

## SPTH4090: Clinical Practice 2

Callaghan

Semester 2 - 2023



THE UNIVERSITY OF  
NEWCASTLE  
AUSTRALIA

# OVERVIEW

<b>Course Description</b>	Students undertake supervised clinical placements with individuals with communication and swallowing disorders e.g., voice, fluency and paediatric feeding and swallowing. Clinical placements are usually in the University Speech Pathology clinic and involve full day attendance (8.00am - 5pm), as allocated for up to 25 days (and may include attendance outside the semester).
<b>Review of Progress Requirements</b>	<p>This course is a compulsory program requirement for students in the following program(s):</p> <ul style="list-style-type: none"><li>- Bachelor of Speech Pathology (Honours)</li></ul> <p>In addition to meeting the University's overall requirements for academic progression, students enrolled in these program(s) must satisfactorily complete this course in order to progress in their program.</p>
<b>Requisites</b>	Students must be active in the Bachelor of Speech Pathology (Honours) [12318] program to enrol in this course.
<b>Assumed Knowledge</b>	SPTH2001, SPTH2004, SPTH3004, SPTH3080
<b>Contact Hours</b>	<p><b>Callaghan Clinical *</b></p> <p>Face to Face Off Campus</p> <p>160 hour(s) per Term Full Term</p> <p>* This contact type has a compulsory requirement.</p>
<b>Unit Weighting</b>	10
<b>Workload</b>	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.

# COURSE OUTLINE

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# CONTACTS

<b>Course Coordinator</b>	<b>Callaghan</b> Joanne Walters <a href="mailto:Joanne.Walters@newcastle.edu.au">Joanne.Walters@newcastle.edu.au</a> 02 49217350 Consultation: Email or Face to face meeting during the week.
<b>Teaching Staff</b>	<b>University of Newcastle Stuttering Clinic:</b> Julie MacFarlane, Monica Anderson, Jessica Hassett and Emilia Sedgwick. <b>JHH Children's Hospital:</b> Brodie Hughes and Jana Carr <b>University of Newcastle Voice and Intelligibility Clinic:</b> Kate Griffin and Monica Anderson.
<b>School Office</b>	<b>School of Health Sciences</b> Room 302, ICT Building Callaghan <a href="mailto:SchoolHealthSciences@newcastle.edu.au">SchoolHealthSciences@newcastle.edu.au</a> +61 2 4921 7053

# SYLLABUS

<b>Course Content</b>	This course provides clinical practice experience with voice, fluency and paediatric feeding and swallowing caseloads. The student is supervised by a qualified speech pathologist. Students will be engaged in the planning and delivery of services for assessment and intervention of individual cases, as well as having the opportunity to participate in a range of service delivery/caseload management models.
<b>Course Learning Outcomes</b>	<b>On successful completion of this course, students will be able to:</b> <ol style="list-style-type: none"><li>1. Demonstrate approaching entry or entry level clinical competence as required across all professional and generic units of COMPASS</li><li>2. Experience clinical management of individuals with voice, fluency and paediatric feeding and swallowing disorders.</li><li>3. Communicate their clinical experience and competence verbally and in writing in a professional and ethical manner.</li><li>4. Demonstrate professional and ethical behaviour appropriate to the policies and procedures of the clinical placement setting.</li><li>5. Demonstrate knowledge and application of SPAA Professional Standards (2020)</li><li>6. Demonstrate professional conduct and reflective practice engaging with the community</li></ol>
<b>Course Materials</b>	<b>Required Reading:</b> <ul style="list-style-type: none"><li>- <a href="https://www.speechpathologyaustralia.org.au/SPAweb/Resources_for_Speech_Pathologists/CBOS/Professional_Standards.aspx">https://www.speechpathologyaustralia.org.au/SPAweb/Resources_for_Speech_Pathologists/CBOS/Professional_Standards.aspx</a></li><li>- <a href="#">COMPASS: COMPASS Resources (speechpathologyaustralia.org.au)</a></li></ul>

# COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

## Pre-Placement Requirements:

- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

# ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Ungraded requirements - Must pass clinical assessment	Mid and End Placement	Individual	Formative	1, 2, 3, 4, 5, 6
2	Ungraded - Record of Range of Experience for all placements	To be submitted within 2 weeks of finishing clinical placement via Canvas site	Individual	Formative	2

## Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

## Assessment 1 - Ungraded requirements - Must pass clinical assessment

Assessment Type	Professional Task
Purpose	Competency Performance
Description	Your <b>clinical stuttering placement</b> is assessed by your Practice Educator using COMPASS® to evaluate your performance. This is a competency-based assessment tool designed to validly assess student's performance on clinical placements. The judgement of competency is recorded by placing a mark on a rating line using the online web-based system (COMPASS® online) for eleven competencies. The eleven competencies assessed by the COMPASS® are a combination of two closely interrelated sets of competencies. The first set of four competencies rated are Generic Professional Competencies. These competencies underpin the performance of the second set of seven occupational competencies related to Speech Pathology Australia Professional Standards. Your <b>clinical voice placement</b> is assessed by your Practice Educator as being at entry level competency. Your <b>clinical paediatric feeding placement</b> is assessed by your Practice Educator as being at an appropriate level for entry to the profession. Satisfactory performance on all placements is required to pass the course.
Weighting	N/A
Length	Mid and End Placements
Due Date	Online COMPASS® mid and end placement is submitted online through the COMPASS system, all other forms are submitted via the Canvas site
Submission Method	COMPASS
Assessment Criteria	In person with Practice Educator
Feedback Provided	

## Assessment 2 - Ungraded - Record of Range of Experience for all placements (Individual)

Assessment Type	Professional Task
Purpose	Record of experiences
Description	1.. <b>Record of clinical hours across the range indicators for stuttering placement.</b> 2. <b>Record of clinical hours across the range indicators for voice placement.</b> 3. <b>Record of performance on voice placement.</b>

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**4. Record of performance for JHH day (paediatric feeding)**

**5. Community Engagement Experience Form**

Range of experience reflects speech pathology range of practice: Communication and swallowing. Refer to Canvas site for an excel database resource, student hours log, that you can use to record and maintain your record of hours while on placement.

**Weighting**

**A record of clinical hours for stuttering and voice placement, record of performance on voice placement, record of additional clinical experience for JHH day (paediatric feeding) and your Community Engagement Experience Form must be submitted to pass this course.**

**Length**

N/A

**Due Date**

To be submitted within 2 weeks of finishing clinical placement via Canvas site

**Submission Method**

Online

## ADDITIONAL INFORMATION

### Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

### Attendance

Attendance/participation will be recorded in the following components:

- Clinical (Method of recording: COMPASS® and attendance at clinical placements.)

### Placement Requirements

This is a placement course covered by the Student Placement Policy. Refer to <http://newcastle.edu.au/policy/000768.html> for further information. Before commencing the clinical experience placement, students in this course must hold a current child protection certificate; have signed a Prohibited Employment Declaration; have undergone a Criminal Record Check and must have a completed NSW Department of Health Immunisation Status Record Card.

You will not be able to commence the allocated placement without these documents, all of which must be current. We cannot guarantee that a later placement will be available, and you may be advised to withdraw and re-enrol in the following semester (which may delay completion of your program).

### Withdrawal from Placement Course

Students must notify the Course Coordinator and the Professional Experience Unit immediately of intention to withdraw.

The latest date to withdraw is four weeks prior to the scheduled date of commencement of the clinical placement.

Refer - <http://www.newcastle.edu.au/policy/000768.html>

Note: A fail grade will be recorded for a student who has withdrawn from a course containing a placement after the prescribed date (4 weeks prior to the scheduled commencement of the clinical placement).

A fail grade will be recorded for a student who withdrawn from a course containing a placement after the prescribed date (4 weeks prior to the scheduled commencement of the clinical placement) and **prior to the census date for the term.**

If there are special (adverse) circumstances, students may apply to the Practice Education Coordinator for permission to withdraw from the course without academic penalty.

