

MASTER OF NURSE PRACTITIONER

ADMISSION & ENROLMENTS PACK



UNIVERSITY OF
NEWCASTLE

School of Nursing and Midwifery College of
Health, Medicine and Wellbeing



WELCOME

Thank you for considering the University of Newcastle's Master of Nurse Practitioner program.

The University of Newcastle is ranked in the top 200 universities in the world by the 2025 QS World University Rankings. The University of Newcastle's nursing discipline has been ranked 38 in the world by the Shanghai Rankings Global Ranking of Academic Subjects 2023.

The first Nurse Practitioner program offered in Australia commenced at The University of Newcastle in 2001.

The University of Newcastle's [Master of Nurse Practitioner](#) (MNP) is a 1 year full-time (2-year part-time) program accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and is intended for registered nurses wishing to apply for endorsement by the Nursing and Midwifery Board of Australia (NMBA) to work as a Nurse Practitioner.

A Nurse Practitioner (NP) is a Registered Nurse endorsed as an NP by the NMBA. The NP practices at a clinical advanced level, meets and complies with the Nurse Practitioner Standards for Practice, is able to practice independently and has direct clinical contact. NP's practice collaboratively in multiprofessional environments. The NP practices within their scope under the legislatively protected title 'Nurse Practitioner', under the National Law (NMBA, 2021).

The program also requires that students are registered nurses engaged in advanced nursing practice within a clinical setting approved by the School of Nursing and Midwifery (SoNM).

[Advanced Nursing Practice \(ANP\)](#) is a continuum along which nurses develop their professional knowledge, clinical reasoning and judgement, skills, and behaviours to higher levels of capacity (that is recognisable). Nurses practising at an advanced level incorporate professional leadership, education, and research into their clinically based practice. Their practice is effective and safe. They work within a generalist or specialist context, and they are responsible and accountable in managing people who have complex health care requirements. The NMBA 2021 Nurse Practitioner Standards for Practice distinguishes between ANP and the advanced level required as a Nurse Practitioner. They term this Advanced Practice Nursing.

HOW TO APPLY

PREPARE TO APPLY

Before applying, please review all admission and documentation requirements outlined in the table on the following page.

Admission to the Master of Nurse Practitioner is highly competitive and places in the program are limited. The School of Nursing and Midwifery admission panel will review all completed applications for each round. Applicants will be ranked on the basis of their relevant postgraduate qualifications and work experience in their metaspecialisation. The panel will make limited offers to the highest ranked candidates in each round.

Note on Conflicts of Interest: Applicants should not have any Conflicts of Interests with their nominated supervisors and / or workplace support for Integrated Professional Practice. Conflicts of Interest which must be declared include IPP sites owned by the applicant and clinical supervisors or referees being a spouse or family member.

APPLICATION DATES

Round 1	Applications close 5pm, Friday 3 July. Outcomes will be delivered from Monday 13 July.
Round 2	Applications close 5pm, Friday 4 September. Outcomes will be delivered from Friday 11 September.
Round 3	Applications close 5pm, Friday 20 November. Outcomes will be delivered from Friday 27 November.

The application closing dates listed above are the final dates submitted applications with all required documents can be considered for that round. **Late applications or those with missing or incomplete documentation will not be considered.**

We recommend applying as early as possible. Wherever possible, we will contact you if you submit your application with incomplete or missing documentation. Please note that this may not be possible if you submit your application less than a week before the closing date.

SUMMARY OF DOCUMENTS AND FORMS REQUIRED

Full admission and document requirements are outlined in the table on the following page.

Documents

- Colour or **certified** copies of **100 points of identification**
- Colour or **certified** evidence of name change(s)
- Colour or **certified** copies of official academic transcript(s)
- Completed Admissions and Enrolment Pack.

APPLY

Postgraduate applications can be submitted **online**.

Applicants must supply all the required documents by uploading them to the online application portal. In the event that you email the University regarding your application, you must use the same primary email address nominated in your postgraduate application.

