

External Program Review Bachelor of Midwifery (10973)

TERMS OF REFERENCE

The purpose of this review is to evaluate the relevance, quality and viability of the Bachelor of Midwifery program.

The review will consider the following Terms of Reference:

1. **Outcomes –**
that the outcomes of the program is current, relevant and of high quality.

Specifically the Review will consider whether:

- i. the program represents the most current knowledge, skills, values and practices of the sector;
- ii. graduates of this program are suitably prepared for post-university life, whether for entry into the workforce or further study.

2. **Curriculum –**
that the program is well designed.

Specifically the Review will consider whether:

- i. the structure and design of the curriculum is holistic, coherent and flexible, internally consistent;
- ii. the core and directed courses adequately support students to achieve the program's graduate attributes
- iii. the curriculum ensures the relevant AQF learning outcomes and, University requirements are met.
- iv. the curriculum meets professional standards of accreditation as notified by ANMAC

3. **Learning and Teaching –**
that the program is well taught and appropriately assessed.

Specifically the Review will consider whether:

- i. the learning and teaching methods used in this program are valid, and supports students achieving the graduate attributes for the program;
- ii. assessment practices in the program are valid, as they are relevant and align with the program graduate attributes;
- iii. the overall quality of learning, teaching and assessment in the program are of the highest possible standard.

- 4. Quality Assurance –**
that there are effective continuous improvement processes in place to ensure the ongoing quality of this program.

Specifically the Review will consider:

- i. the quality of learning and teaching;
- ii. the quality of graduate outcomes;
- iii. curriculum and assessment currency and relevance.
- iv. percentage of graduates employed
- v. percentage of first class honours
- vi. percentage of students progressing to a Research Higher Degree

- 5. Feedback –**
that stakeholder feedback about the program is gleaned through formal and informal processes and indicates high levels of satisfaction, and that the program responds to feedback, and addresses issues raised.

Specifically the Review will consider:

- i. the perceptions
 - a. and experiences of students;
 - b. and experiences of graduates;
 - c. of external stakeholders, such as relevant professional and community bodies.

- 6. Support and transition –**
that students are effectively supported throughout their program.

Specifically the Review will consider whether:

- i. appropriate levels of orientation into the program and university life are provided;
- ii. appropriate levels of student support are provided throughout the program;
- iii. quality engaged learning and research opportunities are provided, for example Work-Integrated Learning (WIL), which supports student transition into post university life.

- 7. Student Success –**
that the progression and retention rates of students in the program are high.

Specifically the Review will consider:

- i. the overall success rates of all students;
- ii. the success rates of equity target groups*, with particular reference to Indigenous students
- iii. rates of attrition from the program.

- 8. Indigenisation –**
that the program adequately supports Indigenous students and appropriately promotes Indigenous content and values.

Specifically the Review will consider whether:

- i. specific processes are in place to recruit and support Indigenous students;
- ii. students are engaged with Indigenous perspectives and values throughout the program.

- 9. Staffing –**
that the program is adequately and appropriately staffed.

Specifically the Review will consider whether:

- i. the qualifications, experience, and levels of appointment of academic staff, in terms of their capability to deliver the program now and in the context of possible future developments;
- ii. the teaching and research currency of academic staff, as evidenced by their research and professional development activities/portfolio.

10. Resources –

that the program is adequately and appropriately resourced.

Specifically the Review will consider:

- i. the appropriateness and levels of administrative support to the program;
- ii. the appropriateness and adequacy of learning support materials, technology, physical environments and other facilities and equipment within the relevant Faculty and in the University.

11. Sustainability –

that the program is sustainable, in the long and short term, with consideration given but not limited to:

- i. student load trends
- ii. revenue generated by the program and
- iii. costs (direct and indirect) of the program, including additional costs associated with any proposed increase in student numbers.

12. Internationalisation –

evaluate how the program meets the University's requirements for internationalisation of the curriculum:

Specifically the Review will consider whether:

- i. the curriculum reflects an awareness of relevant developments internationally in the program discipline; and
- ii. students are engaged with multi-cultural perspectives and values related to the content of the program

13. International Student Cohort –

Specifically the Review will consider whether:

- i. specific processes are in place to recruit and support international students;
- ii. students are engaged with the perspectives and values of all other students throughout the program

14. Research Higher Degree Programs –

Specifically the Review will comment on the postgraduate opportunities (research and coursework) available in the same discipline in the University.

The above Terms of Reference should be considered in light of the self-review and supporting documentation on the program supplied.

** People from low SES backgrounds, Aboriginal and Torres Strait Islander people, people with a disability, people from a non English speaking background, people from rural and isolated areas, women in non traditional areas of study and postgraduate study.*