**PROGRAM PLAN**

**BACHELOR OF EDUCATION (SECONDARY)**

**START DATE:**
Semester 2, 2020

**LOCATION:**
Callaghan

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**PROGRAM OPTION:**
Design and Technology with an Additional Teaching Area

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

**PROGRAM HANDBOOK**

**COURSE HANDBOOK**

**NAME:**

**STUDENT NO.**

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**SEMESTER 1**

**YEAR 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC1038</td>
<td>Foundations of Secondary Education</td>
<td>CORE</td>
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**YEAR 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type</th>
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<tbody>
<tr>
<td>EDUC2151</td>
<td>Multiliteracies</td>
<td>CORE</td>
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**SEMESTER 2**

**YEAR 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDUC1103</td>
<td>Schooling, Identity and Society</td>
<td>CORE</td>
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**YEAR 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type</th>
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<tbody>
<tr>
<td>EDUC3026</td>
<td>Special Education</td>
<td>CORE</td>
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**YEAR 3**

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<tr>
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<tbody>
<tr>
<td>EDUC2181</td>
<td>Managing the Learning Environment</td>
<td>CORE</td>
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**YEAR 4**

<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>EDUC4181</td>
<td>Ethical Teaching in Classrooms</td>
<td>CORE</td>
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**YEAR 5**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type</th>
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<tbody>
<tr>
<td>EDUC4197</td>
<td>Quality Teaching and Professional Practice 7-12</td>
<td>COMPULSORY</td>
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</tbody>
</table>

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**2020 Changes to compulsory courses**

**Compulsory Course replacements as follows:**
- DESN1001 Design Contexts 1 is replaced by DESN1031 Introduction to Digital Practices in Visual Communication and Design.
- DESN2004 Design Contexts 4 is replaced by DESN1600 Interaction & UX Design Fundamentals.
- AART3500 Directed Study is replaced by CIND3510 Professional Project.

Courses completed pre-2020 will count towards the Design and Technology major. Students should complete the 2020 course if you have not already completed the equivalent course pre-2020.
**PROGRAM PLAN**

**BACHELOR OF EDUCATION (SECONDARY)**

**START DATE:** Semester 2, 2020

**LOCATION:** Callaghan

**PROGRAM OPTION:** Design and Technology with TESOL or Electives

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

**NAME:**

**STUDENT NO.:**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
<th>SEMESTER 3</th>
<th>SEMESTER 4</th>
<th>SEMESTER 5</th>
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<tbody>
<tr>
<td>1</td>
<td>EDUC2102: Educational Psychology: Learners and the Learning Process</td>
<td>CORE</td>
<td>EDUC1038: Foundations of Secondary Education</td>
<td>CORE</td>
<td>DESIGN &amp; TECHNOLOGY SECOND TEACHING AREA</td>
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<tr>
<td></td>
<td>ARBE1201: Communication and the Built Environment 1</td>
<td>COMPULSORY</td>
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<td>DESN1031*: Intro to Digital Practices in Vis Com and Design</td>
<td>COMPULSORY</td>
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<td></td>
<td>DESN1600*: Interaction and UX Design Fundamentals</td>
<td>COMPULSORY</td>
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<td>2</td>
<td>EDUC2101: Curriculum, Assessment and Pedagogy</td>
<td>CORE</td>
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<td></td>
<td>EDUC2181: Managing the Learning Environment</td>
<td>CORE</td>
<td>DESIGN &amp; TECHNOLOGY SECOND TEACHING AREA</td>
<td>TESOL</td>
<td>ELECTIVE</td>
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<td>EDUC2196: Quality Teaching and Student Learning 7-12</td>
<td>PROFESSIONAL PLACEMENT</td>
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<td>DESN2003: The Design Process in Theory and Prof Practice</td>
<td>COMPULSORY</td>
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<td>3</td>
<td>ABDP3500: Aboriginal Education, Policies and Issues</td>
<td>CORE</td>
<td>EDUC2151: Multiliteracies</td>
<td>CORE</td>
<td>DESIGN &amp; TECHNOLOGY SECOND TEACHING AREA</td>
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<tr>
<td></td>
<td>DESIGN &amp; TECHNOLOGY SECOND TEACHING AREA</td>
<td>TESOL</td>
<td>EDUC2145: Specialist Studies in Technology 1</td>
<td>COMPULSORY</td>
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<tr>
<td></td>
<td>TESOL</td>
<td>---- OR ----</td>
<td>DESIGN &amp; TECHNOLOGY SECOND TEACHING AREA</td>
<td>TESOL</td>
<td>---- OR ----</td>
</tr>
<tr>
<td>4</td>
<td>EDUC1101</td>
<td>CORE</td>
<td>EDUC4197: Quality Teaching and Professional Practice 7-12</td>
<td>TESOL</td>
<td>---- OR ----</td>
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<tr>
<td></td>
<td>EDUC2200: The Future of Teaching and Learning</td>
<td>CORE</td>
<td>EDUC3026: Special Education</td>
<td>CORE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DESIGN &amp; TECHNOLOGY SECOND TEACHING AREA</td>
<td>TESOL</td>
<td>EDUC3196: Quality Teaching, Equity and Diversity 7-12</td>
<td>PROFESSIONAL PLACEMENT</td>
<td></td>
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<tr>
<td></td>
<td>DESIGN &amp; TECHNOLOGY SECOND TEACHING AREA</td>
<td>TESOL</td>
<td>CIND3510*: Professional Project</td>
<td>COMPULSORY</td>
<td>*available sem1/2, winter/summer terms</td>
</tr>
<tr>
<td>5</td>
<td>EDUC4181: Ethical Teaching in Classrooms</td>
<td>CORE</td>
<td>EDUC4197: Quality Teaching and Professional Practice 7-12</td>
<td>TESOL</td>
<td>---- OR ----</td>
</tr>
<tr>
<td></td>
<td>EDUC4245: Specialist Studies in Technology 4</td>
<td>COMPULSORY</td>
<td></td>
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</tr>
</tbody>
</table>