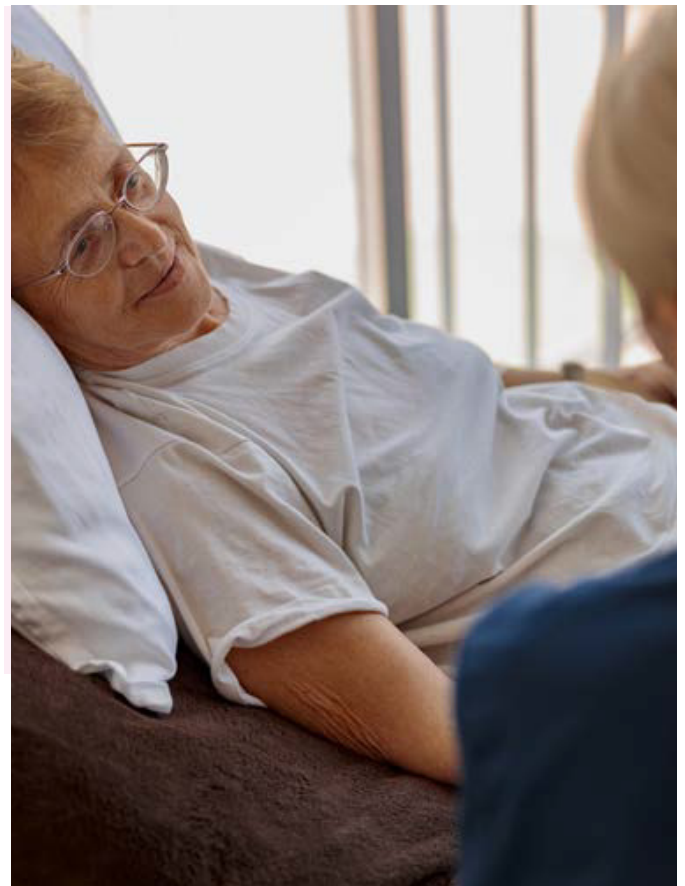


TABLE 1: ADMISSION AND DOCUMENT REQUIREMENTS

ADMISSION REQUIREMENT	DOCUMENTATION REQUIRED
<p>GENERAL</p> <ul style="list-style-type: none"> • Proof of identity and residency / citizenship. • Evidence of name changes (if applicable). 	<p>Colour or certified copies of 100 points of identification <i>Must include a Passport or Birth Certificate. Australian permanent residents must provide a copy of the passport linked to their visa.</i></p> <p>Colour or certified evidence of name change(s) <i>eg., official marriage/change of name certificate issued by Births Deaths and Marriages</i></p>
<p>ENGLISH LANGUAGE PROFICIENCY</p> <ul style="list-style-type: none"> • IELTS overall minimum 7.0 which cannot be met by accumulation. 	<p>Please review the English Language Proficiency for Admission Policy in conjunction with the English Language Proficiency Procedure for information on qualifications and English exams that satisfy the requirement.</p>
<p>EDUCATION</p> <ul style="list-style-type: none"> • A minimum of one-year full-time (or equivalent part-time) postgraduate qualification(s) in a relevant clinical field to your chosen field/ metaspecialty at AQF Level 8 or higher. 	<p>Colour or certified copies of your official academic transcripts. <i>Your official academic transcript must also confirm completion of your qualification. We are unable to accept any incomplete qualifications.</i></p>
<p>ADMISSION AND ENROLMENT PACK</p> <ul style="list-style-type: none"> • Please complete pages 10-25 of this document in full prior to submitting your application. 	<p>Please review and complete each form within this booklet. Applications with missing or incomplete forms will not be accepted.</p>

PROGRAM STRUCTURE

The Master of Nurse Practitioner is an 80-unit Masters degree, comprised of 5 core courses. The program is delivered in three teaching periods a year, called trimesters.

For each course you are enrolled in, you will need to allocate approximately 20 hours of study per week to complete the course related learning activities (including reading, literature searching, assignment writing and engagement in direct teaching-learning activities).

The Course Coordinator for each course will be your first point of call for any course related questions and support. Course Coordinator contact details will be available in the course outlines for each of your enrolled courses.

For further details on the program structure and requirements, please refer to the [program handbook](#).

TABLE 2: COURSES WITHIN THE MASTER OF NURSE PRACTITIONER PROGRAM

COURSE CODE	COURSE NAME	RELATIONSHIP OF CLINICAL CONTENT TO STRENGTHENING CLINICAL PRACTICE	UNITS
NURS6101	Nurse Practitioner Professional Practice	Students enhance their understandings of the legal, political, geographical, social and health factors underpinning the evidence-informed health service provision of advanced clinical practice.	20 units
PHAR6701	Intro to Pharmacotherapeutics and Prescribing for Health Care Professionals	Specific knowledge of Quality Use of Medicines (QUM), principles of pharmacotherapeutics and prescribing as related to the NP's scope of practice.	10 units
NURS6102	Advanced Practice: Diagnostics and Interventions	Students grow their advanced capabilities in making evidence-informed, preventative, diagnostic, and therapeutic responses, including referrals.	20 units
PHAR6702	Integrated Pharmacotherapeutics for Clinical Practice	Case based scenarios to further develop the knowledge of the mechanism of action of drugs and QUM required to safely prescribe medications.	10 units
NURS6103	Nurse Practitioner Identity	Students will engage with specialist theory and final skills development to enhance their growth as an advanced clinician.	20 units

NURSE PRACTITIONER PROGRAM EXTERNAL ADVISORY GROUP

This program has been developed in consultation with an advisory group comprising industry partners, academics, professional advisors, students, and Nurse Practitioners. The Master of Nurse Practitioner Program External Advisory Group meets on a bi-annual basis and communicates by email as necessary. The purpose of this Advisory Group is to evaluate and advise on the quality, structure and delivery of the program. Students are welcome to nominate themselves for this advisory group. Please forward enquiries to the Program Convenor.

INTEGRATED PROFESSIONAL PRACTICE (IPP) AND CLINICAL SUPERVISION

INTEGRATED PROFESSIONAL PRACTICE OVERVIEW

Integrated professional practice (IPP) provides a supported learning environment for the development of clinical skills and capability in episodes of care. The student requires a range of health care experiences that supports knowledge and skills development in patient centred care that is consistent with the principles of primary health care and complements the student's specialty skills and knowledge.

Throughout the program, students are required to gain 300 hours of supernumerary integrated professional practice which includes 20 hours of one-on-one reflective clinical supervision as a program requirement.

