

# PROGRAM PLAN



## BACHELOR OF EDUCATION (SECONDARY STUDIES)

**FIRST TEACHING AREA:**  
Design and Technology with an  
Additional Teaching Area

**START DATE:**  
Semester 1, 2021

**LOCATION:**  
Callaghan

This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek advice from your Academic Program Advisor to ensure you remain on track.

 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**

**STUDENT NO.:**

YEAR 1	<b>SEMESTER 1</b> <b>EDUC1038</b> Foundations of Secondary Education  CORE  <b>ARBE1201</b> Visual Communication in the Built Environment  COMPULSORY  <b>DESN1031</b> Digital Practices in Visual Communication and Design  COMPULSORY  <b>DESIGN AND TECHNOLOGY SECOND TEACHING AREA</b>	<b>SEMESTER 2</b> <b>EDUC1103</b> Schooling, Identity and Society  CORE  <b>EDUC2102</b> Educational Psychology: Learners and the Learning Process  CORE  <b>DESIGN AND TECHNOLOGY SECOND TEACHING AREA</b>  <b>ADDITIONAL TEACHING AREA</b>
	<b>SEMESTER 1</b> <b>EDUC1101</b> Curriculum, Assessment and Pedagogy  CORE  <b>EDUC2181</b> Managing the Learning Environment  CORE  <b>EDUC2303</b> Australian Secondary Education  PROFESSIONAL PLACEMENT  <b>DESN1011</b> Visual Design Principles  COMPULSORY	<b>SEMESTER 2</b> <b>EDUC2151</b> Multiliteracies  CORE  <b>EDUC2145</b> Specialist Studies in Technology 1  COMPULSORY  <b>DESN1600</b> Interaction & UX Design Fundamentals  COMPULSORY  <b>ADDITIONAL TEACHING AREA Compulsory Course</b>
YEAR 3	<b>SEMESTER 1</b> <b>EDUC2200</b> The Future of Teaching and Learning  CORE  <b>EDUC3026</b> Special Education  CORE  <b>DESN2003</b> The Design Process in Theory and Professional Practice  COMPULSORY  <b>DESIGN AND TECHNOLOGY SECOND TEACHING AREA</b>  <b>ADDITIONAL TEACHING AREA</b>	<b>SEMESTER 2</b> <b>ABOR3500</b> Aboriginal Education, Policies, and Issues  CORE  <b>WINTER OR SEM 2 CIND3510 Professional Project</b>  COMPULSORY  <b>ADDITIONAL TEACHING AREA</b>  <b>ADDITIONAL TEACHING AREA</b>
	<b>SEMESTER 1</b> <b>EDUC4181</b> Ethical Teaching in Classrooms  CORE  <b>EDUC4245</b> Specialist Studies in Technology 4  COMPULSORY  <b>DESIGN AND TECHNOLOGY SECOND TEACHING AREA</b>  <b>ADDITIONAL TEACHING AREA Compulsory course</b>	<b>SEMESTER 2</b> <b>EDUC4303</b> International Internship: Secondary (40 units)  PROFESSIONAL PLACEMENT

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY STUDIES)

**FIRST TEACHING AREA:**  
Design and Technology with  
Special Education

**START DATE:**  
Semester 1, 2021

**LOCATION:**  
Callaghan

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 [COURSE HANDBOOK](#)

**NAME:**

**STUDENT NO.:**

YEAR 1	<b>SEMESTER 1</b> <b>EDUC1038</b> Foundations of Secondary Education CORE	<b>ARBE1201</b> Visual Communication in the Built Environment COMPULSORY	<b>DESN1031</b> Digital Practices in Visual Communication and Design COMPULSORY	<b>DESIGN AND TECHNOLOGY SECOND TEACHING AREA</b>	<b>SEMESTER 2</b> <b>EDUC1103</b> Schooling, Identity and Society CORE	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process CORE	<b>DESIGN AND TECHNOLOGY SECOND TEACHING AREA</b>	<b>ELECTIVE</b>
	<b>SEMESTER 1</b> <b>EDUC1101</b> Curriculum, Assessment and Pedagogy CORE	<b>EDUC2181</b> Managing the Learning Environment CORE	<b>EDUC2303</b> Australian Secondary Education PROFESSIONAL PLACEMENT	<b>DESN1011</b> Visual Design Principles COMPULSORY	<b>SEMESTER 2</b> <b>EDUC2151</b> Multiliteracies CORE	<b>EDUC2145</b> Specialist Studies in Technology 1 COMPULSORY	<b>DESN1600</b> Interaction & UX Design Fundamentals COMPULSORY	<b>ELECTIVE</b>
YEAR 3	<b>SEMESTER 1</b> <b>EDUC3026</b> Special Education CORE	<b>EDUC2200</b> The Future of Teaching and Learning CORE	<b>DESN2003</b> The Design Process in Theory and Professional Practice COMPULSORY	<b>DESIGN AND TECHNOLOGY SECOND TEACHING AREA</b>	<b>SEMESTER 2</b> <b>ABOR3500</b> Aboriginal Education, Policies, and Issues CORE	<b>WINTER OR SEM 2 CIND3510</b> Professional Project COMPULSORY	<b>EDUC4002</b> Meeting Special Needs in Diverse Social and Education Context	<b>SUMMER TERM EDUC4065</b> Supporting Behaviour Change
	<b>SEMESTER 1</b> <b>EDUC4181</b> Ethical Teaching in Classrooms CORE	<b>EDUC4245</b> Specialist Studies in Technology 4 COMPULSORY	<b>EDUC4063</b> Planning for Teaching in Special Education	<b>WINTER TERM EDUC4064</b> Assessing and Addressing Learning Difficulties	<b>SEMESTER 2</b> <b>EDUC4303</b> International Internship: Secondary (40 units) PROFESSIONAL PLACEMENT			

