School of Humanities Creative Industries SocialSci

AART1600: Foundation Textiles and Printmedia

Newcastle City Precinct Semester 2 - 2023

The School of Humanities, Creative Industries and Social Sciences is committed to providing an inclusive environment in which all cultures are accorded respect and all students and staff are expected to act with honesty, fairness, trustworthiness and accountability in dealings with others. The School recognises and respects the unique histories and cultures of Aboriginal and Torres Strait Islander peoples, their unbroken relationship with the lands and the waters of Australia over millennia, and the validity of Aboriginal ways of knowing. We are dedicated to reconciliation and to offering opportunities for Aboriginal and Torres Strait Islander peoples to access and succeed in higher education.



Course Description

This course introduces basic skills needed to understand and explore the creative potential of Textiles and Printmedia practice. Students will work with textiles and paper to experiment with such processes as weaving, felting, papermaking, screen printing and relief printing. This foundation experience embraces contemporary art practice, also introducing students to the theoretical and conceptual dimensions of Textiles and Printmedia as art forms.

Contact Hours

Newcastle City Precinct

Lecture

Face to Face On Campus

1 hour(s) per Week for 4 Weeks starting Week 1

Weeks 1-2 and 7-8

Tutorial

Face to Face On Campus

2 hour(s) per Week for 10 Weeks starting Week 2

Weeks 2-6 and 8-12

Unit Weighting Workload

10

Students are required to spend on average 120-140 hours of effort (contact and non-contact) including assessments per 10

unit course.



COURSE



www.newcastle.edu.au CRICOS Provider 00109J



CONTACTS

Course Coordinator

Newcastle City Precinct

Dr Louisa Magrics

Louisa.Magrics@newcastle.edu.au

Consultation: By appointment, 12-4pm, Monday, Tuesday & Friday.

Teaching Staff

Other teaching staff will be advised on the course Canvas site.

School Office

School of Humanities Creative Industries and Social Sciences

NU Space, Level 4 409 Hunter Street Newcastle

HCISS@newcastle.edu.au

+61 4985 4500

SYLLABUS

Course Content

Content will include:

- Foundation techniques, approaches, and methodologies in Textiles and Printmedia practice.
- Historical, theoretical, conceptual and ethical issues underpinning Fibres-Textiles and Printmedia art practice.
- Introduction to the development of effective research methodologies.
- Health and safety practices.

Course Learning Outcomes

On successful completion of this course, students will be able to:

- 1. Use foundation Textiles and Printmedia processes to creatively respond to project briefs.
- 2. Demonstrate a basic knowledge of the historical, conceptual and contemporary contexts of Textiles and Printmedia practice.
- 3. Research and apply basic technical, theoretical and conceptual principles of Textiles and Printmedia practice.
- 4. Employ tools and materials in a competent and safe manner while engaged in Textiles and Printmedia processes, both in tutorials and individually.



Course Materials C

Other Resources:

A fee of \$30 is required for the materials you use within this course. The studio fee is designed to support your studies by providing materials in the most practical, efficient, safe and cost-effective manner. These materials have been bought in bulk and exclude GST.

To make this process as simple as possible for you, the fee is payable through the UON Shop at this link: <u>AART1600</u>

- Follow the link to the School of Creative Industries, Products Courses (search for AART1600 if it doesn't appear)
- Add it to your cart
- Select the Shipping Method that includes your contact details (if for some reason you select the other option you will need to bring a copy of your receipt to class for the teaching staff to sight and make note of)
- Proceed to your preferred payment method.

This fee is required for all the materials used in class during Semester 2 2023.

*If you are experiencing any financial hardship please speak in confidence to your Course Coordinator.



