a world-class university

Top 3%
UNIVERSITIES IN THE WORLD

No.1
UNIVERSITY IN AUSTRALIA UNDER 50 YEARS OF AGE

5 Stars
IN HOBSON'S GOOD UNIVERSITIES GUIDE

* Times Higher Education World University Rankings 2014 and QS World University Rankings 2014
** QS ‘Top 50 under 50’ 2014
*** Hobsons Good Universities Guide 2015 (socio-economic equity and generic skills)
Disability and Transitioning to Higher Education

Support is available
Transitioning to Higher Education

**Remember University is different to High School**

- Support is available and it is best to seek support early
  As we provide support to over 800 students it is advisable to complete the registration form and make an appointment once you have accepted your offer

- Support that was available in High School might not be available at University
  We have a different range of supports and aim to assist students to be self-sufficient and resilient learners
Student Equity and Support

What Support is Available?

• Disability Support - students register and are issued with an Academic Integration Plan (AIP)

• Adaptive Technology – range of technology to support learning

• Health and Welfare Advisors – appointments available to discuss personal and study issues. May refer to Counselling and other services

• Counselling - appointments available each semester

• Health Services – Doctors available for consultation

• Peer Assisted Study Sessions (PASS) - one hour weekly review sessions to compare notes, discuss difficult concepts and review weekly material with other students. Led by a PASS leader

• Learning and Development - self-help resources, drop-in clinics, workshops and student consultations
Who can register with Disability Support?

What do I need to do?

- Students with a permanent or temporary disability or medical condition or students who are carers of a person with a disability or chronic condition can register with the service

- Students need to complete a registration form and provide medical documentation that clearly identifies the impairment and describes the impact that it will have in the context of the learning environment

- Documentation must be less than 2 years old

- We give one semester for current or updated documentation to be provided
What is an Academic Integration Plan?

**AIP**

- An Academic Integration Plan (AIP) is a document that the student gives to their Course Coordinator, Lecturer or Tutor which outlines the reasonable adjustments that are made to allow the student to participate in the learning environment.

- The AIP will outline adjustments needed in the classroom, for class tests, presentations, tutorials, fieldwork and labs.

- Alternate Exam Arrangements (AEA) are also noted in the AIP.
Adaptive Technology Centre

What is available?

• Provision of library and IT support and training to students who have difficulty accessing these services because of their disability

• Provision of accessible reading material service for students with a print disability. This involves the conversion of hard copy and digital reading material to accessible digital, digital audio, large print and braille

• Provision of training and support to students with a disability in the use of adaptive technology (software and hardware) to access information systems, mainstream software applications and course and research material
Adaptive Technology Centre

**Adaptive software for use on campus**

- Zoomtext – screen enlargement software
- JAWS - screen reading software
- Kurzweil 3000 - text to speech software (may also be provided for use at home)
- Dragon - voice recognition software
Adaptive Technology Centre

Adaptive Equipment

- Livescribe Smartpens
- Portable Digital Magnifiers
- Hearing Systems
- Digital Audio Recorders
- Ergonomic Furniture ie sit/stand desks, specialty chairs, keyboards, pointing devices
thank you

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