



The University of Newcastle's AccessAbility service provides support and assistance to students with a disability and/or health condition, and students who are carers for a person with a disability. AccessAbility aims to ensure that students are not disadvantaged in reaching their academic potential because of the impact of their condition by providing adjustments via a Reasonable Adjustment Plan.

Students request consideration and support base on their disability and/or health condition are required to provide the University with relevant medical documentation from a suitably qualified health professional. The reasons for this requirement are:

- To validate the existence of the disability and/or health condition;
- To provide the University with guidance regarding the effects of the disability and/or health condition and therefore advise of any adjustments or supports that would be appropriate in minimising it's impact on a student's studies;
- To assist the University in complying with its obligations under the law (Disability Discrimination Act 1992 and Disability Standards of Education 2005).

The University of Newcastle (**the University**) is subject to the [Privacy and Personal Information Protection Act 1998 \(NSW\)](#) and the [Health Records and Information Privacy Act 2002 \(NSW\)](#), and at times the [Privacy Act 1988 \(Cth\)](#). The personal and health information provided will be used by the University in accordance with the University's Privacy Management Plan in order to offer practical assistance and advice to students related to their disability and/or health condition and/or carer responsibilities for a person with a disability and/or health condition and their studies, which may include the creation of a Reasonable Adjustment Plan.

Student details

Student Full Name

Student University Email Address

Student ID

Health Practitioner Details

Name of Practitioner

Provider number or AHPRA registration number

Name of practice/health service

Qualification

Practitioner Phone

Practitioner Email

Practitioner stamp or attach business card:



Details

Name of person being cared for:

Relationship to student:

☐ Parent/Guardian

☐ Sibling

☐ Partner

☐ Other:

What responsibilities does the student undertake in their role as a carer for this person?

Diagnosis of person being cared for:

How long do you expect the above responsibilities to impact the student's study?

☐ 6 months

☐ 12 months

☐ 24 months

☐ Ongoing

☐ Other:

Likely impact on the student's studies at University

Please comment on the functional impact of the student's carer responsibilities on the following areas (if relevant):

Classroom Participation (i.e. Lecture, tutorial, workshop, group work)

Coursework and Assignment completion (i.e. individual, group work)

AccessAbility

Health Practitioner Form - *Carer*



Exams (i.e. timed tasks, online and/or face to face exams)

Placement or Work Integrated Learning. (Please consider location, attendance, hours)

Would you recommend the student study with a reduced study load (i.e. Part Time)?

Note: A full time study load is 40 Credit Points or 4 courses.

10 Credit Points = 10 hours of study per week.

☐ Yes

☐ No

For more information please contact AccessAbility

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