School of Health Sciences

SPTH2080: Clinical Practice
Callaghan
Semester 2 - 2023

OVERVIEW

Course Description	Students undertake supervised face-to-face clinical experience with paediatric speech pathology caseloads. Clinical experience placements are usually in speech pathology student units in community health, school or on-campus settings and attendance for one day (8.00am - 5pm) each week will be required for the period allocated. (Note that placements typically include attendance outside the semester). One hour a week will be spent in tutorials on-campus during the semester period to assist with the preparation for clinical placement experiences and to facilitate integration of academic and clinical knowledge.
Review of Progress Requirements	This course is a compulsory program requirement for students in the following program(s): - Bachelor of Speech Pathology (Honours) In addition to meeting the University's overall requirements for academic progression, students enrolled in these program(s) must satisfactorily complete this course in order to progress in their program.
Requisites	Students must have successfully completed SPTH1080 before enrolling in SPTH2080 and be active in the Bachelor of Speech Pathology (Honours) [12318]
Assumed Knowledge	SPTH2101, SPTH2102, SPTH1080, HUBS1403, LING1111, PSYC1010 and PSYC1020
Contact Hours	**Callaghan** **Clinical *** Face to Face Off Campus 8 hour(s) per Week for 20 Weeks **Tutorial** Face to Face On Campus 1 hour(s) per Week for 10 Weeks * This contact type has a compulsory requirement.
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

CONTACTS

Course Coordinator   Joanne Walters
Joanne.Walters@newcastle.edu.au
02 49217350
Consultation: Email or face to face meetings during the week.

Teaching Staff   Other teaching staff will be advised on the course Canvas site.

School Office   **School of Health Sciences**
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SYLLABUS

Course Content   This course provides students with the opportunity to learn through clinical practice experience with paediatric populations.
The student is supervised by a qualified speech pathologist.
The student has the opportunity to observe and work directly with children with a range of communication disorders, activity limitations and participation restrictions related to their communication.
Students will be engaged in the planning and delivery of evidence-based services for assessment and intervention of individual children and participate in a range of service delivery/case management models.

Course Learning Outcomes   **On successful completion of this course, students will be able to:**
1. Demonstrate progress from beginning levels of clinical competence to between novice and intermediate levels of competence across all professional and generic units of COMPASS

2. Experience (directly or indirectly) clinical management of children with communication disorders.

3. Communicate their observations and clinical findings verbally and in writing in a professional and ethical manner.

4. Demonstrate professional and ethical behaviour appropriate to the policies and procedures of the clinical placement setting.

5. Demonstrate knowledge and application of Speech Pathology Australia Professional Standards (2020).

Course Materials   **Other Resources:**
Speech Pathology Australia Professional Standards
https://www.speechpathologyaustralia.org.au/SPAweb/Resources_for_Speech_Pathologists/CBOS/Professional_Standards.aspx#h03

COMPASS online resources
COMPASS Resources (speechpathologyaustralia.org.au)

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:
Pre-Placement Requirements:

- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

ASSESSMENTS

This course has 5 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Ungraded requirements (**Must-pass COMPASS® Assessment and Record of Range of Experience**)	**COMPASS® Assessment:** Mid and end of placement. **Record of Range of Experience:** To be signed by PE and submitted within 1 week of finishing clinical placement via Canvas site	Individual	Formative	1, 2, 3, 4, 5
2	Portfolio - Stage 1	Following tutorials	Individual	10%	3, 4, 5
3	Portfolio - Stage 2	One week after mid placement	Individual	30%	3, 4, 5
4	Portfolio - Stage 3	Due end of Week 13. (Friday 11:59pm)	Individual	20%	3, 4, 5
5	Viva (oral examination)	During the formal exam weeks.	Individual	40%	3, 4

Late Submissions   The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Ungraded requirements (COMPASS® Assessment and Record of Range of Experience)

Assessment Type   Professional Task
Purpose   Competency-based performance. Pass/Fail mid + end of placement
Submitted by PE via Compass online at mid + end placement.

