

CRIM1020: Victimology

Callaghan & NuSpace

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

The Newcastle Law School is committed to providing an inclusive environment in which all cultures are accorded respect and all students and staff are expected to act with honesty, fairness, trustworthiness and accountability in dealings with others. The School recognises and respects the unique histories and cultures of Aboriginal and Torres Strait Islander peoples, their unbroken relationship with the lands and the waters of Australia over millennia, and the validity of Aboriginal ways of knowing. We are dedicated to reconciliation and to offering opportunities for Aboriginal and Torres Strait Islander peoples to access and succeed in higher education.

OVERVIEW

Course Description	A grounding in criminology requires the understanding of the interplay of two core components: the offender and the victim. Victimology, as the study of all aspects of victims and victimisation, has therefore developed as a sub-discipline of criminology, as the importance of the victim profile has been increasingly recognised both within academia and the criminal justice system more broadly. This course will help students cultivate a theoretical and practical understanding of the role of the victim in a variety of criminological contexts, with a focus on the application of this knowledge in a vocation environment, using contemporary examples to augment their understanding.
Skills Focus	Written communication skills Seek and implement feedback Referencing
Contact Hours	Callaghan Lecture 1 hour(s) per week for full term, starting in week 1 Tutorial Face-to-face on campus 1 hour(s) per week for 11 Weeks, starting in week 2. Mandatory attendance (80%).
Unit Weighting	10
Workload	Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator	Callaghan Ray Nickson Consultation: By appointment Criminology@newcastle.edu.au
Teaching Staff	Other teaching staff will be advised on the course Canvas site.
School Office	Newcastle Law School Law-School@newcastle.edu.au +61 2 4921 5052

SYLLABUS

Course Content	<p>The course will focus on the following topics:</p> <ul style="list-style-type: none">- Outlining the scope of victimology as a discreet discipline within criminology, and its role within allied disciplines (such as social work, law, policing and psychology)- Contextualising the term 'victim' through the discussion of various definitions (for example - legal, social)- Quantifying victimisation, including the various costs- Exploring different victim typologies; including victims targeted on the basis of; age, gender, or ancestral origin and various theories of victimization.
Course Learning Outcomes	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none">1. Outline key criminological theories that help to explain victimisation;2. Contrast the different victim typologies within criminal contexts;3. Critique the victim's role in the criminal justice system, looking at various aspects of primary, secondary, and tertiary victimisation;4. Apply theoretical notions of victimology in real-world case scenarios.
Course Materials	<p>There is no one recommended text for this course. Course materials and readings will be referred to and, where possible, made available on Canvas. Readings will need to be completed prior to classes. Please monitor your emails and announcements as well as the Canvas "modules" tab for the course as new material reflective of contemporary issues or news stories will be added each week.</p>
Schedule	<p>Refer to separate document under the course outline tab on Canvas.</p>

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Presentation	In class, from weeks 5-11 inclusive	Group	40%	1, 2, 3, 4
2	Time restricted problem questions	5pm Friday, week 13	Individual	40%	1, 3, 4
3	Canvas quiz x 2	Quizzes open at 9:00am on Monday morning and close 11:59pm on Sunday, weeks 7 and 12	Individual	20%	1, 2, 3

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

You are entitled to apply for special consideration if adverse circumstances have had an impact on your performance in an assessment item. This includes applying for an extension of time to complete an assessment item. Prior to applying, you must refer to the Adverse Circumstances Affecting Assessment Items Procedure, available at <http://www.newcastle.edu.au/policy/000940.html>. If you require an extension, please lodge an application for adverse circumstances the online Adverse Circumstances system, along with supporting documentation.

No resubmissions are permitted.

Assessment 1 – Presentation (40%)

Assessment Type Purpose

Group: PowerPoint presentation

This assignment aims to allow you to demonstrate how effectively you have engaged with the course material, how well you have developed your critical understanding of victimisation, and if you have advanced your ability to evaluate and engage analytically with theory. You will be asked, as a group, to discuss and analyse a victimological theory, and explain its application to a real-world case. This will be submitted through a PowerPoint presentation and written summary of the theory and case, detailing how the theory applies.

