

Course summary – practical focus



- This table will help you keep up to date with your course content.
- Print out and fill in by hand at the end of each week.
- Using only the space provided in each box means you have to synthesise (condense) the main topics and information.
- This is more useful for long term memory than typing it in or copying and pasting information from your course site or the internet.

Lecture Topic	What did you learn from the readings, course materials, videos, worksheets? Concepts, new vocabulary	What did you learn at the lecture/lectorial/tutorial? Concepts, theories, differences, similarities	What did you learn in the lab/practical session? Application of concepts, practical skills	How does this week's course activities 'fit' together? Consider the application of these on placement or link to registration requirements.
<p>Example – Week 2 What is ECEC? Who do we think children are? What is the role of EC educators?</p>	<p>EC is situational and temporal. Varies between cultures and time periods. Reading 1 had info on different forms of EC in different countries.</p>	<p>Ideas about different forms of ECEC? Concepts of 'child', early education, historical developments and perspectives?</p>	<p>School obsv. At GSELC Nursery room tues. pm. ELYP 3.2 for L, E and J L comms expression of needs E seems to be taking a back seat to other chln. J having difficulties with gross motor skill in play area – speak to room leader</p>	<p>Readings had good detail and example. Lecture gave broad understanding and good videos to watch again later on. Obsv linking EYLF to individual child activities and communication needs.</p>
<p>Week 1</p>				

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Week 2				
Week 3				

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Week 4				
Week 5				

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Week 6				
Week 7				

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Week 8				
Week 9				

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Week 10				
Week 11				

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Week 12				
Week 13				