

## PART THREE:

# OPERATIONS AND PERFORMANCE

## KEY STATISTICS



RANKED IN THE **TOP 1%**  
OF UNIVERSITIES  
IN THE WORLD<sup>1</sup>



**206,569 ALUMNI**  
FROM **152 COUNTRIES**<sup>2</sup>



**39,721 STUDENTS**<sup>3</sup>  
ENROLLED, SUPPORTED  
BY **3,014 STAFF**<sup>4</sup>  
(full time equivalent staff)



**8,524 INTERNATIONAL  
STUDENTS** FROM  
**97 COUNTRIES**<sup>3</sup>



**\$133M** IN  
RESEARCH FUNDING  
IN 2024<sup>5</sup>



**7,761 GRADUATES**  
(undergraduate, postgraduate  
and higher degree research  
across 256 programs)<sup>3</sup>



**1 IN 4** STUDENTS  
ARE FROM LOW SES  
BACKGROUNDS  
(socio economic status)<sup>3</sup>



**4 IN 10** ARE THE FIRST  
IN THEIR FAMILY TO  
ATTEND UNIVERSITY  
(domestic undergraduate)<sup>3</sup>



**\$27,058,750** IN  
PHILANTHROPIC  
SPONSORSHIP INCOME,  
RECEIVED FROM 1,413  
SUPPORTERS<sup>2</sup>



**5.14%**<sup>3</sup> OF OUR STUDENTS AND **3.5%**<sup>5</sup> OF OUR WORKFORCE  
IDENTIFY AS **ABORIGINAL OR TORRES STRAIT ISLANDER**

Across our campuses in Newcastle, the Central Coast, Sydney and Singapore, the University of Newcastle has a focus on equity and developing our next generation of socially oriented leaders, entrepreneurs and innovators.

We offer a range of education pathways for our students. We provide Australia's largest and oldest enabling education program and we offer more than 100 undergraduate and more than 90 postgraduate degrees. These degrees are offered in face to face, hybrid and online modes.

Since the 1970s, we have made an unparalleled contribution to Indigenous higher education in Australia. This vital work continues today with our Wollotuka Institute and our Indigenous Health Unit. We're proud to be the top university in Australia for Aboriginal and Torres Strait Islander student enrolments, and we continue to provide even more pathways to university for Indigenous students.

We are a research-intensive university, and we proudly undertake leading research in diverse fields to support our region and our nation. The following outlines some of our achievements in 2025.

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## SUMMARY REVIEW OF OPERATIONS

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### EXCELLENCE

#### CELEBRATING 60 YEARS OF EXCELLENCE

Throughout 2025, the University of Newcastle celebrated 60 years of excellence as an independent university serving its regions. This important milestone was marked with a number of significant events, including a graduation procession from the NUspace campus to special 60th anniversary graduation ceremonies at the Newcastle City Hall where, in recognition of six decades of service and its profound impact on generations of Novocastrians, the Lord Mayor of Newcastle Dr Ross Kerridge presented the Chancellor and Vice-Chancellor with the Keys to the City.

#### INDIGENOUS NATIONALS TITLE RETAINED

For the second consecutive year, the University of Newcastle was named the winner of the Indigenous Nationals hosted by the University of Western Australia in Perth. The team of inspiring Indigenous students competed against 31 other universities across four sports. The University of Newcastle will host the 30th Indigenous Nationals in 2026.

#### FURTHER AFR AWARDS SUCCESS

The University of Newcastle once again excelled in the coveted Australian Financial Review Higher Education Awards winning two categories in 2025 – Emerging Leadership (Professor Matt Dun) and Equity and Access (Wollotuka Institute). The University was also named a finalist in two further categories – Community Engagement (Daughters & Dads Active & Empowered Program) and Teaching and Learning (Master of Architecture program).

### DECEMBER GRADUATIONS

In December we celebrated our largest ever graduations with 4,000 students crossing the stage. Held over four days, the graduations saw the first cohort of students from the Excellence through Equity Pathway to Medicine graduate. Former Australian Prime Minister, His Excellency the Honourable Dr Kevin Rudd AC was also recognised with an Honorary Doctorate for his extraordinary contributions to the nation, public life, and diplomacy.

### EQUITY

#### STEM OUTREACH PROGRAM WINS

The University's Science and Engineering Challenge was awarded an Australian Museum Eureka Prize in recognition of its outstanding work in creating STEM opportunities for students from diverse and underrepresented backgrounds. The Science and Engineering Challenge began at the University of Newcastle in 2000, and in that time has involved more than 480,000 school students. Approximately half of these students were female, more than half were from rural and remote regions, 5% were from non-English speaking backgrounds and 5% identified as Aboriginal and Torres Strait Islander.

#### LIFE-CHANGING SUPPORT FROM THE GREATER CHARITABLE FOUNDATION

Three more University of Newcastle students received life-changing scholarships in 2025 via the \$150,000 Greater Charitable Foundation Equity Scholarships Program. This partnership with our university seeks to make meaningful differences to students' lives and advance our community through the power of education. Support for students facing educational disadvantage due to financial hardship allows them an opportunity to study at the University, focus on their education and excel in their chosen field.

#### CHILDREN'S UNIVERSITY TURNS 10

In 2025, the University celebrated 10 years of the Children's University program, which has now seen more than 9,000 children aged between 7-14 participate in the program. The program empowers students to discover new learning experiences outside of the classroom, in their local and regional community and on campus, showing them that learning happens everywhere.

### ENGAGEMENT

#### 2025 INDUSTRY OPEN DAY

The 2025 Industry Open Day brought together over 300 people, including industry and community partners, researchers and staff to mark 60 years of innovation and collaboration at the University of Newcastle. The event showcased our commitment to driving regional development and fostering meaningful partnerships through a dynamic program of professional development sessions, facility tours, and networking opportunities.

## NEWCASTLE HOSTED GLOBAL BRAIN TUMOUR RESEARCHERS

In February, the Mark Hughes Foundation Centre for Brain Cancer Research at the University of Newcastle hosted the 2025 International Brain Tumour Research Summit. The Summit was tailored for researchers, clinicians and others interested in brain tumour research. It provided a unique platform to share insights and foster collaboration to accelerate the fight against brain cancer.

## SUPPORT FOR JETS AND MARINERS CONTINUED

The University has renewed and expanded its support for the Newcastle Jets with a three-year partnership under which the University's brand will feature on both the men's and women's A League jerseys and women's A League shorts. The Jets will provide real-world learning opportunities for the next generation of students across sports science, physiotherapy and business. The University will also continue to support player education through its sports scholarship program and the club's pathway initiatives. Support for the Mariners was extended, with the partnership including the Maths with Mariners Program and a Match Day sponsorship.

## INAUGURAL ARTS AND CULTURE STRATEGY LAUNCHED

In July, the University launched its first arts and culture strategy. Developed through broad stakeholder consultation, the Arts and Culture Strategy 2025-2030 will help to advance pathways for engagement, academic and research excellence. Underpinned by community partnerships, it highlights and champions the transformative impact of arts and culture – to foster belonging and social cohesion, stimulate curiosity, embrace diverse perspectives, and to create positive outcomes across health and wellbeing, economy, employment, and education.

