SOFT SKILLS – THE HARDEST SKILLS TO LEARN

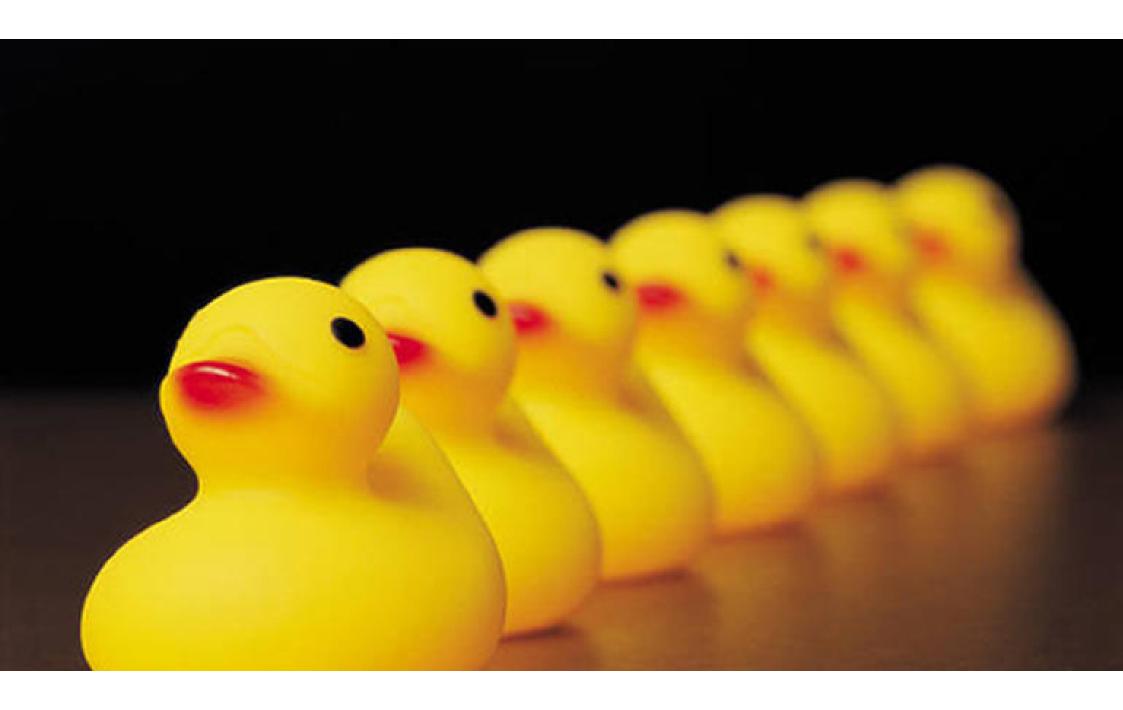
Mike Bowyer, Andrew Kepert, Bonnie McBain, Emma McKinlay, Liam Phelan, Mark Quinan, Liam Phelan, Hollie Tose, Andrew Yardy



We would like to acknowledge and respect the Pambalong clan of the Awabakal people and the Darkinjung and Birapai peoples, traditional custodians of the land on which the campuses of The University of Newcastle are situated. We pay our respects to Elders past, present and future.







