

PDTY3203: Specialised Podiatry Practice

Ourimbah

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	This course is designed to broaden students' professional experience. This course includes 2, two-week blocks delivered externally selected from options expected to include the following: sports podiatry, paediatric podiatry, private practice, podiatry research facility, footwear design and manufacture, surgical podiatry and an overseas placement.
Review of Progress Requirements	<p>This course is a compulsory program requirement for students in the following program(s):</p> <ul style="list-style-type: none">- Bachelor of Podiatry <p>In addition to meeting the University's overall requirements for academic progression, students enrolled in these program(s) must satisfactorily complete this course in order to progress in their program.</p>
Requisites	This course is only available to students enrolled in the Bachelor of Podiatry 11692 program. Students must have successfully completed HLSC1000, PUBH1080, HUBS2203, HUBS2505, PDTY2202, PDTY3101, PDTY3102, PDTY3103, PDTY3104.
Assumed Knowledge	Advanced podiatric clinical and theoretical knowledge
Contact Hours	<p>Ourimbah Clinical * Face to Face Off Campus 140 hour(s) per Term Full Term</p>
Unit Weighting Workload	<p>* This contact type has a compulsory requirement. 10 Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.</p>

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator **Ourimbah**
Dr Antoni Fellas
Antoni.Fellas@newcastle.edu.au
Consultation: Please email should a consultation is required. Can be available via email anytime or during select times on campus.

Teaching Staff Other teaching staff will be advised on the course Canvas site.

School Office **School of Health Sciences**
Room 302, ICT Building
Callaghan
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SYLLABUS

Course Content 4 week external clinical placement
Poster presentation covering aspect of specialised clinical practice experienced during student placement

Course Learning Outcomes **On successful completion of this course, students will be able to:**

1. Demonstrate competence in integrating of skills, knowledge and contextual information in patient assessment, diagnosis and management.
2. Consolidate and improve competencies in documentation and goal orientated management plans.
3. Demonstrate an ability to work as an effective member of a multi-disciplinary health care team.
ability to work as an effective member of a multi-disciplinary health care team.
4. Demonstrate specialist diagnostic skills and consequential management of patients (radiological, vascular, neurological, pressure assessment/functional assessment).
5. Consolidate skills in orthotic management and problem solving.
6. Improve and consolidate patient and professional communication skills.
7. Implement evidence based practice into the clinical setting.
8. Demonstrate an ability to retrieve, collate and analyse recent literature relevant to the podiatry profession.
9. Design a presentation poster.
10. Be familiar with all APodC guidelines for patient management

Course Materials This course is supported by the Canvas site. <https://canvas.newcastle.edu.au/courses/25256>

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Clinical There is a compulsory attendance requirement in this course.

Course Assessment Requirements:

- Assessment 1 - Formal Examination: Pass Requirement - Students must pass this assessment item to pass the course.
- Assessment 2 - In Term Test: Pass Requirement - Students must pass this assessment item to pass the course.
- Assessment 4 - Participation: Pass Requirement - Students must pass this assessment item to pass the course.

N.B Assessment items 1 and 2 are compulsory core components. If you fail either of these exams you will automatically be offered another attempt. If you fail that second attempt you will then fail the course. HOWEVER, unfortunately, please be aware that you are only allowed to fail one compulsory course component for any one course. Therefore, if you fail BOTH of these exams, no remediation will be offered for either assessment and you will fail the course.

Pre-Placement Requirements:

- CPR and Anaphylaxis - students must complete and have a valid CPR and anaphylaxis issued by an approved provider.
- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Written Exam*	Formal exam period	Individual	45%	1, 2, 4, 5, 6, 7, 10
2	OSCE Internal Clinical*	Week 13. Date TBC	Individual	40%	1, 2, 4, 5, 6, 7, 10
3	Written Poster	Friday 13th October, 5pm (week 11) OR 14 days following your first day of external clinical placement.	Individual	15%	6, 7, 8, 9, 10
4	External Clinical Placement*	Rostered	Individual	Pass/Fail	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Written Exam

Assessment Type	Formal Examination
Description	Multiple choice examination

Weighting	45%
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Due Date	Formal exam period.
Submission Method	In-person exam
Assessment Criteria	1, 2, 4-7, 10
Return Method	This assessment will not be returned
Feedback Provided	You may receive feedback on request.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment. One attempt at remediation for this assessment item will be provided. The maximum mark that can be achieved for a repeated examination is 50%.

Assessment 2 - OSCE Internal Clinical

Assessment Type	OSCE/Viva Voce
Description	This is a practical assessment item that assesses student's knowledge and understanding across the scope of Podiatry practice
Weighting	40%
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Due Date	Week 13. Date to be confirmed.
Submission Method	In-class exam
Assessment Criteria	1, 2, 4-7, 10
Return Method	Not returned
Feedback Provided	Feedback may be provided on request.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment. One attempt at remediation for this assessment item will be provided. The maximum mark that can be achieved for a repeated examination is 50%.

Assessment 3 - Written Poster

Assessment Type	Written Assignment
Description	Students will develop a poster on an area of podiatry practice experienced during a specialised clinical placement.
Weighting	15%
Due Date	Friday 13th October, 5pm (week 11) OR 14 days following your first day of external clinical placement.
Submission Method	Online via Canvas
Assessment Criteria	6-10
Return Method	Not returned
Feedback Provided	Feedback may be provided on request.

Assessment 4 - External Clinical Placement

Assessment Type	Professional placement task.
Description	Students are required to attend their external clinical placement and meet the successful completion of a learning contract with your supervising Podiatrist. Details of this assessment item are available in the External Clinical Placement Student Manual on the PDTY3203 CANVAS site.
Weighting	This is a formative assessment and will not contribute to your final grade.
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Due Date	As per assigned clinical placements.
Submission Method	Delivery of a completed learning contract and placement assessment form.
Assessment Criteria	Learning contracts agreed with the supervising Podiatrist at each placement.
Return Method	Not returned.
Feedback Provided	Feedback may be provided on request.

Opportunity to Reattempt

Students WILL be given the opportunity to reattempt this assessment. If an F1 grade is awarded for one criterion, remediation is undertaken in accordance with the advice of the external host. If an F1 grade is awarded for more than one criterion, the student must repeat the placement. If an F2 grade is awarded for any criteria, students must repeat the placement. Only one attempt at remediation for a failed placement will be provided for this whole assessment item. This assessment item also requires attendance throughout the placement to achieve an overall pass. No opportunity for remediation for non-attendance of clinical sessions will be allowed unless accompanied by the appropriate Adverse Circumstances documentation. Application for Adverse Circumstances must be made through the online system.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to

<https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at

<https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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