## SUSTAINABILITY

### SECOND IN THE WORLD FOR CLIMATE ACTION

The University of Newcastle was ranked 2nd in the world for Climate Action in the 2025 Times Higher Education Impact Rankings which are based on UN Sustainable Development Goals. The University has a range of sustainability initiatives including the Trailblazer for Recycling and Clean Energy (TRaCE) partnership, which is helping to bring clean energy research innovations to market to reduce carbon emissions and mitigate the impacts of climate change.

### A LIFELINE FOR ENDANGERED FROG SPECIES

Following years of perseverance and refinement, University of Newcastle scientists have successfully bred the endangered Littlejohn's Tree Frog (*Litoria littlejohni*) for the first time in captivity. Littlejohn's tree frogs survive in only a handful of small, isolated and inbred populations in NSW and replicating the natural habitat in a lab is very difficult. The work was conducted through the University's Centre for Conservation Science and its Amphibian Integrated Conservation Unit.

## SCOPE 1 AND 2 CARBON EMISSIONS

The University has long been committed to sustainability and in 2025, eliminated our Scope 1 and 2 emissions, and delivered considerable reductions in Scope 3 emissions. The University has introduced a range of initiatives to achieve this including switching to 100% renewable electricity, expanded electric vehicle charging and improved waste management processes.

## TOWARD A LOW-CARBON TOURISM FUTURE

The No-Carbon Tourism Challenge, an initiative of the University's Leadership for Tourism, Hospitality and Events course has been accredited by CIFAL Newcastle/UNITAR, recognising it as a UN accredited learning experience. Students work in collaborative leadership teams to design entrepreneurial, research-informed solutions for a low-carbon tourism future.

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# ENGAGEMENT PRIORITIES

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## BETTER, HEALTHIER LIVING

### SPEEDING UP THE FIGHT AGAINST CHRONIC DISEASE

The University of Newcastle was awarded \$3M by the National Health and Medical Research Council (NHMRC) to lead a landmark new Centre of Research Excellence to address the lag in implementing proven healthcare programs and policies to tackle chronic diseases. The delay in implementation – which currently averages about 17 years – comes at a considerable cost to patients and the health system.

### NATIONAL RESEARCH CENTRE TO IMPROVE SPORT PARTICIPATION

In July, we announced that under the leadership of the Australian Sports Commission (ASC) and supported by \$1.36M in Australian government funding, researchers from the University of Newcastle will join forces with peers from Deakin University and the University of Sydney to form the Play Well Research Unit – a first of its kind initiative that will deliver coordinated research on the barriers, benefits and enablers of sport participation. Reflecting strong collaboration across government and academia, the three-year initiative is further backed by \$2.7M in funding and in-kind contributions from the three universities. It will include four research fellows and five PhD students and is expected to release its first research in 2026.

### GLOBAL SPORT AND MOVEMENT COLLABORATIVE LAUNCHED

In October we launched the Global Sport and Movement Collaborative (GSMC), a bold new initiative designed to tackle global challenges through sport, exercise, and innovation. The GSMC aims to take a holistic view of the sporting landscape, furthering research into optimising sports performance and enhancing population health and wellbeing, while addressing challenges of equity and inclusion in physical activity.

## CONNECTED COMMUNITIES

### TACKLING THE REGIONAL HOUSING CRISIS

In April, the University brought together key players from government, industry, academia and community to discuss challenges and potential solutions to the regional housing crisis. With keynote addresses from the Hon Rose Jackson MLC and the NSW Building Commissioners, the Built Environment Research Forum provided a platform to explore innovative strategies and approaches, technologies, research and best practice to create a sustainable and affordable future for housing in regional NSW.

### SMS4DADS SUPPORTS MORE RURAL AND REMOTE FATHERS

A digital service that has supported the mental wellbeing of more than 20,000 fathers in rural and remote communities received a \$1.2M funding boost from the Department of Health and Aged Care to expand the program. The SMS4dads for Rural and Remote Fathers is a free prevention and early intervention service that aims to support new fathers and addresses common parenting challenges like sleep routines, managing toddler tantrums, balancing work and family, and building strong co-parenting relationships.

## NEXT GENERATION RESOURCES

### MAJOR SHOWCASE MARKS TRACE MID-POINT

The halfway point of the four-year Trailblazer for Recycling and Clean Energy (TRaCE) Program, led by UNSW Sydney and the University of Newcastle, was marked with a major technology showcase and the official opening of a Modern Manufacturing Workshop and an Advanced Prototyping Facility at the Callaghan Campus in July. The showcase brought more than 150 leaders of industry, government and research together to spotlight how the Australian Government funded TRaCE is transforming research into real-world solutions and high-impact commercial outcomes; shaping a skilled workforce; and supporting sovereign manufacturing through a collaborative, research-to-market ecosystem.

### GOOGLE PARTNERSHIP GOES DEEP

As part of their Digital Future Initiative, Google Australia partnered with the University's Newcastle Institute for Energy and Resources (NIER) to better understand and analyse the feasibility of geothermal energy from the Earth's heat. The study explored how the latest research and technology could be applied to explore promising potential to access geothermal reservoirs in Australia and overcome some of the barriers that have historically hindered uptake of this clean energy resource.

## GROWING INDUSTRIES

### GOVERNMENT GREEN LIGHTS FUTURE INDUSTRIES FACILITY

In January, Prime Minister the Hon Anthony Albanese visited the University of Newcastle to announce \$20.7M in funding to develop a Future Industries Facility on the Callaghan Campus. Part of the Australian Government's Regional Precincts and Partnerships Program, the facility will bring together undergraduate students, small and medium enterprises (SMEs) and community from across the Hunter to test and scale-up new technology and upskill people in Australia's energy, resources, and manufacturing sectors, for the net zero economy. Scheduled to open in 2025, 80 small business are projected to access the facility in the first decade.

### I2N NAMED THE MOST RECOMMENDED STARTUP ACCELERATOR

The University of Newcastle's Integrated Innovation Network (I2N) has been named the most recommended startup accelerator in Australia by Startup Muster – the largest survey of the nation's startup ecosystem. Since it was established in 2016, I2N has supported 188 startups and small businesses that have gone on to raise more than \$62.7M in capital, create 280 jobs and contribute \$44.1M in wages for the Hunter and Central Coast regions.

## ASIA PACIFIC FOCUS

### BUILDING CAPACITY IN PAPUA NEW GUINEA

A multi-disciplinary team of epidemiologists, veterinarians, educators and anthropologists with a passion for international development and public health, was awarded \$499,496 through the Australian Government's Strategic Policy Grants Program to lead a new civil-military training initiative in Papua New Guinea. Based at the University of Newcastle, Field Epidemiology in Action (FeiA), will support Papua New Guinea to build its capacity to respond to emergencies, like pandemics or natural disasters. The team will work in partnership with Australian and PNG Defence Forces and the PNG National Department of Health.

### RECORD LEVELS OF NEW COLOMBO PLAN SUPPORT

The University of Newcastle was awarded more than \$1.9M under the New Colombo Plan (NCP) - the highest level of funding among Australian universities in 2025. This will support more than 334 students to participate in 23 NCP Mobility Programs across 14 Indo-Pacific countries in the next two years. In addition to this, a record 11 students were awarded a prestigious NCP Scholarship in 2025, designed to strengthen their Indo-Pacific capability and Asia literacy including through study, language learning and internships.

