

Newsletter

June 2016



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA



Dr Leanne Brown
Acting Director UONDRH

DIRECTORS REPORT

It has been a busy start to the year, with more long-term students than ever before across Tamworth and Taree and a multitude of short-term placements completed or underway across sites in the University of Newcastle Department of Rural Health (UONDRH) footprint. Occupational Therapy students have joined in the year-long program in 2016, with six students undertaking their coursework and placements in Tamworth for the academic year. Many students have already participated in a range of community engagement activities including Teddy Bear Hospitals, health screening at 1 Deadly Step in Armidale and providing healthy breakfasts for primary school students. Again this year, long term students have been offered the opportunity to learn more about local Aboriginal culture and traditions through cultural tours at sacred Aboriginal sites at Boundary Rock in Moore Creek and Saltwater reserve, near Old Bar.

In February, Speech Pathology staff and students successfully supported a Stuttering Clinic based in Tamworth. While established at the main campus since 2007, this is the first time the clinic has been conducted outside of Newcastle. This service learning clinic

has provided positive outcomes for clients and a valuable learning opportunity for students. For many, the improvements achieved by adult clients in this intensive intervention program have exceeded expectations.

Yet again the Wilderness Week and the Allied Health camp have been a great success. Medicine and allied health students made the most of the opportunities to participate in the educational, team work and outdoor activities on offer. Fourth year medical students participated in the Women and Childrens Health (WACH) Camp at Old Bar earlier in the year, where students were given the opportunity to apply their theoretical knowledge to practical maternal and infant focused scenarios. Students also participated in social activities including surfing lessons, learning to weave and barefoot bowls.

Rural Pharmacy Week was a resounding success with 18 students making the trip from Newcastle to Tamworth and across to the coast to Taree. The pharmacy students participated in interprofessional and simulation activities with students and staff from other disciplines. They visited a community pharmacy, health facilities in Quirindi and experienced a farm tour, all of which gave them a taste of rural work and life.

The annual Health Careers Forums were held earlier in the year in Taree and Tamworth with over 380 high school students from 32 local rural schools attending. School students were able to participate in interactive activities and learn about a range of health professional careers. A careers program will continue throughout the year to promote health careers to interested students from local high schools.

It is shaping up to be a very exciting and busy year with a successful bid for additional Rural Health Multidisciplinary Training program funding to support rural based nursing and allied health student placements. This additional funding will allow for expansion of the UONDRH into the Mid North Coast and rural areas of the Upper Hunter. Additional staff will be employed to support increased student placements into the expanded areas of the UONDRH footprint.

And finally, it is a great pleasure to congratulate two year-long students from 2015 who excelled in their academic achievements last year. Michael Sanderson was awarded the University Medal for Physiotherapy and a Bachelor of Physiotherapy with first class Honours and Dr Alison Jones was awarded the Faculty of Health and Medicine Medal for finishing first in the graduating year. It is great to see students undertaking a rural year in their final year of study and achieving at such a high level.

IMPROVING ACCESS TO SERVICES FOR STUTTERERS

A new partnership between the UONDRH, Hunter New England Health and the University of Newcastle's Stuttering Clinic has been formed, resulting in the establishment of a student-led, week-long stuttering clinic in Tamworth for adult stutterers. Led by UONDRH Speech Pathology academic, Alex Little and Hunter New England Speech Pathologist, Carrol Gregory, the clinic ran in February this year operating out of the Tamworth Education Centre.

Six speech pathology students participating in the semester-long placement program were the inaugural therapists involved with the pilot clinic. Following two days of training and orientation, the students conducted

a week-long intensive therapy program teaching "smooth speech" to four clients from across the New England/North West region. The trial was hugely successful for all involved allowing more clients to receive treatment and make greater progress in a shorter span of time, compared to a traditional weekly therapy service may



otherwise provide. Since completing the intensive week, clients have made comments such as "This has been life changing" and "I now actually feel like approaching people to start a conversation which I never would have had the confidence to do before". Establishing this service locally now means residents of the region no longer have to travel to Newcastle or other metropolitan centres to access intensive treatment models but can instead access this care closer to home. The clinic also enables students to meet the requirements of additional university subjects while spending the semester living in Tamworth.

