

**INDH6007: Investigating Aboriginal and Torres Strait
Islander Health in the public health context**

Online

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

This course will deepen your understanding of cultural, psychosocial and other determinants of health outcomes for Aboriginal and Torres Strait Islander peoples. You will explore the different methods of assessing health and the acceptability of these approaches to Aboriginal and Torres Strait Islander communities. Aboriginal and Torres Strait Islander health prevention and intervention strategies will be investigated in terms of changing patterns of Aboriginal and Torres Strait Islander health. This course will strengthen the work you do, not only with Aboriginal and Torres Strait Islander peoples, but with all populations moving forward.

Requisites

Students who have successfully completed ABOR6007 cannot enrol in this course.

Contact Hours

Integrated Learning Session

Online

2 hour(s) per Week for Full Term

Tutorial activity

Online

1 hour(s) per Week for Full Term

Unit Weighting Workload

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator	Online Dr Tameka Mcfadyen Tameka.Mcfadyen@newcastle.edu.au Consultation: Student consultation is strongly encouraged and always welcomed, please email to arrange.
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	School of Medicine and Public Health VA Building Callaghan Campus Phone: 02 4921 7963

SYLLABUS

Course Content	<ul style="list-style-type: none">• Understanding the diversity of Aboriginal and Torres Strait Islander populations and communities• Historical factors impacting on Aboriginal and Torres Strait Islander populations and communities• Ethical practice in data collection• Health determinants and conditions of major concern to Aboriginal and Torres Strait Islander populations and communities• Identify and analyse government and Aboriginal and Torres Strait Islander health policy• Identify the key principles of successful health surveillance including partnership, ownership, consultation, and strength-based research• Identify and discuss ways to achieve culturally capable environments through changing the narrative in Aboriginal and Torres Strait Islander health
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none">1. Identify and explain the impacts of colonisation, racism and the implementation of government policies and programs have had on health and cultural determinants of Aboriginal and Torres Strait Islander peoples.2. Critically reflect on your own culture, beliefs and biases, your life experience and professional practice and how these interplay with your current and future relationships with Aboriginal and Torres Strait Islander peoples.3. Critically evaluate ethical research and methodology with Aboriginal and Torres Strait Islander communities.4. Apply the principles of co-designing, implementing and evaluating culturally appropriate health programs and health promotion for Aboriginal and Torres Strait Islander patients.5. Develop a knowledge of services, programs and resources for Aboriginal patients including Aboriginal and Torres Strait Islander community-controlled health services.
Course Materials	<p>Other Resources:</p> <p>See CANVAS for all course materials</p>
Compulsory Requirements	<p>In order to pass this course, each student must complete ALL of the following compulsory requirements:</p> <p>Course Assessment Requirements:</p> <ul style="list-style-type: none">- All assessments must be attempted to a level deemed adequate.

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Critical reflection - 30%	At the end of each module Reflection 1 due date: Sunday 13th of August by 11.59pm Reflection 2 due date: Sunday 10th of September by 11.59pm Reflection 3 due date: Sunday 22nd of October by 11.59pm	Individual	30%	1, 2
2	Group task - 40%	Part A (15%) Friday 25 th August by 5pm Part B (25%) Friday 22nd September by 11.59pm	Group	40%	1, 3, 4, 5
3	Report - 30%	Friday 20th October by 11.59pm	Individual	30%	1, 3, 5

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Critical reflection - 30%

Assessment Type	Critical reflection at the end of each module
Description	Please refer to CANVAS for more information on this assessment
Weighting	30%
Due Date	At the end of each module: Reflection 1 due date: Sunday 13th of August by 11.59pm Reflection 2 due date: Sunday 10th of September by 11.59pm Reflection 3 due date: Sunday 22nd of October by 11.59pm
Submission Method	Online
Assessment Criteria	Please refer to CANVAS for more information on this assessment
Return Method	Online
Feedback Provided	Online

Assessment 2 - Group task - 40%

Assessment Type	Online group work and presentation
Description	Please refer to CANVAS for more information on this assessment
Weighting	40%
Due Date	Part A (15%) Friday 25 th August by 5pm Part B (25%) Friday 22nd September by 11.59pm
Submission Method	Online
Assessment Criteria	Please refer to CANVAS for more information on this assessment
Return Method	Online
Feedback Provided	Online

Assessment 3 - Report - 30%

Assessment Type	Report
Description	Please refer to CANVAS for more information on this assessment
Weighting	30%
Due Date	Friday 20 th of October by 11.59pm.
Submission Method	Online
Assessment Criteria	Please refer to CANVAS for more information on this assessment
Return Method	Online
Feedback Provided	Online

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The 'HELP for Students' tab in UoNline contains important information that all students should be familiar with, including various systems, policies and procedures.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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