Data from Student Survey

Understanding the impact of gender-based violence on access to and participation in higher education project

Prepared by Dr Stephanie Hardacre for presentation to sector partners

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From the University of Newcastle



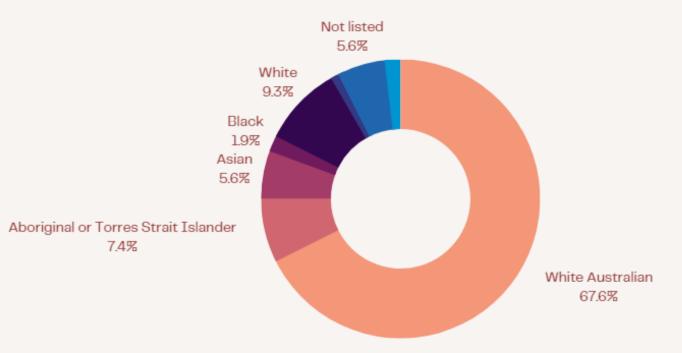


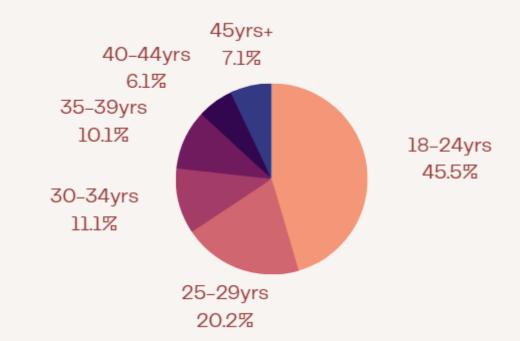
71% had experienced gender-based violence

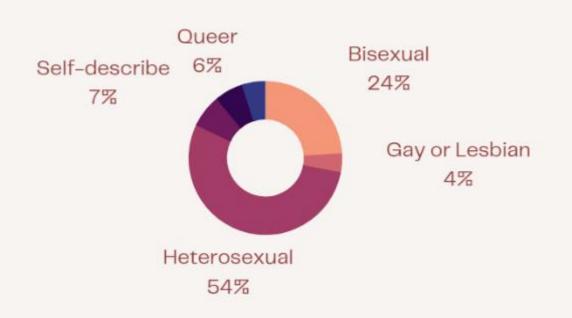
303 of the students surveyed

86% of victimsurvivors identified as women

9% as men; 5% as non-binary; 3% as gender nonconforming; 1% as self-described

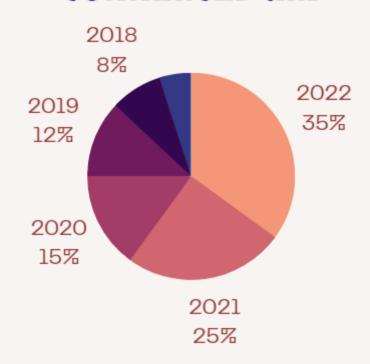




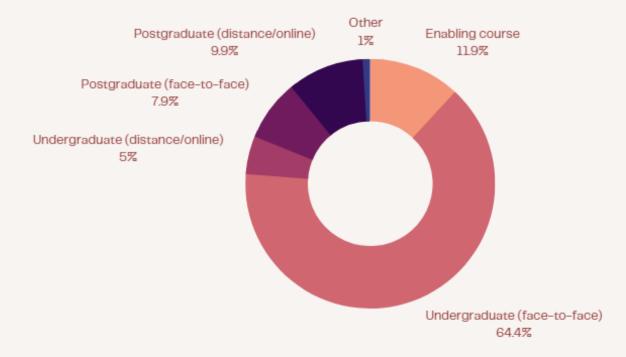




COMMENCED UNI



DEGREE LEVEL







33% had seriously considered leaving uni in 2022

57% of students had not considered leaving, while 10% preferred not to say)

'The previous issues have scarred my impressions of authorities and their misuse of power in many forms.'

'The after effects of abuse lowered my self confidence and esteem so that I felt I did not deserve a better life. Therefore I was reluctant to seek out tertiary studies.'

'Financial abuse because full time study meant not being able to work as much and contribute to household costs.'

'My ex said I was too stupid and too dumb to go to uni. I believed him for a long time. I was lucky I had some friends who encouraged me to try open foundation.'

'Mental health, being unsure of whether or not I would succeed and, essentially, questioning whether I deserved to be a student.'

'PTSD, Anxiety & depression make it incredibly difficult to study or function. Also, they convinced me my Sleep Disorder was laziness and so I never pushed for a diagnosis/help. Violence right before exams made me unable to participate in them due to distress. I failed courses I would never have otherwise. I have countless withdrawals due to being unable to cope.'

