

ABOR3440: Indigenous Health Around the World

Online

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description This course will explore the health of Indigenous Peoples throughout the colonised world including Australia, New Zealand, Africa and America. Students will explore the principles of European imperialism and its impact on the health of Indigenous Peoples as well as examine contemporary issues faced by modern society in bringing equity to Indigenous people.

Assumed Knowledge ABOR1110 or equivalent introductory Aboriginal Studies course

Contact Hours

Online Lecture

Online

1 hour per Week for Full Term

Tutorial

Online discussion and activities

2 hours per Week for Full Term

Unit Weighting Workload

10

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10 unit course.

COURSE OUTLINE

CONTACTS

Course Coordinator **Madison Shakespeare**
Madison.Shakespeare@newcastle.edu.au

Consultation:
Email, phone and zoom requests made by appointment.

School Office

Wollotuka School of Aboriginal Studies
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SYLLABUS

Course Content Students will explore the principles and issues that negatively impact on Indigenous Peoples around the Globe underlying health inequity.

Course Learning Outcomes **On successful completion of this course, students will be able to:**

1. Have acquired an understanding of the impact of European imperialism on Indigenous Health.
2. Demonstrate an understanding of the diversity of Indigenous cultures and peoples.
3. Acquire the foundation for future knowledge relating to the health implications of various policy on Aboriginal peoples.
4. Explore the foundations of health equity.
5. Have developed strong analytical and inquiry skills into Indigenous health practices and conditions.
6. Have increased their academic written, communication and research skills.

Course Materials**Lecture Materials:**

All lectures will be available online and located in Canvas. Lecture recordings and the PowerPoint files will be available Monday weekly on Canvas, in the *Lecture Materials* section.

Course Readings:

All course readings are available electronically, through Canvas, in the *Readings* section.

Tutorial Materials:

Online tutorial discussions will take place through Canvas discussion boards, available in the *Discussion Board Forum* section.

Students are expected to post an initial response first and expected to engage with other student's posts weekly. Posts are expected to be well-informed: make sure you watch the lectures and do the readings/learning tasks before you post about them. You do not have to have all the answers, but you are expected to be thoughtful, curious, respectful and courteous to your fellow students. *Online Netiquette:*

<https://www.newcastle.edu.au/current-students/support/academic/workshops-consultations-advisors/learning-resources/learning-online>

Other Resources:

Links, viewing clips and other resources are available in Canvas. There is a wealth of information on global Indigenous health available through government, international, NGO and advocacy websites. A suite of electronic resources will be available for you to consult with, and to get you started in your own research that you will undertake for your written work in this course.

SCHEDULE

Week	Week Begins	Topic	Learning Activity <i>*Cultural & sensitivity warning</i>	Assessment Due
1	17 Jul	Introduction & Course Overview	Lecture	Assessment 1: Graded Discussion Board Weekly posts commence.
2	24 Jul	Global Health & Indigenous Peoples	Lecture, Readings & Discussion Forum	Assessment 1: Graded Discussion Board- Weekly post Due.
3	31 Aug	Health Cultures: Indigenous & Biomedical Paradigms	Lecture, Readings & Discussion Forum	Assessment 1: Graded Discussion Board- Weekly post Due.
4	7 Aug	Case Study: Indigenous Peoples in Russia	Lecture, Readings & Discussion Forum	Assessment 1: Graded Discussion Board- Weekly post Due.
5	14 Aug	Indigenous Healing: One	Lecture, Readings & Discussion Forum	Assessment 1: Graded Discussion Board- Weekly posts Due.
6	21 Aug	Indigenous Healing: Two	Lecture, Readings & Discussion Forum	Assessment 2: Minor Essay Due Monday 21st August
7	28 Aug	Water Rights and Health	Lecture, Readings & Discussion Forum	
8	4 Sep	Indigenous Mental Health	Lecture, Readings & Discussion Forum	
9	11 Sep	Creating culturally appropriate health promotion materials	Lecture, Readings & Discussion Forum	
10	18Sep	Climate Change & Indigenous Health	Lecture, Readings & Discussion Forum	
11	9 Oct	Place, Personhood & Healing	Lecture, Readings & Discussion Forum	
12	16 Oct	Global Health Equity	Lecture, Readings & Discussion Forum	Assessment 3: Case Study Due Monday 23rd October
13	23 Oct			
		Formal Exam Period		

