

OCCT2254: Beginning Professional Practice in Occupational Therapy

Callaghan

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

This is the second of four practice placement courses in the undergraduate occupational therapy programme. The course aims to broaden the students professional practice experience while assisting them to consolidate their academic knowledge and develop their clinical skills. Seven weeks of professional practice placement is embedded into the thirteen-week course. The students undertake their practice placements off campus in a variety of service settings.

Review of Progress Requirements

This course is a compulsory program requirement for students in the following program(s):

- Bachelor of Occupational Therapy (Honours)

In addition to meeting the University's overall requirements for academic progression, students enrolled in these program(s) must satisfactorily complete this course in order to progress in their program.

Requisites

This course is only available to students enrolled in the Bachelor of Occupational Therapy (Honours) program.
Pre-requisite - successful completion of OCCT1242, OCCT2150 and OCCT2151.

Contact Hours

Callaghan Lecture

Face to Face On Campus*
2 hour(s) per Term Full Term

Practical *

Face to Face Off Campus
38 hour(s) per Week for 7 Weeks
Professional Practice Education: 7 weeks @ 38 hours/week =
266 hours of practice
2 hour briefing lecture prior to placement
2 hour computer laboratory prior to placement

Tutorial

Face to Face On Campus*
2 hour(s) per Term Full Term

Workshop

Face to Face On Campus*
2 hour(s) per Term Full Term

Unit Weighting Workload

* This contact type has a compulsory requirement.

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Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator **Callaghan**
Dr Karen Ray
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Consultation: Student enquiries regarding placement should be directed to email
shs-otpracticeeducation@newcastle.edu.au

Teaching Staff Other teaching staff will be advised on the course Canvas site.

School Office **School of Health Sciences**
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SYLLABUS

Course Content Each professional practice experience will be slightly different for the students but all should offer them the opportunity to develop their:
Professional Behaviour; Self-management Skills; Co-worker Communication; Communication Skills; Documentation; Information Gathering; Service Provision and Service Evaluation in accordance with the revised version of the Student Practice Education Form (SPEF-R)
In addition an emphasis will be placed on teaching the second year students about the importance of client-centred practice and becoming a reflective practitioner during the briefing and debriefing sessions in the course.

Course Learning Outcomes **On successful completion of this course, students will be able to:**
1. Demonstrate an understanding of the minimum competency standards for graduating OT's (as per OT Australia 2010)

2. Demonstrate emerging clinical competence by completing each of the learning objectives in the 8 domains of the SPER-R

3. Demonstrate an understanding of how to assess a client's, needs, identity and prioritise performance issues, establish clear client centred goals, select and implement appropriate OT interventions and evaluate their own practice.

4. Demonstrate how theoretical models of OT can guide assessment and intervention choices in practice

5. Demonstrate effective reflective practitioner skills

Course Materials **Recommended Reading:**

This course does not require students to purchase any core texts however the following books may be useful :
Hoffman, T. S., Bennett, S. & Del Mar, C. (2017). *Evidence-based practice across the health professions* (3 ed.). Elsevier.
Napier-Tibere, B. (2011). *Occupational therapy fieldwork survival guide: A student planner* (2 ed.). The American OT Association Press Inc.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- There is a compulsory attendance requirement in this course for lecture, pre-placement briefing and post placement debriefing sessions.

Course Assessment Requirements:

- Assessment 1 - Professional Task: Pass Requirement - Students must pass this assessment item to pass the course. Students failing this assessment item will not be offered any remediation but will be required to re-enrol in the course.

Pre-Placement Requirements:

- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Professional Practice Placement*	Students complete a placement in either the Spring or Summer block. Placement finishes on: 17th November 2023 for Spring block and 16th February 2024 for Summer block (<i>unless otherwise specified</i>). Post-placement documents due Friday 5pm of the week immediately following last week of placement.	Group	10%	1, 2, 3, 4, 5
2	Case Study Presentation	Spring block - Week of 20th November 2023 Summer block - week of 26 th February 2024 (<i>unless otherwise specified</i>). Individual variations to placement finish date may occur and will impact presentation date.	Individual	45%	2, 3, 4, 5
3	Professional Report	Tuesday 3rd October 2023 at 8am	Individual	45%	5

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days. Word limits are specified where required. 10% allowance over word length is acceptable without penalty. Words beyond this limit are not read and will not contribute to mark.

Assessment 1 - Professional Practice Placement

Assessment Type	Professional Task
Description	Students are required to demonstrate their competence to practice by passing the core learning objectives in each of the eight practice domains as outlined in the revised version of the Student Practice Evaluation Form (SPEF-R2). The eight domains are concerned with the student developing: professional behaviour, self-management skills, co-worker communications skills, communications skills, documentations skills, information gathering skills, service provision skills and service evaluation skills. Compulsory pass for placement; 10% for post-placement document submission.
Weighting	10%
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course..
Due Date	Placement finishes: 17th November 2023 for Spring block or 16th February 2024 for Summer block (unless otherwise specified). Post-placement documents due Friday 5pm of the week immediately following last week of placement: For standard Spring block due date is 5pm Friday 24 th November 2023. For standard Summer block due date is 5pm Friday 23 rd February 2024.
Submission Method	Specific Location All students are required to submit placement documents to SONIA under OCCT placement forms: Timesheet SPEF-R2 (if a hard-copy)
Assessment Criteria	SPEF-R2
Return Method	Not Returned
Feedback Provided	In Person - Students will receive formal written and verbal feedback from their practice educator half-way through their placement (by the end of the 4th week) and at the end of their placement (by the end of the 7th week)..
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment. Students failing this assessment item will not be offered any remediation but will be required to re-enrol in the course.

