

PDTY3202: Advanced Podiatry Practice

Ourimbah
Semester 2 - 2023



OVERVIEW

Course Description	This is a professional practice course in which students undertake complex management of podiatry cases in a supervised clinical context in the health system. This course will focus on high-risk management, especially for patients with diabetes, but will also include limited experience in surgery and in managing complex conditions such as rheumatoid arthritis, diabetes and the high risk foot.
Review of Progress Requirements	<p>This course is a compulsory program requirement for students in the following program(s):</p> <ul style="list-style-type: none">• Bachelor of Podiatry <p>In addition to meeting the University's overall requirements for academic progression, students enrolled in these program(s) must satisfactorily complete this course in order to progress in their program.</p>
Requisites	This course is only available to students enrolled in the Bachelor of Podiatry 11692 program. Students must have successfully completed HLSC1000, PUBH1080, HUBS2203, HUBS2505, PDTY2202, PDTY3101, PDTY3102, PDTY3103, PDTY3104.
Assumed Knowledge	Advanced podiatric clinical and theoretical knowledge
Contact Hours	<p>Ourimbah Clinical * Face to Face Off Campus 304 hour(s) per Term Full Term</p>
Unit Weighting	<p>* This contact type has a compulsory requirement. 20</p>
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator	Ourimbah Dr Andrea Coda Andrea.Coda@newcastle.edu.au (02) 43484507 Consultation: Please email Andrea.Coda@newcastle.edu.au in case you may need to arrange a consultation. Please contact your lecturers via email rather than via the CANVAS Discussion
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Health Sciences Room 302, ICT Building Callaghan SchoolHealthSciences@newcastle.edu.au +61 2 4921 7053

SYLLABUS

Course Content	6 weeks of external block clinical placement (undertaken as 2 weeks between 2nd and 3rd year and 4 weeks in second semester 3rd year) 2 week internal block placement undertaken part-time Research project development
Course Learning Outcomes	On successful completion of this course, students will be able to: <ol style="list-style-type: none">1. Consolidate comprehensive assessment skills to the high risk foot2. Consolidate and improve skills in patient documentation and management plans for high risk clients3. Develop and improve communication skills within the clinical setting to entry level standard4. Demonstrate an ability to work as an effective member of a multi-disciplinary health care team5. Demonstrate an ability to provide sound clinical treatment across the scope of podiatry practice including podiatric minor surgery6. Understand and implement evidence based practice into the clinical setting7. Understand and appreciate the need to refer to other health professionals when required8. Demonstrate a thorough understanding of the nature of evidence based practice and its integration into the health care setting9. Demonstrate an ability to retrieve, collate and analyse recent literature relevant to the podiatry profession
Course Materials and Recommended reading	<ul style="list-style-type: none">• This course is supported by resources available through the PDTY3202 (S2 2023 CENTRALCST)<ul style="list-style-type: none">▪ Merriman, L.M. & Turner, W. (Eds.) Assessment of the Lower Limb. London: Churchill Livingstone 2005.▪ Caralis, D., Bakris, G. (Eds.) Lower Extremity Arterial Disease [electronic resource] Totowa, N.J. Humana Press, c2005, Lippincott --Williams and Wilkins, 2004. This resource is available through NEWCAT▪ Christman, R, Foot and Ankle Radiology, Churchill Livingstone, 2005. Clarkson, H, Joint Motion and Function Assessment, Lippincott Williams Wilkins, 2005. Oatis, Kinesiology. The Mechanics and Pathomechanics of Human Movement. (2nd Edition) 2009

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Clinical placement. There is a compulsory attendance requirement in this course. Students are required to attend all their scheduled internal and external placement requirements to pass this course. Students not meeting the attendance requirements for all sessions will not meet the compulsory course component requirements this course and will be given a failed grade (FF) for the course. This assessment item requires attendance to be assessed over the entire semester therefore no opportunity for remediation will be offered unless accompanied by the appropriate Adverse Circumstance documentation.

Course Assessment Requirements:

- Students must pass all assessment components to pass this course.

Pre-Placement Requirements:

- First Aid Certificate - students must complete a First Aid Certificate issued by an approved provider.
- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	External clinical placement assessment*	By week 13 – Friday 27 th of October 2023 or at completion of external placement beyond this date.	Individual	Summative (30%)	1, 2, 3, 4, 5, 6, 7
2	Internal clinical placement assessment*	At completion of scheduled internal clinical placement	Individual	Summative (10%)	1, 2, 3, 4, 5, 6, 7
3	Clinical Exam*	week13-15	Individual	Summative (40%)	1, 2, 3, 4, 5, 6, 7
4	Reflective Journal and log book*	By week 13 – Friday 27 th of October 2024 or at completion of external placement beyond this date.	Individual	Summative (20%)	1, 2, 3, 4, 5, 6, 7, 8, 9

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - External clinical placement assessment