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Discussion Board: Minimum 300 words each x 5 posts	5 weekly posts chosen from Weeks 1-5	Individual	30%	1,2,3,4,5, 6
2	Minor Essay: 1500 words	Week 6: Monday, August 21, 2023.	Individual	30%	1,2,3,4,5,6
3	Case Study: 2000-2500 words	Week 13: Monday, October 23, 2023.	Individual	40%	1, 2, 3, 4, 5, 6

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

NOTE: COVID-19 presents challenges for everyone in the university environment. If you are having any issues in terms of meeting deadlines, please get in touch with the Course Coordinator. Phone or zoom meetings can be organised to discuss extensions or course chats if needed. It is important to get in touch prior to the assessment deadline if you are going to need an extension, however whatever the situation, don't hesitate to please reach out to me.

Assessment 1 – Discussion Board-Forum- Individual

Assessment Type	Weekly Discussion Board posts.
Purpose	The discussion posts are intended to support your learning by allowing you to explore and engage in the lecture, reading materials and collaborate with your peers.
Description	This component requires your active weekly participation in the Canvas Discussion Forums. You will be graded for 5 posts across Weeks 1-5 (total of 5 posts). You will create and submit your post first before viewing your peer's posts. This assists in creating authentic discussions and stimulates critical thinking. I suggest you save and edit your posts before submitting. Weekly DB stimulus questions will be provided in the Lectures. Weekly readings available to support your learning.
Weighting	30%.
Length	Minimum 300 words per post. 1500 words in total.
Due Date	Weekly
Submission Method	Online in the Discussion Board forum.
Assessment Criteria	Marking Guide available in Canvas.
Return Method	Online. Canvas
Feedback Provided	Online -

Assessment 2 – Minor Essay

Assessment Type	Written assignment
Purpose	The purpose of the minor essay is to develop your written communication skills; develop comprehension, research and critical analytical thinking on health equity and how it relates to Indigenous people/s from a global perspective; and to give you the opportunity to explore in greater depth one or more of the topics presented in the course material.

Description	A list of essay topics is available in Blackboard. Students may design their own essay topic, in collaboration with the Lecturer . If you wish to do this, your essay topic must be approved in writing (via email) by your Lecturer . Your essay must be fully referenced using APA 7 (guide available in blackboard) and include a bibliography. Minimum 6 references.
Weighting	30%
Length	1500 words (excluding bibliography)
Due Date	Monday, August 21, 2023
Submission Method	Online. Turnitin
Assessment Criteria	Marking Rubric is available in Canvas.
Return Method	Online
Feedback Provided	Online

Assessment 3 - Case Study

Assessment Type	Case Study, Recorded Presentation
Purpose	The purpose of the Case Study or report is to further develop your communication skills; develop comprehension and critical analytical thinking on health equity and how it relates to Indigenous people/s from a global perspective; and to give you the opportunity to explore in greater depth one or more of the topics presented in the course material. Minimum 8 references.
Description	A list of case study topics is available in Canvas. Students will record their Case Study. Information on both formats is available on Canvas. Your presentation must include a bibliography.
Weighting	40%
Length	10 minutes
Due Date	Monday, October 23 2023
Submission Method	Online via Turnitin
Assessment Criteria	Marking Guide is available in Canvas.
Return Method	Online
Feedback Provided	Online

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass	Satisfactory standard indicating an adequate knowledge and

	(P)	understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

*Skills are those identified for the purposes of assessment task(s).

Communication Methods

Communication methods used in this course include:
Recorded Lectures
Canvas discussion threads
Email/Zoom/Collaborate

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews

As part of the evaluation process of any assessment item in this course an oral examination may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination Guidelines](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students at the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to:
<https://policies.newcastle.edu.au/document/view-current.php?id=35>

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

1. the assessment item is a major assessment item; or
2. the assessment item is a minor assessment item and the Course Coordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
3. you are requesting a change of placement; or
4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:
<https://policies.newcastle.edu.au/document/view-current.php?id=236>

Important Policy Information

The 'HELP for Students' tab in UoNline contains important information that all students should be familiar with, including various systems, policies and procedures.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified, and an amended course outline will be provided in the same manner as the original.

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