

# Master of Special and Inclusive Education



Commencing in 2018 or 2020



Studying at Callaghan/Online



This Program Plan is an enrolment guide to ensure you are on track to graduate. If at any time you wish to vary from this program plan seek prior advice from your [Program Advisor](#) to ensure you remain on track.

## GENERAL SPECIAL EDUCATION SPECIALISATION (CALLAGHAN OR ONLINE)

### Semester 1

<a href="#">EDUC6085</a> Education of Students with Learning Difficulties	<a href="#">EDUC6088</a> Teaching Methods and Techniques in Special and Inclusive Education	<a href="#">EDUC6086</a> Education of Students with Behaviour Problems	<a href="#">DIRECTED</a>
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### Semester 2

<a href="#">EDUC6165</a> Critiquing & Designing Research in Inclusive, Spec Ed or Disability Service Settings	<a href="#">EDUC6087</a> Education Students with Developmental Disabilities	<a href="#">EDUC6082</a> Policy, Administration & Collaboration in Special and Inclusive Education	<a href="#">EDUC6109</a> Available to qualified teachers only or <a href="#">DIRECTED</a>
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## DEAF STUDIES AND DEAF EDUCATION (ONLINE)

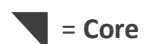
### Semester 1

<a href="#">EDUC6085</a> Education of Students with Learning Difficulties	<a href="#">EDUC6088</a> Teaching Methods & Techniques in Special and Inclusive Education	<a href="#">EDUC6052</a> Introduction to Hearing, Audiology, and Assistive Listening Technology	<a href="#">EDUC6053</a> Understanding How Students Who are Deaf or Hard of Hearing Learn
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### Semester 2

<a href="#">EDUC6165</a> Critiquing & Designing Research in Inclusive, Spec Ed or Disability Service Settings	<a href="#">EDUC6054</a> Speech and Children who are Deaf or Hard of Hearing	<a href="#">EDUC6055</a> Language and Literacy of Children who are Deaf or Hard of Hearing	<a href="#">EDUC6056</a> Available to qualified teachers only or <a href="#">DIRECTED</a>
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Program Plan Key:



**Directed Course**



## EARLY CHILDHOOD SPECIALISATION (ONLINE)

### Semester 1

<a href="#">EDUC6085</a> Education of Students with Learning Difficulties	<a href="#">EDUC6088</a> Teaching Methods & Techniques in Special and Inclusive Education	<a href="#">EDUC6161</a> Contemporary Issues in Early Childhood Intervention	<a href="#">EDUC6162</a> Social-Emotional Learning & Positive Behaviour Support for Children 0-5 Years
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### Semester 2

<a href="#">EDUC6165</a> Critiquing & Designing Research in Inclusive, Spec Ed or Disability Service Settings	<a href="#">EDUC6160</a> Supporting Communication Skills	<a href="#">EDUC6163</a> Collaborative & Inter-disciplinary Approaches in Early Childhood Intervention	<a href="#">EDUC6109</a> Available to qualified teachers only or <a href="#">DIRECTED</a>
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## EMOTIONAL DISTURBANCE/BEHAVIOUR PROBLEMS SPECIALISATION (ONLINE)

### Semester 1

<a href="#">EDUC6085</a> Education of Students with Learning Difficulties	<a href="#">EDUC6088</a> Teaching Methods & Techniques in Special and Inclusive Education	<a href="#">EDUC6086</a> Education of Students with Behaviour Problems	<a href="#">EDUC6080</a> Whole School Approaches to Supporting Student Behaviour
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### Semester 2

<a href="#">EDUC6165</a> Critiquing & Designing Research in Inclusive, Spec Ed or Disability Service Settings	<a href="#">EDUC6079</a> Assessment, Programming & Intervention in Behaviour Problems	<a href="#">EDUC6081</a> Using Resources in Behaviour Problems	<a href="#">EDUC6109</a> Available to qualified teachers only or <a href="#">DIRECTED</a>
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Program Plan Key:



= Core Course



= Specialisation Directed Course



= Directed Course

To be eligible to graduate make sure you have completed 80 units (10 units = 1 course unless otherwise specified) which meet the following criteria:

- ✓ All students complete Core Courses – 30 units.
- ✓ Students must successfully complete 80 units of study in total consisting of a combination of Core Courses, compulsory Specialisation Directed Courses, and Directed Courses. This varies according to the selected Specialisation.
- ✓ Accredited teachers requiring an in-school placement in Special or Inclusive education should complete EDUC6109 Integrated Fieldwork Studies or EDUC6056 Pedagogical Practices for Children who are Deaf or Hard of Hearing (Deaf Studies Deaf Education specialisation) in their final term of study.
- ✓ Scholarship recipients from the Department of Education and Training Victoria MUST complete EDUC6109 or EDUC6056 (Deaf Studies and Deaf Education specialisation) as a compulsory course in their final term of study.
- ✓ The duration of this program is 1 year full time, or part time equivalent.
- ✓ The maximum time to complete this program is 4 years.
- ✓ Part time students typically enrol in 10-20 units each Semester (2-4 years part time)



Some courses have assumed knowledge and/or requisites, please refer to the individual [Course Handbook](#). The [Program Handbook](#) has valuable information on program structure and requirements, if you are intending on studying part time or varying from this program plan please seek prior advice from your [Program Advisor](#).

# Helpful Hints & Tips

## ENROLMENT HELP



Need help? >>  
**Ask UON >>**



How do I use the Web Timetable? >>

### RULES

It is important to follow this Program Plan.

You cannot repeat a course you've passed to try and get a better grade.

You cannot enrol in any extra courses not required by your program >>

## INFO FOR NEW STUDENTS



First year undergraduate students usually only enrol in 1000 level courses >>

New Postgraduate students should only enrol in 6000 level courses >>



Find out all you need to know about getting started at uni >>

## UNDERSTANDING COURSES & PROGRAMS



Not sure what courses to study? >>



Understanding program and course jargon >>



Understanding UON Jargon >>

## PRIOR STUDY



Check you have met the assumed knowledge and requisites for courses before enrolling >>



Have you studied elsewhere or transferred programs? Don't forget to apply for credit >>

## CONSIDERING A BREAK?



Need to take a break? This is called a 'leave of absence'. Check if you are eligible >>



Planning on going overseas? Keep electives free, so it's easier for you to receive credit for your overseas studies >>



UON offers a range of support services to assist with your health and wellbeing >>

## MORE QUESTIONS?

We are here to answer questions about your program. Talk to us your way!

Ask UON

1300 ASK UON

Visit Student Central

Message us on Facebook

or Twitter

UONline via myUON