Assessment 2 - Case Study Presentation

Assessment Type	Viva Voce
Purpose	Viva - case study presentation
Description	<p>The aim of this oral presentation is to assess:</p> <ul style="list-style-type: none"> •The students understanding of the OT process. Students will utilise either the Canadian Practice Process Framework (Townsend and Polatajko, 2007) or the Occupational Therapy Practice Framework: Domain and Process 4th Edition (American Occupational Therapy Association, 2020) to demonstrate their understanding of the OT process. •The student's application of the OT process with a selected client (or project) in a chosen service setting •The student's understanding of OT models of practice (Canadian Model of Occupational Performance – Enablement (CMOP-E) , or KAWA model, or Model of Human Occupation) and frames of reference, that they have been introduced to and how these underpin their practice. <p>Townsend, E.A., & Polatajko, H.J. (2013). <i>Enabling occupation II: Advancing an occupational vision for health, well-being, and justice through occupation</i> (2nd ed.). Canadian Association of Occupational Therapists Publications ACE.</p> <p>Iwama, M. K., Thomson, N. A., & Macdonald, R. M. (2009). The Kawa model: The power of culturally responsive occupational therapy. <i>Disability and Rehabilitation</i>, 31 (14), 1125-1135. https://doi.org/10.1080/09638280902773711</p> <p>Taylor, R.R. (Ed.) (2017). <i>Kielhofner's model of human occupation: Theory and application</i> (5th ed.). Wolters Kluwer.</p>

	Case Study Presentations will be scheduled in group sessions comprising of up to 8 students per session. Students are required to attend their session and be present for all student presentations within their "session".
Weighting	45%
Length	12 minute presentation
Due Date	Week of 20th November 2023 for standard Spring block, unless otherwise specified. Week of 26 th February 2024 for standard Summer block, unless otherwise specified.
Submission Method	Specific Location. Oral Examination. Students are also required to submit a copy of their PowerPoint (excluding notes) presentation via Turnitin by 8am Monday of the week of scheduled presentation.
Assessment Criteria	Student guidelines and a marking rubric for this assessment are available in the assessment section of the OCCT 2254 Canvas site.
Return Method	
Feedback Provided	Online - Mark online plus online feedback.

Assessment 3 - Professional Report

Assessment Type	Report
Purpose	Pre-placement Reflection Report
Description	This assignment aims to provide students with the opportunity to make explicit the implicit process of professional reasoning, through reflection on a challenging practice event. Students will identify and describe a challenging practice event that occurred in their first year placement and utilise a reflection model to analyse their reactions and the reactions of a key stakeholder, review decision making and evaluate the consequences of the decisions made on their future practice. Students will apply this analysis to their second year placement site, by investigating the practice setting through secondary research, and identifying two learning objectives relevant to this setting that build on the reflective analysis conducted from the year one placement.
Weighting	45%
Length	1000 words
Due Date	Tuesday 3rd October, 2023 at 8am
Submission Method	Online 1000 word Reflective Practitioner Report including two learning contract goals to be submitted by Turnitin on the OCCT 2254 Canvas site
Assessment Criteria	Student guidelines and a marking rubric for this assessment are available in the assessment section of the OCCT 2254 Canvas site.
Return Method	Online
Feedback Provided	Online

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning

		outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

Placement Requirements

*Skills are those identified for the purposes of assessment task(s).

This is a placement course covered by the Student Placement Policy. Refer to <http://newcastle.edu.au/policy/000768.html> for further information. All students must complete all pre-placement requirements a minimum of two (2) weeks prior to the commencement of their placement. Students who are not fully verified two (2) weeks prior to the commencement of their placement will not be permitted to commence the placement.

For OT students full verification includes:

- NSW Health mandatory verification requirements (National Police Certificate (NPC), Immunisations, NSW Health Code of Conduct, NSW Health Form 6: Tuberculosis (TB) Assessment Tool, NSW Health Form 7: Student undertaking/declaration and any additional requirement listed on the website as required. Refer to the placement website: www.newcastle.edu.au/health-medicine-placement
- Working with Children Check if allocated to Department of Education site or requested by a site - A national criminal history check and review of findings of misconduct involving children, required for any child-related work. Refer to: <http://www.kidsguardian.nsw.gov.au/working-with-children/working-with-children-check>

Students will not be entered into SONIA (placement allocation system) until they are verified. Students have up until two weeks before standard Spring block placement start date to be verified (this placement block starts 3/10/2023 therefore students have until 18/09/2023. Without verification students will not be able to have a placement and this is compulsory.

Students must contact their supervisor two weeks prior to the start of placement. Failure to contact the site supervisor will result in the termination of placement and will be considered a failed placement.

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or

2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at

<https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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