'A significant GBV event occurred just prior to starting my honours year. My ability to perform was greatly impacted for a number of months while I recovered physically and psychologically.'

'During my first attempt at degree my partner made it impossible for me to study by behaving in a violent and controlling way. This prevented me from being able to meet assessment deadlines and attend res school. I felt extremely afraid and isolated and was not able to access student support to gain assistance with approved withdrawals and remittance of fees etc. I was deeply afraid that my partner would find the letters or emails and become violent. This resulted in a huge hecs debt.'

11% WERE CURRENTLY EXPERIENCING VIOLENCE

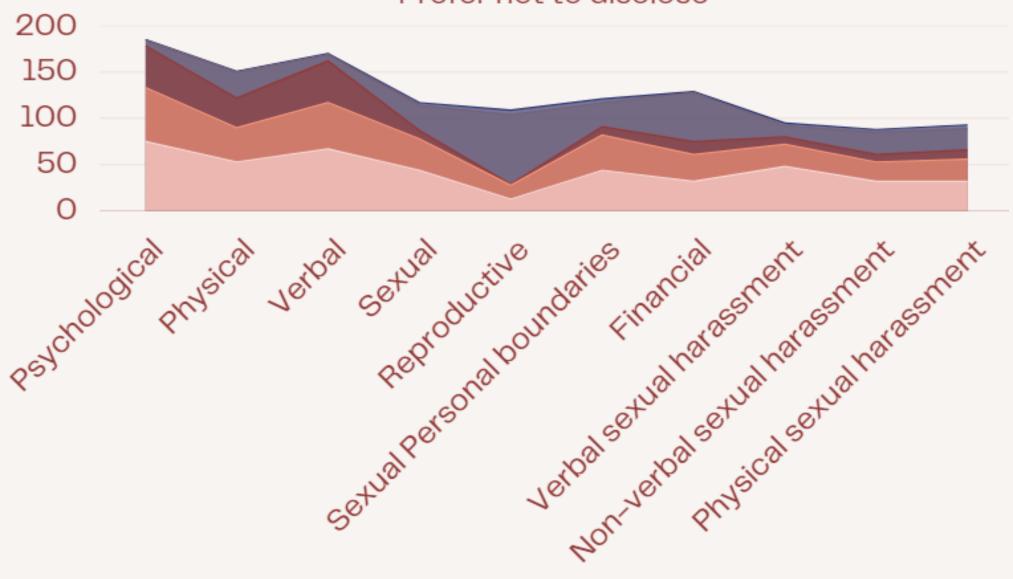
From the past week (11%) to 11+ years ago (21%)

Students' most recent experiences of violence ranged from occurring in the past week to more than 11+ years ago

13 years

Average age when students *first* experienced genderbased violence (ranging from 0-32yrs; median 14yrs; 29% of students preferred not to disclose)

- HAVE experienced
 Experienced in intimate r'ship
- Experienced in family setting NEVER experienced
 Prefer not to disclose