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<b>Communication Methods</b>	<p>Communication methods used in this course include:</p> <ul style="list-style-type: none"><li>- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.</li><li>- Email: Students will receive communications via their student email account.</li><li>- Face to Face: Communication will be provided via face to face meetings or supervision.</li></ul>
<b>Course Evaluation</b>	<p>Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.</p>
<b>Oral Interviews (Vivas)</b>	<p>As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the <a href="#">Oral Examination (viva) Procedure</a>. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the <a href="#">Student Conduct Rule</a>.</p>
<b>Academic Misconduct</b>	<p>All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <a href="https://policies.newcastle.edu.au/document/view-current.php?id=35">https://policies.newcastle.edu.au/document/view-current.php?id=35</a>.</p>
<b>Adverse Circumstances</b>	<p>The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:</p> <ol style="list-style-type: none"><li>1. the assessment item is a major assessment item; or</li><li>2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;</li><li>3. you are requesting a change of placement; or</li><li>4. the course has a compulsory attendance requirement.</li></ol> <p>Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: <a href="https://policies.newcastle.edu.au/document/view-current.php?id=236">https://policies.newcastle.edu.au/document/view-current.php?id=236</a></p>
<b>Important Policy Information</b>	<p>The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <a href="https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures">https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures</a> that support a safe and respectful environment at the University.</p>

**RELATIONSHIP OF COURSE OBJECTIVES TO: COURSE ASSESSMENT ITEMS, UON GRADUATE ATTRIBUTES AND LEARNING OUTCOMES<sup>1</sup>, AND SPEECH PATHOLOGY AUSTRALIA'S PROFESSIONAL STANDARDS<sup>2</sup>**

1. University of Newcastle's strategic plan 2020-2025: Looking Ahead (<https://www.newcastle.edu.au/our-uni/strategic-plan/life-ready-graduates>)
2. Speech Pathology Australia (2020). Professional standards for speech pathologists in Australia ([https://www.speechpathologyaustralia.org.au/SPAweb/Resources\\_For\\_Speech\\_Pathologists/Professional\\_Standards/Professional\\_Standards/SPAweb/Resources\\_for\\_Speech\\_Pathologists/CBOS/Professional\\_Standards.aspx?hkey=583a56af-74e0-4111-95fa-656502269967](https://www.speechpathologyaustralia.org.au/SPAweb/Resources_For_Speech_Pathologists/Professional_Standards/Professional_Standards/SPAweb/Resources_for_Speech_Pathologists/CBOS/Professional_Standards.aspx?hkey=583a56af-74e0-4111-95fa-656502269967))

Course Learning Outcomes	University of Newcastle Graduate Attributes and Learning Outcomes				
	Attributes	Life Ready Graduates: 'Work Ready' ~ 'Healthy and Well' ~ Community Minded'			
	Learning Outcomes	SPA Professional Standards: Domains (standards, elements)			
	Assessments	Practice area Communication/ Swallowing	Domain Professional Conduct 1:	Domain 2: Reflective Practice & Life-long Learning	Domain 3: Speech Pathology Practice
1. Demonstrate approaching entry or entry level clinical competence as required across all professional and generic units of COMPASS	COMPASS Clinical Placements	Communication Swallowing	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 a, b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, b, c, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 b 2.2 a, b, c 2.3 a 2.4 a 2.5 a, b 2.6 a	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d 3.6 a
2. Experience clinical management of individuals with voice, fluency and paediatric feeding and swallowing disorders.		Communication Swallowing	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 a, b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, b, c, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 b 2.2 a, b, c 2.3 a, b 2.4 a, b 2.5 a, b 2.6 a	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d
3. Communicate their clinical experience and competence verbally and in writing in a professional and ethical manner.		Communication Swallowing	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 a, b 2.2 a, b, c 2.3 a, b, c 2.4 a, b 2.5 a, b 2.6 a 2.7 a, b	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d
4. Demonstrate professional and ethical behaviour appropriate to the policies and procedures of the clinical placement setting.		Communication Swallowing	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 a, b, f 1.4 a, b, c, d 1.5 a, b, c, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 a, b 2.2 a 2.4 a	3.1 a 3.2 a, b, c, d 3.5 a, b, c, d

*This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.*

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5. Demonstrate knowledge and application of SPAA Professional Standards (2020)		Communication Swallowing	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 a, b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, b, c, d, e, f 1.6 a, b, c 1.7a, b, c, d, e	2.1 a, b 2.2 a, b, c 2.3 a, b, c 2.4 a, b 2.5 a, b 2.6 a	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d 3.6 a, b
6. Demonstrate professional conduct and reflective practice engaging with the community		Communication Swallowing	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 a, b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, b, c, d, e, f 1.6 a, b, c 1.7a, b, c, d, e	2.1 a, b 2.2 a, b, c 2.3 a, b, c 2.4 a, b 2.5 a, b 2.6 a	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d 3.6 a, b