### STRENGTHENING TIES WITH INDIA

The University now has MOUs in place with Chandigarh University and VIT-Andhra Pradesh to develop transnational education programs in business and STEM fields, as well as support joint research and conferences. Furthermore, a partnership with the Apollo University means students enrolled in medicine and allied medical programs can undertake observations at Apollo Health Network facilities and fifth year Joint Medicine Program students can complete observerships across the Apollo Health Group's corporate hospitals and teaching hospitals.

## LIFE READY GRADUATES

### ROCKETRY TEAM WINS

The University of Newcastle's student rocketry team, NU Rocketry, was named overall winner at the 2025 Australian Universities Rocket Competition held at White Cliffs, NSW in September. Competing with Project Hyperion in the 10,000ft COTS category, NU Rocketry achieved a maximum altitude of 10,068ft with a 0.68% margin of error. Project Hyperion's success reflects the high calibre of engineering education at the University of Newcastle, and the support from partners who make opportunities like this possible.

### FROM NEWCASTLE TO VENICE

University of Newcastle architecture students participated in a prestigious four-week multi-university summer intensive program entitled HOME: Country as Creative Process in which they created sculptural forms that explored their cultural and personal concept of home. The sculptures or living objects formed a central part of the Australian Pavilion exhibition at the 2025 Venice Architecture Biennale – the world's premier platform for contemporary design thinking.

### STUDENT WINS PRESTIGIOUS JOURNALISM AWARD

Proud Dunghutti man and Bachelor of Media and Communication/Bachelor of Developmental Studies student Blair Wise was named Student Journalist of the Year at the 2025 Kennedy Awards for a body of work comprising a documentary, a multimedia article and a news story.

## OUR INDIGENOUS COMMITMENT

### AUSTRALIA'S LARGEST COHORT OF INDIGENOUS STUDENTS

In 2025, more than 5% of University of Newcastle students identify as Aboriginal and Torres Strait Islander, making them the largest cohort in Australia. In August, the Wollotuka Institute was recognised for the critical role it has played in supporting Indigenous students for more than 40 years, winning the 2025 Australian Financial Review Higher Education award for Equity and Access.

### BUILDING CULTURAL CAPABILITY IN REGIONAL ORGANISATIONS AND BUSINESSES

After a successful local pilot, the Wollotuka Institute is expanding its Cultural Capability training to businesses and organisations across the region. Developed in partnership with local Aboriginal community members and combining accessible online learning with tailored workshops, including an on-Country experience delivered by community, the program goes beyond awareness-raising, equipping organisations with practical tools to embed respect, understanding, and cultural responsiveness into everyday decision-making, team dynamics, and customer engagement.

### INDIGENOUS LEADER HONOURED WITH LECTURE SERIES

In partnership with the Central Coast Council, the University of Newcastle launched a free lecture series in honour of Professor Bob Morgan AO – a globally-recognised leader in Indigenous education, research and knowledge and Chair of our University's Board of Aboriginal and Torres Strait Islander Education and

Research for more than 10 years. A proud Gumilaroi man who has lived on Darkinjung Country for many years, Professor Morgan has championed Indigenous social and restorative justice, dedicating his life to ensuring young Aboriginal people have access to education. The lecture series is a community event focused on key issues affecting Aboriginal and Torres Strait Islander peoples.

## INSPIRING PEOPLE

### ARC FUTURE FELLOWS

Professor Belinda Liddell from the School of Psychological Sciences and Dr Tom Evans-Soma from the School of Information and Physical Sciences were awarded prestigious Australian Research Council (ARC) Future Fellowships in 2025. The awards, totalling more than \$2.2M, will fund their transformative projects: understanding the psychological toll of forced family separation on people from refugee backgrounds; and the search for life beyond Earth.

### AUSTRALIAN AWARDS FOR UNIVERSITY TEACHING

Four academics from the University of Newcastle received prestigious Australian Awards for University Teaching in 2025. Associate Professor Liam Phelan and Associate Professor Bonnie McBain from the Bachelor of Science Transdisciplinary Team received one of only four Awards for Programs that Enhance Learning in the Curriculum Transformation and Innovative Pedagogy subcategory. Associate Professor Xanthe Mallett and Dr Melissa Tadros were both awarded Citations for Outstanding Contributions to Student Learning, which honour the diversity of contributions made by individuals and teams to the quality of student learning in higher education.

### AUSTRALIAN ACADEMY OF HEALTH AND MEDICAL SCIENCES (AAHMS) FELLOW

In 2025, two distinguished University of Newcastle academics were elected Fellows of the Australian Academy of Health and Medical Sciences (AAHMS) and the Australian Academy of Technological Sciences and Engineering, one of the nation's highest honours in research and innovation. Professor Tracy Burrows was recognised for her pioneering work in dietetics, food and nutrition science, leading a globally acclaimed research program that has transformed how we assess and understand diet, informed clinical guidelines, and strengthened child obesity interventions. Emeritus Professor Rick Middleton was honoured for his fundamental contributions to electrical engineering, earning international recognition for advancing knowledge across the discipline's broad spectrum.

### PROFESSOR MATT DUN

Professor Dun's mission to develop a life-saving treatment for the most aggressive and lethal of brain cancers – high grade gliomas (HGG) – was given a boost after the Precision Medicine Research Program, led by Professor Dun, was awarded an \$18.7M Frontier Health and Medical Research initiative grant via the Australian Government's Medical Research Future Fund (MRFF). Professor Dun's HMRI-based team will test a suite of new, next-generation therapies it has developed, including drugs designed to overcome the blood-brain barrier. The aim is to reach clinical trials within five years, offering renewed hope to patients and families where none currently exists.

# MAJOR WORKS

## NEW WORKS

### CITY CAMPUS STUDENT ACCOMMODATION (NEWCASTLE)

In 2025, construction commenced on the University's City Campus Student Accommodation, on the corner of Civic Lane and Worth Place, Honeysuckle. The City Campus Student Accommodation will help address the critical shortage of student accommodation and add to the revitalisation of the Newcastle CBD. Due to be completed in early 2027, the nine-storey building will offer 445 student beds in a range of room types including micro studios, studios, twin rooms, and six-bed shared apartments. Each option will feature kitchen and bathroom facilities, along with access to shared living areas, an outdoor terrace, dining spaces, and laundry rooms. Facilities will include ground-floor student and staff facilities and retail spaces, outdoor communal areas, and connections with the existing Q Building and surrounding landscape. The project cost to date is \$21.3M, with total cost expected to be \$125M.

### THE GREAT HALL

The Great Hall was upgraded to ensure the space remains a modern and fit-for-purpose asset for the University and community. Completed in October 2025, the \$4.8M project included delivering a commercial kitchen and upgraded catering facilities; a landscaped forecourt featuring sustainable water reuse systems and covered outdoor community space; and upgraded footpaths to enhance accessibility. The project was designed to integrate with the natural bushland setting and celebrate cultural identity, with artwork by Associate Professor Liz Cameron (Banjalee) embedded in the kitchen cladding.

