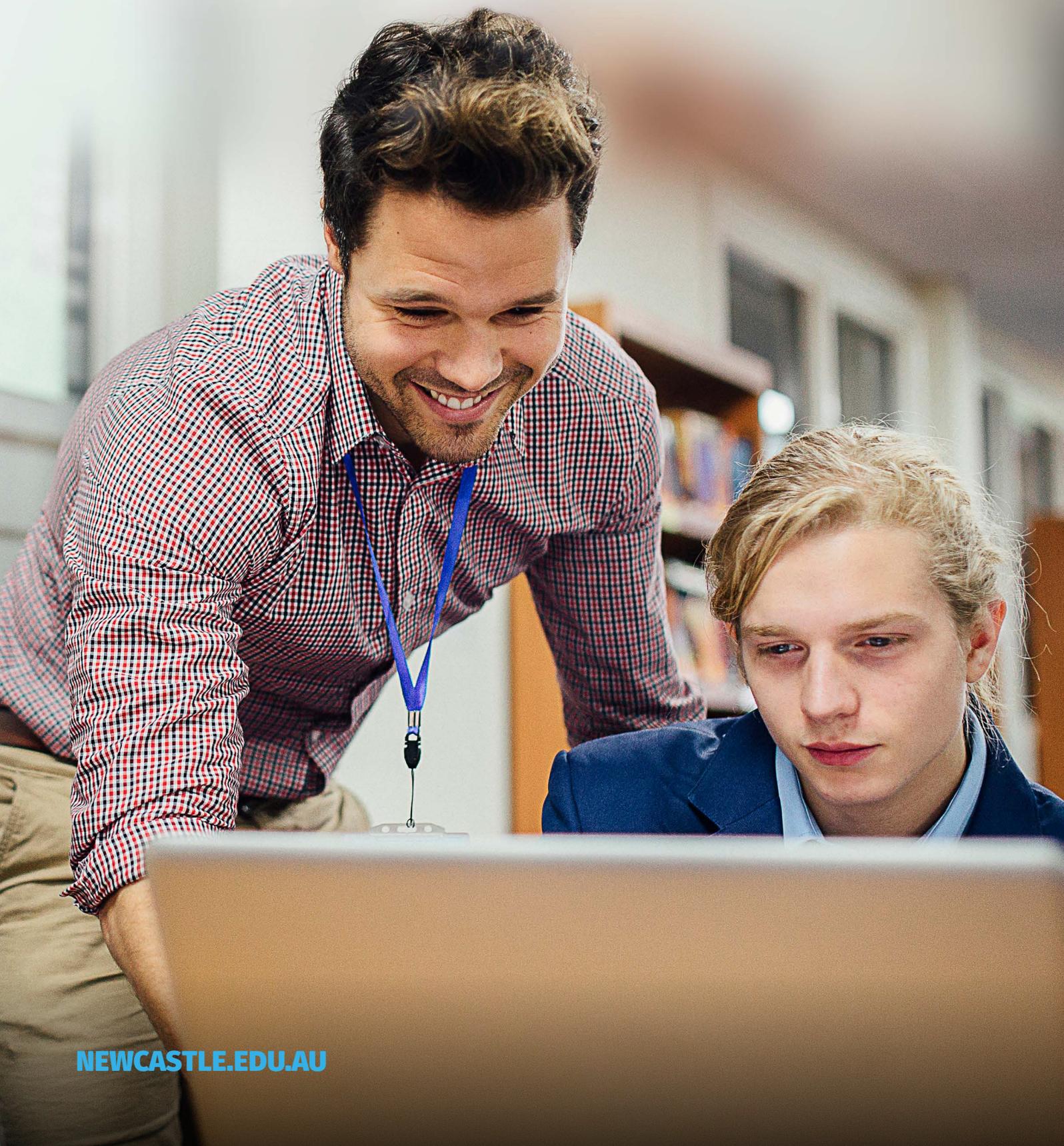


INTERNATIONAL ADMISSIONS INFORMATION PACK

# MASTER OF TEACHING (SECONDARY STUDIES)



THE UNIVERSITY OF  
NEWCASTLE  
AUSTRALIA



[NEWCASTLE.EDU.AU](http://NEWCASTLE.EDU.AU)



# WELCOME

**We look forward to welcoming you to the Master of Teaching (Secondary Studies) program at the University of Newcastle and thank you for making the decision to become a teacher. You will join a team of dedicated staff and students committed to excellence, equity and education.**

Teachers have and always will be instrumental in making a difference and to shaping the future of our communities. Teachers are flexible, resilient, compassionate, creative, and knowledgeable. They are central to supporting students and families through the ever-changing global and local contexts. Never has this been more evident than during COVID. A spotlight has fallen on schools and the valuable role they play within the community. Therefore, there has never been a better time to become a teacher.

Our Master of Teaching (Secondary Studies) program will build on your existing content knowledge and introduce you to the art and science of teaching and learning. We will develop you as a learner so that you can become an inspiring and impactful teacher. You will learn to be diagnostic and compassionate in your approach so that you can nurture and develop the potential of diverse children in diverse contexts.

