

NURS3105: Supervised Project

Callaghan and Gosford

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	This course will enable students to undertake a project related to health, nursing, or midwifery under the close supervision of an academic staff member.
Requisites	Nil
Assumed Knowledge	A pass or higher grade in all 1000 level courses Demonstrated Academic progression
Contact Hours	Individual Supervision Face to Face / Off Campus 6 hour(s) per Term Full Term Course Coordinator/supervisor to make individual appointments with students due to the nature of assessments within this course Self-Directed Learning Self-Directed 100 hour(s) per Term Full Term
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator

Callaghan, Gosford

Dr Margaret Harris

Margaret.Harris@newcastle.edu.au

(02) 4921 7426

Consultation: Contact via email to arrange a suitable time.

Working days: Monday, Tuesday, Wednesday.

NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus.

General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.

Teaching Staff

Teaching staff will be advised on the course Canvas site.

School Office

School of Nursing and Midwifery

Richardson Wing

University of Newcastle

University Drive

CALLAGHAN NSW 2308

Central Coast Clinical School

77 Holden Street

GOSFORD NSW 2250

Manning Education Centre

69A High Street

TAREE NSW 2430

(+61) 2 4921 6304

Web: <http://www.newcastle.edu.au/school/nursing-midwifery>

General Enquiries

AskUoN@newcastle.edu.au

(+61) 2 4921 5000

Program & Enrolment Advice

ProgramAdvice@newcastle.edu.au

Student Support

For academic and personal support services for students, visit

<https://www.newcastle.edu.au/current-students/support>

SYLLABUS

Course Content

- Development of a project aim and learning activities
- Reviewing one or more of concepts of health; models of healthcare; determinants of health; or, health promotion, within selected health contexts
- Enquiry-based methods to support literature search, critical analysis, evaluation and reflection
- Developing database searching techniques and strategies
- Academic literacy

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. Identify project aim and learning activities
2. Discuss health within a selected health context using one or more of the following: relevant professional standards, concepts of health, models of health care, determinants of health or health promotion/health breakdown prevention.
3. Use information technology to locate evidence: including research evidence, systematic reviews, clinical practice guidelines, and to support written and verbal discussions.
4. Demonstrate effective verbal and written communication, in a way that is sensitive to cultural diversity.

Course Materials

Required Texts

Nil

COMPULSORY REQUIREMENTS

In order to pass this course students **must** complete the following compulsory requirements:

Course Assessment Requirements:

- **Assessment 1 – Learning Agreement:** Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course
- **Assessment 2 – Presentation:** Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course
- **Assessment 3 – Report:** Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.

To pass this course students **must attain an overall grade of 50% or higher**. Progressive marks on Canvas do not necessarily indicate final grades.

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Learning Agreement*	Monday 7 th August 2300 hours (AEST)	Individual	20%	1, 2, 3, 4
2	PowerPoint Presentation*	Monday 4 th September 2300 hours (AEST)	Individual	30%	1, 2, 3, 4
3	Report*	Monday 9 th October 2300 hours (AEDT)	Individual	50%	1, 2, 3, 4

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days

Note: No more than 10% of any assessment item may consist of material directly quoted from another source.

Assistance with academic literacies is available at the following hyperlinks:

1. APA 7th Referencing: <http://libguides.newcastle.edu.au/referencing>
2. Academic Learning Support: <https://www.newcastle.edu.au/current-students/learning/study-skills>

Assessment 1 - Learning Agreement - Written Assessment

Assessment Type Written Assignment

Description

The learning agreement will be developed in the first weeks of semester in consultation with your course coordinator. A template will be provided on Canvas.

This learning agreement inclusive of your project aim will identify and outline tasks you will complete to gain the knowledge required to complete this course and the final report.

Based on the variation in projects that contribute to NURS3105, it is important that in your learning agreement you identify which component of your project will be the focus of your final written assessment (critical analysis of the literature). For some students, a critical analysis of literature may align directly with their project aim, for others the critical analysis of literature may be an activity which underpins their aim. Ensure you have clearly outlined what the focus of this written assessment is in your learning agreement so you can receive feedback on your progress.

The learning agreement will:

- Identify the overarching aim you would like to achieve by participating in the project;
- Identify up to six (6) activities (or steps taken) to facilitate the achievement of your aim;
- Set out a timeline of completion for each activity;
- Provide a rationale for your aim in relation to the degree you are undertaking (including at least two (2) references).

Weighting
Compulsory
Requirements
Length
Due Date

20%
Students must attempt/submit this assessment item to pass the course.
250 words (+/- 10% allowance)
Monday 7th August 2300 hours (AEST)

Submission Method Via Canvas

Assessment Criteria Appendix 1

Return Method Via Canvas
Feedback Provided Via Canvas 15 University working days after submission

Opportunity to Reattempt A re-attempt will be considered in line with the Adverse Circumstances Policy

Assessment 2 - PowerPoint Presentation

Assessment Type

Presentation

Description

Online or face to face PowerPoint presentation – as identified by your project supervisor.

