



Blind and Vision Impaired

Reasonable Adjustments: Blind and Vision Impaired

Reasonable adjustments refer to a “measure or action taken to assist a student with disability to participate in education and training on the same basis as other students”. They are designed to place students with disability on a more equal footing, and not to give them any kind of advantage.

Reasonable adjustments made for a student with disability must maintain the academic integrity of the qualification and not cause a health or safety risk for another student(s) or negatively impact upon the learning experience of another student(s).

Adjustments are negotiated to meet the needs of the individual student; this is predominantly done through a Student Support Advisor - AccessAbility. Student will register for support with AccessAbility and be provided with a Reasonable Adjustment Plan which will outline the recommended adjustments.

To accommodate individual students:

Students who are blind or vision impaired may benefit from a range of inclusive teaching and assessment strategies. Some adjustments that may be implemented for students who are blind or vision impaired include:

- Arrangement for student to meet with faculty prior to starting to identify strategies for accommodating the implications of the disability in relation to the inherent requirements of any required practicums.
- Provision of printed materials, transcripts and reading materials in a format that best suits the student, such as Braille, audio recordings, large print, accessible PDF and other formats.
- Provision of recorded lectures.
- Transcription of visual resources such as PowerPoint presentations, videos and YouTube resources.
- Provision of a Practical Assistant within laboratories or workshops.
- Negotiation of additional time to complete practical tasks and assessments.
- Access to Screen Reader Assistive Technology, such as JAWS.



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- Access to Screen Enlarger Assistive technology, such as Zoom Text.
- Provision of Assistive Technology in examinations.
- Examination questions in electronic or enlarged format.
- Extra time provided prior to examinations for computer set up.
- Extra time provided within examinations.
- Support with wayfinding on campus until the student is able to navigate independently.
- Reformatting or descriptive notes on coloured resources to support students with colour deficiency.

(ADCET, 2017)

References

Adapted from ADCET (2017, June 15). Blind and Vision Impaired. Retrieved from Reasonable Adjustments Disability Specific: <http://www.adcet.edu.au/students-with-disability/reasonable-adjustments-disability-specific/blind-and-vision-impaired/>