

GEOG1020: Introduction to Human Geography

Callaghan

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

Human Geography is a diverse discipline that explains the relationships between people and places in the world we live in. In this course students develop an understanding and appreciation of the interactions between people and places through the core themes of globalisation, development, urbanisation, diversity and inequality. The course explores the ways in which global and local forces continuously shape socio-cultural and economic landscapes including cities and countrysides. Case studies are drawn from a mix of Australian and international examples. An important component of the course is the development of student skills and competencies in three major areas: the use and misuse of indicators of socio-cultural and economic change; techniques for field-based analysis of controversial local issues; and the distillation and communication of key arguments from relevant academic materials. Skills and concepts developed in the course are highly useful in other subject areas and for future employment opportunities.

Contact Hours

Callaghan Lecture

Face to Face On Campus
2 hour(s) per Week for Full Term

Tutorial *

Face to Face On Campus
2 hour(s) per Week for Full Term
Tutorials will be held in computer laboratories.

Unit Weighting Workload

* This contact type has a compulsory requirement.
10
Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator **Callaghan**
Dr Melina Ey
Melina.Ey@newcastle.edu.au
Consultation: Please arrange a consultation time via email.

Teaching Staff

Associate Professor Kathy Mee (Lecturer)
kathy.mee@newcastle.edu.au

Dr Jill Sweeney (Lecturer/Tutor)
jill.sweeney@newcastle.edu.au

Jean-Louise Olivier (Tutor)
(Available for consultation during class hours)

School Office **School of Environmental and Life Sciences**
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9am-5pm (Mon-Fri)

SYLLABUS

Course Content This course introduces students to key subject areas in Human Geography. The subject enables students to gain an appreciation and understanding of places, their populations and society. Patterns of social, economic and cultural diversity and difference are examined from the perspective of national, international and local situations. Core components include Geographies of globalisation (including geographies of population, migration, economies, landscapes, resources and environments and Indigenous geographies) and Globalisation and urban and regional development (cities and rural spaces).

Course Learning Outcomes **On successful completion of this course, students will be able to:**

1. Apply key geographical concepts relating to the functioning and interaction of population, society, settlement and the development of resources.
2. Demonstrate understanding of processes affecting places and their populations at a range of scales: global, national and local by identifying, describing and analysing geographic phenomena.
3. Employ basic geographical skills to construct and interpret maps, graphs, and tables based on data collected from primary and secondary sources in class-based and field-based exercises.
4. Communicate key geographical concepts in a range of forms, including critical summaries and reports.

Course Materials **Lecture Materials:**

- Materials for each lecture are available on the course Canvas site. Lectures for this course will be face-to-face. The materials available will include Panopto recordings of each lecture, a reading list for each lecture, PowerPoints for each lecture, and a list additional resources (including multimedia resources). Students should familiarise themselves with the material available in the lecture folder on Canvas each week.

Recommended Reading:

- Hay I, 2012, Communicating in Geography and the Environmental Sciences: Fourth Edition, Oxford University Press: Melbourne.
You will find numerous copies of this book in Auchmuty Library, including a copy in Course Reserves (Auch - Course Reserves 378.1702812 HAY 2012 c.5). You will find this book is useful for this course and all other geography or environmental studies course you undertake in the future. You may find it is also useful for other science, environmental science and social science courses.
- There are additional recommended readings for each lecture and assessment task. Recommended readings for lectures are available on Canvas in the folder for each lecture. These readings will enhance your understanding of course materials and improve your performance in assessment tasks and the exam. Recommended readings for tutorials will support your completion of each assessment task and can be found in the worksheets associated with each tutorial. Links to recommended readings are provided on the course Canvas site.

Recommended Text:

- GEOG1020 has a textbook with chapters listed as recommended readings for most weeks of lectures. The textbook will also be helpful for preparing for the exam and some assessment tasks. The textbook is available in the library, including In Course Reserves. The textbook is also available as an eBook. The textbook is:
Knox P and Marston S, 2016, Human Geography: Places and Regions in Global Context, (Seventh Edition) Pearson Prentice Hall.

COMPULSORY REQUIREMENTS

In order to pass this course, each student must complete ALL of the following compulsory requirements:

Contact Hour Requirements:

- Tutorial Induction Requirement - Students must attend and pass the induction requirements before attending these sessions. In order to participate in this course, students must complete a compulsory fieldwork induction.