Following the intensive week, the clients continued to receive fortnightly follow-up therapy for 14 weeks either face-to-face, by telephone or by Skype. These appointments enable the students to develop their skills in designing and delivering ongoing therapy services, and have been crucial in assisting the clients to maintain the smooth speech technique in their everyday lives.

Based on this initial success we hope to run the clinic again in early 2017 and establish it as a regular service for the communities across our region.



Speech Pathology students Shay Thomas (L) and Chloe Thacker (R) helping their client work on a speech that was delivered at the end of the intensive.



Carrol Gregory, Hunter New England Speech Pathologist and Clinical Educator, supporting students and clients during the intensive week.

HEALTH CAREERS FORUM 2016

For the ninth year the UONDRH conducted careers forums for secondary school students interested in health careers. The forums concentrate on providing an introduction to a wide variety of health careers through hands-on experiences and the opportunity to talk with the UONDRH students on rural clinical placements.



Over 380 Year 10, 11 and 12 students received unique presentations from clinicians discussing pathways to gaining entry to courses and achieving career goals. Common themes about the rewards of rural practice were also strong.



Thirty-two secondary schools attended from towns across both regions including; Forster, Tuncurry, Port Macquarie, Wingham, Taree, Camden Haven, Wauchope, Kempsey, Gunnedah, Tamworth, Moree, Bingara, Barraba, Ashford, Armidale, Quirindi and Inverell. The aim is that many return as UONDRH students and rural clinicians in the future.





MICHAEL SANDERSON, YEAR-LONG STUDENT AWARDED THE UNIVERSITY MEDAL FOR PHYSIOTHERAPY

When recently graduated physiotherapist Michael Sanderson received an email from the Deputy Vice-Chancellor he had to read it four times and then still thought someone had made a mistake. The email informed Michael that he had been awarded the University Medal for Physiotherapy. The University Medal is awarded to an undergraduate student who has demonstrated exceptional academic merit in a particular course.

Michael was one of seven physiotherapy students to undertake a full-year placement option in Tamworth with the UONDRH. Michael said that the excellent support offered by the UONDRH gave him the chance to excel in his academic and clinical studies. Michael's honours project looked at clinical placement marks across rural and metropolitan

placements and was jointly supervised with staff from both The University of Newcastle's Callaghan campus and the UONDRH. A paper detailing this research has just been accepted for publication with the Australian Journal of Rural Health.

Michael said highlights of his year in Tamworth were the extra opportunities such as community engagement projects and interprofessional learning modules stating that the broad range of academics are always happy to give you the benefit of their experience, and work tirelessly to give advice on coursework and research. He also had the opportunity to present a paper with his physiotherapy colleagues on their experiences as year-long rural students at the Australian Physiotherapy Association Conference on the Gold Coast.

Michael was successful in gaining a graduate position at Concord Hospital where he said he is enjoying his work immensely as he gradually adjusted to the autonomy of being a qualified physiotherapist.

Congratulations Michael.

DR ALISON JONES CONTINUES TO ACHIEVE

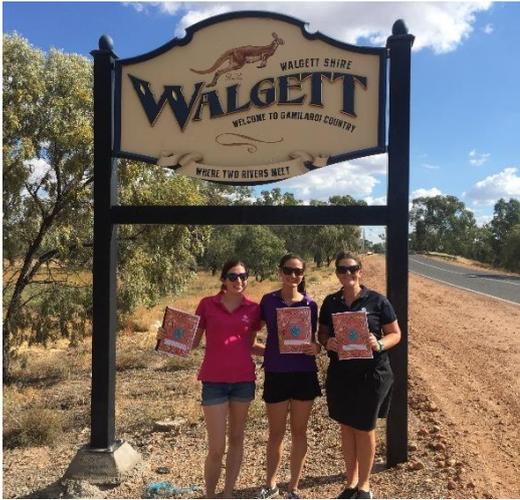
On Thursday 31 March the latest group of the University of Newcastle medicine interns officially graduated. Among the new graduates was Dr Alison Jones who completed her fourth year of the Bachelor of Medicine at the Peel Clinical School in Tamworth in 2014.

At this year's graduation, Dr Alison Jones was presented with the Faculty of Health and Medicine Medal for finishing first in the graduating year. In 2014, Dr Alison Jones also won the Royal Australian and New Zealand College of Obstetrics and Gynaecologists (RANZCOG) prize for obstetrics.

Congratulations Alison.