PSYCHOLOGICAL/EMOTIONAL VIOLENCE WAS THE MOST COMMON FORM OF GBV EXPERIENCED

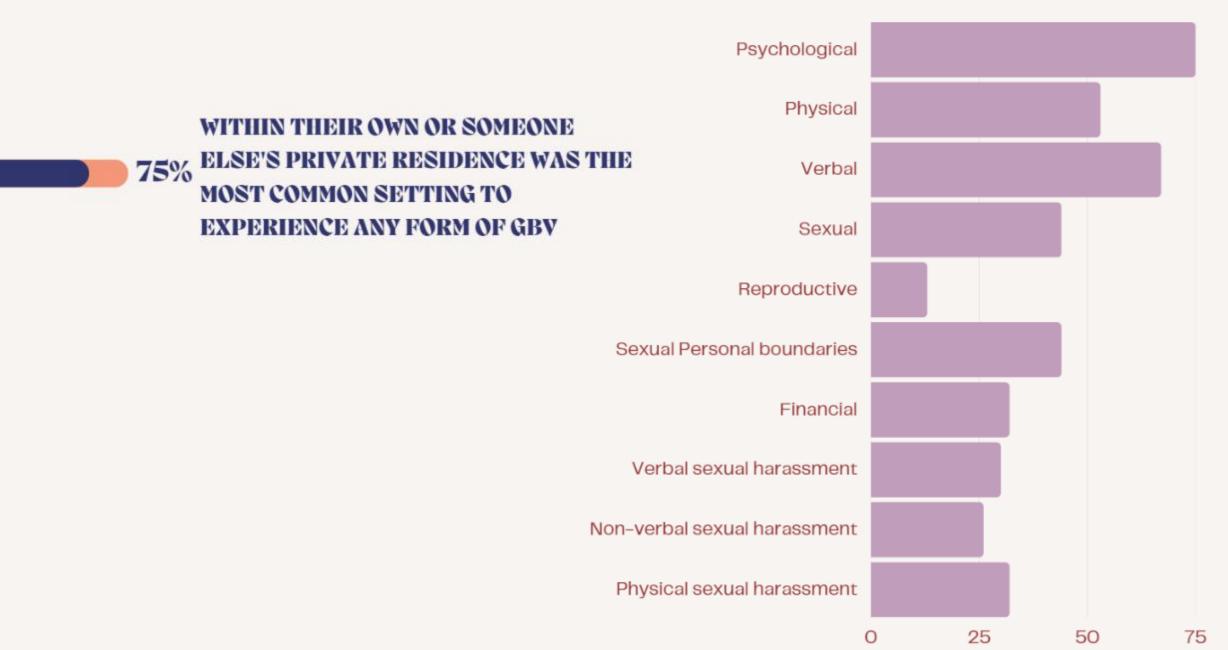
75%

45%

HAD EXPERIENCED A FORM OF GBV
WITHIN AN INTIMATE PARTNER
RELATIONSHIP

HAD EXPERIENCED A FORM OF GBV WITHIN A FAMILY SETTING (E.G., PARENT, SIBLING)

FORMS OF VIOLENCE EXPERIENCED IN THEIR OWN OR SOMEONE ELSE'S PRIVATE RESIDENCE



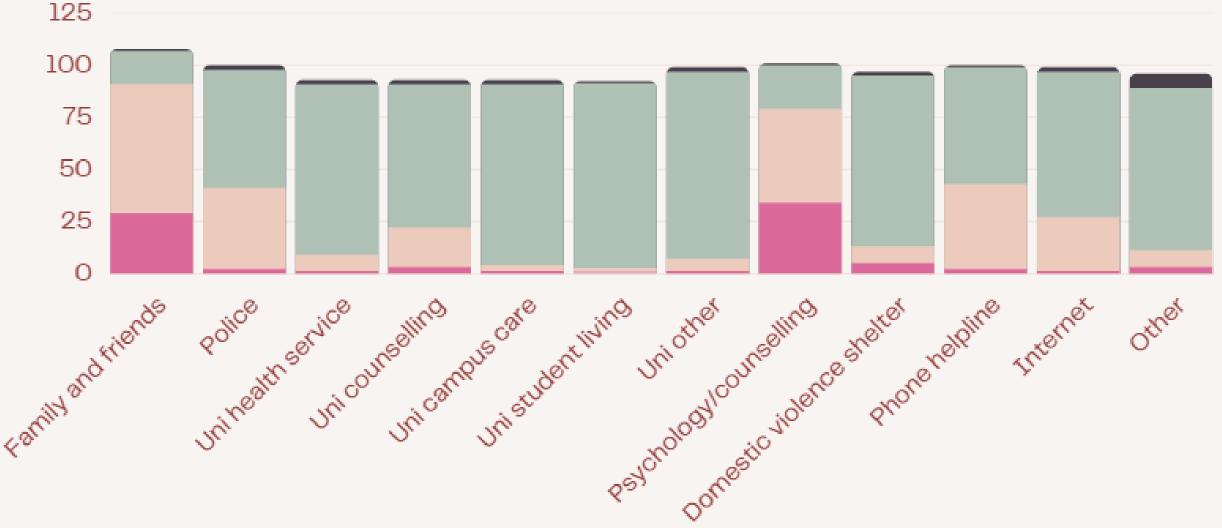
MOST COMMON FORMS OF VIOLENCE EXPERIENCED IN EACH SETTING



62% of victim-survivors had previously sought some form of support

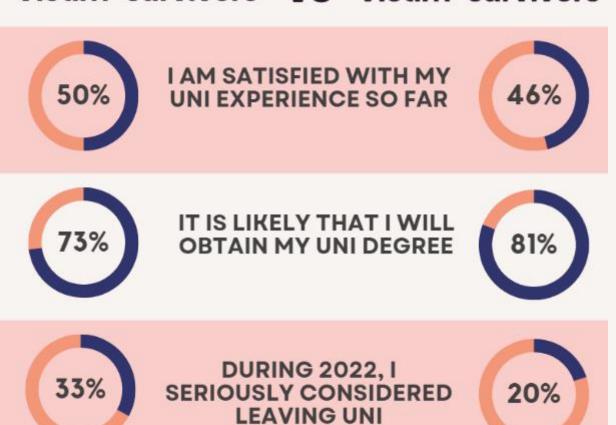
While 29% of victim-survivors were currently seeking some form of support