The upgrades also saw major technology improvements including a state-of-the-art high-resolution LED wall to enhance the delivery of graduations, award ceremonies and major events.

## CONTINUING WORKS

### GOSFORD CENTRAL

In November 2025, construction finished on the new Gosford Central building on Mann Street, improving access to higher education on the Central Coast. Located in the heart of Gosford, the four-storey building features modern teaching spaces, learning and social areas, a cafe and dedicated industry and community engagement spaces. This purpose-built space for students, staff and the community was jointly funded by the University of Newcastle (\$31.3M), the Australian Government (\$18M), and the NSW Government (\$18M) using land provided by the NSW Government's Hunter and Central Coast Development Corporation. The building will welcome students in Semester 1, 2026 offering programs in Business and Commerce, Social Work and Social Science, Education and Open Foundation.

### HEALTH, EDUCATION RESEARCH BUILDING (ICT)

Construction finished on the Health Education and Research Building at Callaghan Campus in July 2025, bringing University health disciplines together within the building and creating greater opportunities for collaboration and innovation. The \$27M refurbishment project saw the conversion of a multistorey carpark into cutting-edge simulation labs and modern teaching spaces for health studies, giving students and staff access to the latest technology and connecting students across Health, Medicine and Wellbeing disciplines.

### THE VIC LEVI BUILDING

The former Health and Physical Education building was refurbished and reopened as the Vic Levi Building in January 2025, bringing Exercise Physiology and Sport Science teaching and research together under one roof. The \$8.2M upgraded facility provides laboratory spaces for exercise physiology, biomechanics, performance and data analysis, and motor skills, supporting contemporary learning and research for students and staff. Bachelor of Exercise and Sport Science, Master of Exercise Physiology, and Diploma of Exercise and Sport Science, as well as teaching in Physiotherapy, Physical Education, Biomedical Sciences, and Nutrition and Dietetics degrees will be taught from the building.

### CAMPUS HEART

In 2025, The Callaghan Campus Heart project, which aims to enhance the student and community experience, bring together key services and create a vibrant centre of activity for students, progressed to Phase 2. Phase 2 includes upgrading four buildings on the western side of Callaghan Campus: General Purpose Building (renamed in 2025 to the Beryl Nashar Building), Auchmuty Library, Shortland Union and the Language Centre at a cost of \$3.4M. Completed works include The Nook, a student-named collaborative space and gallery showcasing student work; a new commercial kitchen to support University events; and the new UNSA Headquarters with modern hangout zones and dedicated club spaces. The project will be completed in January 2026.

### BAR ON THE HILL

Bar on the Hill reopened in March 2025 following a \$2.5M refurbishment. The upgraded venue now features a brighter main bar and kitchen, a new student space, and enhanced outdoor areas including fresh seating and landscaping. Additions such as a merchandise nook, multi-function space, and karaoke room further strengthen its role as a vibrant social hub for students.

### NUSPORT AT THE FORUM: OVAL 3

Upgrades to Oval 3 continued in 2025, delivering a new multisport synthetic field, a multisport acrylic training field, and a realignment of the natural turf rugby training fields. This will provide students and the community with a new space for hockey, futsal, tennis, pickleball, and netball. The combined investment for the NUsport project was \$4.5M. The works were significantly affected by frequent rain events in 2025, delaying the opening of the new facilities until early 2026. In July 2025, the NUsport Board approved an alternative stabilisation methodology to enable progress on site and reduce the level of risk associated with weather-related events.

## ADVANCED PROTOTYPING FACILITY (APF)

The new \$2.5M Advanced Prototyping Facility extends the Architecture and Built Environment Workshop (ABEW), creating a dedicated space for high-end, cross-disciplinary experimentation. Completed in February 2025, the facility brings together a variety of 3D printing technologies and advanced prototyping equipment, allowing students and researchers to move seamlessly from concept to creation. Located near the NIER precinct and the proposed Skills Hub, the APF consolidates resources and improves operational efficiency. Proactive project management helped navigate challenges like high-voltage infrastructure redirection while maintaining timelines and budget targets.

## CT LEVEL 2 REFURBISHMENT

Level 2 of the CT Building was refurbished in 2025 to create a bright, contemporary, purpose-built teaching and learning environment for the Joint Medical Program. The upgrade delivered 11 new 12-seat Problem-Based Learning rooms and one 18-seat room, fitted with modern AV and improved acoustics, alongside dedicated simulation facilities to support practical, scenario-based learning.

The floor also includes new study and wellbeing areas, quiet study zones, collaborative booths, individual focus rooms, tiered seating, a student kitchenette and lockers, supported by a mix of new and recycled furniture and energy-efficient LED lighting. Accessibility and amenity were improved through new all-gender bathrooms, and the interior design incorporates bushland-inspired colours and Indigenous design influences.

## ENGINEERING AND ARCHITECTURE UPGRADE PROGRAM (IN PROGRESS, SOME PACKAGES COMPLETE)

This Engineering and Architecture upgrades involve a modest, multi-year continuing investment, with forecasted expenditure of \$3M in 2025-2026, with approximately \$760,000 spent to date. The focus is on minor refurbishments that will deliver meaningful space optimisation benefits. The program includes a range of upgrades across engineering and architecture buildings, to enhance both staff and student experience.

# RESEARCH AND DEVELOPMENT

2025 marked the 8th consecutive year that the University secured over \$100M in new research and development income. Research teams secured funding for new projects through some of Australia's most competitive grant schemes. Successful projects include:

- An \$18.7M grant from the Frontier Health and Medical Research initiative to trial a suite of next-generation therapies for the most aggressive and lethal of brain cancers – high grade gliomas.
- More than \$5.4M to support nine Australian Research Council Discovery Project grants. Successful projects will create new knowledge in areas ranging from bioengineering salt tolerance into crops, optimising sport to enhance wellbeing in young people, advancing geotechnical strategies to safeguard coastal cliffs, and more.
- A \$4.7M Indigenous Health Research grant, through the Medical Research Future Fund, to expand a successful Indigenous-led intervention program that's helping reduce the prevalence of smoking and vaping in Aboriginal communities.
- More than \$4.7M in National Health and Medical Research Council Ideas Grants. Successful projects aim to better understand potential impacts of PFAS during pregnancy, examine how low iron levels early in life affect the health of Aboriginal children, increase our understanding of schizophrenia, and use animal models to examine the role of spinal cord cells in processing pain signals.
- A \$3M grant to lead a new National Health and Medical Research Centre of Research Excellence, to speed up the implementation of proven healthcare programs and policies designed to tackle chronic diseases.
- More than \$2.1M from the Australian Research Council's Discovery Early Career Researcher Awards (DECRA). Successful projects will strengthen Australia's research capability across engineering, environmental science, reproductive biology, and Indigenous-led space policy.
- Nearly \$1.75M for three Australian Research Council Linkage Project grants, which will see researchers work with industry partners to combat animal-borne infections to protect food security and human health, develop a carbon-negative process for industrial-scale manufacturing of biochemicals, and improve the reliability and efficiency of conveyor drive systems in Australia's critical minerals sector.
- A \$1.5M Australian Economic Accelerator Innovation grant to further advance the world-leading Reflux Classifier - which separates fine minerals based on differences in particle densities. The funding supports the design and manufacture of a full-scale prototype of a new component for the technology, developed in collaboration with industry partner FL Smidth.
- A \$1M Medical Research Future Fund grant to investigate potential links between plastic food packaging and female infertility.
- A \$990,000 Medical Research Future Fund grant to develop and trial Hope in Healing – a new model of care for survivors of domestic and family violence who are impacted by a mild traumatic brain injury.