ENGAGING STUDENTS IN A REMOTE PLACEMENT EXPERIENCE



In 2015, three Tamworth based Bachelor of Nutrition and Dietetic students developed a healthy cookbook for the Walgett Indigenous community as part of their fourth year community placement. The project, which represents a collaboration between the UONDRH, Gomeri gaaynggal Mothers and Babies research centre and the Walgett Aboriginal Medical Service (WAMS) involved a week-long excursion to Walgett for students to meet and talk with community members and gain an insight into the food preferences and nutrition-related health concerns of the community.

The result was the development of the 'What's Cooking, Walgett?' cookbook, which features healthy adaptations to recipes enjoyed by the community, as well as health promotion messages and simple tips to live a healthier life. The step-by-step, picture based cookbook features produce available from the local community gardens, and showcases a number of Indigenous artworks completed by women attending the Gomeri gaaynggal ArtsHealth program.

Following on from this, the UONDRH and Gomeri gaaynggal were invited to return to Walgett to officially launch the cookbook as part of a week-long community event to celebrate WAMS 30 year anniversary this month. The launch was led by two Nutrition and Dietetic students, again as part of a fourth year community placement project. The cookbook was well received by the community and organisations involved in its development with recipes receiving a big thumbs up from those who attended the launch event.

The placement experience was thoroughly enjoyed by the Nutrition and Dietetic students and represents a unique opportunity for them to gain insight into some of the health issues and barriers faced by those living in remote Indigenous communities. Walgett is part of the Western NSW Local Health District and is 280km North of Dubbo and 350km North West of Tamworth. Students were also able to further develop cultural awareness and enhance their skills in engaging Indigenous community members in health promotion and nutrition education. The remote placement experience for students was topped off with an eye-opening trip to Lightning Ridge, where the phrase "What the?" was heard on repeat, along with some very confused looking facial expressions.



Nutrition and Dietetic students engaging with community members and taste-testing some of the recipes cooked from the "What's cooking Walgett?" cookbook.



Participants of the project and launch of the cookbook from the UONDRH, Gomeri gaaynggal Mothers and Babies research centre and the Walgett Aboriginal Medical Service (WAMS).

RURAL PHARMACY WEEK 2016

Seventeen students from the University of Newcastle recently took part in our annual Rural Pharmacy week event from the 4-7th April 2016. The students were encouraged to take part in the four day tour to further their knowledge about rural placements and to experience how pharmacy operates in smaller towns and regional areas.

Students boarded a bus in Newcastle early on Monday morning to head into the Liverpool Plains area of NSW. First stop was Quirindi. Students met with local pharmacist Luke about his experiences as a rural pharmacist and what opportunities are available to work and study in the area. The students then had a guided tour of the local hospital and Health One facility and were shown how the hospital and local community pharmacy work together to supply the local community with timely access to medicines and support services.

Local Country Women's Association member Colleen, spoke with the students about rural life over lunch and she then arranged for them to take a tour of a local large scale farming operation. Students were very surprised by the use of technology on the farm and all seemed to really enjoy speaking with our host Andrew and his three legged dog Charlie.

Students then travelled onto Tamworth and the obligatory photo shoot at the iconic Golden Guitar.



Day two saw the students spend the morning at the Tamworth Education Centre (TEC) where they listened to a talk by local pharmacist Lia Mahony on what rural practice means to her and what they might consider for their future. This was followed by presentations by staff from the UONDRH to gain some clinical knowledge and see the facilities the TEC has on offer. Students had a very hands on learning time with Alex Little, Lecturer in Speech Pathology, about swallowing issues and learnt how to advise patients on the use of crutches, walking aids and sport supports from Luke Wakely, Lecturer in Physiotherapy.



Left: Pharmacy students learning about swallowing issues in an educational session provided by Speech Pathologist, Alex Little.

Right: Trying out the obstacles of using crutches, Physiotherapist, Luke Wakely looks on to assist.



RURAL PHARMACY WEEK 2016 (CONT)

Students participated in a walking tour of a local Aboriginal site with a local Elder, Uncle Bob who explained the rock paintings and traditional ways of the land. All students agreed this was a highlight of the tour.



Students then boarded the bus and headed to Taree for the second half of Rural Pharmacy Week. After a trip over the mountains, the students arrived in Taree for dinner and a much needed sleep.

