

SPTH4035: Professional Issues 2

Online

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

The course provides students with a deeper understanding of contemporary workplace issues associated with speech pathology practice. The course discusses ethical reasoning as applied to caseload and service delivery decision-making. The course will also cover the speech pathologist's role in relation to public health and community education, quality improvement, applications of information technology to service delivery, and research translation in clinical practice. Job seeking skills and career development will also be covered as part of understanding the role and scope of practice of the new graduate speech pathologist in the workplace.

Requisites

This course is only available to students enrolled in the Bachelor of Speech Pathology (Honours) [12318].

Assumed Knowledge

Students are required to have successfully completed all 1000, 2000, 3000 level courses.

This course must be completed within the last two semesters of the student's program.

Contact Hours

**Online
Self-Directed Learning**
10 hour(s) per Week for 12 Weeks

Unit Weighting Workload

10
Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator	Online Dr Ben Bailey Ben.Bailey@newcastle.edu.au (02) 4921 5868 Consultation: Available working hours Monday to Friday. Email for appointment.
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Health Sciences ICT Building Callaghan SchoolHealthSciences@newcastle.edu.au +61 2 4921 7053

SYLLABUS

Course Content	<ul style="list-style-type: none">Ethical reasoning as applied to caseload and service delivery (including private practice, rural and remote practice, working in developing countries, working with culturally and linguistic diverse populations, and working with indigenous communities)Public health and community education (including advocacy, marketing, and educational design and delivery)Management issues (including quality improvement, applications of information technology in service delivery, and research translation into clinical practice)Role and scope of practice for new graduate speech pathologists (job seeking skills, stress management, mentoring)
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none">Recognise workplace issues that affect quality and efficiency of service provision; identify these issues from a range of sources including clinical research and institutional documentation.Develop an innovative multimedia presentation to communicate aspects of the speech pathology profession.Design and develop an individualised learning and career plan including a curriculum vitae and job application.Demonstrate an understanding of issues relevant to the speech-language pathology workforce (for example professional development, ethics and quality improvement translation into clinical practice).
Course Materials	Online

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Written assignment 1 (Mock Job Application)	Sunday 20 th August (Week 5)	Individual	20%	3
2	Written assignment 2	Sunday 3 rd of September (Week 7)	Individual	30%	1, 4
3	Group presentation	Tuesday 19 th September (Week 10)	Group	30%	1, 2, 4
4	Oral Examination (Mock Job Interview)	Time and date TBC (Week 13)	Individual	20%	3

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Written Assignment 1 (Mock Job Application; 20%)

Assessment Type	Written assignment
Description	See Canvas
Weighting	20%
Length	2000 words
Due Date	Sunday 20 th August (Week 5)
Submission Method	Online
Assessment Criteria	See Canvas
Return Method	Online
Feedback Provided	Online

Assessment 2 - Written Assignment 2 (30%)

Assessment Type	Written assignment
Description	See Canvas
Weighting	30%
Length	1000 words
Due Date	Sunday 3 rd of September (Week 7)
Submission Method	Online
Assessment Criteria	See Canvas
Return Method	Online
Feedback Provided	Online

Assessment 3 - Group presentation (30%)

Assessment Type	Presentation
Description	See Canvas
Weighting	30%
Length	See Canvas
Due Date	Tuesday 19 th September (Week 10)
Submission Method	Online
Assessment Criteria	See Canvas
Return Method	Online
Feedback Provided	Online

Assessment 4 - Oral Examination (Mock Job Interview; 20%)

Assessment Type	Viva Voce
Description	See Canvas
Weighting	20%

Length	See Canvas
Due Date	Interview dates TBC (Week 13)
Submission Method	Specific Location. See Canvas.
Assessment Criteria	See Canvas
Return Method	Online
Feedback Provided	Online

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Attendance

Self-Directed Learning

Communication Methods

Communication methods used in this course include:

- Canvas course site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to face: Communication will be provided via face to face meetings or supervision.

Students to contact course coordinator via email or phone to arrange meetings.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to

<https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at

<https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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RELATIONSHIP OF COURSE OBJECTIVES TO: COURSE ASSESSMENT ITEMS, UON GRADUATE ATTRIBUTES AND LEARNING OUTCOMES¹, AND SPEECH PATHOLOGY AUSTRALIA'S PROFESSIONAL STANDARDS²

Course Learning Outcomes	University of Newcastle Graduate Attributes and Learning Outcomes				
	Attributes	'Academically Distinct ~ Career Ready' 'Locally Engaged ~ Globally Aware' 'Entrepreneurial Spirit ~ Social Responsibility'			
	Learning Outcomes	SPA Professional Standards: Domains (standards, elements)			
	Assessments	Practice area (Communication/ swallowing)	Domain 1: Professional Conduct	Domain 2: Reflective Practice & Life-long Learning	Domain 3: Speech Pathology Practice
1. Synthesise information to evaluate issues affecting practice	Written assignment 2, group presentation	Any	1.1. a, b, c, d, f 1.2. a, b 1.3. a, b, d, e, f, g 1.4. a, b, c 1.5. a 1.6. b, c	2.1. a, b 2.2. a, b, c 2.5. a, b 2.6. a 2.7. e, f	3.1. a 3.4. b 3.6. a
2. Demonstrate innovation in communicating aspects of speech pathology	Group presentation	Any	1.1. a, b, c, d, f 1.2. a, b 1.3. a, b, d, e, f, g 1.4. a, b, c, d 1.5. a 1.6. b, c	2.1. a, b 2.2. a, b, c 2.5. a, b 2.6. a 2.7. e, f	3.1. a 3.4. b 3.6. a
3. Design and develop learning/career plan	Written assignment 1, oral examination	Any	1.1. d, f, g 1.2. b, c	2.1. a, b 2.2. a, b, c 2.3. a, b, c 2.4. a, b 2.6. a	3.1. a
4. Demonstrate understanding of workforce issues	Written assignment 2, group presentation	Any	1.1. a, b, c, d, f 1.2. a, b 1.3. a, b, d, e, f, g 1.4. a, b, c 1.5. a 1.6. b, c	2.1. a, b 2.2. a, b, c 2.5. a, b 2.6. a 2.7. e, f	3.1. a 3.4. b 3.6. a

1. University of Newcastle's strategic plan 2020-2025: Looking Ahead (<https://www.newcastle.edu.au/our-uni/strategic-plan/life-ready-graduates>)

2. Speech Pathology Australia (2020). Professional standards for speech pathologists in Australia (https://www.speechpathologyaustralia.org.au/SPAweb/Resources_For_Speech_Pathologists/Professional_Standards/Professional_Standards/SPAweb/Resources_for_Speech_Pathologists/CBOS/Professional_Standards.aspx?hkey=583a56af-74e0-4111-95fa-656502269967)