Under the ANMAC Nurse Practitioner Accreditation Standards (2015), students are required to undertake a minimum of 300 hours supernumerary integrated professional practice (IPP) as part of the program requirements, spread across the time of study. IPP can be undertaken during the program in 3 ways:

1. Undertaking scheduled and supervised integrated professional practice in the clinical setting where they are employed, but not rostered at that time. The service provided in the healthcare setting could continue to be delivered without the nurse practitioner student's presence.
2. Undertaking unscheduled, opportunistic, and supervised integrated professional practice in the clinical setting where they are employed and counted in the roster of the clinical setting. In this circumstance the normal provision of rostered duty care cannot be compromised.
3. Undertaking supervised practice in a clinical setting where they are not employed.

IPP cannot be completed at a site where a conflict of interest may be present, such as at a facility the student wholly or partially owns. Applicants are required to provide approval (i.e., complete [Organisation Offer of IPP form](#)) from their employer (and/or any external organisations offering IPP) to undertake IPP at that site. Please see Organisational Offer of IPP form for additional details on students' responsibilities concerning placement agreements and fees prior submitting your application.

IPP can only be undertaken in the student's chosen venues when a [IPP Site Suitability Checklist form](#) has been completed by the student. In addition, the site must be approved by The University of Newcastle and an agreement must be place which clearly outlines the responsibilities of the student, the University, and the organisation prior to engaging in IPP within any facility (including the management of indemnity and insurance).

Students are advised to contact their Course Coordinator or Program Convenor for any questions about sites for IPP, site suitability and agreements.

At the commencement of the program, students are advised of their responsibilities in meeting IPP and supervision requirements. The course outline clearly articulates what is required of the student in the coming trimester. In each trimester, the first lecture in each course covers course assessments including Integrated Professional Practice and supervision requirements to successfully complete the course.

RURAL AND ABORIGINAL AND TORRES STRAIT ISLANDER IPP EXPERIENCES

Our program has contacts for sites that students can approach for IPP and Nurse Practitioners and Medical Practitioners who may be approached to be supervisors. [The University of Newcastle Department of Rural Health](#) provides student orientation, cultural awareness training and other supports, including linking students to suitable accommodation. We have facilities located in NSW at Tamworth, Taree, Armidale, Moree, Port Macquarie and Coffs Harbour. These areas can provide a range of suitable IPP experiences e.g., Aboriginal Medical Services, primary care, and mental health services - giving students the opportunity to enjoy a unique lifestyle while completing IPP in minimum blocks of 2 weeks. The University of Newcastle Department of Rural Health can provide information on the support they offer to enrolled students to gain a range of IPP.

INTER-PROFESSIONAL SUPPORT NETWORK

The Inter-professional support network is a multidisciplinary group nominated by the student in consultation with their supervisors and the Program Convenor after enrolment in the program to support the student's learning and development in an advanced nursing practice role. The group should be formed by the student.

The composition of the Inter-professional support network is to be determined in the context of the student's practice setting and will include the student, the supervisors, a pharmacist (or pharmacologist) and other members as required (for example a clinical psychologist, a psychiatrist, an emergency physician, a consumer or carer consultant, and wherever possible a nurse practitioner).

The Inter-professional support network should arrange a meeting schedule, which can comprise formal and informal meetings of the whole group (where this is possible) and one-on-one meetings with the student when considered necessary. Meetings can be conducted via videoconference if required. Members of the Inter-professional support network will have ongoing access to the Course Coordinators and Program Convenor for the duration of the program.

CLINICAL SUPERVISION OVERVIEW

Students require 20 hours of one-on-one reflective clinical supervision (as part of the 300 IPP hours) as a program requirement. Supervision can be face-to-face, by phone or via videoconference. Supervisors will also provide supervision and assess your clinical practice during Integrated Professional Practice experiences.

All applicants are required to have a minimum of two clinical supervisors for the duration of the program, however it is also recommended that you have a Pharmacist Supervisor to mentor you when enrolled in the two pharmacotherapeutics courses, [PHAR6701](#) and [PHAR6702](#).

The two mandatory Clinical Supervisors must be:

1. A primary clinical supervisor who is an endorsed nurse practitioner
2. A second clinical supervisor who is a medical practitioner in your specialty area of practice

Clinical supervisors must be approved by the [School of Nursing and Midwifery](#) and will receive support from the Program Convenor and Course Coordinators. If you are having trouble organising suitable supervisors, please [contact the Program Convenor for advice](#).

SUPPORT AND RESPONSIBILITIES OF CLINICAL SUPERVISORS

Clinical supervisors will be provided with a Supervisors Handbook detailing the IPP and clinical supervision requirements. Supervisors are encouraged to contact the Course Coordinator or Program Convenor (contact details will be available in the handbook provided) with questions or concerns regarding the clinical supervision process and requirements or further resources to support the role.

Supervisors are required to report unusual, illegal and/or unethical practice by the student disclosed during supervision. Avenues for reporting such practice will be discussed with the Program Convenor.

In accordance with the National Law (NSW), the University is required to notify AHPRA if the University reasonably believes that:

- A student enrolled in a program of study offered by the University has an impairment that, in the course of the student undertaking clinical training as part of the program of study, may place the public at substantial risk of harm; or
- A student for whom the University has arranged clinical training has an impairment that, in the course of the student undertaking the clinical training, may place the public at substantial risk of harm.

The AHPRA Mandatory Notification and Complaint Reporting Procedure outlines the procedure to be followed if a notification is required.