Wednesday morning saw the students split into groups and visit three local preschools in the Taree area where they delivered child centred education to the kids on dental hygiene and hand washing. All the students really enjoyed this and learnt how engaging with the local community can have real benefits for both them and the community.

The students then visited the Manning Education Centre where Jane Scifleet, Lecturer in Pharmacy, presented a talk on “Why Rural Health” to the students, highlighting some of the differences in health between rural and metropolitan areas as well as reinforcing the central role that the pharmacist can play in rural communities. The students then had free time to explore the local Taree area and visit some of the sights.

Wednesday evening the students attended a Continuing Professional Development event for local pharmacists where well renowned consultant pharmacist Debbie Rigby gave an excellent talk on the integration of pharmacists into General Practices followed by a hands on case study session with the participants on using apps and technology to assist in patient care. The younger generation really enjoyed this modern twist on pharmacy and will no doubt use these when they start practising as pharmacists.

Thursday saw the students attend Saltwater cultural reserve for breakfast and sightseeing followed by some competitive barefoot bowls at Old Bar.

Throughout the tour, students had been undertaking a digital scavenger hunt. They were given a list of items they needed to photograph across the week and they were then encouraged to present this for judging by the staff. Many of the presentations were very clever and highly entertaining. The winning entry went to Charmaine, Emma, Holly and Elizabeth for their creative photography and interesting use of selfies.

On this note, the students boarded the bus for Callaghan, exhausted, but hopefully enthused about rural clinical placements and practice.

Left: One of the biggest photo opportunities when visiting Tamworth, Pharmacy students pose in front of the Golden Guitar.



WHAT DOES A GIANT SWING, A RAFT AND A WHOLE LOT OF MUD HAVE IN COMMON?

The annual UONDRH Allied Health Camp of course. Our biggest contingent ever of 27 students on long-term placements with the UONDRH arrived at Lake Keepit for two days of rural health, inter-professional education and a bit of fun as well.

The students participated with great enthusiasm in a range of team-building activities such as the giant swing, raft building, team archery and a scavenger hunt. Also popular were the educational activities such as the allied health question box, where students could anonymously ask other disciplines questions about their clinical practice. There was also a spirited debate about some of the ethical issues that might arise in rural clinical practice.

A record number of instrumentalists jammed around the camp-fire with the highlights being a decent Justin Bieber impression by one of the students and the 'low-point' being the singing of a certain physiotherapy lecturer. However it was the mud run that proved the biggest hit (or splat as the case may be). Students had to negotiate a range of mud pits and obstacles as a team while leading a blind-folded colleague with hilarious and messy results.

It was noted that the UONDRH staff supervising remained relatively clean throughout the activity, an error which will be duly rectified next year. Sincere thanks to all the UONDRH and Lake Keepit staff who organised the weekend with such enthusiasm and professionalism. Thanks also to the students whose whole-hearted participation made the weekend a success. It was great to see the students learning together, having fun together and developing burgeoning friendships that will continue on throughout this year and beyond.



Above: Participants getting down and dirty as part of the Allied Health Camp.

WILDERNESS WEEK 2016 – LEARNING TO KEEP IT REAL IN THE BUSH

Fourteen fifth year medical students from Tamworth, Armidale and Taree braved the wilderness of Lake Keepit Sport and Recreation Camp near Gunnedah in February. Here participants underwent tests of fortitude, teamwork, and the improvisation of medical devices from found objects, all with the aim of becoming skilled bush clinicians.

The students were put through their paces in managing a whole range of medical issues that might arise in the wilderness, ranging from wildlife attacks to extreme temperatures, to lightning strike injuries. In teams, they were then asked to manage a series of emergencies which just so happened to pop up around the camp. A huge thanks to our amazing team of moulage artists, simulation coordinators and excellent simulation patients who were very much in the running for some Oscar nominations.



Left and above: Simulated emergencies in the bush.



The students have emerged from their time in the bush armed with a unique set of skills that will help them to manage any unexpected wilderness emergencies they stumble upon. They should also now be able to build a fairly impressive raft, as long as some bread crates are available.

A huge thank you to all of the staff, guest speakers, simulation patients, and particularly the students for making this an educational and fun week.



Above left: Participants addressing a medical emergency with limited resources available in the bush.

Above right: Man made rescue rafts provide an alternate for some fun as well.