The Master of Teaching program is taught by specialists in their field. We model best practice and innovative approaches to learning and teaching. We lead the nation in our quality teaching methods, the use of simulations and reflective practice processes

that prepare you for success during school-based placements and experiences that begin in your first trimester. You will also join our alumni who enjoy fantastic full-time employment rates upon graduation.

The journey in the Master of Teaching program is fast-paced, intense and deeply personal. You will be asked to challenge some of the perspectives you have about schooling whilst you will learn new pedagogies and theories about learning. We aim to develop your confidence and capabilities as a teacher so that you can effectively and respectfully teach students to become successful contributors to society.

As a teacher of over 30 years and an advocate for the teaching profession, I would like to welcome you into the greatest profession of them all. I look forward to meeting you on your arrival and announcing you as a graduate when you complete your Master of Teaching (Secondary Studies) degree.

**Professor Susan Ledger**

Head of School – Dean of Education  
College of Human and Social Futures

# WHAT YOU WILL STUDY

The Master of Teaching (Secondary Studies) program at the University of Newcastle provides a postgraduate pathway into a highly successful and rewarding career in teaching in your home country. The program develops graduates who are outstanding teachers who act professionally, ethically and effectively in their professional contexts; who engage in critical inquiry in their practice; and who play a constructive leadership role in public discourse in and beyond education.



## STRUCTURE

This innovative program is taught in trimester mode and takes a minimum of 2 years to complete, allowing you to fast-track your teaching career, or study part time to balance other commitments. You will study core courses to prepare you for the workforce and support your teaching areas, and electives to broaden your knowledge. You will complete two professional experience placements (the first orients you to Secondary teaching, and the second is an in-country internship).

## PRACTICAL LEARNING

Opportunities to complement theory with hands-on learning are embedded into every stage of your teaching journey. You will complete 20 days of observation in a secondary school setting and 50 days of supervised practice in your home country. You are expected to demonstrate a range of professional teaching competencies as part of the successful completion of the program.

# APPLICATION PROCESS



THE UNIVERSITY OF  
NEWCASTLE  
AUSTRALIA

International applicants are able to apply for the **Master of Teaching (Secondary Studies)** at any time through our **International Application System**. Once you have started your online application form you will be provided a reference number. Should you have any questions you can contact International Admissions with your reference number.



## ENTRY REQUIREMENTS

Admission to the program is available to international students only and requires the successful completion of a qualification equivalent to a completed Bachelor degree, with at least one year of full-time equivalent studies relevant to one or more areas of the secondary school curriculum in the state, country or territory in which the student intends to teach, and a written piece of work. Admission to this program is restricted to applicants from countries where there is no reciprocal accreditation with New South Wales Education Standards Authority (NESA). Prior to admission to the program, you must verify your eligibility to undertake placement with the relevant education authority and be qualified to teach in their chosen state, country or territory. Examples of relevant discipline study corresponding with teaching areas of the secondary curriculum can be seen on the next page.

## ENGLISH PROFICIENCY

All Applicants must have an English Language proficiency equivalent to an IELTS Overall Score of 6.5, with a Section Minimum in all areas of 6.5.

## INFORMATION ABOUT THIS PROGRAM

The Master of Teaching (Secondary Studies) is not a NESA accredited program, which means upon completion of the program students will not qualify to practice as a teacher in NSW. Completion of the program requires students to return to the state, country or territory in which they intend to teach to undertake the final professional experience placement in the final trimester of the program. More information about this program can be found on the **Master of Teaching (Secondary Studies)** program page.

# REQUIREMENTS FOR SECONDARY TEACHING

KEY LEARNING AREA	EXAMPLES OF RELEVANT DISCIPLINE STUDY
English	A strong core of textual studies including literature. Other units may include studies in communications, creative writing, linguistics, media studies, film studies, drama/performance arts studies.
Society and Culture	Units in social sciences including the study of sociology, anthropology, archaeology, Asian or Pacific studies, civics, cultural studies, government, history, philosophy, politics, psychology, religion studies, social communication and sociology.
Business Studies	Units in business related studies, including finance or accounting and business management, business law, economics, human resource management, industrial relations, marketing, finance, accounting and business management.
Economics	Units in economics.
Legal Studies	Units in law or legal studies.
Modern History	Units in history drawn from areas such as early modern history, historiography and modern history.
Ancient History	Units in history drawn from areas such as ancient history, archaeology and historiography.
Studies of Religion	Units in the study of religion including comparative religions and culture.
Geography	Units in geography that include both physical and human geography.
Aboriginal studies	A major in Aboriginal studies, drawn from areas such as Aboriginal Peoples' relationship to Country; contact, colonization and Aboriginal and Torres Strait Islander histories and cultures; government policies affecting Aboriginal Peoples including Segregation, Assimilation and Aboriginal Self-Determination; the Land Rights movement and the recognition of native title; Aboriginal and Torres Strait Islander literature and oral expression; Aboriginal languages and cultures.
Mathematics	Units in pure or applied mathematics that must include algebra and calculus and no more than one unit in statistics.
Mathematics Physics	Units in mathematics (including algebra and calculus and no more than one unit of statistics) and units in physics.
Investigating Science	A major in science including units in general, interdisciplinary or applied science and units in each of chemistry, physics, earth & environmental science, and biology.
Physics	A major in science including units in physics
Biology	A major in science including units in biology
Chemistry	A major in science including units in chemistry
Earth & Environmental Science	A major in science including units in earth & environmental science and biology.

