. Ideas are clearly expressed. Introductory sentence used at the start of	Range: 4.2-3.8 marks Evidence of superior academic writing skills. Authentic and original writing that clearly synthesises the key points of the assignment. Expression is clear.	Range: 3.7-3.3 marks Evidence of sound academic writing. Authentic and original writing that clearly addresses the key points of the assignment. Expression is appropriate.	Range: 3.2-2.5 marks Authentic writing that attempts to show independent thought. May struggle with written expression. Attempts to use paragraphs. Some sentences may be too	Range: 2.4-0.1 marks Disorganised and lacks any sense of cohesion or alignment. Language hinders the effective flow of ideas and meaning. Sentences lack structure and are	N/A	/5

	<p>paragraphs. Main subject matter is developed within each paragraph. Concluding sentence used at the end of paragraphs.</p> <p>Exemplary spelling, grammar and syntax with no errors. Meets all style requirements</p>	<p>Correct use of paragraphs. Discussion in each paragraph provides sufficient depth to demonstrate understanding.</p> <p>Superior spelling, grammar and syntax < 5 minor errors. Meets all style requirements</p>	<p>Paragraphs are 5-7 sentences in length and sentences are clear and concise. Minor errors only in syntax, spelling and grammar. Meets all style requirements</p>	<p>long/short.</p> <p>Meets almost all style requirements including spacing, page numbers, font, headings</p>	<p>consistently too short or too long.</p> <p>Multiple errors in spelling, grammar and style. Not structured as per requirements in Course Outline</p>		
<p>Literature sources and referencing (5 marks)</p> <p>Wide range of contemporary relevant sources are used in text and listed in references.</p> <p>Uses APA 7th referencing style</p>	<p>Range: 5.0-4.3 marks</p> <p>Sources are appropriate, contemporary and from a range of journals and databases.</p> <p>Complies with all the referencing style requirements. There are no errors in referencing throughout</p>	<p>Range: 4.2-3.8 marks</p> <p>Sources are appropriate, contemporary and from a range of journals and databases.</p> <p>APA 7 referencing style is consistently accurate. Less than 5 minor referencing errors</p>	<p>Range: 3.7-3.3 marks</p> <p>Sources are appropriate, mostly contemporary and from a narrow range of journals and databases.</p> <p>Complies with referencing style requirements. Some referencing errors in in-text and/or referencing list (5-7)</p>	<p>Range: 3.2-2.5 marks</p> <p>Sources are mostly relevant however there are too few to demonstrate wide reading.</p> <p>Attempts to use APA 7 style. Some errors in in-text and/or referencing list (8-10)</p>	<p>Range: 2.4-0.1 marks</p> <p>Sources are inappropriate and/or absent.</p> <p>In-text referencing may be absent and/or reference list and contains major errors (>10)</p>	<p>0 marks</p> <p>Absent in-text referencing and/or reference list</p>	<p>/5</p>
Total							/40