

School of Health Sciences		CRICOS Provider 00109J
SPTH3080: Clinical Practice		
Callaghan Semester 2 - 2023		
OVERVIEW		
Course Description	Students undertake supervised face-to-face clinical experience with adult speech pathology caseloads. Clinical experience placements are usually in speech pathology student units either in community/hospital or on-campus settings, and attendance for up to three days (8.00am - 5pm) each week may be required for the period allocated (and typically includes attendance outside the semester). Tutorials will be provided on-campus to facilitate integration of academic and clinical knowledge.	

Review of Progress Requirements	<p>This course is a compulsory program requirement for students in the following program(s):</p> <ul style="list-style-type: none"> - Bachelor of Speech Pathology (Honours) <p>In addition to meeting the University's overall requirements for academic progression, students enrolled in these program(s) must satisfactorily complete this course in order to progress in their program.</p>
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Requisites	Students must have successfully completed SPTH2080 before enrolling in SPTH3080 and be active in the Bachelor of Speech Pathology (Honours) [12318]
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Assumed Knowledge	SPTH2080, SPTH2001, SPTH2002, SPTH2003, LING2006, LING3008, HUBS1404, HUBS1107 and STAT1020
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Contact Hours	<p>Callaghan Clinical * Face to Face Off Campus 24 hour(s) per Week for 7 Weeks</p> <p>Tutorial Face to Face On Campus 1 hour(s) per Week for 6 Weeks</p> <p>* This contact type has a compulsory requirement.</p>
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Unit Weighting	10
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Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.
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CONTACTS

Course Coordinator	Callaghan Ms Hollie-Ann Shortland Hollie-Ann.Shortland@newcastle.edu.au Consultation: Monday/Tuesday/Thursday by appointment
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Health Sciences Room 302, ICT Building Callaghan SchoolHealthSciences@newcastle.edu.au +61 2 4921 7053

SYLLABUS

Course Content	<p>This course provides the opportunity for students to learn through clinical practice experience with primarily adult clinical populations.</p> <p>The student is supervised by a qualified speech pathologist.</p> <p>The student has the opportunity to observe and work directly with adults with a range of communication and swallowing disorders.</p> <p>Students will be engaged in the planning and delivery of evidence-based services for assessment and intervention and have the opportunity to participate in a range of service delivery/case management models</p>
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate progress from novice levels of clinical competence toward intermediate levels of competence across all professional and generic units of COMPASS 2. Experience (directly or indirectly) clinical management of adults with communication and swallowing disorders. 3. Communicate their observations and clinical findings verbally and in writing in a professional and ethical manner. 4. Demonstrate professional and ethical behaviour appropriate to the policies and procedures of the clinical placement setting. 5. Demonstrate knowledge and application of SPAA Professional Standards (2020) at intermediate level.
Course Materials	<p>Recommended Reading:</p> <ul style="list-style-type: none"> • CBOS (201 COMPASS online resources COMPASS Resources (speechpathologyaustralia.org.au) <p>Speech Pathology Australia Professional Standards (2020) Speech Pathology Australia Professional Standards 2020 (cld.bz)</p> <p>C</p>

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Pre-Placement Requirements:

- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

ASSESSMENTS

This course has 5 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes			
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1	Ungraded requirements (COMPASS® Assessment and Record of Range of Experience)	Mid and end of placement	Group	Formative	1, 2, 3, 4, 5			
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2	Portfolio - Stage 1 (10%)	During tutorials	Individual	10%	3, 4, 5			
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3	Portfolio - Stage 2 (10%)	One week after mid-placement	Individual	30%	3, 4, 5			
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4	Portfolio - Stage 3 (55%)	One week after completion of placement	Individual	20%	3, 4, 5			
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5	Viva (oral examination) (25%)	During the formal exam period	Individual	40%	3, 4			
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Late Submissions	The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.
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Assessment 1 - Ungraded requirements (COMPASS® Assessment and Record of Range of Experience)

Assessment Type	Professional Task
Purpose	COMPASS
Description	Competency based assessment tool
Weighting	This is a formative assessment and will not contribute to your final grade.
Due Date	Mid and end of placement
Submission Method	Online
Return Method	Online
Feedback Provided	Online

Assessment 2 - Portfolio - Stage 1 (10%)	
Assessment Type	Portfolio
Description	Reflection on learning in tutorials
Weighting	10%
Due Date	During tutorials
Submission Method	Online
Return Method	Online
Feedback Provided	Online

Assessment 3 - Portfolio - Stage 2 (10%)	
Assessment Type	Portfolio
Description	Student learning goals and reflection on placement
Weighting	30%
Due Date	One week after mid-placement
Submission Method	Online
Return Method	Online
Feedback Provided	Online

Assessment 4 - Portfolio - Stage 3 (55%)	
Assessment Type	Portfolio
Description	Case study and clinical report
Weighting	20%
Due Date	One week after completion of placement
Submission Method	Online
Return Method	Online
Feedback Provided	Online