Record of supervised direct and indirect clinical hours across the range indicators.
Ungraded requirement
To be signed by PE and submitted within 1 week of finishing clinical placement via Canvas site

Description   Must be deemed satisfactory in all criteria (Professionalism and Conduct, Technical Skills or Professional Skills) by the placement supervisor **to pass the course overall** indicating satisfactory progress toward competency and ethical conduct.
Your clinical placement is assessed by your Practice Educator using COMPASS® including your evaluation of your performance. This is a competency-based assessment tool designed to validly assess students' performance on clinical placements.
The judgement of competency is recorded by placing a mark on a rating line using the online web-based system (COMPASS® online) for eleven competencies. These competencies reflect the knowledge, skills and attributes a graduating speech pathology student must demonstrate and be able to apply by the time they complete their entry-level degree. For this placement students need to reach a novice-intermediate level.

Range of experience reflects Professional Standards areas of communication and swallowing.

Refer to Canvas site for:

	An excel database resource, student hours log, that you can use to record and maintain your record of hours while on placement. Reference for determining clinical hours for clinical placement document with examples on what to record for direct + indirect hours for each COMPASS Unit.
Weighting	This is a formative assessment and will not contribute to your final grade.
Due Date	To be signed by PE and submitted within 1 week of finishing clinical placement via Canvas site
Submission Method	Online
Assessment Criteria	Criteria are provided in the online tool and resources
Return Method	Online
Feedback Provided	In person discussion with your practice educator

Assessment 2 - Portfolio - Stage 1

Assessment Type	Portfolio
Description	Reflection on learning in tutorials
Weighting	10% (five tutorial worksheets 2% each)
Due Date	One week after tutorial
Submission Method	Online
Assessment Criteria	Provided on Canvas site
Return Method	Online
Feedback Provided	Online

Assessment 3 - Portfolio - Stage 2

Assessment Type	Portfolio
Purpose	Reflection on placement
Description	Student learning goals and reflection on placement
Weighting	30%
Length	2000 words
Due Date	1 week after mid-placement COMPASS
Submission Method	Online
Assessment Criteria	See Canvas site for marking criteria
Return Method	Online
Feedback Provided	Online

Assessment 4 - Portfolio - Stage 3

Assessment Type	Portfolio
Description	Case study and written documentation including report
Weighting	20%
Length	1500 words
Due Date	Friday Week 13 by 11:59pm
Submission Method	Online
Assessment Criteria	See Canvas site for marking criteria
Return Method	Online
Feedback Provided	Online

Assessment 5 - Viva (oral examination)

Assessment Type	Viva Voce
Purpose	Verbal presentation + discussion of a given case.
Description	Verbal presentation + discussion of a given case.
Weighting	40%
Due Date	In formal exam period.
Submission Method	Face to face
Assessment Criteria	Provided on Canvas site
Return Method	Online
Feedback Provided	Online

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Attendance

Attendance/participation will be recorded in the following components:
- Clinical (Attendance at placement)
- Tutorial (Worksheet)

Placement Requirements

This is a placement course covered by the Student Placement Policy. Refer to http://newcastle.edu.au/policy/000768.html for further information. Before commencing the professional experience placement, students in this course must meet:
All NSW health verification requirements including:
National Criminal Record Check
Vaccination Record Card
NSW Health Code of Conduct
NSW Health Attachment 6: Undertaking Declaration Form
NSW Health Attachment 7: Tuberculosis (TB) Assessment Tool
UON Student ID

You will not be able to commence the allocated placement without these documents, all of which must be current.

