

## ENGG3200: Project/Directed Reading

Callaghan

Semester 2 - 2023



THE UNIVERSITY OF  
NEWCASTLE  
AUSTRALIA

*Please contact course co-ordinator, Dr Alexander Gregg, for information regarding enrolment in this course. Email: alexander.gregg@newcastle.edu.au*

## OVERVIEW

### Course Description

The content of this course is variable, and depends on the context in which the course is to be taken. It may involve laboratory, literature search or theoretical work in a private study context under the direction of an appointed supervisor. Enrolment requires the permission of the relevant course coordinator.

### Contact Hours

#### Callaghan Tutorial

Face to Face On Campus  
2 hour(s) per Week for Full Term

### Unit Weighting Workload

10

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

# COURSE OUTLINE

[www.newcastle.edu.au](http://www.newcastle.edu.au)

CRICOS Provider 00109J

# CONTACTS

## Course Coordinator Callaghan

Alexander Gregg  
[Alexander.Gregg@newcastle.edu.au](mailto:Alexander.Gregg@newcastle.edu.au)

Consultation: via email appointment

**Teaching Staff** Other teaching staff will be advised on the course Canvas site.

**School Office** **School of Engineering**  
ES408  
ES Building  
Callaghan  
+61 2 4921 5798  
9.00am-1.00pm and 2.00pm-5.00pm (Monday to Friday)

# SYLLABUS

**Course Content** The content of this course is variable, and depends on the context in which the course is to be taken. It may involve laboratory, literature search or theoretical work in a private study context under the direction of an appointed supervisor.  
Course outcomes are determined for the individual student. This course is specifically intended to facilitate satisfactory programs to be devised for study abroad, exchange (both incoming and outgoing), and transitional students.

**Course Learning Outcomes** **On successful completion of this course, students will be able to:**  
1. Outcomes are determined for the individual student depending on the circumstance in which they undertake the course

## Course Materials

# ASSESSMENTS

This course has 1 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Written assignment		Individual	Formative	1

**Late Submissions** The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

## Assessment 1 - Written assignment

**Assessment Type** Written Assignment

**Description**

**Weighting** This is a formative assessment and will not contribute to your final grade.

**Due Date**

**Submission Method**

**Assessment Criteria**

**Return Method**

**Feedback Provided**

# ADDITIONAL INFORMATION

## Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

\*Skills are those identified for the purposes of assessment task(s).

## Communication Methods

Communication methods used in this course include:

## Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

## Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination \(viva\) Procedure](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

## Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

## Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

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Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:  
<https://policies.newcastle.edu.au/document/view-current.php?id=236>

**Important Policy  
Information**

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at  
<https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures> that support a safe and respectful environment at the University.

*This course outline was approved by the Head of School 03/07/2023. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.*

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