

ABOR1110: Introduction to Aboriginal Studies

Callaghan

Semester 2 - 2023



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

OVERVIEW

Course Description

This course will provide students with knowledge of traditional Aboriginal society; imperialism and the effects of colonisation; contribution of Aboriginal peoples to society; government policies and practices; The Stolen Generations; Aboriginal health, housing and employment; and reconciliation.

All ABOR courses are constructed with the Wollotuka Institute's Cultural Standards Framework.

Contact Hours

Lecture

Online/Pre-recorded

1 hour(s) per Week for Full Term

Tutorial

Face-to Face

2 hour(s) per Week for 11 Weeks starting Week 2

Unit Weighting Workload

10

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10-unit course.

COURSE OUTLINE

www.newcastle.edu.au

CRICOS Provider 00109J

CONTACTS

Course Coordinator	Callaghan A/Pr Kathleen Butler Kathleen.Butler@newcastle.edu.au Consultation: By appointment
Teaching Staff	Mr Ron Perkins Ron.Perkins@newcastle.edu.au Consultation: By appointment
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SYLLABUS

Course Content	Topics include traditional life; imperialism and colonisation; contribution of Aboriginal peoples to Australian society; government policy; education, employment and health; land rights; and reconciliation.
Course Learning Outcomes	<p>On successful completion of this course, students will have:</p> <ol style="list-style-type: none">1. An introductory knowledge of traditional Aboriginal society and culture prior to colonisation.2. Awareness into the early colonial period with a particular focus on frontier conflict and dispossession.3. Fundamental understandings of colonial policy and practice toward Aboriginal peoples.4. Introductory understandings of contemporary issues pertaining to education, health, housing and employment.5. An introductory knowledge of inequities experienced by Aboriginal peoples past and present.6. An introductory level of critical thinking, debating and political awareness.7. Written and oral communication skills.8. Comprehension of key terms and themes.
Course Materials	<p>Lecture Materials:</p> <ul style="list-style-type: none">- Lecture materials provided in Canvas. <p>Other Resources:</p> <ul style="list-style-type: none">- All other course materials located in Canvas. <p>Required Reading:</p> <ul style="list-style-type: none">- Weekly online Readings located in Canvas Modules.

SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due
1	17 July	Welcome to Aboriginal Studies	No tutorial	n/a
2	24 July	Points of Contact	Tutorial reading and activities	Presentation topics for Assessment 3 will be discussed to prepare students for self-allocation into tutorial weeks via Canvas.
3	31 July	Disruption, Dispossession & Reclamation	Tutorial reading and activities	Student presentations (ongoing) Exam Part A
4	7 August	The Protection Act/ Government Policy	Tutorial reading and activities	Student presentations (ongoing)
5	14 August	The Stolen Generations	Tutorial reading and activities	Student presentations (ongoing)
6	21 August	Activism	Tutorial reading and activities	Student presentations (ongoing)
7	28 August	Truth Telling	Tutorial reading and activities	Student presentations (ongoing)
8	4 September	Health & Wellbeing/ Culturally Safety	Tutorial reading and activities	Student presentations (ongoing)
9	11 September	Land Rights	Tutorial reading and activities	Student presentations (ongoing)
10	18 September	Justice/Injustice	Tutorial reading and activities	Student presentations (ongoing) Essay Due
Mid Term Break				
Mid Term Break				
11	9 October	Education	Tutorial reading and activities	Student presentations (ongoing)
12	16 October	A self-determined future	Tutorial reading and activities	Student presentations (ongoing)
13	23 October	No Lecture	No tutorial	Exam Part B
Examination Period				
Examination Period				

ASSESSMENTS

This course has 3 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Weighting	Learning Outcomes
1	Online Exam	Part A opens 31/7/23 closes 6/8/23 Part B opens 23/10/23 closes 29/10/23	30%	1, 4, 7
2	Major Essay	Week 10. 24/9/23 11.59pm	40%	1, 2, 3, 4, 5, 6, 7, 8
3	Oral and written Presentation	Presentations will occur in the corresponding week	30%	1, 2, 3, 4, 5, 6, 8

Late Submissions

The mark for an assessment item submitted after the designated time on the due date, without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late. Note: this applies equally to week and weekend days.

Assessment 1 - Online Exam

Assessment Type	In Term Test
Description	The examination will consist of a series of multiple-choice questions based on the course materials and will be submitted to Turnitin via Canvas. Part A Week 3. Open Book 10 questions Part B Week 13. Open Book 20 questions.
Weighting	30% (Part A- 10% Part B- 20%)
Length	Part A 10 questions Part B 20 questions
Due Date	Part A opens 31/7/23 9am and closes 6/8/23 11.59pm Part B opens 23/10/23 and closes 29/10/23 11.59pm
Submission Method	Online via Canvas
Assessment Criteria	Instructions will be available on Canvas.
Return Method	Online

Assessment 2 - Major Essay

Assessment Type	Essay
Description	Students are to select one of the weekly songs as the focus of their essay. Using the chosen song and relevant materials, critically discuss what the song is about, and why it is important to Indigenous peoples and cultures today. The Weekly Song list and a document providing relevant and additional supporting materials, will be available through the Assessments tab in Canvas from Week Two. The essay should use APA7 Referencing and must include at least eight references in addition to course readings.
Weighting	40%
Length	1500 words (not including Bibliography).
Due Date	Week 10 - 24/9/23, 11.59pm
Submission Method	Online
Assessment Criteria	A rubric for this assessment will be available in the Assessments folder in the course Canvas site.
Return Method	Online
Feedback Provided	Online.

Assessment 3 - Oral and Written Presentation

Assessment Type	Presentation
Description	Students will answer the prompt questions from ONE weekly topic in an oral response to the class with an accompanying PowerPoint presentation. There are two parts to the assessment: The oral component refers to the 5 minute verbal delivery; and The written component assesses the PowerPoint which will accompany the verbal delivery.
Weighting	30%
Length	Five-minute Oral Presentation, 250 words in total on 7 PowerPoint slides (not including Bibliography).
Due Date	Presentations will be delivered in the corresponding week to their chosen topic.
Submission Method	Face to face presentation in class. PowerPoint slides uploaded to Canvas.
Assessment Criteria	A rubric for this assessment will be available in the Assessments folder in the course Canvas site.
Return Method	Online
Feedback Provided	Online - 2 weeks after the Presentation.

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

Attendance

*Skills are those identified for the purposes of assessment task(s).

Attendance/participation will be recorded in the following components:

- Lecture (Method of recording: Attendance is not recorded)
- Tutorial (Method of recording: Tutors will maintain a record of student attendance.)

Communication Methods

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Blackboard course site.
- Email: Students will receive communications via their student email account.

This online course will utilise Canvas and email as primary communication.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

Oral Interviews

As part of the evaluation process of any assessment item in this course an oral examination may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the [Oral Examination Guidelines](#). In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the [Student Conduct Rule](#).

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students at the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to <https://policies.newcastle.edu.au/document/view-current.php?id=35>.

**Adverse
Circumstances**

You are entitled to apply for special consideration because adverse circumstances have had an impact on your performance in an assessment item. This includes applying for an extension of time to complete an assessment item. Prior to applying you must refer to the Adverse Circumstances Affecting Assessment Items Procedure, available at <https://policies.newcastle.edu.au/document/view-current.php?id=236>. All applications for Adverse Circumstances must be lodged via the online Adverse Circumstances system, along with supporting documentation.

**Important Policy
Information**

The 'HELP for Students' tab in UoNline contains important information that all students should be familiar with, including various systems, policies and procedures.

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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