Description

You will be placed into groups for tutorials, and in these groups will be allocated ONE (1) victimological theory to research. You will choose a case that your group believes exemplifies this theory in action, and write an explanation of your theory, a case summary, outline how the theory applies, and provide FIVE (5) references in Harvard. The theory that you will be allocated will be taken from the following list:

1. Routine Activities Theory
2. Social Interactionist Perspectives
3. Peer Relationships
4. Family Attachment
5. Neighbourhood Factors
6. Low Self-control/ General Theory of Crime
7. Flag and Boost Theories

Important Assessment Information

Details regarding the structure of the PowerPoint presentation, how to choose a case and apply the theory, and structure for the summary will be provided in Canvas. The text from the PowerPoint presentation and case summary (including reference list) must be submitted via Turnitin.

All members of your group will submit the same file.

Peer-review comprises part of this assessment. Therefore, you will be asked to assess your fellow group members, as well as critique the other in-class presentations.

A rubric for this assignment is available in Canvas.

Weighting Length

40%
1,500 words (+/- 10%)

Due Date	Weeks 5-11, inclusive
Submission Method	The written part of the assignment must be submitted electronically through Turnitin (located in Canvas in the CRIM1020 'Assignments' tab as a .doc or .docx file (NOT pdf.)). Please ensure that you keep a back-up copy of your PowerPoint and summary. You should always keep at least one electronic copy of your work on a memory stick or a cloud-service (e.g. Dropbox). Ensure that you continuously save your work. The Newcastle School of Law and Justice takes no responsibility for lost work, and losing work will not qualify you for an extension.
Assessment Criteria	You will be assessed on: <ol style="list-style-type: none">1. How well you have demonstrated understanding of the victimological theory allocated.2. The suitability of the case selected, and how well the given theory was applied.3. Clarity of presentation, including overall structure and signposting, time management for the PowerPoint presentation.4. Paragraph and sentence construction, grammar and punctuation, as well as adherence to the word count for the written synopsis.5. The quality, accuracy, and integration of at least FIVE (5) references to support arguments (which can include the textbook), in both the PowerPoint presentation and the synopsis. References must be provided in Harvard style.
Return Method	Online
Feedback Provided	Returned Work - 3 working weeks post-submission. Online, via TurnItIn.

Assessment 2 – Time Restricted Problem Questions (40%)

Assessment Type	Written Assignment
Purpose	Understanding and being able to explain, interpret, and compare victimological theories and issues is essential to building a sound understanding of criminology. The purpose of this assignment is to provide you the opportunity to demonstrate your knowledge of the theories and issues learnt across the semester.
Description	Time restricted problem questions (40%) You will be asked to respond to THREE (3) problem solving questions of 500 words each. The questions will reflect the content of weeks 1-11 inclusive. Full details on what to include in the time restricted problem questions will be made available under the 'Assignments' tab in Canvas at 9.00am on Monday of week 13. More information will be made available in Canvas under the 'Assignments' tab.
Weighting	40%
Length	1,500 words (+/- 10%)
Due Date	5pm Friday, week 13
Submission Method	Online The written assignment must be submitted electronically through Turnitin (located in Canvas in the CRIM1020 'Assignments' tab as a .doc or .docx file (NOT pdf.)).
Assessment Criteria	Each of the three questions will be marked on the elements reflected in that question. However, general assessment criteria are: <ol style="list-style-type: none">1. How well you integrate the course material and additional sources into your answer.2. Your understanding of theory and issues in victimology, and correct use and application of terms, such as 'secondary victim' or 'secondary victimisation'.3. Clarity of writing, including overall structure, paragraph, and sentence construction, grammar and punctuation, and adherence to the word count.4. The quality and integration of evidence or evidence-based theory.5. The quality, accuracy, and integration of at least FIVE (5) references to support arguments (which can include the assigned readings).
Return Method	Online
Feedback Provided	Returned Work - 3 working weeks post-submission. Online, via TurnItIn.

