

Documentation List

Establishing Aboriginal and Torres Strait Islander status within UON

In order to satisfy the University of Newcastle policy 1940P *Aboriginal and/or Torres Strait Islander – Establishing Status within the University*, applicants must submit at least one document from Section 1, plus one or more from Section 2 below.

Section 1 – at least **one (1)** of the following:

- ‘Confirmation of Aboriginality’ from an incorporated Aboriginal and Torres Strait Islander land council bearing the common seal
- ‘Confirmation of Aboriginality’ from an incorporated Aboriginal and Torres Strait Islander organisation bearing the common seal
- Copies of a parents’ ‘Confirmation’ document (‘Confirmation’ documents are only available to persons of 18 years of age or older), along with a birth certificate showing the parent and applicants’ relationship
- Letter from the incorporated land council or organisation stating that the applicant has submitted a request for a ‘Confirmation’ document but the land council/organisation have not met yet (the requests for ‘Confirmation’ are voted on at the meetings)
- Genealogical evidence of descent i.e. copies of birth records, marriage records, official notices identifying ancestors as Aboriginal and Torres Strait Islander etc.
- Evidence of membership to an organisation registered with the Office of the Registrar of Indigenous Corporations (ORIC) as per the *Corporations (Aboriginal and Torres Strait Islander) Act 2006*

Section 2 – **one (1)** or more of the following:

- Copy of the applicants’ Abstudy form
- Copies of any awards which are specified for Aboriginal and Torres Strait Islanders:
 - NAIDOC awards – national, state or regional
 - Sporting awards i.e. Eddie Gilbert medal for sport
 - Indigenous academic awards i.e. ‘Aboriginal Science Hero’ award
 - Community service awards i.e. Rotary Indigenous awards
- Letters of support from the school they’ve graduated from which confirms that they have identified as Indigenous during their time there
- Letter of support from a member of the applicants’ local Aboriginal Education Consultative Group (AECG) or an Indigenous education support worker (for non-NSW based applicants)
- Letter/s of support from a prominent Indigenous person in their community