

MIDI2204: Midwifery Professional Experience 4

Callaghan, Gosford and Manning Base Hospital

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description	Using the concept of woman-centredness, this course provides opportunities for students to continue translating theory into practice during continuity of care experiences with childbearing women in maternity units and the community. It is the fourth in a suite of six professional experience courses that is designed to prepare students for registration as a midwife. The course provides intermediate, progressive theory and skills development through simulated learning and midwifery professional experience, with particular emphasis on working with pregnant women in continuity.
Review of Progress Requirements	<p>This course is a compulsory program requirement for students in the following program(s):</p> <p>Bachelor of Midwifery</p> <p>In addition to meeting the University's overall requirements for academic progression, students enrolled in these program(s) must satisfactorily complete this course in order to progress in their program.</p>
Requisites	Students must be active in the Bachelor of Midwifery [40297] or [12200] programs and have successfully completed MIDI2105 to enrol in this course.
Assumed Knowledge	MIDI2106 Women with complex pregnancies, MIDI2203 Women with complex labours, MIDI2105 Midwifery Professional Experience 3
Contact Hours	<p>Clinical *</p> <p>Face to Face Off Campus</p> <p>50 hour(s) per Term Full Term</p> <p>Approximately equivalent to 50 hours per Term Full Term comprised of the antenatal component of continuity of care experiences with 14 women (labour and postnatal care may be included if women give birth early).</p> <p>Individual Supervision</p> <p>Online</p> <p>2 hour(s) per Fortnight for 6 Weeks starting Week 2</p> <p>Clinical Supervision</p> <p>Laboratory *</p> <p>Face to Face On Campus</p> <p>3 hour(s) per Week for 12 Weeks starting Week 1</p> <p>Self-Directed Learning</p> <p>Self-Directed</p> <p>104 hour(s) per Term Full Term</p> <p>* This contact type has a compulsory requirement.</p>
Unit Weighting	20
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator **Callaghan, Gosford and Manning Base Hospital**

Ms Nicole Hainsworth
Nicole.Hainsworth@newcastle.edu.au
Consultation: Appointment by email

NOTE: Responses to emails can be expected within three (3) working days unless the tutor or Course Coordinator is off campus.

General Course Questions should be posted to Canvas, where the answer may be of benefit to other students. Students are required to check their UON (University of Newcastle) email account regularly and to use their student-mail accounts for all email correspondence with the University.

Teaching Staff Teaching staff will be advised on the course Canvas site.

School Office **School of Nursing and Midwifery**

Richardson Wing
University of Newcastle
University Drive
CALLAGHAN NSW 2308

Central Coast Clinical School
77 Holden Street
GOSFORD NSW 2250

Manning Education Centre
69A High Street
TAREE NSW 2430

Phone: (+61) 2 4921 6304
Web: <http://www.newcastle.edu.au/school/nursing-midwifery>

General Enquiries AskUoN@newcastle.edu.au
(+61) 2 4921 5000

**Program &
Enrolment Advice** ProgramAdvice@newcastle.edu.au;
midwifery-prog-convenor@newcastle.edu.au

Student Support For academic and personal support services for students, visit
<https://www.newcastle.edu.au/current-students/support>

SYLLABUS

Course Content

This course is comprised of six modules:

- Module 1: Communication and self-care skills for working with women during continuity of care experiences
- Module 2: Safely optimising the health and well-being of women, during antenatal work in continuity
- Module 3: Safely optimising the health and well-being of the woman's fetus in utero
- Module 4: Working in the multidisciplinary team: ACM Consultation and Referral Guidelines
- Module 5: Supporting breast feeding and lactation: The Baby Friendly Health Initiative
- Module 6: Ethical action and challenges for individuals/organisations; other decision-making frameworks

Course Learning Outcomes

On successful completion of this course, students will be able to:

1. show increasing abilities to translate research and theory into safe practice through preparation and discovery in simulated learning sessions
2. exhibit increasing accomplishment in quality communication with women, especially during continuity of care experiences
3. demonstrate, and reflect on, learning (knowledge, skills acquisition, attitudes, values and abilities) in/from midwifery work in continuity with pregnant women, and if circumstances dictate, during labour and the early postnatal time
4. demonstrate developing understandings of the legal, ethical, cultural and professional frameworks as they apply to continuity midwifery
5. show evidence of developing of professional relationships with midwives and other members of the interdisciplinary team
6. achieve a satisfactory level of practice by demonstrating appropriate progress.