KEY LEARNING AREA	EXAMPLES OF RELEVANT DISCIPLINE STUDY
<b>Design and Technology</b>	Architecture, agriculture, computing studies, engineering, fashion design, graphic design, industrial design, interior design, landscape design, multimedia, product design and system design. The units should include practical application in designing and hands on producing in the following technology related areas: agriculture, food technologies, digital technologies, engineering systems, material technologies (electronics, graphics, metal, multimedia, polymers, timber, textiles) including evidence of the use of tools, equipment and techniques to a high level in the production of working solutions to design challenges.
<b>Agriculture</b>	Agricultural science, agricultural technology, horticulture, agronomy, primary industries and rural science, including studies of plants and animals, animal care, agricultural enterprises, chemical safety.
<b>Engineering Studies</b>	Civil engineering, mechanical engineering, electrical engineering, mechatronic engineering or relevant discipline including studies of the application of engineering principles and methods, management and problem-solving in engineering contexts, responsibilities of engineers in society and design thinking and problem based thinking as used in the engineering profession.
<b>Food Technology</b>	Dietetics, nutrition, food technology, food science or other relevant studies, including studies of the food industry, food manufacture, food product development and nutrition.
<b>Industrial Technology</b>	Industrial design, industrial technology, technics or mechanical, civil, electrical, software engineering, including studies in areas such as timber, metals, polymers, composites, electronics, technical drawing and engineering using resistant materials.
<b>Industrial Technology Engineering</b>	Engineering technology studies or relevant discipline including studies of technology, engineering, project based learning and CAD/CAM.
<b>Industrial Technology Graphics and Multimedia</b>	Units in graphics and multimedia or equivalent discipline including studies of technical illustration, industrial design, graphic design or multimedia design including computer-aided design (CAD).
<b>Information Processes and Technology</b>	Computing or computing technology including units that develop skills in information and communications technologies and information systems, e.g. database design including relational databases and communication systems/networking, coding and systems management, and skills in designing and producing digital products including non-visual programming languages.
<b>Software Design and Development</b>	Computing or computing technology including units that develop skills in the design and development of software for example programming in a computer-based language and system analysis, design, development and testing.
<b>Textiles and Design</b>	Units in textile or equivalent discipline including textile technology and fashion design and also including studies of design, properties and performance of textiles and the Australian textile industry.
<b>Dance</b>	Units in dance including history and analysis of dance; performance with a technique base in modern/contemporary dance and/or ballet; applied anatomy and kinesiology; and composition/choreography.
<b>Drama</b>	Units in drama including performance, production, and theory.
<b>Visual Arts</b>	Practical studies in 2 dimensional art forms such as drawing, printmaking, photography, visual design, graphics and multimedia; practical studies in 3 dimensional art forms such as ceramics, sculpture, installation and site specific works and/or 4 dimensional art forms such as animation, filmmaking, web-based art, game design, time-based works, graphics and multimedia; and art theory/history, and studio art making practice.

KEY LEARNING AREA	EXAMPLES OF RELEVANT DISCIPLINE STUDY
Music	Musicological study (music history and analysis) in a range of musical styles; periods and genres with a strong component of contemporary and western art music; compositional techniques; music performance studies.
Languages	Units in a language including study of the spoken and written language above an introductory level of study.
Health and Physical Education	Personal development and/or health studies (with a socio-cultural perspective) and/or physical education with study in health education including mental health, sexual health, relationships, drug education, child protection education, gender studies and risk taking behaviour and study in physical education including contemporary physical activities, dance, gymnastics, games and sport.

## TIMETABLE FOR MASTER OF TEACHING (SECONDARY STUDIES) APPLICATIONS 2022

DATE	ACTION
September 2021	Trimester 1 and 2 applications open. You can apply <a href="#">here</a> .
7 January 2022	Applications for Trimester 1 2022 close.
17 January 2022	Trimester 1 2022 orientation will be held this week.
24 January 2022	Trimester 1 2022 commences.
22 April 2022	Applications for Trimester 2 2022 close.
2 May 2022	Trimester 2 2022 orientation will be held this week.
9 May 2022	Trimester 2 2022 commences.

## MORE INFORMATION

If you have any questions about the Master of Teaching (Secondary Studies), application process, or studying with the University of Newcastle, [ASK UON](#) is a great place to start. You can also contact us on [1300 ASK UON](#). You can also contact the International Enquiries team at [international-enquiries@newcastle.edu.au](mailto:international-enquiries@newcastle.edu.au)