

OCCT1201: Introduction to Occupational Therapy Practice

Callaghan

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

This course builds upon the fundamental concepts introduced in OCCT1110, through classroom learning of practice skills and a professional placement. The students consider the application of frames of reference to the occupational therapy process.

This course is Compulsory Program Component and students must pass in order to progress in the Bachelor of Occupational Therapy program.

Review of Progress Requirements

This course is a compulsory program requirement for students in the following program(s):

- Bachelor of Occupational Therapy (Honours)

In addition to meeting the University's overall requirements for academic progression, students enrolled in these program(s) must satisfactorily complete this course in order to progress in their program.

Requisites

This course is only available to students enrolled in the Bachelor of Occupational Therapy (Honours) program.
Pre-requisite - successful completion of OCCT1110 and HLSC1000.

Contact Hours

Callaghan Field Study *

Face to Face Off Campus
35 hour(s) per Week for 2 Weeks

Laboratory

Face to Face On Campus
2 hour(s) per Week for 11 Weeks

Lecture

Face to Face On Campus
2 hour(s) per Week for 11 Weeks

Unit Weighting Workload

* This contact type has a compulsory requirement.
10

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator **Callaghan**
Dr Anna Rose
Anna.Rose@newcastle.edu.au
(02) 4921 7881
Consultation: Zoom office hours Wednesday 11am-12pm. Alternatively, please email to make an appointment.

Teaching Staff Other teaching staff will be advised on the course Canvas site.

School Office **School of Health Sciences**
Room 302, ICT Building
Callaghan
SchoolHealthSciences@newcastle.edu.au
+61 2 4921 7053

SYLLABUS

Course Content

- Application of the theory and the process of occupational therapy practice.
- Development of practice skills that are foundational to the development of competent, professional and ethical occupational therapy practice.
- Application of the biomechanical frame of reference in practice skills.
- Application of the cognitive-perceptual frame of reference in practice skills.

Course Learning Outcomes **On successful completion of this course, students will be able to:**
1. Demonstrate an understanding of how occupational therapy practice is influenced by context.

2. Demonstrate understanding of how theoretical models are applied to occupational therapy practice.

3. Develop an understanding of what constitutes a professional, competent and ethical occupational therapist.

4. Acquire occupational therapy practice skills appropriate to a first year level.

5. Demonstrate a knowledge of the underlying theory involved in occupational therapy practice skills.

Course Materials **Required Text:**

- Dirette, D. & Gutman, S. (Eds.). (2021). Occupational therapy for physical dysfunction (8th ed.). Wolters Kluwer
- Hoffman, T., Bennet, S., & Del Mar, C. (2017). Evidence based practice: Across the health professions (3 ed.). Elsevier.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Students must attend 2 weeks full-time (35 hours/week or the equivalent thereof) of practice education.

Course Assessment Requirements:

- Assessment 4 - Professional Task: Pass Requirement - Students must pass this assessment item to pass the course.

Pre-Placement Requirements:

All students must complete all pre-placement requirements a minimum of two (2) weeks prior to the commencement of their placement. Students who are not fully verified two (2) weeks prior to the commencement of their placement will not be permitted to commence the placement.

Please refer to the placement essentials website for the mandatory requirements for occupational therapy students to be fully verified for placement. The link to the website can be found here <https://www.newcastle.edu.au/faculty/health-medicine/placement-essentials>

Students must contact their supervisor two weeks prior to the start of placement. If failure to contact the supervisor results in the termination of the placement this will be considered a failed placement.

SCHEDULE

Week	Week Begins	Topic	Lecture	Lab
1	17 Jul	Preparation for Practice Education	Introduction to OCCT1201 Placement expectations Professional behaviour	Learning Objectives Student Portfolio
2	24 Jul	Preparation for Practice Education	Professional Reasoning Occupational Therapy Competencies	Preparation for Placement Overview of case study assignment requirements
3	31 Jul	Professional Placement	Case study assessment workshop for students not on placement during week 3 and 4. This session will occur in scheduled lecture time in Zoom.	N/A
4	7 Aug	Professional Placement	N/A	N/A
5	14 Aug	Professional Reasoning 1	Narrative reasoning KAWA model	Placement debrief for those that have completed placement.
6	21 Aug	Professional Reasoning 1&2	Diagnostic & Narrative Reasoning Assessment in Occupational Therapy	Occupational Therapy Assessment
7	28 Aug	Professional Reasoning 3	Procedural & Pragmatic Reasoning Frames of reference - Biomechanical Goal Setting (revision)	Kinesiology
8	4 Sep	Professional Reasoning 4	Scientific Reasoning Evidence-Based Practice	Critically appraising a research article.
9	11 Sep	Professional Reasoning 4	Scientific Reasoning Evidence-Based Practice	Equipment Prescription
10	18 Sep	Professional Reasoning 1&5	Lived experience of using a wheelchair for mobility	Wheelchair Prescription
Mid Term Break				
Mid Term Break				
11	9 Oct	Professional Reasoning 1&5	Interactive Reasoning Client-Centred Practice Developing Therapeutic Communication	Placement debriefs
12	16 Oct	Occupational Science	Introduction to Occupational Science	Case Study Vivas
13	23 Oct	Case Study Vivas	Exam Review	Case Study Vivas
Examination Period				
Examination Period				

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Essay / Written Assignment	September 15th, midnight	Individual	30%	1, 2, 3, 4, 5
2	Exam: Formal	In formal exam period.	Individual	40%	1, 2, 3, 4, 5
3	Individual Case Study Viva	Presentation will be scheduled in lecture or laboratory time in Weeks 12 or 13. A photograph or electronic copy of the poster must be uploaded to Canvas in Week 11.	Individual	30%	1, 2, 3, 4, 5
4	Professional Placement*	Placement documents listed below must be submitted to Sonia within 1 week of the completion of placement.	Individual	Summative Pass/fail Compulsory pass item.	1, 2, 3, 4, 5

* This assessment has a compulsory requirement.