*available sem1/2, winter/summer terms

**Information correct as of March 2020 and subject to change**

Program code: 40107

CRICOS Code: 095155F

CRICOS Provider: 00109J

If you have any questions visit NEWCASTLE.EDU.AU/ASKUON
## Bachelor of Education (Secondary)

**Program Plan**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td><strong>Semester 2</strong></td>
<td><strong>Semester 3</strong></td>
<td><strong>Semester 4</strong></td>
<td><strong>Semester 1</strong></td>
</tr>
</tbody>
</table>

### Year 1
- **EDUC1102** Educational Psychology: Learners and the Learning Process
  - Core

### Year 2
- **EDUC2102** Educational Psychology: Learners and the Learning Process
  - Core
- **ARBE1201** Communication and the Built Environment 1
  - Compulsory
- **DES1001** Intro to Digital Practices in Vis Com and Design
  - Compulsory
- **DES1002** Interaction and UX Design Fundamentals
  - Compulsory

### Year 3
- **EDUC1101** Curriculum, Assessment and Pedagogy
  - Core
- **EDUC2118** Managing the Learning Environment
  - Core
- **EDUC2196** Quality Teaching and Student Learning 7-12
  - Professional Placement
- **DES2003** The Design Process in Theory and Prof Practice
  - Compulsory

### Year 4
- **ABOR3500** Aboriginal Education, Policies and Issues
  - Core
- **DES1002** Design Contexts 2: When – Histories of Visual Communication Design
  - Compulsory

### Year 5
- **EDUC4181** Ethical Teaching in Classrooms
  - Core
- **EDUC4245** Specialist Studies in Technology 4
  - Compulsory
- **EDUC4063** Planning for Teaching in Special Education
  - Compulsory
- **WINTER TERM**
  - **EDUC4064** Assessing and Addressing Learning Difficulties

**Program Option:** Design and Technology with Special Education

**Start Date:** Semester 2, 2020

**Location:** Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Program Advisor to ensure you remain on track.

**Program Handbook**

**Course Handbook**

**Name:**

**Student No.:**
To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Please also refer to further information found at B Education (Secondary) - Majors
- Core courses (including Professional Placement) – 150 units
- Design and Technology (First Teaching Area) 80 Compulsory courses and 40 units of Design & Technology Second Teaching Area; and a choice of one of the following:
  - Additional Teaching Area – 60 units; or
  - TESOL - 40 units and Electives - 20 units; or
  - Special Education - 40 units and Electives - 20 units; or
  - Electives - 60 units
- If students wish to take Mathematics courses, please review the information at Enrolling in Maths to determine which course will complement your previous knowledge.
- Students will need to ensure that they meet the registration requirements for all of their teaching areas.
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full time study (40 units per semester) or part time equivalent.
- The maximum time to complete this program is 10 years.
- Graded Honours is available in the Bachelor of Education (Secondary) (Honours) program, for those students who meet the eligibility requirements. Students have the option of transferring after the completion of 160 units in Bachelor of Education (Secondary). Please see the Bachelor of Education (Secondary) (Honours) Program Handbook for information about eligibility and application process for that program.

Some courses have assumed knowledge and/or requisites, please refer to the individual Course Handbook. Please refer to the Program Handbook for specific information on program structure. If you are intending varying from this program plan please seek advice from your Program Advisor.