The *CV* is intended to provide Committees with quantitative and qualitative evidence of a candidate’s scholarly career relevant to their application for promotion.

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| **Section1: Candidate Information** |

Candidate name:

Applying for promotion to Academic Level: Date of last promotion:

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| **Section 2: Evidence of impact** |

1. **Formal qualifications**

List in reverse chronological order from date of completion, including the name of qualification and institution.

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1. **Awards, Fellowships and Memberships**

Provide details, including date of award, institution and/or commencement of membership.

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1. **Research, teaching and engagement funding (external and internal)**

List all funding and grants from internal and external sources, including the income apportioned to you.

**External funding**

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| **Funding source** | **Year** | **Grant no./category** | **Scheme/Group** | **Your role in obtaining the grant[[1]](#footnote-1)** | **Apportioned amount ($)** | **Awarded amount ($)** |
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**Internal funding**

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| **Funding source** | **Year** | **Grant no./category** | **Scheme/Group** | **Your role in obtaining the grant\*** | **Apportioned amount ($)** | **Awarded amount ($)** |
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1. **HDR supervisions and completions**

List all HDR supervisions and completions.

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| **Higher Degree Researcher Name** | **Years first and last enrolled** | **Your role in supervision** | **Completed (Yes\*/No)** |
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\*If completed, include the year of graduation.

1. **Research and Innovation outputs and evidence of quality**

List in reverse chronological order from date of publication, all research outputs and evidence of, noting this is not an exhaustive list:

* Publications;
* Non-Traditional Research Outputs (following the NTRO Guidelines);
* Co-authorships and external collaborations;
* Impact of work (for example H-index, FWCI/CNCI), with evidence from Scival or discipline-specific sources.
* Statement outlining your contribution to each output (<20 words)[[2]](#footnote-2)

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1. **Teaching and Learning outputs and evidence of quality**

Include activities and evidence of, noting this is not an exhaustive list:

* Courses taught over year(s), number of students, CES scores, results from formalised peer review; and

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| **Course code and title** | **Year(s) taught** | **CES scores** | **Your role in the teaching of the course\*** | **Results from formalised peer review** |
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* Other evidence of teaching and learning impact, eg: textbooks or similar scholarship-in-teaching publications, with evidence of use nationally and/or internationally, particular graduate outcomes etc.

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1. **Engagement outputs and evidence of quality**

Include activities and evidence of, noting this is not an exhaustive list:

* Governance roles, specifically impact on internal and/or external organisational policy and procedures;
* Industry partnerships, delivering ongoing benefits to the University and/or society;
* Consultancies and funded expert advice, with evidence of prestige;
* Registration of clinical trials, publication of outcomes and development of new clinical procedures, including impact of outcomes on clinical practice;
* Demonstrated outcomes of commercialisation;
* Structured mentoring of more junior academics, including evidence of formal feedback from mentee and engagement in PRD;
* Membership on government advisory committees, task forces, external reviews and boards, with evidence of profile and impact;
* Impact of work (media, policy, agent of change), with evidence from alternative metrics or significance at national or international level.

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| **Section 3: Candidate sign-off** |

I confirm that the information provided in this document is an accurate and true reflection of my achievements.

Candidate signature: Date:

1. If since your last promotion [↑](#footnote-ref-1)
2. If since your last promotion [↑](#footnote-ref-2)