SCHEDULE

Week	Week Begins	Topic	Learning Activity	Assessment Due
1	17 Jul	Introduction to AART1600 Lecture: Course Overview	Lecture: Monday 17 July, 12– 1pm	
2	24 Jul	Lecture: Woven Structures Tutorial: Woven Structures Paper weaving Small-scale loom weaving	Lecture: Monday 24 July, 12 – 1pm + Tutorial: Tuesday 25 July 10am – 12pm or 3 – 5pm	
3	31 Jul	Tutorial: Circular Processes	Tutorial: Tuesday 1 August 10am – 12pm or 3 – 5pm	
4	7 Aug	Tutorial: Circular Processes Continued Coiling Macrame	Tutorial: Tuesday 8 August 10am – 12pm or 3 – 5pm	
5	14 Aug	Tutorial: Drawing with Thread • Stitching and embroidery	Tutorial: Tuesday 15 August 10am – 12pm or 3 – 5pm	
6	21 Aug	Tutorial: Drawing with Thread	Tutorial: Tuesday 22 August 10am – 12pm or 3 – 5pm	
7	28 Aug	Lecture: Printing on Fabric I	Lecture: Monday 28 August, 12– 1pm	Due: Project 1 and Journal A Friday 1 September
8	4 Sep	Lecture: Printing on Fabric II Tutorial: Printing on Fabric	Lecture: Monday 4 September, 12– 1pm + Tutorial: Tuesday 5 September 10am – 12pm or 3 – 5pm	
9	11 Sep	Tutorial: Lino CutCarving processPrinting process	Tutorial: Tuesday 12 September 10am – 12pm or 3 – 5pm	
10	18 Sep	Tutorial: Printing on Fabric II	Tutorial: Tuesday 19 September 10am – 12pm or 3 – 5pm	
			m Break	
4.4	0 Oot		m Break Tutorial: Tugodov 10 Octobor	
11	9 Oct	Tutorial: Printing on Fabric II Dye sublimation printing	Tutorial: Tuesday 10 October 10am – 12pm or 3 – 5pm	
12	16 Oct	Tutorial: Feedback and Review Session	Tutorial: Tuesday 17 October 10am – 12pm or 3 – 5pm	Due: Project 2 and Journal B Friday 20 October
13	23 Oct			
			ion Period	
		Examinat	ion Period	

ASSESSMENTS

This course has 4 assessments. Each assessment is described in more detail in the sections below.

	Assessment Name	Due Date	Involvement	Weighting	Learning Outcomes
1	Project 1: Studio	Friday 1 September, 11:59PM	Individual	40%	1, 3, 4



	Production and Projects 40%				
2	Journal A: Studio Journal/Research 10%	Friday 1 September, 11:59PM	Individual	10%	2, 3
3	Project 2: Studio Production and Projects 40%	Friday 20 October, 11:59PM	Individual	40%	1, 3, 4
4	Journal B: Studio Journal/Research 10%	Friday 20 October, 11:59PM	Individual	10%	2, 3

Late Submissions The mark for an assessment item submitted after the designated time on the due date,

without an approved extension of time, will be reduced by 10% of the possible maximum mark for that assessment item for each day or part day that the assessment item is late.

Note: this applies equally to week and weekend days.

Assessment 1 - Project 1: Studio Production and Projects 40%

Assessment Type

Project

Description This assessment item requires students to submit their practical responses to all of the

studio tasks undertaken from Weeks 1-6. Included are the outcomes of in-class projects

and art works developed outside of class time, in relation to the weekly schedule.

Weighting 40%

Length Minimum of 1 page per weekly project.

Due Date Friday 1 September, 11:59PM

Submission Method Online

A rubric for this item is available through the 'Assessment' tab on Canvas.

Assessment Criteria

Return Method Not Returned Feedback Provided Online - .

Assessment 2 - Journal A: Studio Journal/Research 10%

Assessment Type Journal

Description Students will follow the directions outlined in the 'Assessment' section of Canvas to create a

research journal for Weeks 1 – 6, which includes information on the following areas: Review

and Reflection, Conceptual Research, Technical Research and Bibliography.

Weighting 10%

Length Minimum of 400 words per weekly entry.

Due Date Friday 1 September, 11:59PM

Submission Method Online

Assessment Criteria A rubric for this item is available through the 'Assessment' tab on Canvas.

Return Method Not Returned Feedback Provided Online - .

Assessment 3 - Project 2: Studio Production and Projects 40%

Assessment Type

Project

DescriptionThis assessment item requires students to submit their practical responses to all of the

studio tasks undertaken from Weeks 7 – 12. Included are the outcomes of in-class projects

and art works developed outside of class time, in relation to the weekly schedule.

Weighting 40%

Length Minimum of 1 page per weekly project.

Due Date Friday 20 October, 11:59PM

Submission Method Online

Assessment Criteria A rubric for this item is available through the 'Assessment' tab on Canvas.

Return Method Not Returned Feedback Provided Online - .

Assessment 4 - Journal B: Studio Journal/Research 10%

Assessment Type

Journal

Description Students will follow the directions outlined in the 'Assessment' section of blackboard to



create a research journal for Weeks 7 - 12, which includes information on the following areas: Review and Reflection, Conceptual Research, Technical Research and Bibliography.

Weighting

Length Minimum of 400 words per weekly entry.

Due Date Friday 20 October, 11:59PM

Submission Method

Assessment Criteria

A rubric for this item is available through the 'Assessment' tab on Canvas.

Return Method Feedback Provided

Not Returned Online - .