You will prepare a PowerPoint presentation. This may be submitted as a narrated PowerPoint presentation or face to face presentation as identified on the learning plan. Some projects will require the PowerPoint to be presented in a group setting/or conference as part of the activity – this will be outlined on canvas.

Based on the variation in projects that contribute to NURS3105, it is important that in your PowerPoint you identify the progress of your final written assessment (critical analysis of the literature). For some students, a critical analysis of literature may align directly with their project aim, for others the critical analysis of literature may be an activity which underpins their aim. Ensure you have clearly outlined what the focus of this written assessment in your PowerPoint so you can receive feedback on your progress.

Students who are presenting at a Conference will be required to present their conference oral presentation for assessment 2.

The oral presentation should:

1. Outline in detail (more details than provided in learning plan) the project aim and related activities
2. Describe your progress (this should include relevant literature)
3. Description of challenges and successes.

Your presentation should:

- Include no more than ten (10) slides
- Be no longer than ten (10) minutes
- Include a Title slide, Conclusion slide and Reference slide (as part of the ten (10) slides)

Weighting

30%

Compulsory Requirements

Students must attempt/submit this assessment item to pass the course.

Length

Up to ten (10) slides; no more than ten (10) minutes

Due Date

Monday 4th September 2300 hours (AEST)

Submission Method Assessment Criteria

Via Canvas
Appendix 2

Return Method

Via Canvas

Feedback Provided

Via Canvas or at time of presentation

Opportunity to Reattempt

A re-attempt will be considered in line with the Adverse Circumstances Policy

Assessment 3 – Written Assessment

Assessment Type	Report
Description	<p>The purpose of this assessment is to provide an in-depth exploration of contemporary and relevant literature related to your project topic.</p> <p>Based on the variation in projects, it is important that you identify what component of your project will be the focus of your written assessment (critical analysis of the literature). For some students, a critical analysis of literature may be part of their project aim, for others the critical analysis of literature may be an activity which underpin their aim. Ensure you have clearly outlined what the focus of this written assessment is in your learning agreement and power point so you can receive feedback on your progress.</p> <p>Your written assessment should include the following headings:</p> <p>Introduction - approx. 150words Provide a brief introduction to the assessment, highlighting the overall aim of the project including the significance to your profession (consider the rationale you used for the learning agreement) and provide a detailed outline of what will be presented in this written assessment.</p> <p>Critical Analysis approx. 1200 words Describe and provide critical analysis of the literature.</p> <p>Conclusion - approx. 150words</p> <p>Quality – referencing, academic writing – work is referenced and clear, logical</p>
Weighting	50%
Compulsory Requirements	Students must attempt/submit this assessment item to pass the course.
Length	1500 words (+/- 10% allowance) (word counts provided above are approximate)
Due Date	Monday 9 th October 2300 hours (AEDT)
Submission Method	Via Canvas
Assessment Criteria	Appendix 3
Return Method	Via Canvas
Feedback Provided	Via Canvas 15 University working days after submission
Opportunity to Reattempt	A re-attempt will be considered in line with the Adverse Circumstances Policy

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Withdrawal from Course

You can withdraw from a course without financial penalty on or before the census date **Friday 11th August 2023**. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee. For further information see University Key dates

Communication

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face-to-Face: Communication will be provided via face-to-face meetings or supervision.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. As a result of student feedback, the following changes have been made to this offering of the course:

- Further clarification of assessment items

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to

<https://policies.newcastle.edu.au/document/view-current.php?id=35> .

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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Appendix 1 - Assessment 1: Learning Agreement

Criterion	Marks				Total
Aim <ul style="list-style-type: none"> Identify the overarching aim you would like to achieve by participating in the project. 	2 Marks The aim has a clear focus, is time specific and achievable.	1 Mark The aim is time specific yet has no clear focus.	0 Mark No aim provided.		/2
Activities <ul style="list-style-type: none"> Identify up to six (6) activities (or steps taken) to facilitate the achievement of your aim. 	6 Marks All six activities are adequate to meet the aim. All activities have a clear focus and are achievable.	4 Marks Only three - five (of six) of the activities are adequate to meet the aim. Only three - five (of six) of the activities have a clear focus and are achievable	2 Marks Only one - two (of six) of the activities are adequate to meet the aim. Only one - two (of six) of the activities have a clear focus and are achievable	0 Mark No activities presented will facilitate the achievement of the aim, are not clear or achievable.	/6
Timeline <ul style="list-style-type: none"> Set out a timeline of completion for each activity. 	1 Mark Dates supplied for completion of activities	0 Mark Criterion not addressed.			/1
Rationale <ul style="list-style-type: none"> Provide a rationale for your aim in relation to the degree you are undertaking (including at least two references). 	9 Marks Rationale provided for your aim in relation to the degree you are undertaking (including at least two references).	6 Marks Limited rationale provided for your aim in relation to the degree you are undertaking (including at least two references).	3 Marks Limited rationale provided for your aim in relation to the degree you are undertaking – inadequate references.	0 Mark Criterion not addressed.	/9
Literacy and referencing					
<ul style="list-style-type: none"> A reference list is provided that meets APA 7th edition requirements. The assignment meets School standards in relation to literacy and academic integrity A lack of academic integrity may lead to a SACO referral 	2 Marks Well written and correctly referenced throughout using APA style. A good range of source material used and acknowledged.	1 Mark Minor APA referencing errors in reference list or text, minor spelling or grammatical errors throughout. Adequate source material used	0 Mark Nil referencing or significant APA referencing errors in reference list or text, or significant spelling or grammatical errors throughout. Limited or poor source material used.		/2
Total					/20