# PROGRAM PLAN

## BACHELOR OF EDUCATION (SECONDARY STUDIES)

**FIRST TEACHING AREA:**  
Design and Technology with  
TESOL or Electives

**START DATE:**  
Semester 1, 2021

**LOCATION:**  
Callaghan

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 [PROGRAM HANDBOOK](#)  
 [COURSE HANDBOOK](#)

**NAME:**  
**STUDENT NO.:**

YEAR 1	SEMESTER 1	<b>EDUC1038</b> Foundations of Secondary Education	<b>ARBE1201</b> Visual Communication in the Built Environment	<b>DESN1031</b> Digital Practices in Visual Communication and Design	<b>DESIGN AND TECHNOLOGY SECOND TEACHING AREA</b>
		CORE	COMPULSORY	COMPULSORY	

YEAR 2	SEMESTER 1	<b>EDUC1101</b> Curriculum, Assessment and Pedagogy	<b>EDUC2181</b> Managing the Learning Environment	<b>EDUC2303</b> Australian Secondary Education	<b>DESN1011</b> Visual Design Principles
		CORE	CORE	PROFESSIONAL PLACEMENT	COMPULSORY

YEAR 3	SEMESTER 1	<b>EDUC3026</b> Special Education	<b>DESN2003</b> The Design Process in Theory and Professional Practice	<b>EDUC2200</b> The Future of Teaching and Learning	<b>DESIGN AND TECHNOLOGY SECOND TEACHING AREA</b>	<b>TESOL</b> -- OR --
		CORE	COMPULSORY	CORE		ELECTIVE

YEAR 4	SEMESTER 1	<b>EDUC4181</b> Ethical Teaching in Classrooms	<b>EDUC4245</b> Specialist Studies in Technology 4	<b>DESIGN AND TECHNOLOGY SECOND TEACHING AREA</b>	<b>TESOL</b> -- OR --
		CORE	COMPULSORY		ELECTIVE

SEMESTER 2	<b>EDUC1103</b> Schooling, Identity and Society	<b>EDUC2102</b> Educational Psychology: Learners and the Learning Process	<b>DESIGN AND TECHNOLOGY SECOND TEACHING AREA</b>	<b>ELECTIVE</b>
	CORE	CORE		

SEMESTER 2	<b>EDUC2151</b> Multiliteracies	<b>EDUC2145</b> Specialist Studies in Technology 1	<b>DESN1600</b> Interaction & UX Design Fundamentals	<b>ELECTIVE</b>
	CORE	COMPULSORY	COMPULSORY	

SEMESTER 2	<b>ABOR3500</b> Aboriginal Education, Policies, and Issues	<b>WINTER OR SEM 2 CIND3510</b> Professional Project	<b>TESOL</b> -- OR --	<b>TESOL</b> -- OR --
	CORE	COMPULSORY	ELECTIVE	ELECTIVE

SEMESTER 2	<b>EDUC4197</b> International Internship: Secondary (40 units)
	PROFESSIONAL PLACEMENT

## PROGRAM PLAN

# BACHELOR OF EDUCATION (SECONDARY STUDIES)

To be eligible to graduate make sure you have completed 330 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- Core courses (including Professional Placement) – 150 units.
- Design and Technology – 120 unit First Teaching Area (80 units of Compulsory Courses and 40 units of Technology Second Teaching Area Courses); **and one of the following options:**
  - One 60 unit Additional Teaching Area; **or**
  - 40 units of TESOL Courses and 20 units of Electives; **or**
  - 40 units of Special Education Courses and 20 units of Elective; **or**
  - 60 units of Electives.
- If students wish to take Mathematics courses, please review the information at [Enrolling in Maths](#) to determine which course will complement your previous knowledge.
- Students will need to ensure that they meet the registration requirements for all of their teaching areas. Please also refer to further information at [Bachelor of Education \(Secondary Studies\) Teaching Area Requirements](#).
- Students must complete a minimum of 40 units at all levels (1000, 2000, 3000 and 4000), and can complete a maximum of 120 units at 1000 level.
- The duration of this program is 4 years full-time study (40 units per semester).
- **Important note for international students:** International students must be enrolled full time. The above enrolment pattern complies with the conditions of international student visas. Failing to follow this enrolment advice may result in international students not being able to graduate within the period of their Confirmation of Enrolment (CoE). Students who have questions about their enrolment should contact the Academic Program Advisor.



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). Please refer to the [Program Handbook](#) for specific information on program structure. If you are intending varying from this program plan please seek advice from your [Academic Program Advisor](#).