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Formatting for Written Assignments Written assignments must be formatted according to the requirements outlined below.

- Font: Times New Roman 12pt
- Margins: 2.5 top, bottom, left and right
- Line spacing: Minimum 1.5

Page Limit for Written Assessment Items Markers will stop marking when they reach the page limit set for an assignment. Any material outside that page limit will not be marked. N.B. The reference list and appendices are not included in the page limit.

Reminder It is a breach of Academic Integrity Policy to submit work or part thereof previously submitted for academic credit in this or any other course without permission from the course coordinator. This information is located in the policy glossary, the Academic Integrity Module and/or details in HLSC1000 content on Academic Integrity for more information.

Assessment 1 - Essay / Written Assignment

Assessment Type	Written Assignment
Purpose	To prepare a written case study assignment that demonstrates novice professional reasoning and application of occupational therapy theory to practice.
Description	A case study will enable consideration of key aspects of OT process. In relation to the case study, students will determine relevant occupational issues, set client goals, engage in assessment processes, and select intervention strategies. Students will need to undertake research to inform their approach to the management of this client and support their reasoning with relevant literature.
Weighting	30%
Length	3 pages
Due Date	September 15 th , 2023, midnight.
Submission Method	Online Via Canvas Assignment Link
Assessment Criteria	See assessment guidelines on Canvas
Return Method	Online
Feedback Provided	Monday 9 th of October via mark and comments in Canvas

Assessment 2 - Exam: Formal

Assessment Type	Formal Examination
Purpose	To assess the ability to apply knowledge gained in lectures and labs from Weeks 1-12 (not content related to the pragmatics of preparing for placement).
Description	2 hour, multiple choice questions. Each student will be able to take in 2 A4 pages/4 sides of handwritten notes to the exam.
Weighting	40%
Length	2 hours
Due Date	In formal exam period.
Submission Method	Formal Exam
Assessment Criteria	
Return Method	Not Returned
Feedback Provided	Online - 1 week following formal exam. Exam Score

Assessment 3 - Individual Case Study Viva

Assessment Type	Viva Voce
Purpose	To prepare an oral presentation of a case encountered during professional placement or chosen written case study that summarises case's occupational issues.
Description	Each student will prepare an A1 size poster summarising the case's occupational issues using the Kawa Model. The student will discuss the case in relation to the impact of the case's illness experience on their life flow and how occupational therapy assisted the case to engage in their chosen occupations.
Weighting	30%
Length	7 minutes - 5 presentation, 2 min questions
Due Date	Presentation will be scheduled in laboratory time in Weeks 12 or 13. A photograph or electronic copy of the poster must be uploaded to Canvas in Week 11.
Submission Method	In Class
Assessment Criteria	See assessment guidelines on Canvas
Return Method	In Class
Feedback Provided	15 th November – via mark and comments in Canvas

Assessment 4 - Professional Placement

Assessment Type	Professional Task
Purpose	To observe professional practice in occupational therapy clinical settings and demonstrate professional behaviours and communication skills.
Description	Students must attend an allocated 2 week professional placement.
Weighting	This is a formative assessment and will not contribute to your final grade.
Compulsory Requirements	Pass Requirement - Students must pass this assessment item to pass the course.
Length	2 weeks
Due Date	Placement documents listed below must be submitted to Sonia within 1 week of the completion of placement.
Submission Method	Specific Location Online. Instructions for uploading can be found on Canvas.
	Placement assessment checklist- Student is required to submit an electronic copy via SONIA. Timesheet - signed by the practice educator at the completion of the placement and the student is required to submit via Sonia.
Assessment Criteria	Placement assessment checklist indicating a passing grade and correct submission of all documents.
Return Method	In Person
Feedback Provided	In Person - Feedback on placement performance will be given by the supervising clinical educator at the placement site.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

Attendance

*Skills are those identified for the purposes of assessment task(s).

Attendance/participation will be recorded in the following components:

- Laboratory (Method of recording: Attendance/participation will be recorded in the following components: Lab sessions as per the UON 70% compulsory attendance policy. Method of recording: Attendance roster and student check in via UON App)

Placement Requirements

This is a placement course covered by the Student Placement Policy. Refer to <http://newcastle.edu.au/policy/000768.html> for further information. This is a placement course covered by the Student Placement Policy. Refer to <https://policies.newcastle.edu.au/document/view-current.php?id=30> for further information. Placement is a mandatory component of your degree. You will not be able to commence placement until you have met all the pre-placement mandatory requirements. Students are required to accumulate a total of 1000 practice placement hours over the four years of their degree. Students, who do not meet this requirement by the end of their final placement in fourth year, will not be qualified to graduate.

Withdrawal from Placement Course

Students may withdraw from this course, without academic penalty one week prior to the commencement of the placement (other than in exceptional circumstances and with the approval of the Head of School).

WH&S Requirements

Students are required to meet all UON and practice placement site safety requirements. Students must attend the placement in the approved uniform or adhere to the dress code of the work-site for the duration of the placement. (Refer to the Bachelor of OT blackboard site for detailed guidelines regarding dress code or take direction from your designated practice educator). Students must wear their UON identification badge at all times whilst on placement. If the placement site do not display their ID badges, then the student must keep their ID badge with them at all times.

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face to face meetings or supervision.

Course Evaluation	Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.
Oral Interviews (Vivas)	As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure . In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule .
Academic Misconduct	All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35 .
Adverse Circumstances	<p>The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:</p> <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. <p>Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236</p>
Important Policy Information	The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

© 2023 The University of Newcastle, Australia