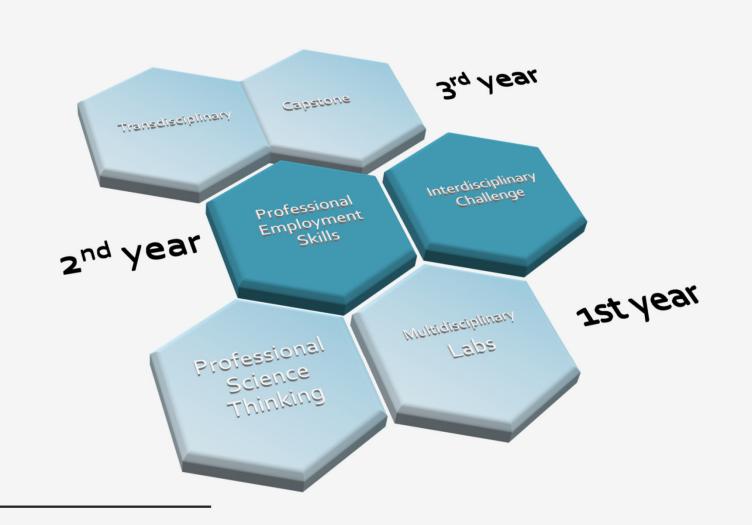


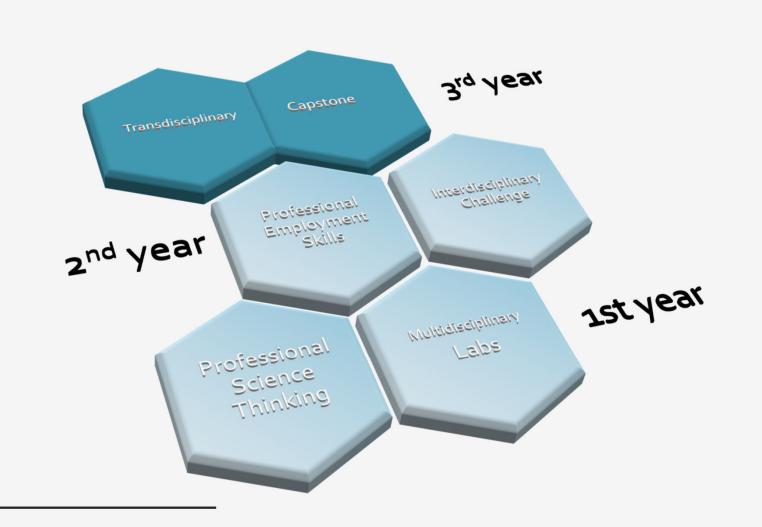




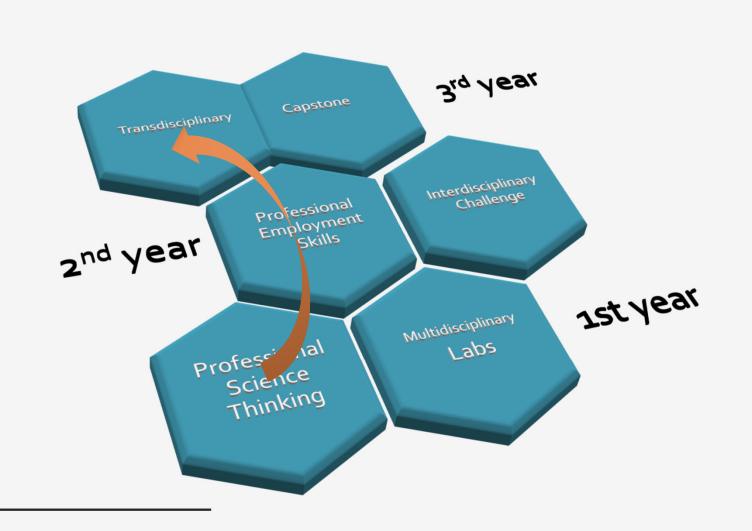




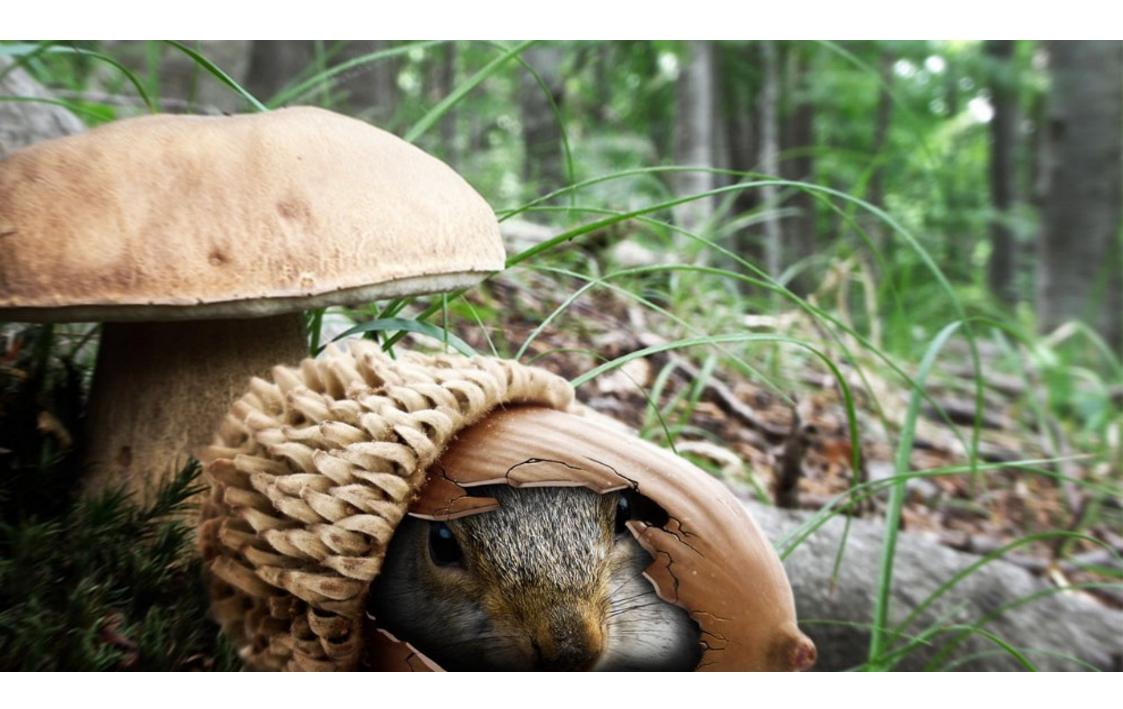










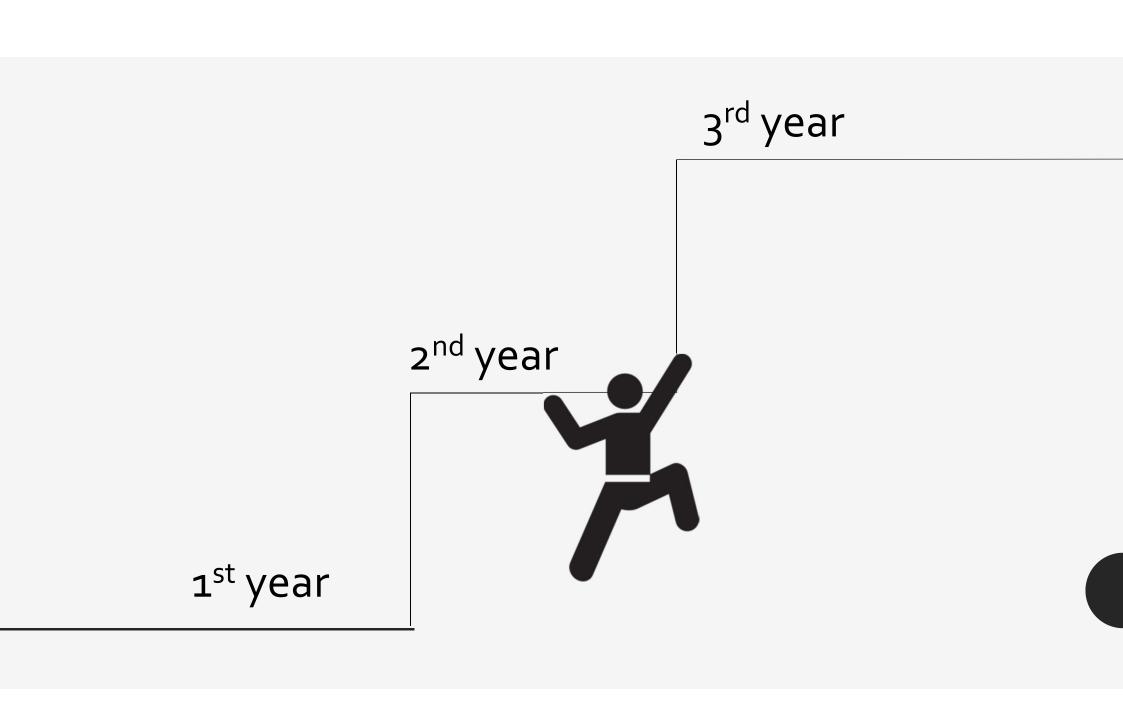


Self-Managemen Creative_Th Employabi Literac Critical_Thinking
Ethical_Practice

Global_Learning

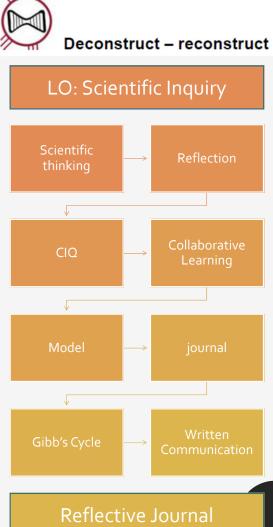
Global_Learning Sustainabilit Communication ltural Learning Engaged