DIRECT AND INDIRECT CLINICAL SUPERVISION MODEL FOR IPP

The direct and indirect clinical supervision model for the Master of Nurse Practitioner program is underpinned by an experiential learning framework. The aim of reflective practice is that the student will learn from these reflections and review their perspectives to act differently in the future. Supervision of the Nurse Practitioner student can be direct or indirect.

At all times, the Master of Nurse Practitioner student remains accountable for their own actions and is responsible for all delegated functions.

Direct Supervision is when the supervisor is present to observe, work with and direct the student being supervised.

Indirect Supervision is when the supervisor does not observe the student's activities. In these instances, the student is supervised by a senior clinician and the primary supervisor must be available for reasonable access. What is reasonable will depend on the context.

Example 1.

The student may spend IPP time under direct supervision (supervisor present), in an acute admission center in the morning and then attends a group health promotion activity or home assessments with another staff member for the afternoon (e.g., an NP or medical officer).

Supervision has been delegated. The student is now under indirect supervision. Arrangements can be made as the primary supervisor to be reasonably available e.g., via phone, videoconference or at a 1:1 supervision session later.

Example 2.

The student may be undertaking IPP for a week in a clinic setting. The supervisor is only working for a short session (half a day) in this setting. Arrangements can be made as the primary supervisor to be reasonably available e.g., via phone, videoconference or at a 1:1 supervision session later. In this case, arrangements are made so that a senior clinician (e.g., an NP or medical officer) in the workplace is accessible to the student for temporary oversight, when the primary supervisor is not present. This model is particularly applicable to student IPP, located in rural or remote settings, or where IPP is being undertaken across multiple sites or geographical distances. It is the responsibility of the student to alert the Program Convenor of the need to nominate an alternate supervisor(s) in periods of absence of the primary supervisor (e.g., supervisor on leave or IPP conducted in a different organisation).

To assist with the indirect and direct model of supervision students should select one or two cases under indirect IPP, to present at 1:1 supervision.

SONIA is the student placement management system. It is available as a web-based platform to students. Students complete electronic time sheets in SONIA to record their IPP supervised time, allowing the Course Coordinator and Program Convenor to check the hours completed.

More information on the model of supervision and IPP requirements will be provided in the MNP online learning platform.

ASSESSMENT OF SATISFACTORY CLINICAL PRACTICE (ANSAT)

The ANSAT tool (adapted for NP practice) is completed by the clinical supervisor as a formative assessment of satisfactory practice, at intervals of completion throughout the program. The ANSAT tool demonstrates evidence of satisfactory practice and achievement against the NP Standards of Practice.

The completed ANSAT tools can be scanned into SONIA.

UNSATISFACTORY CLINICAL PERFORMANCE

Where unsatisfactory clinical practice is identified on the ANSAT, the clinical supervisor will notify the student and the Course Coordinator and/or Program Convenor. The ANSAT tool will form the basis of the practice development plan that is developed by the clinical supervisor(s) in consultation with the student and the Course Coordinator, to address any unsatisfactory practice issues.

In consultation with the student and the Course Coordinator, the clinical supervisor should develop a practice development plan following the guidelines given below:

1. Detail the major area(s) of unsatisfactory clinical performance (identified in the ANSAT tool).
2. Specify the aims to demonstrate satisfactory performance in the area(s) identified.
3. Develop a range of methods/activities/resources which the student can use to achieve the aims.
4. If the student and/or clinical supervisor have reason to believe they cannot work together in the preparation and execution of the plan, the clinical supervisor or student will contact the Course Coordinator and/or Program Convenor to discuss alternative arrangements.
5. Review date(s) for the plan will be set and feedback on progress given to the student and Course Coordinator by the supervisor(s).
6. Where the student has not been able to meet the aims identified in the practice development plan, and clinical practice remains unsatisfactory, the clinical supervisor consults with the Course Coordinator before any unsatisfactory IPP assessment is determined.
7. University of Newcastle student support services will be offered to the student by the Course Coordinator.
8. Practice improvement plans will be incorporated into future IPP as required.

STUDENT PORTFOLIO FOR IPP

At the end of each IPP session (day, hours, or minutes) the supervisor signs the time sheets in SONIA. At the end of each course, the supervisor(s) sign the outcomes of the student's learning plan and the supervision activities in the student's Portfolio.

It is the student's responsibility to submit their IPP evidence to SONIA. The student's grade for the course cannot be finalised until all IPP and related forms are signed by the supervisor.

ADDITIONAL INFORMATION

SCHOLARSHIPS

A range of scholarships are available to assist with the costs involved in postgraduate study.

For information about possible scholarships please check the [University of Newcastle Scholarships page](#), [External Scholarships page](#) and [NSW Health Nursing and Midwifery Scholarships](#) (or the government Health website in your state).

CREDIT

Students who have received an offer to the Master of Nurse Practitioner program can apply for academic credit on the basis of relevant postgraduate studies completed within 5 years of admission to the program. Credit will not be granted on the basis of work experience.

To apply for credit, you must demonstrate that you have previously completed studies that are at least 80% equivalent to the Master of Nurse Practitioner course(s) you would like credit toward. When applying for credit, you will need to provide a colour or certified copy of your official academic transcript and course (subject) outlines.

Please visit the [Postgraduate Credit page](#) for more information.

