

PHTY4080: Advanced Concepts in Physiotherapy in Community Health

Callaghan

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	In this course students will learn to develop and implement safe, effective, client-centred and culturally responsive physiotherapy assessment and management plans for people with complex conditions.
Requisites	<p>This course is only available to students enrolled in the Bachelor of Physiotherapy (Honours) program [12337].</p> <p>Students must have successfully completed PHTY3090, PHTY3100, PHTY3080, STAT1070, HLSC4120 and have completed or be concurrently enrolled in PHTY3020 and PHTY3070.</p>
Assumed Knowledge	All year 1, 2 and 3 Courses in the B PHTY (Hons)
Contact Hours	<p>Lecture Online 12 hour(s) per Term Full Term</p> <p>Integrated Learning Session 12 hour(s) per Term Full Term</p> <p>Online Activity Self-directed 24 hour(s) per Term Full Term</p>
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator	Callaghan Dr Sharon Czerniec Sharon.Czerniec@newcastle.edu.au (02) 4921 8864 Consultation: by appointment
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Health Sciences Room 302, ICT Building Callaghan SchoolHealthSciences@newcastle.edu.au +61 2 4921 7053

SYLLABUS

Course Content	<ul style="list-style-type: none">• Development of safe, effective, culturally appropriate, and evidence-based physiotherapy assessment and management plans (including self-management) for people and populations with complex conditions and health needs.• Discharge planning for people with complex conditions.• Physiotherapy practice for people and populations with complex conditions in diverse settings (including rural and remote practice) and across the lifespan.• Inter-professional collaborative practice and health promotion.• Skills required to develop and present a complex case using written and oral formats.
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none">1. Select, adapt and apply safe, effective, culturally appropriate and evidence-based physiotherapy assessment, clinical reasoning and management, including the use of technology, self-management and discharge planning, for people and populations with complex conditions.2. Apply knowledge of inter-professional collaborative practice to a complex case3. Demonstrate an understanding of the ethical, legal, socioeconomic, and cultural influences for people across the lifespan, across populations and in a range of settings (including rural), when developing complex physiotherapy management plans4. Demonstrate advanced skills in professional writing and presentation.
Course Materials	Will be provided on the Course Canvas site.

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Online Learning Activity	Week 6, 5PM Friday 25 th August	Individual	20%	3
2	Written assignment - Complex Case study	Stage 1: (Case study outline) Week 9, 5PM Friday 15 th September Stage 2: (Full assignment including case study) Week 13, 5PM Friday 27 th October.	Individual Individual	0% 40%	1, 2, 3, 4
3	Oral Defence- Complex Case	Exam period TBC	Individual	40%	1, 2, 3, 4

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Online Learning Activity

Assessment Type	Online Learning Activity
Description	Written Reflection
Weighting	20%
Due Date	Week 6, 5PM Friday 25 th August
Submission Method	Turnitin
Assessment Criteria	Marking rubric provided on Course Canvas site
Return Method	Online

Assessment 2 - Written assignment - Complex Case study

Assessment Type	Written Assignment
Description	3000 words + 750 words case study outline
Weighting	40%
Due Date	Stage 1 (Case study outline) Week 9, 5PM Friday 15 th September Stage 2 (Full assignment) Week 13, 5PM Friday 27 th October
Submission Method	Turnitin
Assessment Criteria	Marking rubric provided on Course Canvas site
Return Method	Online
Feedback Provided	By appointment

Assessment 3 – Oral Defence - Complex Case

Assessment Type	Viva Voce
Description	Oral Exam
Weighting	40%
Due Date	Exam period TBC
Submission Method	Viva examination
Assessment Criteria	Marking rubric provided on Course Canvas site
Return Method	Online
Feedback Provided	By appointment

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include Canvas Discussion Board and Announcements and email.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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