TAMWORTH WELCOMES YEAR LONG OCCUPATIONAL THERAPY STUDENTS

Fourth year occupational therapy students now have the opportunity to complete their final year of study in Tamworth. Six very keen fourth year students commenced their final year based at UONDRH in February.

The students undertake their course work in Tamworth for Semester one before commencing their ten week placement at the commencement of Semester two. The students have already immersed themselves into the rural community and have been actively involved in community engagement activities including the after school learning centres, midnight basketball and the development of a fine motor program for primary school students. The inclusion of Occupational Therapy students in the monthly Interprofessional Learning Modules and the allied health camp has enhanced the existing interprofessional student collaboration at UONDRH.

Four of the students have spent time living in a rural area and all students have expressed an interest in working rurally once they graduate.



Year Long students enjoying Tamworth in 2016, Jessica Cameron, Aleisha Conn, Maya Hambridge, Lydia Hayes, Caitlin Mahony and Laura McKinnon.

STAFF PROFILE

Introducing Simon Munro



Prior to joining the team at Tamworth UONDRH in August 2015 Simon has held various positions in government and non-government sectors. This has included positions with NSW Department Education, NSW Family and Community Services and Regional Galleries NSW with Tamworth Regional Art Gallery.

Simon has also enjoyed a career as a practicing and exhibiting multimedia artists with several exhibitions in Armidale, Tamworth and Newcastle.

Academically he has attained undergraduate (Visual Arts) and post graduate (Master Training and Development/Adult Education) awards through University of Newcastle NSW and Griffith University QLD respectively.

Simon has a vested interest in the education, health and welfare of the Aboriginal communities he has worked in. In his current role with Tamworth UONDRH he looks forward to building his capacity as a researcher in the mentioned areas of interest.

In turn, he hopes that his work will be of benefit to the Aboriginal community by helping others to realise their higher education aspirations.

HIGHLIGHTS AND HAPPENINGS

January

- Things are starting to ramp up as we welcome our year four and year five medical students and full year Nutrition and Dietetics students. Medical students are joining us in Tamworth, Taree and Armidale while our Nutrition and Dietetics students are starting in Tamworth.



- Nutrition and Dietetics students got into the swing of community engagement at the 'Youthie'. Students celebrated the start of International Year of Pulses (Legumes) by providing healthy eating education sessions with lunch at the Tamworth Regional Youth Centre.



February

- Seven new graduates began their Nursing careers at Manning Base Hospital. Six out of these seven Nurses were University of Newcastle undergraduates and had clinical placements facilitated at Taree. We are very proud to see our students transitioning into their new roles and we are very happy to welcome them back to Taree.



- Six sensational semester-long speech pathology students arrived in Tamworth ready for their paediatric and adult placements and plenty of community engagement activities. Each of the students will complete a placement at Tamworth Community Health Service as well as Tamworth Rural Referral Hospital.

The students have also been part of an exciting pilot project helping local stutterers learn the 'smooth speech' technique.



HIGHLIGHTS AND HAPPENINGS

- Peak hour at Eat Well 2 Learn Well. Sophie and Shaylee, Speech Pathology students, were at Hillvue for the first time this morning following up the great work from 'the dietitians' last week. Over 40 breakfasts every day for the first two weeks of school shows how important this program is for the school



- Physiotherapy students Clancy, Gabby, Siobhan and Daniel visited Gomeroi gaayanggal where they were able to try their hand painting techniques. The students will be assisting the staff at the centre to develop a social media based physical activity program for the mums of the program.



- Hillvue After School Learning Centre is back in full swing. Speech Pathology students Shay and Sophie were treated to a cooking demonstration with the school students cooked fresh blueberry muffins for afternoon tea.



- The Tamworth Education Centre hosted a pharmacy immunisation workshop run by the Pharmaceutical Society of Australia (PSA). 23 pharmacists from around the New England North West area spent the day learning about the basics of immunisation, along with practical sessions where participants all got the chance to practice our new skills on each other.



HIGHLIGHTS AND HAPPENINGS

- The Interprofessional Learning Modules kicked off for 2016 with students from medicine, speech pathology, occupational therapy, physiotherapy, nutrition and dietetics and medical radiation science trying their hand at “Interprofessional Speed Dating”. After a rowdy “getting to know you” exercise, students had an opportunity to learn more about the roles and working contexts of each of the different health professions, and dispel some of the common myths about their own profession.