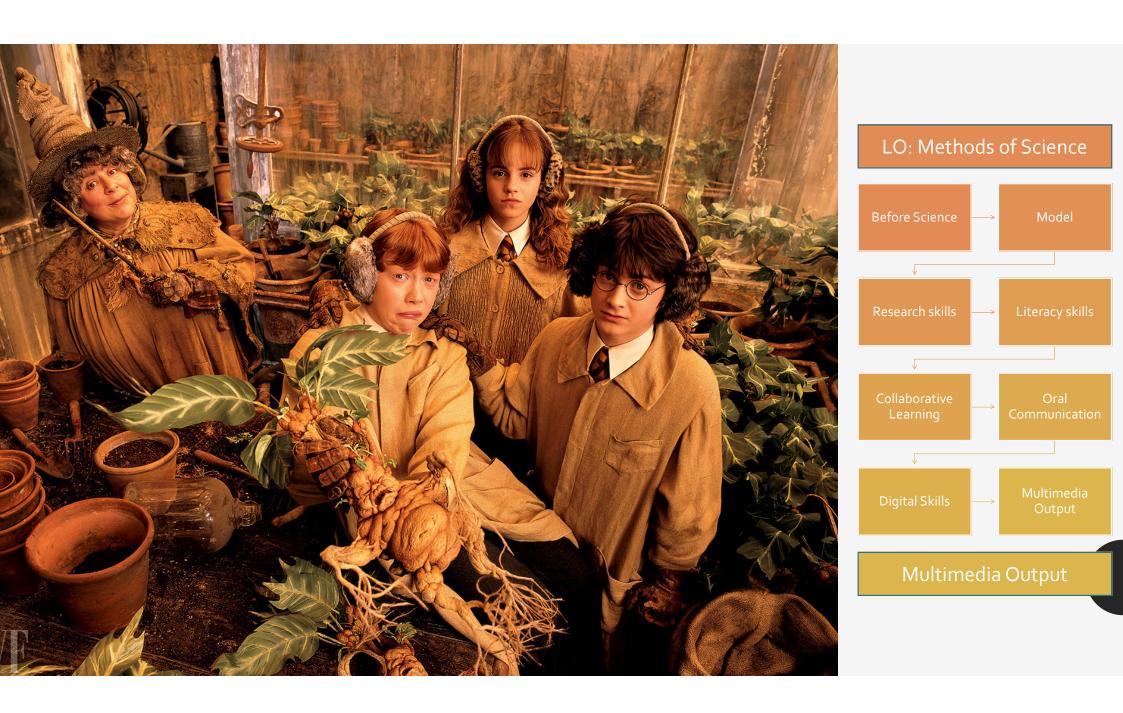


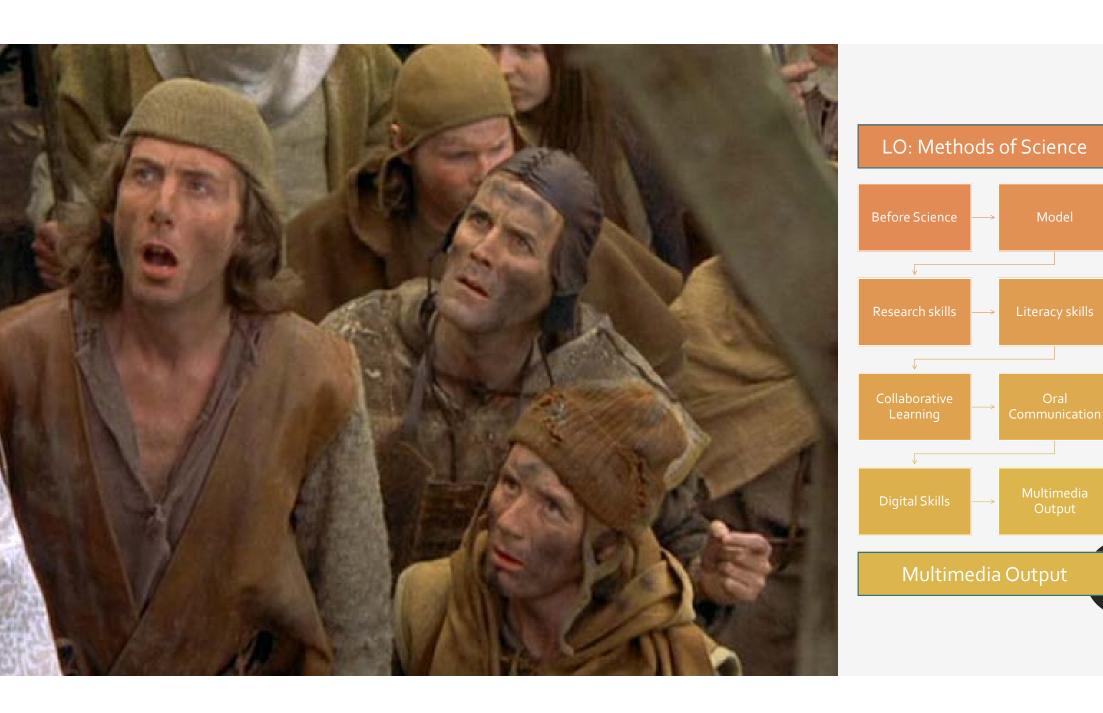














LO: Methods of Science

Before Science

Model

Research skills

Literacy skill