Course Materials

Required Text:

- Johnson, R., Taylor, W., de-Vitry Smith, S. & Bayes, S. *Skills for Midwifery Practice*. (2019). Elsevier.
- Marshall, J. E., & Raynor, M. D. (2020). *Myles textbook for midwives* (17th ed.). Elsevier.
- McDonald, F., & Then, S.N. (2019). *Ethics, law and health care: A guide for nurses and midwives* (2nd ed.). Red Globe Press.
- Pairman, S., Tracy, S. K., Dahlen, H., & Dixon, L. (2023). *Midwifery: Preparation for practice; book 1* (5th ed.). Elsevier Australia.
- Rankin, J. (2017). *Physiology in childbearing: With anatomy and related biosciences*. Elsevier.
- Tollefson, J., & Hillman, E. (2019). *Clinical Psychomotor Skills Assessment Tools for Nurses* (3-point). (7th ed.). Sydney, NSW: Cengage Learning Australia.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Clinical There is a compulsory attendance requirement in this course. Student must attend a minimum of 100% of these sessions
- Laboratory There is a compulsory attendance requirement in this course. Ensure 100% attendance at and satisfactory preparation and participation in clinical laboratories is a prerequisite for undertaking the clinical placement

Course Assessment Requirements:

- Assessment 1 - Written Assignment: Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.
- Assessment 2 - Professional Task: Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.

Pre-Placement Requirements:

- NSW Health Verification Requirements - Mandatory NSW Health Verification Requirements must be met.

SCHEDULE

Week	Week Begins	Learning Activity	Assessment Due
1	17 Jul	Module 1: Communication and self-care skills for working with women during continuity of care experiences	
2	24 Jul	Module 1	
3	31 Jul	Module 2: Safely optimising the health and well-being of women, during antenatal work in continuity	
4	7 Aug	Module 2	
5	14 Aug	Module 3: Safely optimising the health and well-being of the woman's fetus in utero	
6	21 Aug	Module 3	Formative AMSAT due Friday 25th August 2023.
7	28 Aug	Module 4: Working in the multidisciplinary team: ACM Consultation and Referral Guidelines	
8	4 Sep	Module 4	
9	11 Sep	Module 5: Supporting breast feeding and lactation: The Baby Friendly Health Initiative	
10	18 Sep	Module 5	Monday 19th September 2023 at 2300 hours (AEST). Assignment one Reflection on Midwifery Continuity of Care
Mid Term Break			
11	9 Oct	Module 6: Ethical action and challenges for individuals/ organisations; other decision-making frameworks	OSCs
12	16 Oct	Module 6	OSCs
13	23 Oct	No classes in this week	Summative AMSAT due Friday 27th October 2023.
Examination Period			

ASSESSMENTS

This course has 2 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Reflective journal*	Monday 19th September 2023 at 2300 hours (AEST)	Individual	Satisfactory/unsatisfactory	2, 3, 4
2	Midwifery Practice Progression*	Formative AMSAT due Friday 25th August 2023. Summative AMSAT due Friday 27th October 2023	Individual	Satisfactory/unsatisfactory	1, 2, 4, 5, 6

* This assessment has a compulsory requirement.

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Reflective journal

Assessment Type Written Assignment

Purpose

To reflect upon and critically evaluate your own midwifery practice in relation to your midwifery professional experience placement. Midwifery is considered both an art and science, and we acknowledge that students learn and express themselves in a variety of ways. This assessment piece is designed to allow for students to submit either a written reflection or to use a creative medium that support students to develop a deeper understanding of reflectivity.

Description

Students are to submit a reflective assessment, either as an entirely written piece or using creative expression as part of their reflective journal. Your assessment is designed to showcases your ability to reflect upon and evaluate your own midwifery practice. The experience you are reflecting on should be from your continuity of care experiences, and must clearly demonstrate that you have followed the six concepts of the Holistic Reflection Model (Bass, 2017).

