

PSYC6405: Applications of Psychological Practice

Callaghan

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

Psychologists practice in varied roles and settings. This course will cover important aspects of multi-disciplinary practice and introduce students to a range of career pathways they could pursue as generalist psychologists. Students will also be trained in secondary analysis techniques to investigate an original research question relevant to current psychological practice.

Assumed Knowledge

It is assumed that students will have completed a four-year program in Psychology which has been accredited by the Australian Psychology Accreditation Council (APAC).

Contact Hours

Callaghan Seminar

Face to Face on Campus
2 hour(s) per Week for Full Term

Tutorial

Face to Face on Campus
1 hour(s) per Week for Full Term

Unit Weighting Workload

10

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator	Callaghan A/Pr Ross Wilkinson Ross.Wilkinson@newcastle.edu.au 49216947 Consultation: Wednesdays 9-10am
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Psychological Sciences W210 Behavioural Sciences Building Callaghan psyc-admin@newcastle.edu.au +61 2 4921 5505

SYLLABUS

Course Content	<ul style="list-style-type: none">• Experiential insights from practicing psychologists• Strategies for working effectively in multi-disciplinary settings• Training in professional skills and job readiness techniques• Secondary analysis skills to inform research and practice
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none">1. Critically reflect on the variety of roles that generalist psychologists can practice. (Competency 3.10)2. Reflect on the skills required to practice as a generalist psychologist in specific contexts. (Competency 3.10)3. Identify the challenges of practicing as a generalist psychologist. (Competency 3.16)4. Investigate a contemporary issue relevant to practicing generalist psychologists. (Competencies 3.16, 3.17)
Course Materials	<p>Recommended Text:</p> <ul style="list-style-type: none">- There is no required text for this course. Readings and materials to help you prepare for your assessment tasks will be made available on Canvas.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Course Assessment Requirements:

- Assessment 1 - Written Assignment: Pass Requirement - Students must pass this assessment item to pass the course.
- Assessment 2 - Project: Pass Requirement - Students must pass this assessment item to pass the course.
- Assessment 3 - Project: Pass Requirement - Students must pass this assessment item to pass the course.

SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due
1	17 Jul	Course Overview Working in Private Practice	Lecture (Ross Wilkinson) Lecture (Alyce Young) Online material	
2	24 Jul	Working in the Family Court Capstone Project	Lecture (Fiona Darroch) Seminar (Ross Wilkinson) Online material	
3	31 Jul	Working in Research/Academia Capstone Project	Lecture (James Knox) Seminar (Ross Wilkinson) Online material	
4	7 Aug	Capstone Project	Consultation sessions (Ross Wilkinson) Online material	
5	14 Aug	Working in Schools Capstone Project	Lecture (Caroline Zavolokin) Consultation sessions (Ross Wilkinson) Online material	Capstone Proposal (15%) Monday 14 Aug 11:59PM
6	21 Aug	Working in Out of Home Care Capstone Project	Lecture (Nekia Dalley) Seminar (Ross Wilkinson) Online material	
7	28 Aug	Working in the Disability Sector Capstone Project	Lecture (Kim Evans) Seminar (Ross Wilkinson) Online material	
8	4 Sep	Capstone Project	Seminar (Ross Wilkinson) Online material	
9	11 Sep	Capstone Project	Seminar (Ross Wilkinson) Online material	
10	18 Sep	Capstone Project	Consultation sessions (Ross Wilkinson) Online material	Reflective Writing Task (35%) Friday 22 Sep 11:59PM
Mid Term Break				
Mid Term Break				
11	9 Oct	Capstone Project	Consultation sessions (Ross Wilkinson) Online material	
12	16 Oct	Capstone Project	Consultation sessions (Ross Wilkinson) Online material	Capstone Report (50%) Friday 20 Oct 11:59PM
13	23 Oct	No lecture this week		
Examination Period				
Examination Period				

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Reflective Writing Task*	Friday 22nd September at 11.59pm.	Individual	35%	1, 2, 3
2	Capstone Project Proposal*	Monday 14th August at 11:59pm.	Individual	15%	3, 4
3	Capstone Project Report*	Friday 20th October at 11:59pm.	Individual	50%	3, 4

* This assessment has a compulsory requirement.