Withdrawal from Placement Course	Students must notify the Course Coordinator and the Professional Experience Unit immediately of intention to withdraw.
	The latest date to withdraw is four weeks prior to the scheduled date of commencement of the clinical placement without academic penalty other than in exceptional circumstances and with approval from the Head of School.
	Note: A fail grade will be recorded for a student who has withdrawn from a course containing a placement after the prescribed date (4 weeks prior to the scheduled commencement of the clinical placement).
	A fail grade will be recorded for a student who withdrawn from a course containing a placement after the prescribed date (4 weeks prior to the scheduled commencement of the clinical placement) and **prior to the census date for the term.**
	If you need to apply for consideration to withdraw please contact the course coordinator.
Communication Methods	Communication methods used in this course include:
	- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
	- Email: Students will receive communications via their student email account.
	- Face to Face: Communication will be provided via face to face meetings or supervision.
	Please use the Canvas discussion board for general course questions. Please email for specific or personal queries.
Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35.
Adverse Circumstances	The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s).
	Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:
	1. the assessment item is a major assessment item; or
	2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
	3. you are requesting a change of placement; or
	4. the course has a compulsory attendance requirement.
	Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:
	https://policies.newcastle.edu.au/document/view-current.php?id=236
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.

RELATIONSHIP OF COURSE OBJECTIVES TO: COURSE ASSESSMENT ITEMS, UON GRADUATE ATTRIBUTES AND LEARNING OUTCOMES[1], AND SPEECH PATHOLOGY AUSTRALIA'S PROFESSIONAL STANDARDS[2]

1. *University of Newcastle's strategic plan 2020-2025: Looking Ahead*
   (https://www.newcastle.edu.au/our-uni/strategic-plan/life-ready-graduates)
2. *Speech Pathology Australia (2020). Professional standards for speech pathologists in Australia*
   https://www.speechpathologyaustralia.org.au/SPAweb/Resources_For_Speech_Pathologists/Professional_Standards/Professional_Standards/SPAweb/Resources_for_Speech_Pathologists/CBOS/Professional_Standards.aspx?hkey=583a56af-74e0-4111-95fa-656502269967)

Course Learning Outcomes	University of Newcastle Graduate Attributes and Learning Outcomes				
	Attributes	Life Ready Graduates: 'Work Ready' ~ 'Healthy and Well' ~ Community Minded'			
	Learning Outcomes	SPA Professional Standards: Domains (standards, elements)			
	Assessments	Practice area Communication	Domain 1: Professional Conduct	Domain 2: Reflective Practice & Life-long Learning	Domain 3: Speech Pathology Practice
1. Progress between novice to intermediate level of competence	COMPASS	Communication	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 a, b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, b, c, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 b 2.2 a, b, c 2.3 a 2.4 a 2.5 a, b 2.6 a	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d 3.6 a
2. Clinical management of children with communication disorders	COMPASS VIVA Portfolio	Communication	1.1 a, b, c, d, e, f, g 1.2 a, b. c 1.3 a, b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, b, c, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 b 2.2 a, b, c 2.3 a, b 2.4 a, b 2.5 a, b 2.6 a	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d
3. Communicate clinical findings verbally and written in an ethical manner	COMPASS VIVA Portfolio	Communication	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 a, b 2.2 a, b, c 2.3 a, b, c 2.4 a, b 2.5 a, b 2.6 a 2.7 a, b	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d
4. Demonstrate professional and ethical behaviour	COMPASS VIVA Portfolio	Communication	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 a, b, f 1.4 a, b, c, d 1.5 a, b, c, d, e, f 1.6 a, b, c 1.7 a, b, c, d, e	2.1 a, b 2.2 a 2.4 a	3.1 a 3.2 a, b, c, d 3.5 a, b, c, d
5. Demonstrate novice to intermediate knowledge and application of SPAA (2020) professional standards	COMPASS VIVA Portfolio	Communication	1.1 a, b, c, d, e, f, g 1.2 a, b, c 1.3 a, b, c, d, e, f, g 1.4 a, b, c, d 1.5 a, b, c, d, e, f 1.6 a, b, c 1.7a, b, c, d, e	2.1 a, b 2.2 a, b, c 2.3 a, b, c 2.4 a, b 2.5 a, b 2.6 a	3.1 a 3.2 a, b, c, d 3.3 a, b, c 3.4 a, b, c, d 3.5 a, b, c, d 3.6 a, b

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.