## IMPROVING RESEARCH INFRASTRUCTURE

Researchers, students and industry partners will benefit from three major investments in world-class research facilities at the University's Callaghan campus.

In January 2025, the Australian Government announced \$20.7M in funding to develop a 'Future Industries Facility'. It will bring together undergraduate students, small and medium enterprises, and industry partners from across the region to test and scale-up new technology and upskill people in Australia's energy, resources, and manufacturing sectors.

In July, we opened the Modern Manufacturing Workshop and the Advanced Prototyping Facility. The two facilities move clean energy and circular economy technologies from the lab to the marketplace. Developed as part of the Trailblazer for Recycling and Clean Energy initiative, the facilities enable rapid prototyping, real-world testing and technology refinement to build investor confidence and drive market readiness.

### Higher Education Research Data Collection (HERDC)

Year	Category 1 – Australian Competitive Grants	Category 2 – Other public sector research funding	Category 3 – Industry and other funding for research	Category 4 – Cooperative Research Centre funding	Total
2020	\$51,066,830	\$40,796,000	\$36,414,917	\$5,298,342	<b>\$133,576,089</b>
2021	\$48,902,900	\$31,812,764	\$50,737,650	\$2,480,321	<b>\$133,933,635</b>
2022	\$44,953,050	\$23,972,945	\$57,164,641	\$862,072	<b>\$126,952,708</b>
2023	\$65,098,990	\$29,491,100	\$53,393,637	\$1,662,406	<b>\$149,646,133</b>
2024	\$56,047,147	\$22,547,310	\$53,269,213	\$1,447,284	<b>\$133,310,954</b>

Note: audited 2025 data not available at time of publishing

## INNOVATION AND CONTINUOUS IMPROVEMENT

The University is committed to developing a culture that strives for continuous improvement and innovation and supports continual change through small incremental improvements. Our principles of innovation and continuous improvement are embedded in our strategic plans.

Our innovation is realised through our Living Lab models, our I2N and our commitment to encouraging our people to be innovators in their work. We are committed to developing a culture that strives for continuous improvement and is integrated into – not separate to – business decisions and processes.

## USE OF TECHNOLOGY AND AI

The Cyber Security and Artificial Intelligence subcommittee of Council was formed in 2025 to address the increasing use of AI and the ongoing threat to cyber security. The committee provides governance oversight of the cyber security and AI frameworks. Their function assesses the adequacy of resources and funding for cyber security and AI activities; the University's cyber security and AI risk exposure and maintaining the University's best practice approach to cyber security and the use of AI.

The University uses digital technologies, such as service automation and constituent engagement platforms, data analytics, and emerging artificial intelligence capabilities, to continuously improve the quality, accessibility, and reliability of its digital environment. These technologies are applied in practical, risk-appropriate ways to streamline services, improve access to information, and enhance the day to day digital experience of students and staff, contributing to measurable improvements in satisfaction with its digital environments. Adoption is incremental and aligned to institutional priorities for operational excellence, with strong human oversight retained for academic, research, and people related decisions. The year on year improvement in digital satisfaction outcomes reflects a deliberate and governed approach to digital investment, service design, and capability uplift, supported by established security, privacy, and ethical frameworks to ensure responsible and sustainable use.

The Pro-Vice Chancellor Education Innovation (PVCEI) oversees the University's AI innovation agenda and associated policy settings in relation to learning teaching. This includes strategic direction for the adoption of artificial intelligence in learning, teaching, and academic administration; maintaining the currency of the policy on the use of GenAI in learning teaching and assessment and the GenAI Action Plan; ensuring alignment with the University's risk appetite; and embedding responsible, ethical and evidence-informed use of AI across academic and professional domains. The PVCEI leads the development, implementation and periodic review of institutional AI and Assessment frameworks, guidelines and operating principles, ensuring coherence with cyber security controls, privacy obligations and data governance requirements. The PVCEI sponsors capability uplift across the institution, including staff and student education in AI literacy, safe use practices and emerging regulatory requirements.