- A welcome pizza night was held at the Manning Education Centre and was a resounding success with over 40 students attending. A great night was had by all.



- The Tamworth Education Centre held a welcome BBQ night, attended by both students and staff. James and Siobhan cooked up a storm with the help of their sous chef, Ian. A good time was had by everyone.



March

- Thirteen year long physiotherapy and medicine students attended our cultural tour to Saltwater, conducted by Uncle Russell Saunders. The students had the opportunity to experience some significant areas to the local Biripi people, learnt about bush tucker and medicine, met some of the local wildlife and had the opportunity to ask Uncle Russell some questions about the local people and area. They even learnt spear throwing techniques.



HIGHLIGHTS AND HAPPENINGS

- The UONDRH held their annual Health Careers Forum at Taree for Lower Mid-North Coast Secondary schools. Over 180 students attended and received 'hands on' experiences in nine different health disciplines.



- The North West New England region must have the highest rate of Teddy Bear illness anywhere in the world. Medicine students Jazz, Rachel, Brigid, Rachel and Rhianna were needed in Moonbi and Kingstown Public schools.



- First Aid for Bush Kids has been delivered to over 15 small regional Primary schools in the Manning and New England regions by UONDRH medical students in the past two years. Current students Rachel, Rhianna, Jazz, Brigid and Rachel delivered the hands-on program to 12 year nine boys at the TAFE

campus in Gunnedah. The program caters for kids from a wide age range with varied learning styles.



- A team of 14 UONDRH medicine, speech pathology and nursing students assisted with delivery of 1 Deadly Step in Armidale. 1 Deadly Step is a health screening program to increase awareness, prevention and early detection of chronic disease in Aboriginal communities. Over 60 staff from HealthWISE North West, Armajun Aboriginal Medical Service, Hunter New England Local Health District, the UONDRH, Country Rugby League and the Agency for Clinical Innovation worked together to screen 120 people from the Armidale community.



HIGHLIGHTS AND HAPPENINGS

April

- “Tour-de Farmacy” began with 18 undergraduate Pharmacy students travelling from Newcastle to visit the UONDRH region. First stop was Quirindi on the edge of the Liverpool Plains with a tour of the local community Pharmacy, hospital and Health One. Students then travelled to the Tamworth Education Centre for education sessions from Speech Pathologists and Physiotherapists.
- Nutrition and Dietetic students Rachel and Amelia, with the help of Amy and Yu Qi, were cooking up a storm in Walgett last week for the launch of the ‘What’s Cooking, Walgett?’ cookbook. After a successful launch, the students enjoyed an excursion to Lightning Ridge and realised you really do have to experience that place for yourself!



May

- Fifty nine students ranging from all disciplines had a sensational morning at the Manning Education Centre participating in an Interprofessional Learning Module. Students split into groups to work through scenarios covering Collapse, Non Accidental Injury, Polypharmacy, Obstetrics and Mental Health. They then had the opportunity to present to their fellow students and the academic staff. The presentations demonstrated a high level of group knowledge and communication which is

encouraging for the future of teamwork in the health professions.



- The Manning Education Centre hosted a nursing mentor workshop run by two UONDRH academics, Tash and Julie. 20 nurses from Manning Rural Referral Hospital attended in order to improve their skills to mentor students, new graduates and new staff. The nurses worked in groups identifying some of the issues faced by clinicians when mentoring students, and also discussed some of the benefits around doing this. The group learned valuable skills such as techniques to give feedback and how to coach for good performance.