SCHEDULE

Week	Week Begins	Lecture	Tutorial	Assessment Due
1	17 Jul	Geography Matters 1 – Melina Ey	Introduction and Critical Summary 1 – Melina Ey	
2	24 Jul	Geography Matters 2: The Changing Global Context – Melina Ey	Critical Summary 2 – Melina Ey	
3	31 Jul	Economic Geographies – Melina Ey	Quantitative Data Collection and Manipulation – Jean-Louise Olivier	Analytical Review Due Friday August 4 at 5PM through Canvas
4	7 Aug	Geographies of Population – Kathy Mee	Quantitative and Qualitative Data Collection and Manipulation – Jean-Louise Olivier	
5	14 Aug	Geographies of Migration – Kathy Mee	Constructing Arguments using Quantitative and Qualitative Data – Jean-Louise Olivier	
6	21 Aug	Cultural Geographies of Landscape 1 – Kathy Mee	Peer Review of Case Study Report – Jean-Louise Olivier	Peer Review Due in Your Tutorial
7	28 Aug	Cultural Geographies of Landscape 2 + Field Work Briefing – Kathy Mee	Fieldwork Preparation 1: Analysing Landscapes in the field (including risk assessment) – Jill Sweeney	Case Study: Report 1 Due Friday September 1 at 5PM through Canvas
8	4 Sep	More-Than-Human Geographies – Melina Ey	Field Trip Preparation 2: Constructing a Landscape Timeline + Constructing a Table of Landscape Themes – Jill Sweeney	
9	11 Sep	Urban Geographies 1 – Jill Sweeney	FIELDWORK Virtual Drop In Sessions for Advice – Jill Sweeney	
10	18 Sep	Urban Geographies 2: Global Cities/Network Cities – Jill Sweeney	Organising your Field Data Thematically + Constructing Maps and Figures for your Report. – Jill Sweeney	
Mid Term Break				
Mid Term Break				
11	9 Oct	Urban Geographies 3: Inside the City – Jill Sweeney	Planning, Structuring and Developing Arguments for your Report – Jill Sweeney	
12	16 Oct	Rural and Remote Geographies – Melina Ey	Developing Study/ Exam Notes – Melina Ey	Field Work: Report 2 Due Friday October 20 through Canvas
13	23 Oct	Future Geographies – Melina Ey, Kathy Mee and Jill Sweeney	Developing Study/ Exam notes – Melina Ey	
Examination Period				
Examination Period				

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Critical Summary	Friday August 4, 2023	Individual	10%	2, 4
2	Report 1	Peer review in tutorial in week 6 (5%). Report due Friday September 1, 2023 (20%).	Individual	25%	1, 2, 3, 4
3	Report 2	Fieldwork Preparation + Safety Matrix due in tutorials in week 8 (5%). Report due Friday October 20, 2023 (20%).	Individual	25%	1, 3, 4
4	Formal Exam	During examination period.	Individual	40%	1, 2, 4

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Critical Summary

Assessment Type	Tutorial / Laboratory Exercises
Purpose	- Communicate key geographical concepts in a critical summary.
Description	Analytical summary of a key article.
Weighting	10%
Length	600w
Due Date	Friday August 4, 2023
Submission Method	Online
Assessment Criteria	Assessment criteria will be available on the course Canvas site.
Return Method	Online
Feedback Provided	Online - Feedback will be provided within 3 weeks of the submission of the critical summary.

Assessment 2 - Report 1

Assessment Type	Report
Purpose	- Apply key geographical concepts relating to the functioning and interaction of population and resources. - Demonstrate understanding of processes affecting places and their populations at a range of scales: global, national and local by identifying, describing and analysing geographic phenomena. - Employ basic geographical skills to construct and interpret graphs and tables based on data collected from secondary sources in class-based exercises. - Communicate key geographical concepts in a report.
Description	Fair Trade case study report.
Weighting	25%
Length	6 pages
Due Date	Peer review in tutorial in week 6 (5%). Report due Friday September 1, 2023 (20%).
Submission Method	Online
Assessment Criteria	Assessment criteria will be available on the course Canvas site.
Return Method	Online
Feedback Provided	Online - Online - Feedback will be provided within 3 weeks of the submission of the written report. Feedback will be provided in tutorials for peer review, and online for the report.

Assessment 3 - Report 2

Assessment Type	Report
Purpose	<ul style="list-style-type: none">- Apply key geographical concepts relating to the functioning and interaction of population and landscapes.- Employ basic geographical skills to construct and interpret maps, graphs, and tables based on data collected from primary and secondary sources in class-based and field-based exercises.- Communicate key geographical concepts in field report.
Description	Field work report.
Weighting	25%
Length	8 pages
Due Date	Fieldwork Preparation + Safety Matrix due in tutorials in week 8 (5%). Report due Friday October 20, 2023 (20%).
Submission Method	Online
Assessment Criteria	Assessment criteria will be available on the course Canvas site.
Return Method	Online
Feedback Provided	Online - Feedback will be provided within 3 weeks of the submission of the written report. Feedback will be provided in tutorial or by email for Fieldwork Preparation + Safety Matrix. Feedback will be provided online for the report.

Assessment 4 - Formal Exam

Assessment Type	Formal Examination
Purpose	<ul style="list-style-type: none">- Demonstrate understanding of processes affecting places and their populations at a range of scales: global, national and local by identifying, describing and analysing geographic phenomena.- Apply key geographical concepts relating to the functioning and interaction of population, society, settlement and the development of resources.
Description	Exam comprising 3 sections of equal value. Students must answer one multiple part and guided essay question from each of 3 sections. Topics will be drawn from geographies of globalisation (including geographies of population, migration, economies, landscapes, resources and environments and Indigenous geographies) and globalisation and urban and regional development (cities and rural spaces).
Weighting	40%
Length	2 hours.
Due Date	During examination period.
Submission Method	Formal Exam
Assessment Criteria	Students will be advised of assessment criteria in the examination tutorials in weeks 12 and 13.
Return Method	Not Returned
Feedback Provided	No Feedback

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Attendance

Attendance/participation will be recorded in the following components:

- Tutorial (Method of recording: 80% tutorial attendance for the semester is compulsory for 1000 level students.
Class rolls will be taken during tutorials to monitor attendance, as well as through the attendance app.)

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face to face meetings or supervision.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at <https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

Other Information

Reasonable Adjustment Plans (RAP)

If you are registered with AccessAbility and have been provided with a Reasonable Adjustment Plan (RAP), please ensure that you provide your Course Coordinator with a copy as soon as you can, or let your Course Coordinator know that you are still waiting for your RAP.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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