The exploration of reflexive learning incorporates cognitive, emotional, and spiritual elements of one's being that can be expressed through writing, but also other creative outputs, such as poetry, plays, music, dance, choreography, cartoons, art, storytelling, drama and many other forms. If you choose to include a creative element it may be any medium that you feel allows you to explore the experience you have chosen to reflect on. It is important that creative works are submitted with a written explanation that clearly demonstrates your reflection aligns with the Bass Model of Holistic Reflection and the criteria as outlined in the marking rubric, which is available in course outline and on CANVAS.

Opportunities for discussion and feedback from peers and the tutors will be available on the CANVAS discussion and during the face-to-face sessions.

Students will need to upload their assessment to the Assessment tab in CANVAS titled; "Reflective Journal Submission 1". Students will need to consider how they present their chosen creative piece so it can be uploaded to Canvas for marking. For example, you may need to include a photo of your creative piece in your written document. Alternatively, upload any videos or pieces of music etc. in the Assessment section of CANVAS.

Structured reflection for this assessment is the process of thinking about your practice and external factors that may influence the experience. Reflective practice is also a professional requirement as per Midwifery Standards for Practice (2018): Standard 7: Evaluates outcomes to improve midwifery practice. The midwife takes responsibility for the evaluation and

continuous improvement of practice. 7.1 evaluates and monitors progress towards planned goals and anticipated outcomes 7.2 revises plan and actions based on evidence and what is learned from evaluation and 7.3 uses evaluation and reflection to inform future practice and professional development.

Weighting	This assessment is graded as satisfactory/unsatisfactory.
Compulsory Requirements	Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.
Length	
Due Date	Monday 19th September 2023 at 2300 hours (AEST)
Submission Method	Via Canvas
Assessment Criteria	Satisfactory/Unsatisfactory
Return Method	Via Canvas
Feedback Provided	Via Canvas – within 2-3 weeks.
Opportunity to Reattempt	Students WILL NOT be given the opportunity to reattempt this assessment.

Assessment 2 - Midwifery Practice Progression

Assessment Type	Professional Task
Purpose	Students are required to attend all midwifery professional experience placements and demonstrate progression through the minimum ten continuity of care experiences. The continuity of care experience includes four antenatal visits, attendance at the birth and two postnatal visits across the community and facility settings. The student learning is assessed in accordance with the Australian Midwifery Standards Assessment Tool and learning goals to achieve future continuity of care experiences are formulated.
Description	The Australian Midwifery Standards Assessment Tool (AMSAT) 2019 has been developed to assess midwifery practice in authentic situations and workplace settings against the Australian Midwife Standards for Practice 2018. The AMSAT has been determined to be a valid, reliable and acceptable assessment tool that enables consistent assessment of midwifery student workplace performance.
Weighting	This assessment is graded as satisfactory/unsatisfactory.
Compulsory Requirements	Attempt / Submission Requirement - Students must attempt/submit this assessment item to pass the course.
Due Date	Formative AMSAT due Friday 25th August 2023. Summative AMSAT due Friday 27th October 2023.
Submission Method	Specific Location Uploaded by midwifery student to SONIA

IMPORTANT: You must enter your attendance hours for each placement care episode regardless of time frame. The Registered Health Professional (Midwife/Nurse/Doctor) who oversaw your placement hours must sign-off on the hours.

All Attendance Sheets must be uploaded to SONIA online. Please ensure that the uploaded file is named appropriately
(e.g., Attendance Sheet – Birth - MIDI1101)

N.B. For your hours to be counted towards program completion, you will also need to enter attended hours in SONIA online.

Assessment Criteria	This is a summative assessment that is graded as satisfactory/unsatisfactory. Pass requirement – students must demonstrate satisfactory performance of this assessment item to pass the course.
Return Method	Not returned
Feedback Provided	In Person - At time of completion of AMSAT with supervising midwife or Clinical Midwifery Educator.
Opportunity to Reattempt	Students WILL be given the opportunity to reattempt this assessment.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Grade	Description
Ungraded Pass (UP)	There are no marks associated with this result and you have met the level requirements to pass the course.
Fail (FF)	Failure to satisfactorily achieve assessment objectives or compulsory course requirements. A fail grade may also be awarded following disciplinary action.

Placement Requirements

This is a placement course covered by the Student Placement Policy. Refer to <http://newcastle.edu.au/policy/000768.html> for further information.

Mandatory NSW Health Verification National Police Certificate

NSW Health Code of Conduct Agreement

NSW Health Student Declaration Immunisation Statement

*It is the student's responsibility to complete and maintain evidence of all clinical experiences and hours required to achieve a satisfactory grade for this course.