Assessment 5 - Viva (oral examination) (25%)	
Assessment Type	Viva Voce
Purpose	VIVA
Weighting	40%
Due Date	During the formal exam period

Additional Information				
Grading Scheme	This course is graded as follows:			
	Range of Marks	Grade	Description	

	85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.	
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	75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.	
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	65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
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	50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
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	0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.
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*Skills are those identified for the purposes of assessment task(s).			
Placement Requirements	<p>This is a placement course covered by the Student Placement Policy. Refer to http://newcastle.edu.au/policy/000768.html for further information. Before commencing the professional experience placement, students in this course must hold a current child protection certificate; have signed a Prohibited Employment Declaration; have undergone a Criminal Record Check; must have a completed NSW Department of Health Immunisation Status Record Card and must hold a current First Aid Certificate. You will not be able to commence the allocated placement without these documents, all of which must be current. We cannot guarantee that a later placement will be available, and you may be advised to withdraw and re-enrol in the following semester (which may delay completion of your program).</p> <p>See http://www.newcastle.edu.au/service/admissions/undergraduate-admissions/special-requirements.html</p>		

Withdrawal from Placement Course	<p>Students must notify the Clinical Course Coordinator and the Professional Experience Unit immediately of intention to withdraw. Following this notification permission of the Head of School will be required for a student to withdraw from a course containing a placement. The latest date to withdraw is four weeks prior to the scheduled date of commencement of the clinical placement.</p> <p>Refer - http://www.newcastle.edu.au/policy/000768.html</p> <p>Note: A fail grade will be recorded for a student who has withdrawn from a course containing a placement after the prescribed date (4 weeks prior to the scheduled commencement of the clinical placement).</p> <p>A fail grade will be recorded for a student who withdrawn from a course containing a placement after the prescribed date (4 weeks prior to the scheduled commencement of the clinical placement) and prior to the census date for the term.</p> <p>If there are special (adverse) circumstances, students may apply to the Clinical Education Coordinator for permission to withdraw from the course without academic penalty.</p>
Communication Methods	<p>Communication methods used in this course include:</p> <ul style="list-style-type: none"> - Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site. - Email: Students will receive communications via their student email account. - Face to Face: Communication will be provided via face to face meetings or supervision. <p>Please use Blackboard discussion board for general course questions. Please email for specific or personal queries.</p> <p>Available for meeting as required, on Tuesdays, Wednesdays and Thursdays - email for appointment.</p>
Course Evaluation	<p>Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.</p>
Oral Interviews (Vivas)	<p>As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.</p>
Academic Misconduct	<p>All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35.</p>
Adverse Circumstances	<p>The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:</p> <ol style="list-style-type: none"> 1. the assessment item is a major assessment item; or 2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system; 3. you are requesting a change of placement; or 4. the course has a compulsory attendance requirement. <p>Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236</p>
Important Policy Information	<p>The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.</p>

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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RELATIONSHIP OF COURSE OBJECTIVES TO: COURSE ASSESSMENT ITEMS, UON GRADUATE ATTRIBUTES AND LEARNING OUTCOMES¹, AND SPEECH PATHOLOGY AUSTRALIA'S PROFESSIONAL STANDARDS²

1. University of Newcastle's strategic plan 2020-2025: Looking Ahead (<https://www.newcastle.edu.au/our-uni/strategic-plan/life-ready-graduates>)
2. Speech Pathology Australia (2020). Professional standards for speech pathologists in Australia (https://www.speechpathologyaustralia.org.au/SPAweb/Resources_For_Speech_Pathologists/Professional_Standards/Professional_Standards/SPAweb/Resources_for_Speech_Pathologists/CBOS/Professional_Standards.aspx?hkey=583a56af-74e0-4111-95fa-656502269967)

Course Learning Outcomes	University of Newcastle Graduate Attributes and Learning Outcomes				
	Attributes	Life Ready Graduates: 'Work Ready' ~ 'Healthy and Well' ~ Community Minded'			
	Learning Outcomes	SPA Professional Standards: Domains (standards, elements)			
	Assessments	Practice area (Communication/ swallowing)	Domain 1: Professional Conduct	Domain 2: Reflective Practice & Life-long Learning	Domain 3: Speech Pathology Practice
1. Progress to intermediate level of competence	COMPASS	Communication/ Swallowing	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 a, b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, b, c, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 b 2.2 a, b, c 2.3 a 2.4 a 2.5 a, b 2.6 a	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d 3.6 a
2. Clinical management of adults with swallowing and communication disorders	COMPASS VIVA Portfolio	Communication/ Swallowing			

3.	Communicate clinical findings verbally and written in an ethical manner	COMPASS VIVA Portfolio	Communication/ Swallowing	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 a, b 2.2 a, b, c 2.3 a, b, c 2.4 a, b 2.5 a, b 2.6 a 2.7 a, b	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d
4.	Demonstrate professional and ethical behaviour	COMPASS VIVA Portfolio	Communication/ Swallowing			
5.	Demonstrate intermediate knowledge and application of SPAA (2020) professional standards	COMPASS VIVA Portfolio	Communication/ Swallowing			