ONLINE STUDY

Courses in the Master of Nurse Practitioner program will be delivered online via the Master of Nurse Practitioner (MNP) online learning platform. Access to the learning platform will be available to students via the university's Learning Management System, [Canvas](#).

If you have not previously studied online, you can view the [online resources page](#) for more information.

Once you have enrolled in a course, you will need to purchase (or borrow from the library) any prescribed textbooks (identified within the course outlines). All other course materials will be available through the online learning platform. To avoid late identification of required texts, please ensure you complete your [enrolment](#) for each course as far in advance as possible.

Successful completion of an online [Academic Integrity Module \(AIM\)](#) is mandatory during your first course of study. The AIM covers methods of referencing and the University's policy on plagiarism.

STUDENT SUPPORT

Students are informed of services available via the online learning platform and will be directed to the [student support webpage](#).

Students with a permanent or temporary disability or medical condition can access the [AccessAbility Service](#) for practical assistance and advice.

There is also support available for carers of someone with a disability or medical condition. Please see the [AccessAbility page](#) for more information.

Information regarding academic, IT support and more can be found [here](#).

FURTHER INFORMATION ABOUT NP IN AUSTRALIA

Further information about Nurse Practitioners in Australia can be accessed from AHPRA or NMBA: [Nursing and Midwifery Board of Australia, Nurse Practitioner Standards for Practice](#).

CONTACT FOR FUTURE STUDENTS

If you have any questions or require clarification of the requirements outlined in this document, please don't hesitate to contact:

futurestudentssupport@newcastle.edu.au

Students in remote locations are advised to contact the Program Convenor prior to completing their application to discuss the completion of the IPP site suitability checklist, including access to supervision and suitable IPP experiences, and access to academics.

On successful enrolment to the program, please contact the Program Convenor via email to arrange a time to introduce yourself and to discuss your study, supervision and IPP plans.

Master of Nurse Practitioner

Applicant Proforma



Admission to the Master of Nurse Practitioner is competitive as places in the program are limited. Applicants will be ranked on the basis of academic qualifications, and relevant work experience in their metaspecialisation. Admission to a similar program at another institution does not guarantee admission to the University of Newcastle's program.

Please ensure you answer all of the below questions, as your responses will be one of the criteria used to determine your suitability for the program.

APPLICANT DETAILS:

Applicant Name:

AHPRA Registration
Number:

Year of Initial AHPRA
Registration as a Division
1 Registered Nurse:

Metaspecialisation:

How do you intend to
complete the Master
of Nurse Practitioner?

Full-Time

Part-Time

Which State or Territory
do you live in?

Title of your initial
registration nursing
qualification (e.g.
Bachelor of Nursing),
Awarding Institution and
Year of Completion:

Title of your
Postgraduate
Qualification, Awarding
Institution and Year of
Completion:

Name of Primary Clinical
Supervisor

Name of Medical
Practitioner Supervisor:

Location of IPP (name of
facility and street
address):

Master of Nurse Practitioner

Applicant Proforma - Professional Experience



Please outline below at least 2 years full-time equivalent (FTE) relevant professional experience and an *additional* 2 years FTE Advanced Nurse Practice in your chosen metaspecialty. This experience must have been completed within the previous 5 years

CURRENT ROLE:

Applicant Position:

Applicant Employer:

Date Commenced:

Full Time/Part
Time/Casual

Hours Per Week:

Summary of role &
responsibilities (approx
250 words):

PREVIOUS ROLE (IF APPLICABLE):

Applicant Position:

Applicant Employer:

Date Commenced:

Full Time/Part
Time/Casual

Hours Per Week:

Summary of role &
responsibilities (approx
250 words):

Master of Nurse Practitioner

Applicant Proforma - Professional Experience



Please outline below at least 2 years full-time equivalent (FTE) relevant professional experience and an *additional* 2 years FTE Advanced Nurse Practice in your chosen metaspecialty (if not covered in page 11).

PREVIOUS ROLE (IF APPLICABLE):

Applicant Position:

Applicant Employer:

Date Commenced:

Full Time/Part
Time/Casual

Hours Per Week:

Summary of role &
responsibilities (approx
250 words):

PREVIOUS ROLE (IF APPLICABLE):

Applicant Position:

Applicant Employer:

Date Commenced:

Full Time/Part
Time/Casual

Hours Per Week:

Summary of role &
responsibilities (approx
250 words):

Master of Nurse Practitioner

Applicant Proforma - Advanced Practice - Research



Applicants are required to demonstrate engagement in advanced practice. The NMBA (2020) assert that nurses practising at an advanced practice level incorporate professional leadership, education, research and support of systems into their practice; their practice includes relevant expertise, critical thinking, complex decision-making, autonomous practice and is effective and safe. In the below domains, please describe in 250 words or less, the evidence you hold to demonstrate your advanced practice in these domains, and where able connect your evidence to that of clinical work.

RESEARCH:

Evidence of meeting requirements in this area may include:

- Evidence of active participation in clinical research projects
- Publications
- Active participation/ leadership regarding quality audits in the clinical space
- Translating evidence into clinical practice and policy development
- Leads investigations to monitor and improve the quality of patient care practices

Master of Nurse Practitioner

Applicant Proforma - Advanced Practice - Education



Applicants are required to demonstrate engagement in advanced practice. The NMBA (2020) assert that nurses practising at an advanced practice level incorporate professional leadership, education, research and support of systems into their practice; their practice includes relevant expertise, critical thinking, complex decision-making, autonomous practice and is effective and safe. In the below domains, please describe in 250 words or less, the evidence you hold to demonstrate your advanced practice in these domains, and where able connect your evidence to that of clinical work.