Attendance at Clinical Placements

Clinical Placements are planned and structured real-life experiences for the purpose of introducing midwifery students to midwifery practice experiences and to develop the skills and competencies required to register and practice midwifery on their own responsibility. Where possible (and it is not always possible) clinical placement should occur during the semester so that grading and progression to the next semester can occur. Clinical placements are planned and organised through consultation with many stakeholders.

For this reason, clinical placements are very important. If you know or feel your semester will be a challenge and therefore clinical placement a challenge, it's very important that you speak with your course coordinator and CME to discuss the options for the most successful clinical pathway for you. It is important that midwifery students commit to their allocated placements. If sickness or extra ordinary circumstances prevents you from attending clinical placement, the unit must be notified as soon as possible of the nonattendance and you must apply for Adverse Circumstances within 72 hours. Please also notify your CME and course coordinator when practical.

Clinical placement cannot be made up without successful approval of adverse circumstances and adverse circumstances do not automatically guarantee that placements will be available. Midwifery students cannot negotiate with other students or 'other units' to organise clinical make-up hours. There is a professional, well-established process for this and the stakeholders expect this process will be followed.

Withdrawal from Placement Course	<p>This is a placement course covered by the Student Professional Experience Policy. Refer to https://policies.newcastle.edu.au/document/view-current.php?id=30 further information.</p> <p>As per Student Professional Experience Policy 00030: Other than in exceptional circumstances approved by the Head of School, a student may not withdraw from a placement or a course containing a placement after a date determined by the Head of School and advised in the Course Outline.</p> <p>You can withdraw from a course without financial penalty on or before the census date Friday 11th August 2023. If you withdraw after this date, it is considered you have been enrolled in the course and will be liable for HECS-HELP payment or degree fee.</p> <p>The HECS census date is the last day a student may withdraw without penalty. Please see https://www.newcastle.edu.au/dates for more information. For the Bachelor of Midwifery program, students are not to withdraw from any course without prior approval from the program convenor. Withdrawal from a course without prior approval from the program convenor may result in a criterion fail grade.</p>
WH&S Requirements	<p>All students are accountable for their own actions to ensure they are aligned with work health place standards, including safety, occupational health and maintaining tidiness and cleanliness in the laboratories. Please refer to Midwifery Professional Experience Handbook. Students are additionally advised that laboratory rules are additionally governed under the student conduct rule available by the following link below: https://policies.newcastle.edu.au/document/view-current.php?id=34</p>
Communication Methods	<p>Communication methods used in this course include:</p> <ul style="list-style-type: none">- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.- Email: Students will receive communications via their student email account.- Face to Face: Communication will be provided via face to face meetings or supervision.
Course Evaluation	<p>Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement. This is the first offering of this course and your involvement in course evaluation will be greatly appreciated.</p>
Oral Interviews (Vivas)	<p>As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.</p>
Academic Misconduct	<p>All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35.</p>
Adverse Circumstances	<p>The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:</p> <ol style="list-style-type: none">1. the assessment item is a major assessment item; or2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;3. you are requesting a change of placement; or4. the course has a compulsory attendance requirement. <p>Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at: https://policies.newcastle.edu.au/document/view-current.php?id=236</p>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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Assessment 1 - Reflective Journal