# PERFORMANCE INFORMATION

## 2025 AT A GLANCE

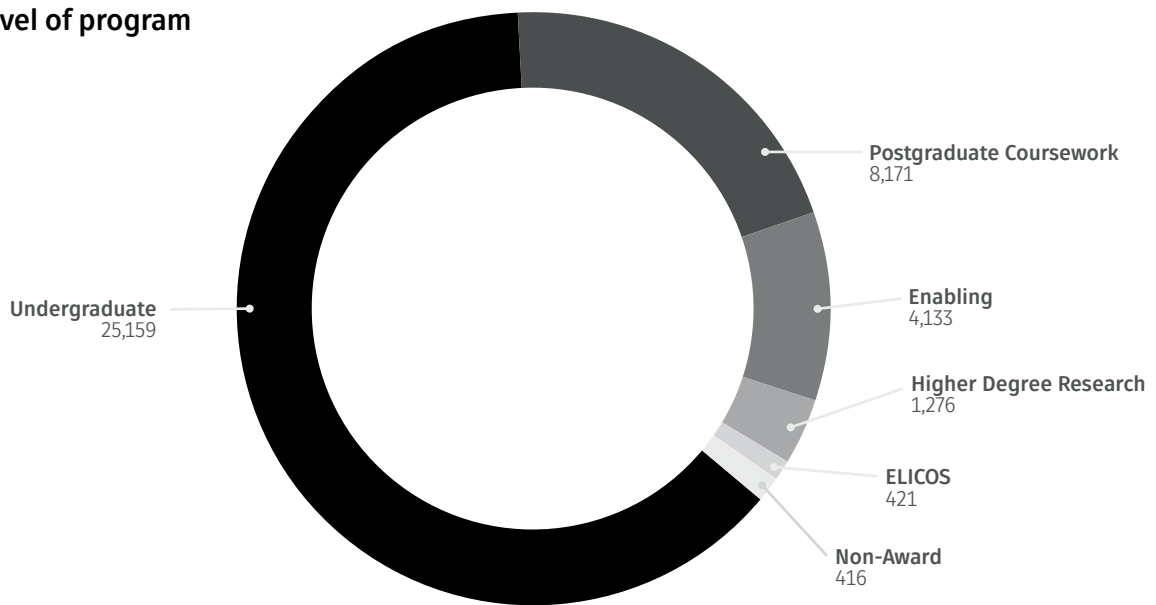
**39,721**  
TOTAL  
STUDENTS

**18,749**  
COMMENCING  
STUDENTS

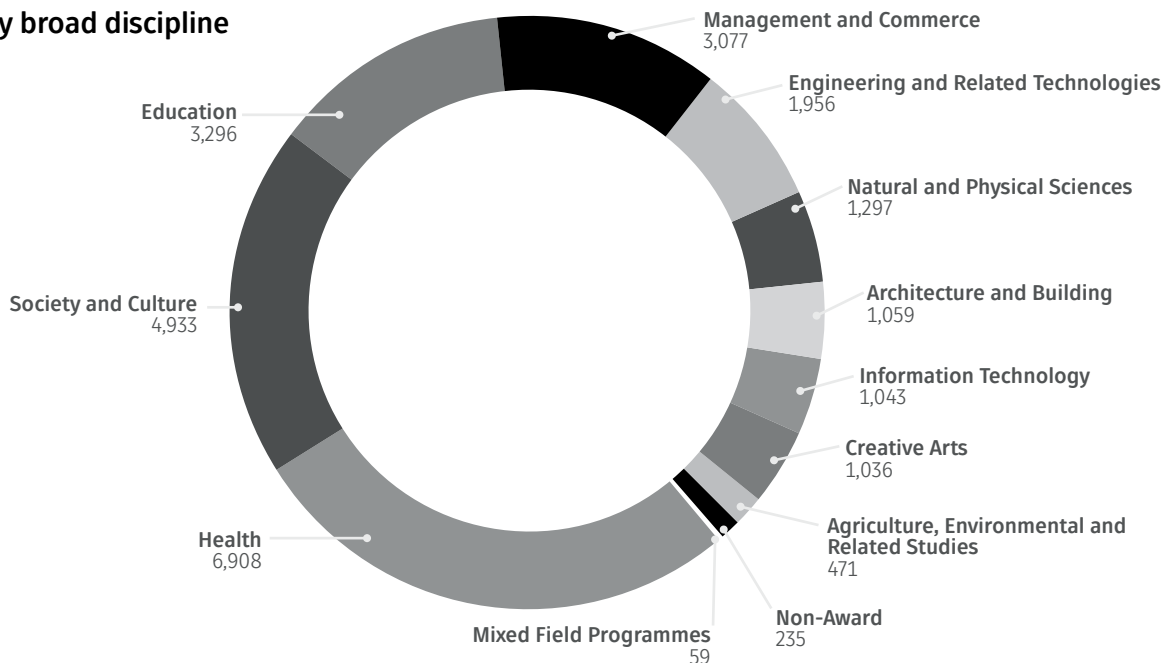
**31,197**  
DOMESTIC  
STUDENTS

**8,524**  
INTERNATIONAL  
STUDENTS

### Students by level of program



### Student load by broad discipline



VALUE	KPI	UNIT	2021	2022	2023	2024	2025	STATUS	TARGET	
<b>OUR INDIGENOUS COMMITMENT</b>										
Excellence	Research Income Indigenous Chief Investigator	\$M	0.6	2.2	5.0	2.0	6.2	▲	3.0	
Equity	Indigenous Staff Participation	%	3.0	3.2	3.3	3.3	3.3	▼	4.0	
Engagement	Indigenous Student Retention (Variance to Overall)	%	-2.4	-4.5	-4.4	-3.4	-3.7	▼	0.0	
Sustainability	Staff completion of Cultural Competency Module	%	43.4	79.1	87.7	90.4	90.7	—	100	
<b>ENGAGEMENT PRIORITIES</b>										
Excellence	Average World Rank (External)	Rank	276	267	282	283	307	▼	250	
Equity	Projects with Industry/Community Partners	%	43.2	44.4	39.2	38.8	40.7	▼	51.0	
Engagement	Multidisciplinary Collaboration	%	23.5	25.1	26.0	24.0	23.2	—	25.0	
Sustainability	HERDC Income (*2025 unaudited)	\$M	134	127	149.6	133.3	TBC	—	150	
<b>LIFE READY GRADUATES</b>										
Excellence	Quality of Overall Experience (SES) <sup>1</sup>	#	72.6	76.1	78.1	78.3	TBC	—	80.5	
Equity	Disability Retention (Variance to Overall)	%	-4.4	-4.0	-4.1	-4.2	-3.7	▼	0.0	
Engagement	WIL participation (Undergraduate)	%	N/A	86.4	94.9	96.8	99.9	▲	100	
Sustainability	Student Wellbeing	K10 Risk Scale	#	25.1	N/A	22	24.8	-	▼	21
		Personal Wellbeing Index	#	-	-	-	68.6	68.9	●	-
<b>ASIA PACIFIC FOCUS</b>										
Excellence	Co-publications with International Partners <sup>1</sup>	%	55.5	54.1	57.6	54.6	53.2	▼	60	
Equity	Outbound Student Mobility <sup>1</sup>	#	180	405	930	1065	1030	▼	1250	
Engagement	Cumulative Philanthropic and Sponsorship Income	\$M	14.7	36.4	56.8	75.5	117.3	▲	75.0	
Sustainability	Proportion of Fee Paying International EFTSL	%	9.4	9.5	11.8	11.3	14.4	▼	18.5	
<b>REIMAGINING OUR CAMPUSES</b>										
Excellence	Satisfaction with Physical and Digital Environments	%	72.8	73.5	73.5	77.9	79.5	▲	80.0	
Equity	Satisfaction with Campuses and Facilities (Student with a Disability Variance to Overall Satisfaction)	%	-6.8	-5.9	-6.4	-5.13	-6.43	▼	0.0	
Engagement	WiFi Utilisation	#	76	108.6	132.1	139.6	120.7	▼	140	
Sustainability	Carbon Emissions (Tonnes) <sup>2</sup>	'000	27.6	41.0	46.0	36.8	TBC	●	0	
<b>INSPIRING PEOPLE</b>										
Excellence	Share of UAC First Preferences	%	11.3	11.4	10.4	11.9	23.7	▲	11.9	
Equity	Senior Academic Women	%	33.5	34.3	34.9	35.8	39.2	▲	37.5	
Engagement	Your Voice Staff Engagement	%	72.8	N/A	70	N/A	72	—	80.0	
Sustainability	Safe Work Australia Maturity Score	#	2	2	2	2	2	▼	3	

Key: ▲ Target met | — Target met within 10% tolerance | ▼ Target not met | ● Final 2025 results not yet available

University data warehouse (27 February 2025)

