



Placement & Adjustments

This guide is designed to support staff to implement reasonable adjustments in the classroom to allow students to reach their full academic potential and create an environment that promotes independence and success.

Note: Please refer to the individual Reasonable Adjustment Plan for each student to determine which adjustment(s) listed here is applicable to their situation.

A placement meeting with an AccessAbility – Student Support Advisor, an Academic and the student may be required to determine adjustments.

ADJUSTMENT	DESCRIPTION OF ADJUSTMENT	REASONABLE ADJUSTMENT FOR PLACEMENT
Local placement	<p>A student may need to be considered for local placement due to:</p> <ul style="list-style-type: none">• caring responsibilities of someone with a disability or medical condition.• needing to access treatment for their disability or medical condition or be in touch with their support network.	<p>Consider a local placement for the student in this situation.</p>
Part-time placement	<p>A student may need to be considered for a part-time placement to allow a student to manage the impact of their disability or medical condition.</p>	<p>Consider a part-time placement to allow a student to manage the impact of their disability or medical condition.</p> <p>This will enable the student to complete their placement hours over a longer period of time to reduce their weekly workload.</p>
Early visit to placement site	<p>By arranging an early visit to the placement site, a student may be able to manage their disability or</p>	<p>Please arrange an early visit to the placement site for the student.</p>



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	medical condition by familiarising themselves with staff and facilities.	
Support in appropriate disclosure and communication	A student may need to provide a disclosure statement to the placement facility about their disability or medical condition.	Discuss a disclosure statement with the student and appropriate communication on placement.
Additional support from University staff for feedback and debriefing	A student may require access to a university staff member to allow opportunity for feedback and debrief.	Organise a process if additional support is required.

Should a student present with disability or medical condition, and require adjustments, please refer the student to the UON AccessAbility Team.