• Seeking • Previously sought • Never sought • Prefer not to say



COMPARISON OF STUDENT GROUPS

Non Victim-survivors VS Victim-survivors



COMPARISON OF STUDENT GROUPS

Non Victim-survivors VS Victim-survivors



COMPARISON OF STUDENT GROUPS

Non Victim-survivors VS Victim-survivors



Victim-survivors identified significantly more strongly as a 'student' than did non victim-survivors

"Being a student is an important reflection of who I am"

Despite this however, victim-survivors felt significantly less sense of belonging to their university than did non victim-survivors

"At your university during 2022, to what extent have you had a sense of belonging to your university?"

Victim-survivors were significantly more likely than non victim-survivors to know why they were in university

"I am not really sure why I'm in university, it's just what people do"

Victim-survivors were significantly more likely than non victim-survivors to agree that their studies supported their self-development

"My current studies support my self-development"

Victim-survivors were significantly more likely than non victim-survivors to see university as a tool to create change

"University is a tool to help me create positive change for others"

Would you be interested in being contacted for a follow-up interview? Please note that this does not guarantee that you will be contacted for a follow-up interview.

Not including yourself, have you personally known someone who has experienced a form of gender-based violence at any time throughout their life?			Frequency	Percent	Valid Percent	Cumulative Percent
Yes	Valid	I would be interested in being contacted for a follow-up int	134	35.5	37.7	37.7
		I would not be interested in being contacted for a follow-up	221	58.6	62.3	100.0
		Total	355	94.2	100.0	
	Missing	System	22	5.8		
	Total	Total		100.0		
No	Valid	I would be interested in being contacted for a follow-up int	12	22.6	22.6	22.6
		I would not be interested in being contacted for a follow-up	41	77.4	77.4	100.0
		Total	53	100.0	100.0	

Would you be interested in being contacted for a follow-up interview? Please note that this does not guarantee that you will be contacted for a follow-up interview.

Have you personally experienced a form of gender-based violence at any time throughout your life?			Frequency	Percent	Valid Percent	Cumulative Percent
Yes	Valid	I would be interested in being contacted for a follow-up int	119	39.3	42.3	42.3
		I would not be interested in being contacted for a follow-up	162	53.5	57.7	100.0
		Total	281	92.7	100.0	
	Missing	System	22	7.3		
	Total		303	100.0		
No	Valid	I would be interested in being contacted for a follow-up int	27	21.3	21.3	21.3
		I would not be interested in being contacted for a follow-up	100	78.7	78.7	100.0
		Total	127	100.0	100.0	

Would you be interested in being contacted for a follow-up interview? Please note that this does not guarantee that you will be contacted for a follow-up interview.								
Have you personally experienced a form of gender-based violence at any time throughout your life?		elf, have you personally know ed violence at any time throug	n someone who has experienced a hout their life?	Frequency	Percent	Valid Percent	Cumulative Percent	
Yes	Yes	Valid	I would be interested in being contacted for a follow-up int	114	38.8	41.9	41.9	
			I would not be interested in being contacted for a follow-up	158	53.7	58.1	100.0	
			Total	272	92.5	100.0		
		Missing	System	22	7.5			
		Total		294	100.0			
	No	Valid	l would be interested in being contacted for a follow-up int	5	55.6	55.6	55.6	
			I would not be interested in being contacted for a follow-up	4	44.4	44.4	100.0	
			Total	9	100.0	100.0		
No	Yes	Valid	I would be interested in being contacted for a follow-up int	20	24.1	24.1	24.1	
			I would not be interested in being contacted for a follow-up	63	75.9	75.9	100.0	
			Total	83	100.0	100.0		
	No Valid	Valid	I would be interested in being contacted for a follow-up int	7	15.9	15.9	15.9	
			I would not be interested in being contacted for a follow-up	37	84.1	84.1	100.0	
			Total	44	100.0	100.0		

This presentation draws on research prepared and published on Awabakal, Darkinjung, Gadigal, Wonnarua and Worimi lands. We acknowledge the unceded lands on which we work and we pay our respects to Elders past and present.

The artwork for this project was produced by participants in the Claim Our Place workshops as part of this study. They collaboratively planned the cover and produced individual elements. These elements were collated by Anna Rolfe at the University Galleries.

We would like to thank the participants for their courage and generosity in sharing their experiences.