Assessment Type	External clinical placement
Description	Details of this assessment item are available in the External Clinical Placement Student Manual on the PDTY3202 CANVAS site. This assessment item provides the opportunity for students to consolidate skills in clinical Podiatry practice and assesses competence across the scope of Podiatry practice
Weighting	This is a summative assessment and will contribute up to 30% of your final grade.
Compulsory	Students must pass this assessment item to pass the course.
Requirements	
Due Date	The external clinical assessment documentation must be submitted by 5pm on Friday 27 th October. If a placement extends beyond the end of Semester, the documentation must be submitted within two weeks of completion of the placement.
Submission Method	All documentation should be returned to Dr Andrea Coda via the online submission assessment link (available ONLY to the external clinical supervisor on CANVAS catalog (CAT.40020).
Assessment Criteria	1-8
Return Method	Feedback is provided directly to students via external placement hosts
Feedback Provided	
Opportunity to Reattempt	<p>If an F1 grade is awarded for one criterion, remediation will be provided in consultation with the external host. If an F1 grade is awarded for more than one criterion, the student will be provided the opportunity to attend a placement at a different location.</p> <p>If an F2 grade is awarded for any criterion, the student will be provided the opportunity to attend a placement at a different location. Only one attempt at remediation for a failed placement will be permitted.</p> <p>No opportunity for remediation for non-attendance at clinical sessions will be allowed unless accompanied by the appropriate Adverse Circumstance documentation. Application for Adverse circumstances must be made through the online system.</p>

Assessment 2 - Internal clinical placement assessment

Assessment Type	Internal clinical assessment
Description	This is a progressive clinical assessment examination. This will consist of two patient-based assessments, one as a case study and one with a patient. The assessments will cover clinical reasoning skills, patient assessment and management skills and will be conducted on internal clinical placement. Each clinical assessment will be worth up to 5%.
Weighting	10%
Due Date	This assessment must be completed during your internal clinical placement (dates dependent on clinical allocations).
Submission Method	N/A
Assessment Criteria	1-8
Return Method	N/A
Feedback Provided	Direct feedback at the time of the assessment
Opportunity to Reattempt	This assessment item requires assessment throughout the placement therefore no opportunity for remediation for the clinical assessments will be allowed unless accompanied by the appropriate Adverse Circumstance documentation. Application for Adverse circumstances must be made through the online system.

Assessment 3 - Clinical Exams

Assessment Type	Patient-based clinical examination
Description	This is a patient-based clinical examination during which students will be required to complete a patient consultation including (but not limited to) conducting an assessment and evaluation of a patient, applying treatment, formulating a management plan and providing education. Details of this assessment item are available on the PDTY3202 Canvas site. The above assessment requirement is a compulsory course component and must be passed to achieve an overall pass in this course. This assessment item assesses student's knowledge and understanding across the scope of Podiatry practice. This is a final clinical examination with students expected to perform to the level expected of a new graduate Podiatrist.
Weighting	This assessment contributes up to 40% of your final assessment for the course.
Due Date	The assessment will take place during weeks 13-15
Submission Method	N/A
Assessment Criteria	1-8
Return Method	N/A
Feedback Provided	Feedback on this assessment will be available by appointment with the Course Coordinator. Students WILL NOT be given the opportunity to reattempt this assessment.
Opportunity to remediate	unless accompanied by an appropriate Adverse Circumstances application. Application for Adverse circumstances must be made through the online system.

Assessment 4 - Reflective Journal and log-book

Assessment Type	Reflective journal and clinical log-book
Description	<p>This assessment item requires students to demonstrate successful completion of student learning objectives and a clinical record book that includes clinical experience, and both professional behaviour and attendance requirements.</p> <p>Students are also required to submit reflective journals of 1000 words each to be assessed for ONE of their EXTERNAL PLACEMENTS and their INTERNAL PLACEMENT. Students may choose which external placement they wish to write their reflective journal for. Two journal entries are required and should each cover the complete placement experience. This assessment item is designed to assess students' ability to reflect on their professional practice which is vital to their role in Podiatry practice. Please refer to the PDTY3202 Canvas Site for more details</p>
Weighting	This assessment contributes up to 20% of your final mark; submission of the log book is a requirement and up to 10% of marks will be allocated to each of the reflective journals.
Due Date	The external clinical assessment documentation must be submitted by 5pm on Friday 27th October . If a placement extends beyond the end of Semester, the documentation must be submitted within two weeks of completion of the placement.
Submission Method	Reflective journals to be submitted as two word documents via the submission folders on Canvas. Log books to be supplied to Course Convenor.
Assessment Criteria	1-8
Return Method	NA
Feedback Provided	Comments will be provided by the Course Coordinator
Opportunity to remediate	<p>Students WILL NOT be given the opportunity to reattempt this assessment.</p> <p>Extension of time for this assessment item will only be provided if it is accompanied by an</p>

appropriate Adverse Circumstances application. Application for Adverse circumstances must be made through the online system.

**Communication
Methods**

Communication methods used in this course include:

Course Evaluation

Previously, the submission of the External Clinical Placement Student Manual relied entirely on paper-based methods, which had significant limitations in terms of equity and clarity in conducting these compulsory course components. Many of these assessments were incomplete, lost, or illegible due to poor calligraphy, often being mistakenly sent to the wrong professional staff within the College. This created a substantial delay and additional workload for students, administrative and academic staff. Recognising that this approach was no longer sustainable, the approach has now been streamlined using CANVAS Catalogue (CAT.40020) where external clinical supervisors will be able to fill the rubric and survey entirely online. Once submitted the data will be received automatically by the course coordinator and the students.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at

<https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original. © 2023 The University of Newcastle, Australia.