EDUCATION:

Evidence of meeting requirements in this area may include:

- Identifies learning needs of various populations and contributes to the development of education programs/resources to improve patient outcomes
- Demonstrates active involvement in the development of educational activities at a regional or broader level to improve clinical or patient outcomes
- Participates in the delivery of postgraduate education programs
- Conducts in-service education for senior nurses/ junior doctors/ management
- Provides advanced patient and family education in the clinical setting

Master of Nurse Practitioner

Applicant Proforma - Advanced Practice - Clinical Leadership



Applicants are required to demonstrate engagement in advanced practice. The NMBA (2020) assert that nurses practising at an advanced practice level incorporate professional leadership, education, research and support of systems into their practice; their practice includes relevant expertise, critical thinking, complex decision-making, autonomous practice and is effective and safe. In the below domains, please describe in 250 words or less, the evidence you hold to demonstrate your advanced practice in these domains, and where able connect your evidence to that of clinical work.

CLINICAL LEADERSHIP:

Evidence of meeting requirements in this area may include:

- Serves as a resource or committee member in a professional organisation that relates to clinical work
- Demonstrates professional judgement and leadership in managing clinical care in complex clinical environments or across multiple service or patient populations
- Evaluating or initiating new patient services
- Initiating or introducing new clinical practices
- Clinical practice guidelines development, review and implementation

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Master of Nurse Practitioner

Applicant Proforma - Advanced Practice - Support of Systems



Applicants are required to demonstrate engagement in advanced practice. The NMBA (2020) assert that nurses practising at an advanced practice level incorporate professional leadership, education, research and support of systems into their practice; their practice includes relevant expertise, critical thinking, complex decision-making, autonomous practice and is effective and safe. In the below domains, please describe in 250 words or less, the evidence you hold to demonstrate your advanced practice in these domains, and where able connect your evidence to that of clinical work.

SUPPORT OF SYSTEMS:

Evidence of meeting requirements in this area may include:

- Participant in strategic planning for the service, department or hospital, to improve patient outcomes
- Provide leadership in the development, implementation, and evaluation of standards of practice, policies and procedures in the clinical setting
- Serve as a spokesperson for nursing and the health facility when interacting with other professionals, patients, families and the public
- Manages complex projects or leads projects relating to significant practice change within the service or organisation
- Develops and undertakes quality activities to advocate for and demonstrate the contribution of advanced nursing practice roles to the healthcare team and the health system more broadly

Large grey rectangular area for writing the response.

Referee Confirmation of Advanced Nursing Practice form



APPLICANTS/REFEREES PLEASE NOTE:

- Applicants are required to nominate two referees to each complete a separate copy of this form
- The forms must each confirm a minimum of 2 years full time equivalent (FTE) current Advanced Nursing Practice completed within the previous 5 years. In Australia, the standard is often based on a 38-hour week, making 2 years FTE approximately 3,952 hours.

Advanced nursing practice (ANP) is a continuum along which nurses develop their professional knowledge, clinical reasoning and judgment, skills and behaviours to higher levels of capacity (that is recognisable). Nurses practising at an advanced level incorporate professional leadership, education and research into their clinically based practice. Their practice is effective and safe. They work within a generalist or specialist context and they are responsible and accountable in managing people who have complex health care requirements.

COMPLETED BY APPLICANT'S EMPLOYER, CLINICAL SUPERVISOR OR PROFESSIONAL COLLEAGUE

Applicant Name:
Applicant Position:
Applicant Employer:
Full Time / Part Time / Casual:
Date you commenced observing ANP from the applicant:
Date you concluded observing ANP from the applicant (if applicable):

Please confirm the 2 years FTE **you** have observed advance practice in the applicant and the reason(s) for your acknowledgment of the advanced nursing practice role for this applicant.

Alongside the definition given above, advanced nursing practice can include working in a leadership role; working autonomously or largely autonomously in a clinically complex role; participating in clinical supervision at a high level of commitment and engagement; clinical teaching; working collaboratively across sectors; and, working effectively on quality improvement activities and/or research projects to ensure best service outcomes.

REFEREE DECLARATION

Referee Name:
Referee Position:
Referee Employer:
I declare that I have observed the applicant demonstrate at least 2 years FTE (approx. 3952 hours) ANP within the previous 5 years:

Yes

No

Referee
Signature:

Date:

Referee Confirmation of Advanced Nursing Practice form



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

APPLICANTS/REFEREES PLEASE NOTE:

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COMPLETED BY APPLICANT'S EMPLOYER, CLINICAL SUPERVISOR OR PROFESSIONAL COLLEAGUE

Applicant Name:
Applicant Position:
Applicant Employer:
Full Time / Part Time / Casual:
Date you commenced observing ANP from the applicant:
Date you concluded observing ANP from the applicant (if applicable):

Please confirm the 2 years FTE **you** have observed advance practice in the applicant and the reason(s) for your acknowledgment of the advanced nursing practice role for this applicant.