PUBLICATIONS

Publication	Journal	Volume	Peer reviewed
<p>Squibb K, Smith T, Dalton L, Bull RM.</p> <p><i>The 'radiographer-referrer game': image interpretation dynamics in rural practice.</i></p>	Journal of Medical Radiation Sciences.	1 2016 (early online) DOI: 10.1002/jmrs.152	Yes
<p>Giles ML, Zapata MC, Wright ST, Petoumenos K, Grotowski M, Broom J, Law MG, O'Connor CC.</p> <p><i>How do outcomes compare between women and men living with HIV in Australia? An observational study.</i></p>	Sexual Health - CSIRO Publishing.	13, 155-161: 2016 DOI: 10.1071/SH15124	Yes
<p>Mihlhall BP, Wright ST, De La Mata N, Allen D, Brown K, Dickson B, Grotowski M, Jackson E, Petoumenos K, Foster R, Read T, Russell D, Smith DJ, Templeton DJ, Fairley CK, Law MG.</p> <p><i>Risk factors associated with incident sexually transmitted infections in HIV-positive patients in the Australian HIV Observational Database: a prospective cohort study.</i></p>	HIV Medicine.	March 2016 (early online) DOI: 10.1111/hiv.12371	Yes
<p>Croker A, Smith T, Fisher K, Littlejohns S.</p> <p><i>Educators' Interprofessional Collaborative Relationships: Helping Pharmacy Students Learn to Work with Other Professions.</i></p>	Pharmacy.	4, 17: 2016 DOI: 10.3390/pharmacy4020017	Yes
<p>Rae K, Bohringer E, Ashman A, Brown L, Collins C.</p> <p><i>Cultural experiences of student and new-graduate dietitians in the Gomeri gaaynggal ArtsHealth</i></p>	Health Promotion Journal of Australia.	April 2016 (early online) DOI: 10.1071/HE15028	Yes

Publication	Journal	Volume	Peer reviewed
<i>program: a quality assurance project.</i>			
<p>Ashman AM, Collins CE, Weatherall L, Brown LJ, Rollo ME, Clausen D, Blackwell CC, Pringle KG, Attia J, Smith R, Lumbers ER, Rae KM.</p> <p><i>A cohort of Indigenous Australian Women and their children through pregnancy and beyond: the Gomeri gaaynggal study.</i></p>	Journal of Developmental Origins of Health and Disease.	April 2016 (early online) DOI: 10.1017/S204017441600009X	Yes

Conference oral presentation	Conference	Peer reviewed
<p>Mah B, Weatherall L, Burrows J, Blackwell C, Wadhwa P, Lumbers E, Smith R, Rae K.</p> <p><i>Psychological Distress in Pregnant Australian Indigenous Women Residing in Rural and Remote New South Wales of Australia.</i></p>	<p>Society for Reproductive Investigation 63rd Annual Scientific Meeting.</p> <p>Montreal, QC, Canada.</p> <p>16-19 March 2016.</p>	Yes
<p>Crocker C, Tinlin L, Wakely L, Crocker A.</p> <p><i>Vocative anecdote writing as a tool for student interprofessional in-depth reflection.</i></p>	<p>ANZAHPE/OTTAWA Conference.</p> <p>Perth, Western Australia.</p> <p>19-23 March 2016.</p>	Yes
<p>Grotowski M.</p> <p><i>Living with ADHD and the effects of medication.</i></p>	<p>Changes, Choices, Challenges: School Administrative Support Staff Conference 2016.</p> <p>Tamworth, New South Wales.</p> <p>26 April 2016.</p>	No
<p>Brown L, Crowley E, Little A, Crocker A.</p> <p><i>Embedding Interprofessional experiences into dietetic students' placements: starting with a collaborative approach to feeding difficulties.</i></p>	<p>On Track for the Future Dietitians Association of Australia 33rd Annual Conference.</p> <p>Melbourne, Victoria.</p> <p>19-21 May 2016.</p>	Yes

Conference poster	Conference	Peer reviewed
<p>Croker B, Tvedten O, Croker A, Croker J.</p> <p><i>Collaboration? Dermatologists, rheumatologists and psoriatic arthritis – A literature interpretation.</i></p>	<p>Australasian College of Dermatologists' Annual Scientific Meeting.</p> <p>Perth, WA.</p> <p>14-17 May 2016.</p>	Yes
<p>Bohringer E, Brown L, Ashman A, Corby C, Rae K.</p> <p><i>Engaging students in a remote community placement experience: Making tracks for the future.</i></p>	<p>On Track for the Future Dietitians Association of Australia 33rd Annual Conference.</p> <p>Melbourne, Victoria.</p> <p>19-21 May 2016.</p>	Yes

CONTACT US	
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<p>Armidale</p> <p>Armidale Education Centre, 210a Rusden St, Armidale, NSW, 2350.</p> <p>PO Box 701, Armidale NSW 2350.</p> <p>Phone: 02 6773 0100.</p>	<p>Moree</p> <p>Moree Education Centre, Victoria Terrace, Moree, NSW, 2400.</p> <p>PO Box 138, Moree NSW 2400.</p> <p>Phone: 02 6757 0090.</p>