Appendix 2 - Assessment 2: PowerPoint

Criteria	Marks				
Introduction slide	5 Marks Topic is clearly and specifically identified, including project title; presenter's name; supervisor's name. Title clearly reflects the aim of the project and relevance your degree		2.5 Marks Project title and presenter's name provided. Title does not clearly reflect the aim of the project and/or the relevance to your degree is not clearly stated		0 Mark Topic and title are not clear or it is absent. Presenter's and supervisor's information missing.
Aim	5 Marks Aim has been developed to ensure a clear focus, is time specific and achievable.		2.5 Marks Aim present but not stated clear, time specific and/or not achievable.		0 Mark Aim not stated clearly and or related activities not outlined.
Activities and Progress	10 Marks Activities and progression of activities are outlined. Detailed progress is provided for all of the activities in sufficient detail to describe the progress of the project.	7.5 Marks Activities and progression of activities are outlined. Detailed progress is provided for most of the activities in sufficient detail to describe the progress of the project.	5 Marks Activities and progression of activities are outlined. There is limited detail of the activity progression. Progress is provided for only some of the activities in sufficient detail to describe the progress of the project.	2.5 Marks Activities and/or progression of activities not stated clearly.	0 Mark Appropriate answer is not provided.
Challenges and Success	5 Marks Challenges and successes are clearly described.		2.5 Marks Challenges and successes stated with limited description.		0 Mark Challenges and successes not stated clearly and/or not outlined.
Reference list and quality	5 Marks Visually appealing, clear design; highly creative and engaging with appropriate visuals, info-graphs. Sums up and underlines the main points in a relevant and concise way, its delivery is appropriate for new graduates, uses a professional language. Correctly referenced throughout using APA style.	3-4 Marks Visually appealing, mostly appropriate and likely to engage the target audience with summarised information and info-graphs. Uses a professional language. Minor APA referencing errors in reference list or text.	2 Marks The information provided was easy to follow; however, further consideration should be given to improving the areas regarding practical elements to assist in engaging the audience. Nil referencing or significant APA referencing errors in reference list or text, or significant spelling or grammatical errors throughout. Limited or poor source material used.	1 Mark Does not comply with the slide limit. Nil referencing or significant APA referencing errors in reference list or text, or significant spelling or grammatical errors throughout. Limited or poor source material used.	0 Mark Appropriate answer is not provided.
				Total	/30

Appendix 3 - Assessment 3: Written Assessment

Criteria	Marks					Total
Introduction	8-10 Marks Clear and logical introduction providing the project aim, significance to the profession and detailed outline of the written assessment.		5-7 Marks Clear and logical introduction providing limited information on one or more of the following: project aim, significance to the profession and detailed outline of the written assessment.		0-4 Marks Some attempt made but inadequate, confusing or unclear/lacking in essential depth or detail.	/10
Critical Analysis	25-30 Marks Could not have been improved upon at this level. Evidence of critical assessment of issues pertinent to topic. Nothing unclear or irrelevant.	21-24 Marks Explanation of key findings is clear and has good thematic organisation. Quality analysis adequate. Good synthesis of evidence.	15-20 Marks Adequate explanation of key findings, some thematically organised. Quality analysis adequate but limited. Limited synthesis of evidence	10-14 Marks Limited explanation of key findings, but not thematically organised. Quality analysis adequate but limited. No apparent synthesis of evidence.	0-9 Marks Inadequate. Included articles that did not answer question, non-research articles and/or material was fragmented & incoherent.	/30
Conclusion	5 Marks Conclusion an effective summation of evidence.		2.5 Marks Good conclusion, mostly clear and relevant/may be some confusing material/lacking in essential detail/conclusion may not be an effective synthesis of evidence.		0 Mark Vague or no conclusion provided	/5
Quality	5 Marks Quality of written assessment was excellent with appropriate academic writing and referencing. Excellent logical flow.		2.5 Marks Quality of written assessment was good		0 Mark Quality of written assessment is poor	/5
Total mark						/50