<sup>1</sup> 2025 result interim only

<sup>2</sup> 2025 result not yet available

# AWARDS, HONOURS AND ACHIEVEMENTS

## Internal Awards

Name	Award Category	Awarding Body
Dr Roxy Jackson and Dr Alex Bateman	Looking Ahead: Our Values Award	Staff Excellence Awards
Carlie McQuillan	Excellence in Mentoring	Staff Excellence Awards
Associate Professor Tamara Blakemore	Leadership Excellence Award	Staff Excellence Awards
Alicia Douglas	Professional Staff Excellence: Individual Award	Staff Excellence Awards
Dr Louisa Connors, Dr Truman Smith, Melanie Barlow, Kim Besser, Jacqui McLachlan, Natalie Menzies, and Julia Shaw	Professional Staff Excellence: Team Award	Staff Excellence Awards
Cordelia Prangley	Professional Staff Excellence: Early Career Award	Staff Excellence Awards
Nicole Garske, Laura Hudson, Peta Purcell, and Amy Hayden	Student Experience Excellence Award	Staff Excellence Awards
Dr Marcella Papini, Dr Yue Cao, and Dr Shiva Pedram	Equity, Diversity and Inclusion Award	Staff Excellence Awards
Mali Webb, Patrick Nichols, Tom Doe, Sarah Dearlove, and Kim Coleiro	Excellence in Accessibility Award	Staff Excellence Awards
Professor Florian Breuer, Dr Dara Sampson, Dr Jamin Day, Dr Louise Thornton, Dr Jane Rich, and Danielle Simmonette	Innovation through AI Excellence Award	Staff Excellence Awards
Bert Verhoeven	Teaching Excellence Award	Staff Excellence Awards
Shellie Smith	Teaching Excellence Early Career Award	Staff Excellence Awards
Dr Haoning (Alice) Xi	Research Excellence: Early Career Research Award	Staff Excellence Awards
Distinguished Laureate Professor Kevin Galvin	Research Excellence: Research Impact Award	Staff Excellence Awards
Professor Thayaparan Gajendran	Research Excellence: Research Supervision Award	Staff Excellence Awards
Ilyse Jones, Laureate Professor Clare Collins, Dr Rebecca Collins, Dr Roberta Asher, Georgia Rea, Professor Tracy Burrows, Associate Professor Marc Adam, and Associate Professor Melinda Hutchesson	Engagement Excellence: Community Engagement Award	Staff Excellence Awards
Conjoint Professor David Durrheim, Dr James Flint, Associate Professor Tambri Housen, Dr Megge Miller, Dr Cathy Day, Melinda Phillips, Dr Trinidad Velasco Ortuzar, Dr Laura Macfarlane-Berry, Rachel Hammersley-Mather, and Patrick Tappouras	Engagement Excellence: Global Engagement Award	Staff Excellence Awards
Siobhan Curran, Emily Keating, Tayla Furey, Dr Joss Kesby, Richard Berry, Nick Stevens, Joel Parraga, Philip Crealy, Renee Butcher, Dr Lily Dixon, Dr Belinda Gray, Bret Barton, Howard Zheng, Jax Garrett, and Kellyn Patterson	Engagement Excellence: Industry Engagement Award	Staff Excellence Awards
Lilly Dougherty	Health, Safety and Wellbeing Award	Staff Excellence Awards
Nicholas Kilby	Student Employee of the Year	Employability Excellence Awards
Joseph Hill	Student Employability Achievement Award	Employability Excellence Awards
Jimmy Jan	Student Employability Achievement Award	Employability Excellence Awards
Claudia Bruinsma	Student Entrepreneur of the Year	Employability Excellence Awards
Joe Alcorn	Student Career-Ready Placement Award	Employability Excellence Awards
Bryan Alcid	Student Career-Ready Placement Award	Employability Excellence Awards
Jaydon Cameron	Student Career-Ready Placement Award	Employability Excellence Awards
Shellie Smith	Student Career-Ready Placement Award	Employability Excellence Awards
Advancing Equity in Career-Ready Placements team: Dr Suzanne Macqueen, Dr Kate Ferguson-Patrick, Dr Katie Waters and Dr Yuzhe Zhang	Student Career-Ready Placement Award	Employability Excellence Awards

## Internal Awards

Name	Award Category	Awarding Body
BUSN3500: International Startup Placement (Hong Kong): Kellyn Patterson, Nick Stevens, Susan Hood and Tayla Furey	Student Career-Ready Placement Award	Employability Excellence Awards
Jackie Mottram	Staff Career-Ready Placement Award	Employability Excellence Awards
Dr Kate Ferguson-Patrick, Dr Katie Waters, Dr Suzanne Macqueen & Dr Yuzhe Zhang	Staff Career-Ready Placement Award	Employability Excellence Awards
Dr Kellie Squires	Student Career-Ready Placement Award	Employability Excellence Awards
Shellie Smith	Staff Career-Ready Placement Award	Employability Excellence Awards
Nick Stevens, Tayla Furey, Kellyn Patterson & Susan Hood	Staff Career-Ready Placement Award	Employability Excellence Awards
The Hon. Arthur Sinodinos AO	The Alumni Medal	Alumni Excellence Awards
Janice Peterson	Newton-John Alumni Medal	Alumni Excellence Awards
NBN Television	Convocation Medal for Exceptional Contribution	Alumni Excellence Awards
Dr Shyam Singh Bishen	International Leadership Award	Alumni Excellence Awards
Dr Jean Marie Vianne Bishop	National Leadership Award	Alumni Excellence Awards
Dr Ray Kelly	Indigenous Alumni Award	Alumni Excellence Awards
Dr Jessica Buck	Beryl Nasher Young Researcher Award	Alumni Excellence Awards
Mr Elliot Waters	Young Alumni Award	Alumni Excellence Awards
Laura Prael	Alumni Award for Outstanding Volunteerism	Alumni Excellence Awards
Gamsavi Kanagasundaram	Higher Degree by Research Student Excellence in Industry Collaboration	NIER Research Collaboration Awards
Dr Jamie Dickinson	Early-Mid Career Researcher Excellence in Industry Collaboration	NIER Research Collaboration Awards
Professor Behdad Moghtaderi, Dr Jamie Dickinson, Associate Professor Elham Doroodchi, Dr Priscilla Tremain, Dr Shaolei Gai, Frances Wilson, Dr Matt Cole, Shaun Flynn and Daniel Eschebach	Best-Practice Team Industry Collaboration Project	NIER Research Collaboration Awards
Angela Joy	3MT First Place	Three Minute Thesis final at HDR Student Festival
Gamsavi Kanagasundaram	3MT Second Place	Three Minute Thesis final at HDR Student Festival
Christie Catley	3MT Third Place and People's Choice	Three Minute Thesis final at HDR Student Festival
Kristin Xenos	VYT winner and People's Choice	Visualise Your Thesis award at HDR Student Festival
Danielle Simmonette	VYT Joint Second Place	Visualise Your Thesis award at HDR Student Festival
Elizabeth Bembridge	VYT Joint Second Place	Visualise Your Thesis award at HDR Student Festival
Shellie Smith	Staff Career-Ready Placement Award	Employability Excellence Awards
Madeline Lock (student)	Campus Contribution Award	University of Newcastle x UNSA Student Gala Awards
Criminology and Criminal Justice Society	Merchandise of the Year Award	University of Newcastle x UNSA Student Gala Awards
UoN VisCom	Initiative of the Year Award	University of Newcastle x UNSA Student Gala Awards
Jack Griffith (UNLSA)	Executive of the Year Award	University of Newcastle x UNSA Student Gala Awards
UoN VisCom Club	Club of the Year Award	University of Newcastle x UNSA Student Gala Awards

