

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY STUDIES)

**PROGRAM OPTION:**  
Health and Physical Education with an  
Additional Teaching Area or Extended Studies

**START DATE:**  
Semester 1, 2021

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**

**STUDENT NO.:**

YEAR 1	<b>SEMESTER 1</b> <b>EDUC1038</b> Foundations of Secondary Education  <b>CORE</b>	<b>EDUC1014</b> PE Studies 1: Motor Development and Skill Acquisition  <b>COMPULSORY</b>	<b>EDUC1058</b> Lifetime Physical Activities  <b>COMPULSORY</b>	<b>PUBH2040</b> Health Studies 1  <b>COMPULSORY</b>	<b>SEMESTER 2</b> <b>EDUC1103</b> Schooling, Identity and Society  <b>CORE</b>	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process  <b>CORE</b>	<b>EDUC1016</b> PE Studies 2: Court and Striking Games  <b>COMPULSORY</b>	<b>PUBH3040</b> Health Studies 3  <b>COMPULSORY</b>	
	<b>SEMESTER 1</b> <b>EDUC1101</b> Curriculum, Assessment and Pedagogy  <b>CORE</b>	<b>EDUC2181</b> Managing the Learning Environment  <b>CORE</b>	<b>EDUC2303</b> Australian Secondary Education  <b>PROFESSIONAL PLACEMENT</b>	<b>HUBS2520</b> Sports Science 1  <b>COMPULSORY</b>		<b>SEMESTER 2</b> <b>EDUC2151</b> Multiliteracies  <b>CORE</b>	<b>EDUC2200</b> The Future of Teaching and Learning  <b>CORE</b>	<b>EDUC1203</b> Specialist Studies in Junior PDHPE  <b>COMPULSORY</b>	<b>EDUC2058</b> PE Studies 4: Invasion Games  <b>COMPULSORY</b>
YEAR 3	<b>SEMESTER 1</b> SUMMER TERM 2 <b>EDUC3514</b> Primary Kinetics 1 ---- OR ---- <b>ADDITIONAL TEACHING AREA</b>	<b>EDUC3026</b> Special Education  <b>CORE</b>	<b>EDUC3203</b> Specialist Studies in Senior PDHPE  <b>COMPULSORY</b>	<b>EDUC4015</b> Sociology of Health and Physical Education, Sport and Physical Activity  <b>COMPULSORY</b>	<b>SEMESTER 2</b> WINTER TERM <b>EDUC4016</b> PE, Physical Activity, and Health Research in Primary School ---- OR ---- <b>ADDITIONAL TEACHING AREA</b>	<b>EDUC4203</b> Extended Studies in Health and Physical Education  <b>COMPULSORY</b>	<b>EDUC2057</b> PE Studies 3: Performance Activities  <b>COMPULSORY</b>	<b>EDUC4017</b> The Daughters and Dads program: Optimising children's physical activity and well-being ---- OR ---- <b>ADDITIONAL TEACHING AREA</b>	<b>HUBS3510</b> Sports Science 4  ---- OR ---- <b>ADDITIONAL TEACHING AREA</b> Compulsory Course
	<b>SEMESTER 1</b> <b>ABOR3500</b> Aboriginal Education, Policies and Issues  <b>CORE</b>	<b>EDUC4181</b> Ethical Teaching in Classrooms  <b>CORE</b>	<b>EDUC4013</b> PE Studies 6: Physical Activity Behaviour ---- OR ---- <b>ADDITIONAL TEACHING AREA</b>	<b>EDUC4014</b> PE Studies 7: Sports Coaching ---- OR ---- <b>ADDITIONAL TEACHING AREA</b> Compulsory Course		<b>SEMESTER 2</b> <b>EDUC4303</b> International Internship: Secondary (40 units)  <b>PROFESSIONAL PLACEMENT</b>			
YEAR 4									

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY STUDIES)

### PROGRAM OPTION:

Health and Physical Education with TESOL or Electives


### START DATE:

Semester 1, 2021

### LOCATION:

Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

NAME:

STUDENT NO.:

YEAR 1	<b>SEMESTER 1</b> <b>EDUC1038</b> Foundations of Secondary Education <b>CORE</b>	<b>EDUC1014</b> PE Studies 1: Motor Development and Skill Acquisition <b>COMPULSORY</b>	<b>EDUC1058</b> Lifetime Physical Activities <b>COMPULSORY</b>	<b>PUBH2040</b> Health Studies 1 <b>COMPULSORY</b>	<b>SEMESTER 2</b> <b>EDUC1103</b> Schooling, Identity and Society <b>CORE</b>	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process <b>CORE</b>	<b>EDUC1016</b> PE Studies 2: Court and Striking Games <b>COMPULSORY</b>	<b>PUBH3040</b> Health Studies 3 <b>COMPULSORY</b>	
	<b>SEMESTER 1</b> <b>EDUC1101</b> Curriculum, Assessment and Pedagogy <b>CORE</b>	<b>EDUC2181</b> Managing the Learning Environment <b>CORE</b>	<b>EDUC2303</b> Australian Secondary Education <b>PROFESSIONAL PLACEMENT</b>	<b>HUBS2520</b> Sports Science 1 <b>COMPULSORY</b>	<b>SEMESTER 2</b> <b>EDUC2151</b> Multiliteracies <b>CORE</b>	<b>EDUC1203</b> Specialist Studies in Junior PDHPE <b>COMPULSORY</b>	<b>EDUC2058</b> PE Studies 4: Invasion Games <b>COMPULSORY</b>	<b>ELECTIVE</b>	
YEAR 3	<b>SEMESTER 1</b> <b>EDUC3026</b> Special Education <b>CORE</b>	<b>EDUC3203</b> Specialist Studies in Senior PDHPE <b>COMPULSORY</b>	<b>EDUC4015</b> Sociology of Health and Physical Education, Sport and Physical Activity <b>COMPULSORY</b>	<b>TESOL</b> ---- OR ---- <b>ELECTIVE</b>	<b>SEMESTER 2</b> <b>EDUC2200</b> The Future of Teaching and Learning <b>CORE</b>	<b>EDUC2057</b> PE Studies 3: Performance Activities <b>COMPULSORY</b>	<b>EDUC4203</b> Extended Studies in Health and Physical Education <b>COMPULSORY</b>	<b>TESOL</b> ---- OR ---- <b>ELECTIVE</b>	<b>TESOL</b> ---- OR ---- <b>ELECTIVE</b>
	<b>SEMESTER 1</b> <b>ABOR3500</b> Aboriginal Education, Policies and Issues <b>CORE</b>	<b>EDUC4181</b> Ethical Teaching in Classrooms <b>CORE</b>	<b>TESOL</b> ---- OR ---- <b>ELECTIVE</b>	<b>ELECTIVE</b>	<b>SEMESTER 2</b> <b>EDUC4303</b> International Internship: Secondary <b>PROFESSIONAL PLACEMENT</b>				