	10-8 marks	8-6marks	6-4 marks	4-3 marks	< 3 marks
Self-awareness and insight 10 Marks		Satisfactory	Unsatisfactory	Demonstrates basic self-awareness of own values and beliefs. Basic insight into how these may affect perception. Beginning to explore own thoughts.	Further work is required to demonstrate self-awareness and insight into personal values and beliefs. Further work is required to demonstrate to how values & beliefs may influence perception. A further exploration of thoughts or feelings required.
	20-17 marks	16.5-15 marks	14.5-13 marks	12.5-10 marks	< 10 marks
Evidence of Midwifery Knowledge, Philosophy and Cultural Safety 20 Marks	<p>Articulates & justifies knowledge underpinning midwifery actions.</p> <p>Incorporates an individualised, woman centred approach to midwifery care based on the holistic paradigm.</p> <p>Evaluation of the broader bio---psycho---socio--- cultural issues to deepen understanding. Clearly articulated midwifery philosophy with integration of meta---values. Evaluates the impact differing frameworks and philosophies of care may have upon decisions.</p> <p>Appropriate & consistent use of woman centred language including culturally safe practice.</p>	<p>Application of relevant midwifery knowledge to identify salient aspects & interpret the situation.</p> <p>Evidence of an individualised, woman centred approach to care based on the humanistic paradigm. Integration of the broader bio---psycho--- socio---cultural issues.</p> <p>Articulates midwifery philosophy with some integration of the meta---values. Understands the impact differing frameworks and philosophies of care may have upon the decisions. Appropriate use of woman centred language including culturally safe practice.</p>	<p>Application of midwifery knowledge to describe key aspects of the situation and significance of these.</p> <p>Appreciation of the midwifery model and application of woman centred approaches influencing midwifery care provided. Application of the broader bio---psycho--- socio--- cultural issues.</p> <p>Describes midwifery philosophy including some reference to the meta---values. Appreciation of the differing frameworks & philosophies of care.</p> <p>Appropriate use of woman centred language including culturally safe practice.</p>	<p>Draws on basic midwifery knowledge to demonstrate understanding of the situation. Refers to midwifery model and technocratic paradigm of medicine. Further work is required to link midwifery philosophy and women-centred approaches</p> <p>Language needs further development consistently apply culturally safe practice and women-centred language</p>	<p>Further development articulating and justifying midwifery knowledge is required to identify significant aspects the situation.</p> <p>There needs to be a further link to midwifery philosophy or woman centred approaches to midwifery care.</p> <p>Work is required to develop appropriate woman centred language including culturally safe practice.</p>

	25-20 marks	20-15 marks	15-10 marks	10-5 marks	< 5 marks
<p>Reflection and Reflexivity</p> <p>25 marks</p>	<p>Use of reflection to question assumptions & values underpinning previous knowledge.</p> <p>Demonstrates ability to objectively explore thoughts, feelings, assumptions & identifies how personal learning, values & theories have developed & changed. Solves inconsistencies between expectations from previous knowledge and the experience in practice. Identifies strengths and weaknesses in previous understanding & suggests a way forward. Evidence of perspective transformation at a personal and/or professional level.</p> <p>Evidence of reflexivity through reflection in, on and as action to inform midwifery practice.</p>	<p>Makes logical connections between new and previous knowledge. Reflection combined with application of knowledge to explore midwifery at a deeper level. Beginning to question relationship between theory & practice. Less emphasis upon detailed description of experience. Includes reflection on previous experience, frameworks for midwifery care and rationale for midwifery decisions.</p> <p>Identifies strengths and weaknesses in previous understanding. Evidence of perspective transformation.</p> <p>Beginning to reflect on, in and as action to inform midwifery practice.</p>	<p>Good use of a model of reflection with evidence of reflection at each stage of the process. Sets out what happened and why it happened. Focus is on the description of experience with application of knowledge to reflect on what works in practice.</p> <p>Beginning to identify strengths & weaknesses.</p> <p>Evidence of reflection on and in midwifery practice.</p>	<p>Model of reflection with evidence of reflection applied. Sets out what happened. Focus is upon the experience with emphasis on description of the situation.</p> <p>Identifies strengths in previous understanding.</p> <p>Reflects on experience in midwifery practice</p>	<p>Further work is required to develop a structured model of reflection on the experience.</p> <p>Further development is needed to highlight strengths and weaknesses and provide evidence of reflection on experience.</p>