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Reflective Writing Task

Assessment Type	Written Assignment
Purpose	This course will expose you to a range of career paths you could pursue as a registered psychologist. Our speakers this year are experienced psychologists who have worked in diverse areas including out of home care, private practice, schools, and family court. In this assessment, you will reflect on key learning points from one of these lectures and how they may influence your future work as a practicing psychologist.
Description	A detailed assessment description will be available on Canvas.
Weighting	35%
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Length	1500 words Word limits include headings, sub-heading, in-text citations, quotes and referencing but does not include the list of references, appendices and footnotes. The word limit will allow a tolerance of 10% and any work after the maximum word limit will not be included within the allocation of marks. In other words, the marker will STOP reading at 1650 words.
Due Date	Friday 22nd September at 11.59pm.
Submission Method	Online
Assessment Criteria	A marking rubric will be available on Canvas.
Return Method	Online
Feedback Provided	Online.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment. Students may be permitted to re-attempt one failed compulsory course requirement and can achieve a maximum possible mark of 50% for that assessment item.

Assessment 2 - Capstone Project Proposal

Assessment Type	Project
Purpose	To receive a Master of Professional Psychology degree, you are required to complete research focused 'capstone' project. This is a project where you use secondary research methods to investigate a contemporary issue relevant to psychology. Secondary data are those which are already available (e.g., published, peer-reviewed manuscripts).
Description	A detailed assessment description will be available on Canvas.
Weighting	15%
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Length	800 words Word limits include headings, sub-heading, in-text citations, quotes and referencing but does not include the list of references, appendices, and footnotes. The word limit will allow a tolerance of 10% and any work after the maximum word limit will not be included within the allocation of marks. In other words, the marker will STOP reading at 880 words.

Due Date	Monday 14th August at 11:59pm.
Submission Method	Online
Assessment Criteria	A marking rubric will be available on Canvas.
Return Method	Online
Feedback Provided	Online
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment. Students may be permitted to re-attempt one failed compulsory course requirement and can achieve a maximum possible mark of 50% for that assessment item.

Assessment 3 - Capstone Project Report

Assessment Type	Project
Description	At the end of semester, you will submit your formal capstone project report. This report will include: i) a literature review to highlight evidence gaps and support your project aims, ii) a detailed methods section, iii) the results of your research, iv) a discussion of your findings in the context of existing literature, and v) recommendations for future research and practice. Detailed information on this assessment will also be available on Canvas.
Weighting	50%
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Length	3000 words Word limits include headings, sub-heading, in-text citations, quotes and referencing but does not include the list of references, appendices, and footnotes. The word limit will allow a tolerance of 10% and any work after the maximum word limit will not be included within the allocation of marks. In other words, the marker will STOP reading at 3300 words.
Due Date	Friday 20th October at 11:59pm.
Submission Method	Online
Assessment Criteria	A marking rubric will be available on Canvas.
Return Method	Online
Feedback Provided	Online
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment. Students may be permitted to re-attempt one failed compulsory course requirement and can achieve a maximum possible mark of 50% for that assessment item.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

**Communication
Methods**

Communication methods used in this course include:
Canvas announcements and emails to students' UON accounts

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students at the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Reasonable
Adjustment Plan (RAP)**

If you are registered with Accessibility and have been provided with a Reasonable Adjustment Plan (RAP), please ensure that you provide your Course Coordinator with a copy as soon you can or let your Course Coordinator know that you are still waiting for your RAP.

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at

<https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified, and an amended course outline will be provided in the same manner as the original.

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