Alongside the definition given above, advanced nursing practice can include working in a leadership role; working autonomously or largely autonomously in a clinically complex role; participating in clinical supervision at a high level of commitment and engagement; clinical teaching; working collaboratively across sectors; and, working effectively on quality improvement activities and/or research projects to ensure best service outcomes.

REFEREE DECLARATION

Referee Name:
Referee Position:
Referee Employer:
I declare that I have observed the applicant demonstrate at least 2 years FTE (approx. 3952 hours) ANP within the previous 5 years:

Yes

No

Referee
Signature:

Date:

Primary Clinical Supervisor (Endorsed NP) Nomination Form



All applicants must nominate 2 clinical supervisors for the duration of the program.

Your primary clinical supervisor should be an endorsed Nurse Practitioner or senior nurse with a Masters Degree qualification in a field related to your area of practice. Clinical Supervisors whose postgraduate qualification is an initial registration qualification are not eligible to provide supervision. Your second supervisor must be a Medical Practitioner who is an expert in your chosen specialty area. They will need to complete the [Medical Practitioner Supervisor Nomination Form](#).

Please refer to the [Master of Nurse Practitioner Admission and Enrolment pack](#) for further details regarding clinical supervision of students.

Applicant Information

Applicant Name:		
Applicant E-mail:		
Applicant Phone:		
Applicant Location of Work:		
Applicant Metaspecialty:		
I declare that I have no conflicts of interest in nominating this supervisor	Yes - declare	No - I have a conflict of interest

Clinical Supervisor Information and Declaration

Clinical Supervisor Name:		
Clinical Supervisor E-mail:		
Clinical Supervisor AHPRA #:		
Clinical Supervisor Position:		
Clinical Supervisor Location of Work:		
Clinical Supervisor Name of Postgraduate Qualification, Awarding institution and Year Completed:		
I confirm that I have reviewed the supervision requirements for the program:	Yes	No
I agree to provide clinical supervision to the applicant in accordance with the supervision requirements of the program:	Yes	No
I declare that I have no conflicts of interest in supervising this applicant:	Yes - declare	No - I have a conflict of interest

Supervisor Signature:

Date:

Medical Practitioner Supervisor Nomination Form



All applicants must nominate 2 clinical supervisors for the duration of the program.

Your second supervisor must be an AHPRA registered Medical Practitioner who is an expert in your chosen specialty area. Your primary supervisor should be an endorsed Nurse Practitioner. They will need to complete the [Primary Clinical Supervisor \(Endorsed NP\) Nomination Form](#).

Please refer to the [Master of Nurse Practitioner Admission and Enrolment pack](#) for further details regarding clinical supervision of students.

Applicant Information

Applicant Name:		
Applicant E-mail:		
Applicant Phone:		
Applicant Location of Work:		
Applicant Metaspecialty:		
I declare that I have no conflicts of interest in nominating this supervisor	Yes - declare	No - I have a conflict of interest

Medical Supervisor Information and Declaration

Medical Supervisor Name:		
Medical Supervisor E-mail:		
Medical Supervisor AHPRA #:		
Medical Supervisor Position:		
Medical Supervisor Location of Work:		
I confirm that I have reviewed the supervision requirements for the program:	Yes	No
I agree to provide medical supervision to the applicant in accordance with the supervision requirements of the program:	Yes	No
I declare that I have no conflicts of interest in supervising this applicant:	Yes - declare	No - I have a conflict of interest

Supervisor Signature:

Date:

Organisation Offer of Integrated Professional Practice (IPP)



Dear Colleague,

The University of Newcastle requires all Master of Nurse Practitioner applicant to provide confirmed workplace support for integrated professional practice (IPP) from the Director of Nursing (DON) or equivalent head of department / senior clinical manager of the organisation(s) offering IPP to the applicant.

Under the ANMAC Nurse Practitioner Accreditation Standards 2015, students are required to undertake a minimum of 300 hours supernumerary integrated professional practice (IPP) as part of the program requirements, spread across the time of study. IPP can be undertaken during the program in 3 ways:

1. Undertaking scheduled and supervised integrated professional practice in the clinical setting where they are employed, but not rostered at that time. The service provided in the healthcare setting could continue to be delivered without the nurse practitioner student's presence.
2. Undertaking unscheduled, opportunistic and supervised integrated professional practice in the clinical setting where they are employed and counted in the roster of the clinical setting. In this circumstance the normal provision of rostered duty care cannot be compromised.
3. Undertaking supervised practice in a clinical setting where they are not employed.

Successful entry into the program requires students to provide documented evidence that the employing organisation and/or other organisations will support the student to complete the professional experience requirements of the program. The student requires a range of health care experiences that supports knowledge and skills development in patient centred care that is consistent with the principles of primary health care and complements the student's chosen specialty and knowledge. Apart from the student's regular place of work, employers may provide the student with opportunities to gain IPP across a range of clinical experiences.

Two clinical supervisors are to be nominated at the time of application and acknowledged by the applicants' Director of Nursing or direct manager. The clinical supervisors must be:

1. An endorsed nurse practitioner (NP) or suitably qualified senior registered nurse with an appropriate Masters degree.
2. The second clinical supervisor should be a medical practitioner who is an expert in the applicants area of specialty practice.