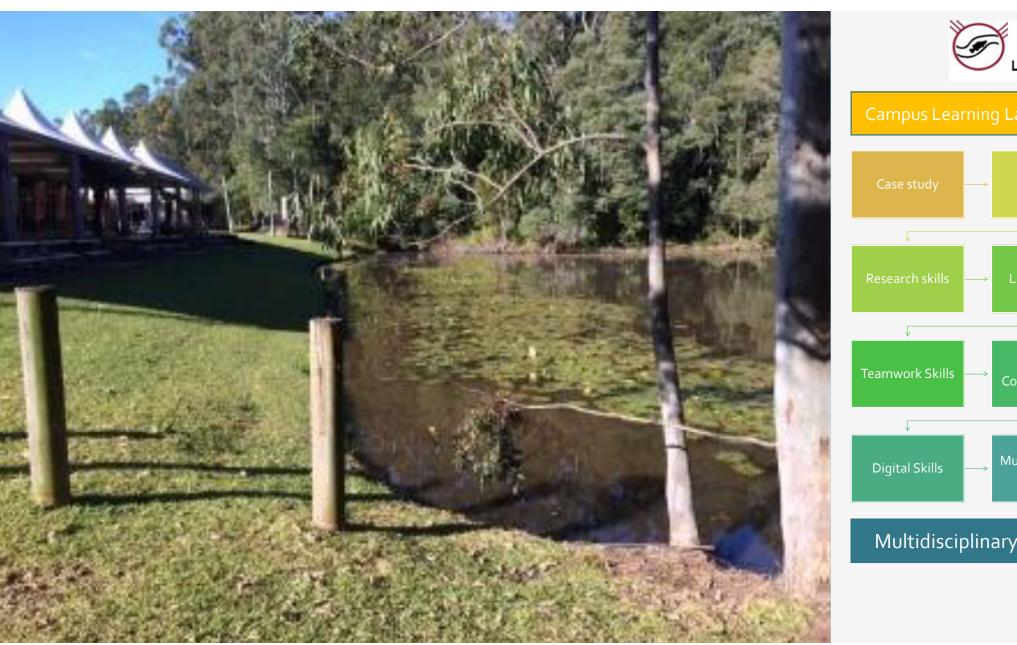
Collaborative Learning

Oral ommunication

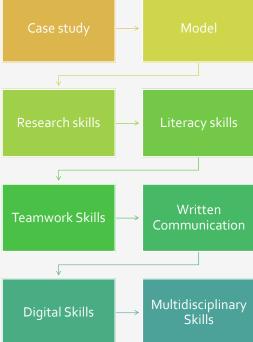
Digital Skills

Multimedia Output

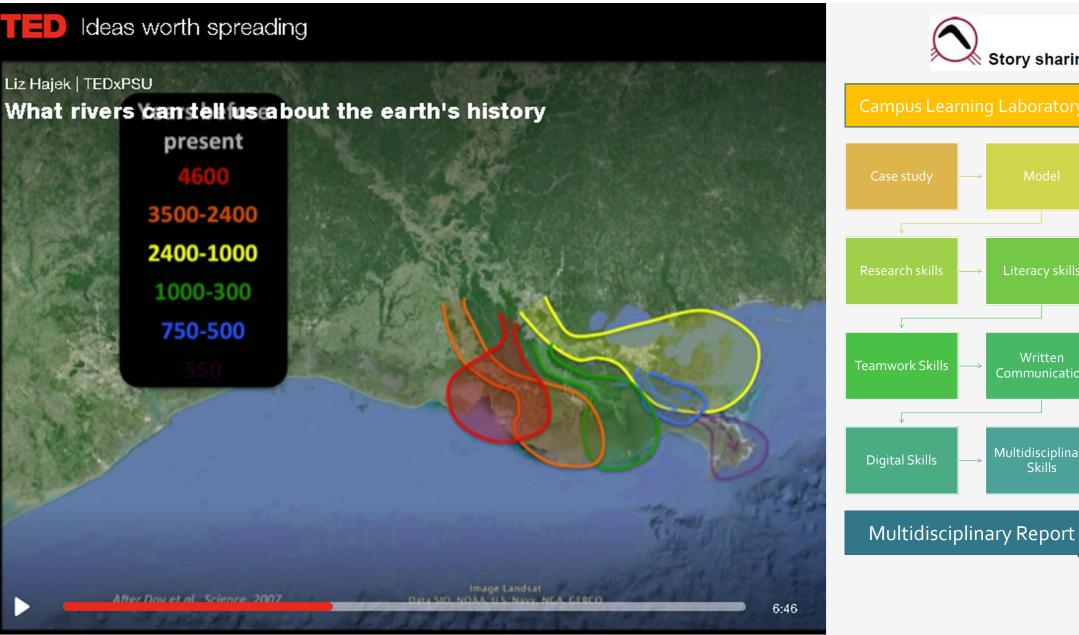
Multimedia Output

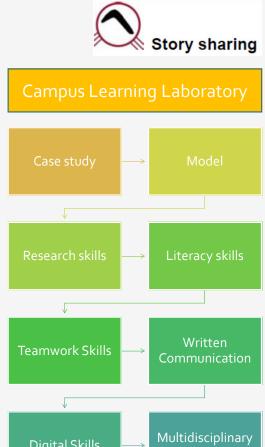






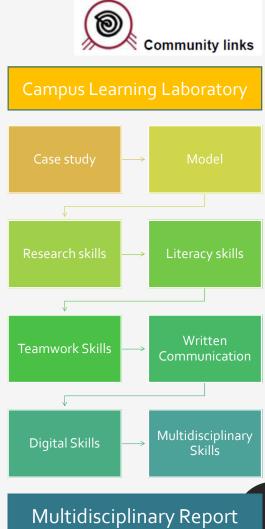
Multidisciplinary Report













Symbols and images