ADDITIONAL INFORMATION

Grading Scheme

This course is graded as follows:

Range of Marks	Grade	Description
85-100	High Distinction (HD)	Outstanding standard indicating comprehensive knowledge and understanding of the relevant materials; demonstration of an outstanding level of academic achievement; mastery of skills*; and achievement of all assessment objectives.
75-84	Distinction (D)	Excellent standard indicating a very high level of knowledge and understanding of the relevant materials; demonstration of a very high level of academic ability; sound development of skills*; and achievement of all assessment objectives.
65-74	Credit (C)	Good standard indicating a high level of knowledge and understanding of the relevant materials; demonstration of a high level of academic achievement; reasonable development of skills*; and achievement of all learning outcomes.
50-64	Pass (P)	Satisfactory standard indicating an adequate knowledge and understanding of the relevant materials; demonstration of an adequate level of academic achievement; satisfactory development of skills*; and achievement of all learning outcomes.
0-49	Fail (FF)	Failure to satisfactorily achieve learning outcomes. If all compulsory course components are not completed the mark will be zero. A fail grade may also be awarded following disciplinary action.

Attendance

*Skills are those identified for the purposes of assessment task(s). Attendance/participation will be recorded in the following components:

Tutorial (Method of recording: recorded by students/staff in tutorial)

WH&S Requirements

Due to COVID-19 safety restrictions, it is the student's responsibility to sanitise their work/computer space prior to any face to face lessons in this course. They must be mindful of current social distancing rules during their face to face lessons.

Communication **Methods**

Communication methods used in this course include:

- Canvas Course Site: Students will receive communications via the posting of content or announcements on the Canvas course site.
- Email: Students will receive communications via their student email account.
- Face to Face: Communication will be provided via face to face meetings or supervision.

Course Evaluation

Each year feedback is sought from students and other stakeholders about the courses offered in the University for the purposes of identifying areas of excellence and potential improvement.

As part of the evaluation process of any assessment item in this course an oral examination may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be



conducted in accordance with the principles set out in the Oral Examination Guidelines. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.

Oral Interviews (Vivas)

As part of the evaluation process of any assessment item in this course an oral examination (viva) may be conducted. The purpose of the oral examination is to verify the authorship of the material submitted in response to the assessment task. The oral examination will be conducted in accordance with the principles set out in the Oral Examination (viva) Procedure. In cases where the oral examination reveals the assessment item may not be the student's own work the case will be dealt with under the Student Conduct Rule.

Academic Misconduct

All students are required to meet the academic integrity standards of the University. These standards reinforce the importance of integrity and honesty in an academic environment. Academic Integrity policies apply to all students of the University in all modes of study and in all locations. For the Student Academic Integrity Policy, refer to https://policies.newcastle.edu.au/document/view-current.php?id=35.

Adverse Circumstances

The University acknowledges the right of students to seek consideration for the impact of allowable adverse circumstances that may affect their performance in assessment item(s). Applications for special consideration due to adverse circumstances will be made using the online Adverse Circumstances system where:

- 1. the assessment item is a major assessment item; or
- 2. the assessment item is a minor assessment item and the Course Co-ordinator has specified in the Course Outline that students may apply the online Adverse Circumstances system;
- 3. you are requesting a change of placement; or
- 4. the course has a compulsory attendance requirement.

Before applying you must refer to the Adverse Circumstance Affecting Assessment Items Procedure available at:

https://policies.newcastle.edu.au/document/view-current.php?id=236

Important Policy Information

Other Information

The Help button in the Canvas Navigation menu contains helpful information for using the Learning Management System. Students should familiarise themselves with the policies and procedures at https://www.newcastle.edu.au/current-students/no-room-for/policies-and-procedures that support a safe and respectful environment at the University.

To adhere to the WH&S policy for the School of Humanities, Creative Industries and Social Sciences (HCISS), and to access resources and specialist facilities, inductions are required as part of coursework and research activities.

This course requires you to complete the General Induction BY WEEK 1 of SEMESTER

https://hciss.newcastle.edu.au/technical/knowledge-base/general-induction/

How to Guide

https://hciss.newcastle.edu.au/technical/knowledge-base/booking-system-access/

Induction Catalogue

https://hciss.newcastle.edu.au/technical/inductions/

The general induction must be completed by all staff and students within the School of Creative Industries. This induction covers WHS, General information, Technical support and University operations. This general induction (Level 0) is Mandatory and is required to access general facilities and equipment.

By completing the general induction (level 0) you are given access to: General facilities within the city precinct (includes after hours access) Access to book facilities and equipment (Booking point)

This course outline was approved by the Head of School. No alteration of this course outline is permitted without Head of School approval. If a change is approved, students will be notified and an amended course outline will be provided in the same manner as the original.

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