FELLOWSHIP OF A PROFESSIONAL COLLEGE OR EQUIVALENT COMBINATION OF FORMAL EDUCATION AND CLINICAL EXPERIENCE

One on one supervision and assessment of satisfactory clinical practice are completed regularly throughout the program by the clinical supervisors with the student. Students and supervisors are supported by the University of Newcastle, via the program convenor, course coordinators and University resources. Successful completion of the program requires the student provide evidence of competency achievement against the NMBA Nurse Practitioner Standards for Practice 2021.

Thank you for agreeing to support this student as they embark on this program of study. I look forward to a collegial working relationship between the university and your healthcare facility.

If there are any questions, please do not hesitate to contact me via email at MNursPractitioner-PC@newcastle.edu.au

Yours sincerely,
Brandi Cole
Master of Nurse Practitioner Program Convenor

Organisational Offer of Integrated Professional Practice (IPP)



The University of Newcastle requires all Master of Nurse Practitioner applicant to provide confirmed workplace support for integrated professional practice (IPP) from the Director of Nursing (DON) or equivalent head of department / senior clinical manager of the organisation(s) offering IPP to the applicant.

The application is approved on the following basis:

That a student agreement or similar is arranged with the University of Newcastle, through the program convenor which will outline the responsibilities of all parties, including indemnity and insurance to ensure adequate supervision and evaluation of the student's professional practice while engaged in their integrated professional practice experiences.

Applicant Information

Applicant Name:		
Applicant E-mail:		
Applicant Phone:		
Applicant Metaspecialty:		
I declare that I have no conflicts of interest in nominating this IPP location	Yes - declare	No - I have a conflict of interest

IPP Information and Declaration

Facility Name:		
Nominated Contact:		
Nominated Contact Position:		
Nominated Contact Phone:		
Nominated Contact E-mail:		
Facility Street Address:		
Number of Hours Supported (i.e. 300 hours or part thereof):		
I confirm that I have reviewed the IPP requirements for the applicant	Yes	No
I agree to support the applicant with the IPP requirements for the program	Yes	No
I declare that I have no conflicts of interest in supporting this applicant:	Yes - declare	No - I have a conflict of interest
Organisation Authority Signature:	Date:	

Integrated Professional Practice (IPP) Site Suitability Checklist



- If completing IPP hours across multiple sites, you must complete a separate checklist and Workplace support IPP Form for each site.
- If you have any questions about your IPP, please contact the MNP Program Convenor Brandi Cole at MNursePractitioner-PC@newcastle.edu.au

Applicant Name:	
Applicant E-mail:	
Applicant Phone:	
Applicant Metaspecialty:	
Facility Name:	
Facility Street Address:	
Number of Hours Supported (i.e. 300 hours or part thereof):	

CHECKLIST REGARDING IPP LOCATION, WORKPLACE & SUPERVISION

1. Is the workplace covered by a Work Health and Safety System? Yes No
2. Is the site able to provide a range of health care experiences*? Yes No

*IPP experiences require the ability to support knowledge and skills development in consumer centred care that is consistent with the principles of primary health care and complements the student's specialty skills and knowledge. Experiences may be gained in your own workplace or externally. E.g. Primary care, community mental health care, chronic condition management, child and family health, rehabilitation, palliative care, Aboriginal Medical Services etc

Please provide details of the specific health care experience available at this site:

3. Will the site be able to support student IPP experiences required to meet the NMBA Nurse Practitioner Standards 2021, including access to comprehensive patient/client assessment, consultation/referral to other health care professionals, requesting diagnostic tests, prescribing and implementing and evaluating interventions relevant to the student's specialty? Yes No

Please provide further details of the available IPP support (i.e. diagnostic, treatment and management) at the site:

4. Will you have access to an appropriate supervisor at the site, including ready access to members of your clinical support team with supervisors meeting the requirements (e.g. NP or Medical Practitioner)? Yes No

Please provide further details of the supervisor/s and supervision arrangements at this site:

8. Will the student be briefed regarding local cultural, safety and security issues? Yes No
9. Will on-site induction be provided including local emergency, evacuation and first aid? Yes No
10. Are you aware that all accidents / injuries involving a student on IPP must be reported (as well) to the University through the UON Course Coordinator or Program Convenor? Yes No
11. Are you aware that you need to update your contact details (including emergency contacts) and provide to School of Nursing for IPP periods of travel? Yes No

Please list any further comments/additional information here:

Signed
(Applicant):

Date:

Application Checklist and Declaration



By signing the below, I confirm the following:

I have supplied the following documentation:

100 points of ID, including any change of name documentation, and where you are an Australian Permanent Resident, a copy of your passport to verify visa details.

Academic transcript confirming completion of eligible postgraduate study.

Evidence of English Language Proficiency.

All forms within this admission pack are completed and signed by the relevant parties.

Student Declaration:

I declare that all information and supporting documentation I have provided as part of my application to the Master of Nurse Practitioner program is true, accurate, and complete to the best of my knowledge.

I confirm that I have no conflicts of interest that may influence, or be perceived to influence, the assessment of my application or my participation in the program. I understand that it is my responsibility to disclose any actual, potential, or perceived conflicts of interest to the University.

I acknowledge that failure to disclose a conflict of interest, providing false or misleading information, or submitting fraudulent or altered documentation may result in:

- the rejection of my application,
- the withdrawal of any offer made to me, and/or
- permanent exclusion from the University.

By submitting my application, I agree to comply with all relevant University policies, procedures, and professional standards.

Applicant Signature:

Date:

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