## **Course summary – theory focus**



- This table will help you keep up to date with your course content.
- Print out and fill in by hand at the end of each week.
- Using only the space provided in each box means you have to synthesise (condense) the main topics and information.
- This is more useful for long term memory than typing it in or copying and pasting information from your course site or the internet.

Lecture Topic	What did you learn from the readings, course materials, videos, worksheets? Concepts, new vocabulary	What did you learn at the lecture/lectorial/tutorial? Concepts, theories, differences, similarities	How does this week's course activities 'fit' together? Consider the application of these on placement or link to registration requirements.
Example Week 2 What is ECEC? Who do we think children are? What is the role of EC educators?	EC is situational and temporal. Varies between cultures and time periods. Reading 1 had info on different forms of EC in different countries.	Ideas about different forms of ECEC? Concepts of 'child', early education, historical developments and perspectives?	Readings had good detail and example. Lecture gave broad understanding and good videos to watch again later on. Obsv linking EYLF to individual child activities and communication needs.
Week 1			





Lecture Topic	What did you learn from the readings,	What did you learn at the	How does this week's course activities
	course materials, videos, worksheets?	lecture/lectorial/tutorial?	'fit' together?
	Concepts, new vocabulary	Concepts, theories, differences, similarities	Consider the application of these on
			placement or link to registration
			requirements.
Week 2			
Week 3			
VVCCRO			





Lecture Topic	What did you learn from the readings,	What did you learn at the lecture/lectorial/tutorial?	How does this week's course activities
	course materials, videos, worksheets? Concepts, new vocabulary	Concepts, theories, differences, similarities	'fit' together?  Consider the application of these on placement or link to registration requirements.
Week 4			
Week 5			





Lecture Topic	What did you learn from the readings, course materials, videos, worksheets?	What did you learn at the lecture/lectorial/tutorial?	How does this week's course activities 'fit' together?
	Concepts, new vocabulary	Concepts, theories, differences, similarities	Consider the application of these on placement or link to registration requirements.
Week 6			
Week 7			





Lecture Topic	What did you learn from the readings, course materials, videos, worksheets?	What did you learn at the lecture/lectorial/tutorial?	How does this week's course activities 'fit' together?
	Concepts, new vocabulary	Concepts, theories, differences, similarities	Consider the application of these on placement or link to registration requirements.
Week 8			
Waste 0			
week 9			
Week 9			





Lecture Topic	What did you learn from the readings,	What did you learn at the	How does this week's course activities
	course materials, videos, worksheets? Concepts, new vocabulary	lecture/lectorial/tutorial? Concepts, theories, differences, similarities	'fit' together? Consider the application of these on placement or link to registration requirements.
Week 10			
Week 11			





Lecture Topic	What did you learn from the readings,	What did you learn at the lecture/lectorial/tutorial?	How does this week's course activities
	course materials, videos, worksheets? Concepts, new vocabulary	Concepts, theories, differences, similarities	'fit' together?  Consider the application of these on placement or link to registration requirements.
Week 12			
Week 13			