## External Awards

Name	Award Category	Awarding Body
The late Emeritus Professor Lyndall Ryan	Officer of the Order of Australia (AO)	Australia Day Honours
Dr Gregory George Gambrell	Member of the Order of Australia (AM)	Australia Day Honours
Dr Katherine Ella Martin	Member of the Order of Australia (AM)	Australia Day Honours
Colonel Martin John Levey	Member of the Order of Australia (AM)	Australia Day Honours
Associate Professor Jill Duncan	Medal of the Order of Australia (OAM)	Australia Day Honours
Ms Jantiena Anne Batt	Public Service Medal (PSM)	Australia Day Honours
Mr Luke Mansfield	Public Service Medal (PSM)	Australia Day Honours
Ms Michelle Rae Tregoning	Public Service Medal (PSM)	Australia Day Honours
Associate Professor Narelle Eather	IgniteX Breakthrough Award	IgniteX Pitch Showcase 2025
Dr Alyce Barnes	Lake Macquarie City Council Ambassador.	2025 Lake Mac Awards
Dr Alyce Barnes	Lake Macquarie Sports Leader of the Year	2025 Lake Mac Awards
Professor Vanessa McDonald	Lung Health Legend Award	Lung Foundation Australia
Dr Heather Murray	Cure Cancer Researcher of the Year 3rd Place	Cure Cancer
Laureate Professor Nick Talley	Best Medicine Scientist Ranking 2025	Research.com
Professor Matt Dun	Emerging Leader	Australian Financial Review Higher Education Award
Professor Tracy Burrows	Fellow	Australian Academy of Health and Medical Sciences
Professor Joshua Davis	Research Excellence	HMRI Awards
Dr Emily Cox	Early Career Researcher	HMRI Awards
Dr Nikitas Koussis	Newcastle Permanent Emerging Innovator	HMRI Awards
Cancer Signalling Research Group, led by Professor Matt Dun	HMRI Research Team Excellence	HMRI Awards
Dr Melissa Tadros	Citation for Outstanding Contributions to Student Learning	Australian Awards for University Teaching
Renaye Madden	Dedication to Health in a Rural Location	National Rural and Remote Health Awards
Daughters & Dads Active and Empowered - Professor Phil Morgan, Dr Lee Ashton, Dan Lee, Kirsten Smith	Dual winner in Outstanding Engagement for Research Impact category	Engagement Australia Excellence Awards
Zachary Di Pietro	Ezio Rizzardo Polymer Scholarship	Australian Academy of Technological Sciences and Engineering (ATSE) awards for outstanding work in polymer science
Dr Peter Stepien	M A Sargent Medal	Electrical College of Engineers Australia
Associate Professor Liam Phelan	Award for Programs that Enhance Learning	Australian Awards for University Teaching
Associate Professor Bonnie McBain	Award for Programs that Enhance Learning	Australian Awards for University Teaching
Associate Professor Xanthe Mallett	Citation for Outstanding Contributions to Student Learning	Australian Awards for University Teaching
Dr Melissa Tadros	Citation for Outstanding Contributions to Student Learning	Australian Awards for University Teaching
Professor Zsolt Balogh	Field Leader in Emergency Medicine	Research Magazine 2026
Emeritus Professor George Willis	Thomas Ranken Lyle Medal	Australian Academy of Science
NU Rocketry	Overall Winner	2025 Australian Universities Rocket Competition (AURC)
Science and Engineering Challenge	Eureka Prize for STEM Inclusion	Australia Museum Eureka Prizes
NUbots	RoboCup 2025 Bronze Award	RoboCup 2025
Dr Renee Goreham	Named a 2025 SuperStar of STEM	Science & Technology Australia
Associate Professor Myles Young	Mid-Career Research	HMRI Director's Award for Mid-Career Research
Integrated Innovation Network (I2N)	Australia's #1 accelerator support program	StartupMuster
Associate Professor Helen English and Associate Professor Michelle Kelly - Unforgettables Choir	Community Group of the Year - The Unforgettables Choir	City of Newcastle

## External Awards

Name	Award Category	Awarding Body
Dr Anna Behler	2025 Newcastle Permanent Innovation Accelerator Program Finalist Award (\$20,000)	Hunter Medical Research Institute
Dr Natalie Trigg	The Society for Reproductive Biology/2025 SRB Career Development Award (\$4,913)	The Society for Reproductive Biology
Dr Aleona Swegen	Newcastle Permanent Innovation Accelerator Program winner	Newcastle Permanent Innovation Accelerator Program in collaboration with HMRI
Dr Lachlan Rogers	Selected for the Quantum 100 as part of the International Year of Quantum 2025	UNESCO
Professor Shanyong Wang	Chandrakant S. Desai Excellence Medal	International Association for Computer Methods and Advances in Geomechanics (IACMAG)
Ngan (Maddie) Ngoc Bao Huynh (student)	2024 Tertiary Award Engineers Australia Institution Graduate Award	Engineers Australia
Mr Jeremy Heathcote	Medal of the Order of Australia (OAM)	King's Birthday Honours
Mr David Turvey	Public Service Medal (PSM)	King's Birthday Honours
Dr John Drinan	Member of the Order of Australia (AM)	King's Birthday Honours
Emeritus Professor Philip Newall	Member of the Order of Australia (AM)	King's Birthday Honours
Ms Carol Duncan	Medal of the Order of Australia (OAM)	King's Birthday Honours
Auslan Course Development Team - Mali Webb, Tom Doe, Sarah Dearlove, and Pat Nichols	Accessibility in Action Award	Australian Disability Clearinghouse on Education and Training (ADCET) Accessibility in Action Awards
Associate Professor Xanthe Mallett	Citation for Outstanding Contributions to Student Learning	National University Teaching Awards
Dr Dara Tafazoli	National E-learning Award	UNESCO Chair on ELearning and Teaching, Iran
Blair Wise (student)	Editor's Award and the Video Journalism Award	Newcastle Herald
Blair Wise (student)	Highly Commended - The Australian Press Council Prize for Journalism Student of the Year	Ossie Awards
Olivia Goeldner (student)	Highly Commended - Best text-based story by an undergraduate or postgraduate student	Ossie Awards
Professor Philip Morgan, Dr Lee Ashton, Mr Dan Lee, Miss Kirsten Smith, Associate Professor Narelle Eather, Associate Professor Myles Young	Outstanding Engagement for Research Impact	Engagement Australia Excellence Awards
Blair Wise (student)	Student Journalist of the Year	Kennedy Awards
Dr Robert Wyse	CEW Bean Prize for Military History	CEW Bean Prize
Professor Catharine Coleborne	National Library of Australia Fellowship	National Library of Australia
Professor Catharine Coleborne	Visiting Fellowship	State Library of New South Wales
Dr S A Hamed Hosseini	Visiting Fellowship	University of Jyväskylä, Finland
Ms Ngo Tinh Giang Nguyen	Fellowship	AdvanceHE (UK) Academy
Dr Alice Neikirk	Visiting Research Fellowship	University of Oxford
Associate Professor Narelle Eather	Play Well Senior Research Fellowship	Australian Sports Commission
Dr Jing Jia	Fellowship	AdvanceHE (UK) Academy
Professor Jamie Carlson	Jay Lindquist Best Conference Paper Award	AMS World Marketing Congress
Dr Robert Jorissen (student)	Anthony Suleau Prize - ACHSM National College Student Prize	Australian College of Health Service Management
Professor Philip Morgan, Dr Lee Ashton, Mr Dan Lee, Miss Kirsten Smith, Associate Professor Narelle Eather, Associate Professor Myles Young	Finalist - Community Engagement Award	Australian Financial Review
Dr Amy McPherson	Awarded the biennial Outstanding Article Award	Teachers and Teaching: Theory and Practice journal