

JAPN3120: Advanced Spoken Japanese II

Online & Callaghan

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

Cultural Statement

The School of Humanities, Creative Industries and Social Sciences is committed to providing an inclusive environment in which all cultures are accorded respect and all students and staff are expected to act with honesty, fairness, trustworthiness and accountability in dealings with others. The School recognises and respects the unique histories and cultures of Aboriginal and Torres Strait Islander peoples, their unbroken relationship with the lands and the waters of Australia over millennia, and the validity of Aboriginal ways of knowing. We are dedicated to reconciliation and to offering opportunities for Aboriginal and Torres Strait Islander peoples to access and succeed in higher education.

OVERVIEW

Course Description	This course focuses on improving students' reading, writing, listening and speaking skills and building up their confidence to discuss issues of everyday life in conversational Japanese.
Assumed Knowledge	Advanced Spoken Japanese 1
Contact Hours	Callaghan: Lecture 2 hour(s) per Week for 12 Weeks Online: Self-Directed Learning 8 hour(s) per Week for 12 Weeks
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator Dr Graham Squires
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(02) 4921 5368
Consultation: By email

Teaching Staff Other teaching staff will be advised on the course Canvas site.

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SYLLABUS

Course Content This course will provide training in communication skills using written and audio-visual materials.

Course Learning Outcomes **On successful completion of this course, students will be able to:**

1. Demonstrate proficiency in communicating in Japanese.
2. Demonstrate practical skills to use appropriate styles of speeches according to different situations.
3. Apply their knowledge about cultural aspects of human interactions in Japanese society.
4. Demonstrate knowledge of aspects of Japanese society.

Course Materials Available through Canvas

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	12 Online quizzes (4% each) (48%)	As per the assessment schedule	Individual	48%	1, 2, 3, 4
2	2 Presentations (16% each) (32%)	As per the assessment schedule	Individual	32%	1, 2, 3
3	4 Written Assignments (5% each) (20%)	As per the assessment schedule	Individual	20%	3, 4

Late Submissions The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - 12 Online quizzes (4% each) (48%)

Assessment Type	Quiz
Purpose	To test students understanding of the course content.
Description	In each quiz students must answer twenty question in Japanese
Weighting	48%
Length	12 X 250 = 3000 words
Due Date	As per the assessment schedule
Submission Method	Online
Assessment Criteria	Understanding of course content
Return Method	Online
Feedback Provided	Online - On completion of the quiz

Assessment 2 - 2 Presentations (16% each) (32%)

Assessment Type	Presentation
Purpose	To test students ability to speak Japanese
Description	Students must make two videos of themselves reading a Japanese text
Weighting	32%
Length	Two ten-minute presentations
Due Date	As per the assessment schedule
Submission Method	Online
Assessment Criteria	Fluency in Japanese
Return Method	Online
Feedback Provided	Online - Within two weeks of completing the assignment

Assessment 3 - 4 Written Assignments (5% each) (20%)

Assessment Type	Written Assignment
Purpose	To provide students with the opportunity to practice writing in Japanese
Description	Students must complete four Homework Books containing a number of written exercises
Weighting	20%
Length	4 X 750 = 3000 words
Due Date	As per the assessment schedule
Submission Method	Online
Assessment Criteria	Understanding of Japanese texts.
Return Method	Online
Feedback Provided	Online - Within two weeks of completing the assignment

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews

As part of the evaluation process of any assessment item in this course an oral examination may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination Guidelines](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:
<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The 'HELP for Students' tab in UoNline contains important information that all students should be familiar with, including various systems, policies and procedures.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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