Assessment 3 - Canvas quiz x 2 (20%)

Assessment Type	Quiz
Purpose	These online quizzes require you to reflect on the materials provided throughout the course, and will allow you to demonstrate your understanding of key concepts explored in the set readings and lectures.
Description	There will be two (2) quizzes, each comprising 20 questions drawn randomly from a bank of

	questions, and worth 10% of the course marks; together the two quizzes equal 20% of the course.
	The quizzes will open at 9am on the Monday morning and close 11:59pm on the Sunday of weeks 7 and 12. You have all week to log on and then one hour once logged on to complete them. You can attempt each quiz a maximum of two (2) times, and the highest score across your attempts will be recorded.
Weighting	20%
Length	20 multiple choice questions per quiz
Due Date	Quizzes open at 9:00am on Monday morning and close 11:59pm on Sunday, weeks 7 and 12
Submission Method	Online
	The quizzes must be completed online in Canvas.
Assessment Criteria	Each quiz will comprise of 20 multiple-choice questions drawn from a question bank, which will either be marked correct or incorrect. Each correct answer will be worth 0.5%. There will be no negative marking.
Return Method	Online
Feedback Provided	No Feedback

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Assessment Moderation

To ensure that grades are fair both within and between courses and cohorts, Newcastle Law School has a rigorous policy of moderating and reviewing assessment. The School Assessment Board (SAB) reviews all final grades before they are released to students, and the SAB process may result in the overall marks of a class being moved up or down by a specific amount, thus impacting individual marks. This is consistent with grading practices in other Law Schools across the country and important to ensure the integrity of assessment. This means that the final grade you are awarded may not be the sum of marks you have received in all assessments.

Viva Examinations

After you have submitted your final assessment/online quiz, you may be required to take part in a Viva (also called an oral exam) for quality assurance purposes. A Viva will consist of an interview with one or perhaps two staff conducted via Zoom, and will last approximately 10 minutes. During this time, you will be asked questions about the answers you have

provided in the assessment/online quiz. For instance, you may be asked about the workings or rationale behind the way you structured an assessment response or a couple of questions from the quiz. This will help us verify your knowledge of a topic, demonstrate that it is your own work and provide informative feedback to staff to help them make enhancements to future examination/assessment papers.

Communication Methods

Communication methods used in this course include:

- Canvas course site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face-to-face meetings or supervision.

Compulsory Attendance

There is a compulsory attendance requirement in this course. Attendance at all classes (seminars and workshops) will be monitored and records maintained by the Course Coordinator. In order to satisfy the "Attendance" requirement, students must be present at a minimum of 80% of scheduled classes as spelled out in the course outline, unless they are able to demonstrate that their absence falls within the Adverse Circumstances policy. Unless this requirement is met, despite marks awarded in other assessment items, the student will receive a zero mark and a CF grade for the course.

Please note that if you miss more than 2 classes for reasons that fall within the University's adverse circumstances policy you may be required to complete additional assessment items to ensure that you have completed the required volume of learning for this course.

Note also that "Attendance" means attending the given class for its full length. Where a student leaves class early, attendance may not be credited.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews

As part of the evaluation process of any assessment item in this course an oral examination may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination Guidelines](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

Adverse Circumstances

You are entitled to apply for special consideration because adverse circumstances have had an impact on your performance in an assessment item. This includes applying for an extension of time to complete an assessment item. Prior to applying you must refer to the Adverse Circumstances Affecting Assessment Items Procedure, available at <https://policies.newcastle.edu.au/document/view-current.php?id=236>. All applications for Adverse Circumstances must be lodged via the online Adverse Circumstances system, along with supporting documentation.

Important Policy Information

The 'HELP for Students' tab in UoNline contains important information that all students should be familiar with, including various systems, policies and procedures.

Wellness contacts

There are a variety of pressures on criminology students, and being able to perform well

academically under pressure, without excessive stress will contribute to enhanced outcomes in wellbeing and academic results. Reach out to support services and learn ways to maintain your mental health, deal with stress and common issues like perfectionism, procrastination and anxiety.

To access UON support:

<https://www.newcastle.edu.au/current-students/support/personal>

Ph: 4921 6622 or email: counselling@newcastle.edu.au

For support outside of office hours call the University Crisis Support Line on 1300 653 007 or for chat sms 0488 884 165.

For immediate support contact Lifeline 24/7 on 13 14 11 or <https://www.lifeline.org.au/>

This course outline was approved by the Dean of the Law School. No alteration of this course outline is permitted without the Dean's approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

© 2022 The University of Newcastle, Australia