**Intervention Strategies for RHD Candidates**

Your progress will be monitored throughout your program of study. Annual and mid-year progress reports are mechanisms for this, along with the confirmation process. Offer conditions regarding required coursework or English language proficiency that are unmet within set timeframes may raise concerns that lead the University to determine you are at risk of not progressing. Additionally your supervisor and the Head of School may submit reports on your progress to the Faculty Assistant Dean (Research Training) and Dean of Graduate Studies at any time.

Where any concerns are identified an intervention strategy may be implemented. Strategies for assisting students at risk could include, but are not limited to, the student:

- attending academic skills programmes;
- receiving individual case management;
- attending counselling;
- receiving assistance with personal issues which are influencing progress;
- receiving mentoring;
- being placed in a suitable coursework module; or
- a combination of the above.

An intervention strategy may be activated by:

- a letter to the student;
- an approved extension to candidature;
- personal contact with the student by a suitably authorised staff member (Office of Graduate Studies, Head of School, research convenor, supervisor).

In certain circumstances conditions may be placed on your continued candidature. This may be initiated by the Head of School, the Faculty Assistant Dean (Research Training), the Dean of Graduate Studies or the Research Training Sub-Committee and constitutes an intervention strategy.

Conditions may take the form of a more structured program of study with set goals and targets with timelines against which they can be monitored. Failure to meet these set goals against timelines may result in you being required to show-cause to the Research Training Sub-Committee. Any formal conditions of candidature will be provided in writing and progress monitoring meetings may take place with nominated people. If you are identified as being at risk of not progressing you are expected apply yourself with a strong commitment to the intervention strategy.

An intervention strategy must be implemented for International students at risk of not meeting course progress requirements. Other students may also be subject to intervention strategies.

Where the Research Training Sub-Committee has received a recommendation that your candidature be terminated, and before reaching a final decision, you will be given the opportunity to make representation to the Committee both in writing and in person. This is the show-cause process. The Committee will determine the outcome after reviewing all information available including written and oral representations from you, your supervisor, Head of School and/or Faculty Assistant Dean (Research Training).