	15-12.75 marks	12.5-11.25 marks	11-9.75 marks	9.5-7.5 marks	< 7.5 marks
	<p>Evidence informed practice</p> <p>15 marks</p>				
	<p>Evaluates literature & previous knowledge to support alternative options. Able to integrate evidence from wide range of sources within creative piece and oral/written presentation.</p> <p>Demonstrates skillful use of high quality, credible, relevant sources (peer reviewed, last 5 years) and/or seminal works to develop ideas that are relevant to the topic, as appropriate. Understands the limitations of evidence & what applies in context.</p>	<p>Explores alternative options based on analysis of the evidence. Able to differentiate between sources of evidence on which to base midwifery practice. Demonstrates consistent use of high quality credible, relevant sources and/or seminal works to support ideas that are relevant to the topic, as appropriate. Identifies what evidence applies and when.</p>	<p>Considers alternative options based on review of the evidence. Draws on diverse ways of knowing. Differentiates between sources of evidence.</p> <p>Demonstrates an attempt to use credible and/or relevant sources and/or seminal works to support ideas that are relevant to the topic.</p>	<p>Follows practices because of habit. Largely draws on anecdotal evidence with limited use of other sources of evidence to support ideas in the writing</p>	<p>Further work is required to demonstrate your ability to evaluate and reference appropriate literature and evidence.</p>
	20-16 marks	16-12 marks	12-8marks	8-4 marks	< 4 marks
	<p>Critical thinking</p> <p>20 marks</p>				
	<p>High-level critical thinking with evidence of synthesis. Comprehensive, clear and rational exploration of issues with integration of diverse perspectives.</p> <p>Ability to critically reflect on the broader social and political health care agenda and interpret relevance and significance to midwifery.</p> <p>Application of insight gained to generate new ideas and solutions for midwifery practice.</p>	<p>High level critical thinking and reasoning skills are demonstrated. Critically reflects on midwifery knowledge and practice and explores alternative approaches. Appreciation of the complexity of issues in midwifery practice.</p>	<p>Evidence of critical analysis of why situation occurred. Critically reflects on and justifies own position in light of critical appraisal of the evidence. Ability to respect different views and possible alternatives for explaining the outcomes.</p> <p>Demonstrates analytical and integrative thinking.</p>	<p>A rational, logical, rule based thinking the technocratic approach is demonstrated. Evidence of reflection on differing theories is demonstrated, further work is required to show critique and evaluation. Further work is required to demonstrate knowledge of alternative viewpoints associated with experience.</p>	<p>Further work is required to address other views and opinions. Further development of the situation is required.</p> <p>Further reflection and questions is required to demonstrate your knowledge of key factors that influence outcomes of situation.</p>

	10-8 marks	8-6 marks	6-4 marks	4-2 marks	< 2 marks
<p>Style, language and academic integrity</p> <p>10 marks</p>	<p>Writing is smooth and coherent with succinct expression. Sentences are strong and expressive. Diction is consistent, words aptly chosen and observes conventions in written English. Spelling all correct, with few grammatical errors.</p> <p>Or</p> <p>Creative piece is smooth and coherent with succinct expression. Demonstrates originality in design and imaginative approach to reflection on a clinical experience. Style and approach is consistent, words/pictures/movements /expression aptly chosen, where appropriate. Consistent use of woman centred language and philosophy.</p> <p>Uses a well-developed reflective writing style. References are cited using APA in-text and end-text with no errors.</p>	<p>Writing is clear. Diction is consistent, with some wordiness. Observes conventions in written English. Few spelling, punctuation and grammatical errors. Uses a developed reflective writing style. Makes a few errors.</p> <p>Or</p> <p>Expression of reflection is clear and consistent.</p> <p>Demonstrates originality in design and imaginative approach to reflection on an experience.</p> <p>References cited using APA in-text and end-text and is mainly consistent with few errors.</p>	<p>Writing or creative expression is mainly clear. Some mechanical difficulties or stylistic problems. May make occasional problematic word choices or syntax errors. Some spelling, punctuation and grammatical errors May contain excessive wordiness or expression of ideas.</p> <p>Uses a developing reflective writing/creative style. References are cited using APA in-text and end-text with some errors</p>	<p>Writing or creative expression is at times hard to follow. May contain fragmented and run-on sentences/ expression. Contains excessive wordiness/ or expression of idea.</p> <p>Some spelling, punctuation, and grammatical errors. Uses a beginning reflective writing/ creative style.</p> <p>References are cited using APA in-text and end-text with some errors.</p>	<p>Writing or creative expression is confusing, hard to follow. Inappropriate diction & excessive wordiness/ or expression of ideas. Distracting errors – spelling, punctuation, and grammar (such as subject/verb and tense). Reflective writing/ creative style is inadequate.</p> <p>In-text or end-text APA referencing not used or used with many errors.</p> <p>Consult the APA7 / Referencing guides / Library / The University of Newcastle, Australia to further develop your skills for APA referencing.</p>
	Satisfactory				Unsatisfactory

Acknowledgement: University of Newcastle would like to acknowledge this rubric has been developed from an exemplar rubric provided by Janice Bass, University of Griffith (2022).