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY STUDIES)

**PROGRAM OPTION:**  
Health and Physical Education with  
Special Education

**START DATE:**  
Semester 1, 2021

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)

 [COURSE HANDBOOK](#)

**NAME:**

**STUDENT NO.:**

YEAR 1	SEMESTER 1	<b>EDUC1038</b> Foundations of Secondary Education <b>CORE</b>	<b>EDUC1014</b> PE Studies 1: Motor Development and Skill Acquisition <b>COMPULSORY</b>	<b>EDUC1058</b> Lifetime Physical Activities <b>COMPULSORY</b>	<b>PUBH2040</b> Health Studies 1 <b>COMPULSORY</b>	SEMESTER 2	<b>EDUC1103</b> Schooling, Identity and Society <b>CORE</b>	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process <b>CORE</b>	<b>EDUC1016</b> PE Studies 2: Court and Striking Games <b>COMPULSORY</b>	<b>PUBH3040</b> Health Studies 3 <b>COMPULSORY</b>	
	YEAR 2	SEMESTER 1	<b>EDUC1101</b> Curriculum, Assessment and Pedagogy <b>CORE</b>	<b>EDUC2181</b> Managing the Learning Environment <b>CORE</b>	<b>EDUC2303</b> Australian Secondary Education <b>PROFESSIONAL PLACEMENT</b>	<b>HUBS2520</b> Sports Science 1 <b>COMPULSORY</b>	SEMESTER 2	<b>EDUC2151</b> Multiliteracies <b>CORE</b>	<b>EDUC1203</b> Specialist Studies in Junior PDHPE <b>COMPULSORY</b>	<b>EDUC2058</b> PE Studies 4: Invasion Games <b>COMPULSORY</b>	<b>ELECTIVE</b>
YEAR 3	SEMESTER 1	<b>EDUC3026</b> Special Education <b>CORE</b>	<b>EDUC3203</b> Specialist Studies in Senior PDHPE <b>CORE</b>	<b>EDUC4015</b> Sociology of Health and Physical Education, Sport and Physical Activity <b>COMPULSORY</b>	<b>ELECTIVE</b>	SEMESTER 2	<b>EDUC2200</b> The Future of Teaching and Learning <b>CORE</b>	<b>EDUC4002</b> Meet Spec. Needs in Diverse Social and Educ. Context <b>COMPULSORY</b>	<b>EDUC4203</b> Extended Studies in Health and Physical Education <b>COMPULSORY</b>	<b>EDUC2057</b> PE Studies 3: Performance Activities <b>COMPULSORY</b>	<b>SUMMER TERM</b> <b>EDUC4065</b> Supporting Behaviour Change <b>COMPULSORY</b>
	YEAR 4	SEMESTER 1	<b>ABOR3500</b> Aboriginal Education, Policies and Issues <b>CORE</b>	<b>EDUC4181</b> Ethical Teaching in Classrooms <b>CORE</b>	<b>EDUC4063</b> Planning for Teaching in Special Education <b>COMPULSORY</b>	<b>WINTER TERM</b> <b>EDUC4064</b> Assessing and Addressing Learning Difficulties <b>COMPULSORY</b>	SEMESTER 2	<b>EDUC4303</b> International Internship: Secondary <b>PROFESSIONAL PLACEMENT</b>			

## PROGRAM PLAN

# BACHELOR OF EDUCATION (SECONDARY STUDIES)

To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Please also refer to further information found at [Bachelor of Education \(Secondary Studies\) Teaching Area Requirements](#).
- Core courses (including Professional Placement) – 150 units; and
- Health and Physical Education Major (First Teaching Area) Compulsory courses - 120 units; **and a choice of one of the following:**
  - One 60 unit Additional Teaching Area; **or**
  - 60 units of Extended Studies Courses; **or**
  - 40 units TESOL Courses and 20 units of Electives; **or**
  - 40 units of Special Education Courses and 20 units of Electives; **or**
  - 60 units of Electives.

If students wish to take Mathematics courses, please review the information at [Enrolling in Maths](#) to determine which course will complement your previous knowledge.

- Students will need to ensure that they meet the registration requirements for all of their teaching areas.
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full-time study (40 units per semester).
- **Important note for international students:** International students must be enrolled full time. The above enrolment pattern complies with the conditions of international student visas. Failing to follow this enrolment advice may result in international students not being able to graduate within the period of their Confirmation of Enrolment (CoE). Students who have questions about their enrolment should contact the Academic Program Advisor.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Academic Program Advisor](#).